Instructor: Jae Kim  
Office: AC 139  
Office Hours: 9:00AM-10:00AM, MWF  
Phone: 745-4797 (Department)  
745-5862 (Office)


Class Time: 9:35-10:55AM, TR, Room AC 301

Course Description:

Includes sociological, physiological, and psychological aspects of human sexuality in relation to family life, courtship, marriage, reproduction, education, and aging. Includes information on sexual assault, sexually transmitted infections (STI), and HIV/AIDS.

Attendance:

* Students are expected to be on time and attend each class. Attendance will be taken each class period.  
* Students who have perfect attendance will be awarded 15 extra points.  
* Students who missed only one (1) class will be awarded 10 extra points.  
* Excessive absenteeism, missing five (5) or more classes, will result in one lower letter grade.  
* Arrange with a classmate to get announcements and hand-outs for you when you are absent.

Course Requirements:

1. Exams (300 points)  
There will be three (3) examinations. The exams will cover content of the book, class notes, videos shown in the class, class presentation, and class discussion relating to this content. Make up exams will be allowed in the certain circumstances that are recognized by instructor or university such as death in the immediate family, excuse from a doctor or a university function. If you miss an exam, the instructor must be notified within 24 hours with an excuse. Exams must be made up within two days after they are first given.
2. Assignments

Critique a movie or a book (non-fiction): Choose a movie or a book on a human sexuality issue to watch or read and critique. Write an one or a two pages response paper including a summary, critique (how the sexuality issue was presented--i.e., accurate, stereotypical, etc.) and your reaction to it.-----15 points
Due: March 5.

Be prepare to share your papers in class.

All of your writing for the class must be TYPED, double-spaced, and one (1) inch margin (top, bottom, and sides). For all papers, use a cover sheet with your name and assignment title. I do not accept assignments after deadline. Also I do not accept assignments through email.

3. Group presentation(40 points) and paper(30points): You will work with a group of 3-4 persons (depending on class size) to write a paper and make a 40 to 45 minute presentation. The topic for the paper and presentation should be related to material in the text book from the chapters 8,9,12,13,14, or 15.

For your group paper:
1) The minimum acceptable length of the paper is five (5) typed pages.
2) Each student should read a professional article (at least 3 pages long and dated 2004 or later) that is related to the topic of the paper and summarize it in one page.
3) The group paper should contains at least four (4) references.
4) Submit the paper, the summaries, and the copies of the articles that each student read one class before the presentation!
5) The instructor will grade the paper (30 points).

For your group presentation:
1) make an one - page summary of your paper and bring copies for each member of class on your presentation day (other hand outs are optional).
2) Be creative and educate your classmates!!
3) Avoid reading from your paper!
4) The instructor (20 points) and your peers (20 points) will evaluate your presentation.

There will be an evaluation of group member’s work and participation by each group.
Your group will be assigned on the Feb. 5th class meeting. Your group needs to choose a topic for the paper and presentation by Feb. 12. The presentation date will be scheduled by the instructor. Grading will be based on creativity, effectiveness, quality of content, class participation/discussion, resources, team work, and quality of hand out.

4. Quizzes-unannounced or announced quizzes will be given from time to time for a total of 15 points. No make up for unannounced quizzes.

5. Participation
There may be spontaneous assignments in class other than assignments that are listed in your syllabus and many discussions on specific topics during the semester. Students are expected to participate in all activities. Active participation will result in 10 points.

Ground rules (we will have more discussion on the rules in class)

* All cell-phones should be turned off.
* No side conversation!
* Respect other's opinions, responses, and questions.
* Maintain confidentiality of experiences shared by class members
* Don’t monopolize discussion
*
Grading:

Grades are based on a point system. The following scale will be used to figure the final grade based on points received during the semester.

3 exams (100 points each)----------300 points
Group paper and presentation-------- 70 points
Quizzes------------------------------------ 15 points
Assignment--------------------------------- 15 points
Participation------------------------------- 10 points.

Total 410 points

A = 369-410
B = 328-368
C = 287-327
D = 246-286
F = less than 245

STUDENTS WITH DISABILITIES:
Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745-5004 V/TDD. Please DO NOT request accommodations directly from the professor or instructor without a letter of recommendation from the Office for Student Disability Services.

WKU POLICY ON PLAGIARISM:
To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

WKU POLICY ON CHEATING:
No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment, or other project that is submitted for purposes of grade determination.
Course Outline:

Cultural, Historical, and Research Perspectives on Sexuality--------- Chapter 1
Female Sexual Anatomy and Physiology--------------------------- Chapter 2
Male Sexual Anatomy and Physiology----------------------------- Chapter 3
Human Sexual Arousal and Response------------------------------- Chapter 4

Exam 1

Developmental and Social Perspectives on Gender------------------ Chapter 5
Sexuality in Infancy, Childhood, and Adolescence----------------- Chapter 6
Adult Sexuality and Relationships------------------------------- Chapter 7
Sexual Coercion, Rape, and Abuse------------------------------- Chapter 16

Exam 2

Sexually Transmitted Diseases, HIV/AIDS Crisis, and Sexual Decisions---------------- Chapter 17
Reproduction, Reproductive Technology, and Birthing--------------- Chapter 10
Decision Making about Pregnancy and Parenthood------------------- Chapter 11
Sexual Dysfunctions and Their Treatment--------------------------- Chapter 18

Final (Tuesday, May 12, 10:30a.m.-12:30p.m.)

Sexual individuality and Sexual Values-------------------------- Chapter 8
Sexuality, Communication, and Relationships--------------------- Chapter 9
Solitary Sex and Shared Sex-------------------------------------- Chapter 12
Sexual Orientation, Identity, and Behavior---------------------- Chapter 13
The Spectrum of Human Sexual Behavior--------------------------- Chapter 14
Sex, Art, the Media, and the Law------------------------------- Chapter 15

Presentation chapters

CAVEAT

The above schedule and procedures in this course are subject to change in the event of extenuating circumstances.