Course Title: Teaching Methods in Secondary School Physical Education

Course Prefix and Number: SEC 478

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Course Description: Develops the skills, procedures, and strategies for teaching physical education in the secondary school. Field experiences in public schools and/or other appropriate settings away from campus are required in this course.

Course Rationale: This course is designed to provide the pedagogical content knowledge and skills needed to effectively and efficiently implement a developmentally appropriate secondary school physical education program.

Prerequisites: EDU 250; SEC 351, 352; PSY 310


http://www.aahperd.org/naspe/ Click on publications – Appropriate Practices

Course Objectives: The course activities, experiences, assignments, and sequence are intended to provide opportunities for class members to accomplish the following:

The student will:

A. Demonstrate an understanding of the WKU research informed teaching model.

B. Implement systematic observation of teacher/student behavior and utilize various data collection techniques involved in this process.

C. Discuss and implement classroom management procedures.

D. Demonstrate an understanding of discipline models and techniques.

E. Demonstrate an understanding of how to develop and maintain a supportive learning environment.
F. Identify characteristics of a learning environment that stimulates self-growth and group awareness/appreciation skills.

G. Demonstrate the ability to effectively implement all aspects of the WKU research-informed teaching model in a public school setting.

H. Accurately analyze their own videotaped teaching performances and design a professional improvement plan based on the data generated.

I. Demonstrate an understanding of professional role related issues and expectations.

L. Demonstrate an understanding of the instructional format(s) that best meet the learners' needs.

M. Creatively utilize technology in a manner that will enhance student learning.

N. Demonstrate an understand of appropriate and inappropriate practices in secondary physical education.

Assessment of Objectives: Written examinations, individual and group classroom projects and individual and term projects. Complete the field-based solo teaching experiences according to criteria established by the instructor.

Critical Student Performance: These may include but will not be limited to work sample(s) involving unit and lesson planning capabilities, video, taped "showcase" teaching experiences, develop strategies for improving teacher effectiveness and other experiences deemed relevant by the instructor.

Course Disposition Statement: This course is included in the secondary block which is an integration of course content that involves curriculum pedagogy and adaptive physical education (i.e. taken concurrently with PE 413, PE 414 and PE 415). These experiences, for the most part, take place in a public school setting. Hopefully, this will provide a more stimulating and meaningful educational experience.

Instructional Methods and Activities: The instructor will utilize but not be limited to instructional techniques involving class lectures and discussions, labs, student projects, written assignments, clinical experiences, and field experiences.

Special Instructional Materials: These may include but not be limited to computer/printers, software, camcorders, wireless microphones, VCR's and monitors.

Course Topics: General course topics include the following:
Appropriate Practices in Secondary Physical Education
Understanding the Teaching/Learning Process
The Knowledge Base and Skills Needed for Becoming an Effective Teacher
Instructional Strategies & Skills
Class Management Strategies & Skills
Motivating Students
Planning
Assessment
Reflection
National Physical Education Content Standards

Grading/Evaluation:

Daily Participation/Quizzes 055 points 25.0%
Mid-term Exam 040 points 18.2%
Final Exam (video analysis & reflection narrative) 100 points 45.4%
Instruction 025 points 11.4%

A = 220 - 198
B = 197 - 176
C = 175 - 154
D = 153 - 132
F = 131 and below

Plagiarism Policy: To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Attendance Policy:
The nature of the block courses requires that all students be present and fully participating during all class meetings and assigned teachings. Missing an exam or teaching assignment requires a medical note for make-up. If an illness or university related business requires you to miss more than 15% of the class meetings, the matter shall be directed through the WKU office of student affairs.
The following will result in the lowering of your grade by one letter:
1. More than two absences. Arriving late to class is unacceptable. Two acts of tardiness or leaving early equal one absence. Each absence after the second will result in the loss of one letter grade.
2. Failure to attend practicum experiences without a phone call to; (a) the school physical education teacher, (b) your teaching partner, and (c) your university supervising teacher. You must also show a written doctor’s note or documented personal emergency.
** Disregard of these policies will result in a consultation with the university supervisor and possible dismissal from the block with a grade of “F”.

**Dress requirements:**
- **At WKU:** You are expected to dress for movement on the days we are in the gym. Tennis shoes are required. The waist size of your pants or shorts should not inhibit your movement.
- **During all visits to the schools and in class teaching episodes:** you are required to wear shirts with WKU logos or collared shirts with no logos. Shorts must be above the knee and at least mid-thigh in length. Pants and shorts must fit at the waist or be belted. Clothes must have the appearance that care has been taken to appear professional (i.e. use an iron). Good grooming is another quality of professionalism expected in the schools (i.e. brush your hair, shave, wear only one small earring in each ear (females), no earrings for males, make attempts to cover tattoos, smile 😊).

**Disability Accommodations Statement:** In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Office for Student Disability Services in Downing University Center, A-200. The phone number is 270 745 5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

_A criminal check, TB test, and a health screening are required prior to any work in the schools. Additional information is available in Tate Page Hall Room 408._