Secondary Physical Education Practicum  
(PE 415)

Block Instructors: Dr. Sharon Whitlock, Dr. Adolfo Ramos, Mr. Ryan Arnold, Mrs. Doris Miller

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Course Description:
Focuses on application of knowledge and skills attained during PE 413 and PE 414, and SEC 478 through the provision of experiences in the public school setting.

Text Required:

Suggested Text:

Course Objectives:
3.1 Critically analyze and observe the process of teaching and learning in middle school/high school education settings.
3.2 Correctly employ systematic observation as a method for accurately evaluating one’s own teaching and the teaching of his/her peers.
3.3 Demonstrate various combinations of teaching skills in “real-life” teaching situations at a criterion level.
3.4 Effectively combine pre-active, active, and post-active skills (i.e., planning student assessment, and teaching.)
3.5 Demonstrate teaching strategies typically employed in teaching secondary physical education.

Course Requirements:

A. Teaching Skills and Lesson Implementation:
Students in partnerships will implement lessons to middle school and high school physical education students. These lesson plans are directly related to the “backward mapping” project completed during PE 414. For each day that you teach, you will receive credit for: (1) typed lesson plan (lesson plans are due the day before you teach); (2) appropriate dress, (3) arriving and starting class on time and (4) submitting coding forms from the previous lesson.

B. Systematic Observation:
You will need to fully code lessons 2 and 4 from the first three units that you teach. You will code for the percentage of management time, instructional time, wait time, transition time. The information obtained from the systematic observations will be used by the practicum students as the means of feedback for
improving his/her teaching effectiveness. All coding forms are to be turned in to the university supervisor at your site the next day after your required coding.

C. Observation Forms:
2nd teach  Systematic Observation of Verbal Behavior
3rd teach  Desirable and Undesirable Behaviors
4th teach  Classroom Management
5th teach  Classroom Climate
6th teach  Event Recording
7th teach  Demonstration
*8th teach  Questioning Skills
*this will be the second teach at your second site.

D. Disposition Sheets: You will be graded on your professional behaviors while working in the practicum. You are expected to always conduct yourself in a professional manner from greeting the personnel at your site to being prepared with your lesson plan on the day that you teach. If for any reason you are not meeting this expectation, a meeting will be set with you and the block instructors do determine your continuance in the practicum experience.

Grading:
15% Teacher Dispositions
20% Journal Writing (Daily Reflection)
40% Lesson Presentation
15% Observation Sheets
10% Coding Sheets

Grading Scale:
A 91-100%
B 82-90%
C 73-81%
D 64-72%
F BELOW 63%

Attendance and Make-up Policy:
Because of the nature of the course, it is virtually impossible to make up work for missed assignments. In the event of emergencies or serious illness, contact the instructor and your partner immediately (not after the absence). STUDENTS SHOULD NOT MISS ANY CLASS DURING THE PRACTICUM EXPERIENCE. When this happens, students will receive a grade of 0 for that particular lesson. If you do not teach or assist, you cannot pass the class. You are the teacher; therefore you are expected to be at the school each day. However, emergencies and serious illnesses do occasionally arise during the semester that warrants students missing class (work). IF students have documented personal emergencies (only approved by the instructor) or illnesses (doctor’s note required), students will be permitted to make up the missed work by extending the practicum experience. This will only be done in extreme emergencies and illnesses.