Western Kentucky University  
PE 112, Fundamental Movement

Instructor: Dr. Adolfo Ramos  
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Office Hours: TBA

Course Description: The course provides the student with skill development and concept knowledge of the four fundamental motor skills of catching, throwing, kicking, and striking. The students will investigate these four fundamental skills in relationship to a wide range of sports and activities.

Course Rationale: The course is designed to provide students with the motor skill understanding that is required in order to effectively and efficiently teach the fundamental skills of catching, throwing, kicking, and striking.

Course Objectives and Assessment: The course activities, experiences, assignments, and sequence are intended to provide opportunities for class members to accomplish the following:

1. Demonstrate knowledge of mechanical principles and correct form of throwing, catching, kicking, and striking. (Written and skill examination).
2. Demonstrate the ability to analyze motor skills. (Written exam and peer evaluation).
3. Demonstrate the ability to perform the skills of catching, throwing, kicking, and striking. (Motor skill performance test).

Instructional Methods and Activities: The instructor will utilize, but not be limited to, instructional techniques involving class lectures and labs.

Evaluation:

<table>
<thead>
<tr>
<th>Quantity</th>
<th>Item</th>
<th>Each</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Quizzes</td>
<td>15</td>
<td>60</td>
</tr>
<tr>
<td>2</td>
<td>Exams</td>
<td>100</td>
<td>200</td>
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<tr>
<td>1</td>
<td>Teaching Experience</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Attendance/Participation</td>
<td></td>
<td>100</td>
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</tbody>
</table>

SUBJECT TO CHANGE Total Possible 460 pts

Grading Scale:  
A = 100% - 90%, B = 89% - 80%, C = 79% - 70%, D = 69% - 63%, F = 62% - below

Attendance Policy:  
There is a new class attendance policy effective in the Spring Semester of 2006. Registration in a course obligates the students to be regular and punctual in class
Students who, without previous arrangements with the instructor or department, fail to attend the first two class meetings may be DROPPED from the course.

In order to meet the above objectives, attendance and participation is expected in this class. Material will only be covered once and it is the responsibility of each learner to obtain the information provided through lectures, participation, and readings. Tardiness on two occasions is equivalent to one absence. Following two absences, each additional absence will result in a loss of 50% of your participation grade.

Disability Accommodation Statement: In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.