MLNG 474/474G: Teaching Foreign Language

Instructor: Dr. Ke Peng
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Class Info: TBA (FAC264)
Office/Advising Hours: MWF 1:00-3:00 p.m.
Office: Fine Arts Center #163

Program Goals: Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the local, regional and global communities. The Department’s purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

Description and Rationale: Develops skills, procedures, and strategies for teaching foreign language in middle and secondary schools. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

Learning Outcomes: Upon successful completion of this course, students will be able to

- Articulate their deeper understanding of language acquisition and language learning theories and their implications for language teaching;
- Design appropriate assessments and analyze classroom applications of evaluation tools;
- Describe their personal philosophy of the teaching of culture based on current theories and practices;
- Evaluate the role and implementations of technology in language education.


Authorized Absences: In the event that you are absent with an authorized absence (an approved field trip, an authorized extracurricular activity, illness, injury or emergency) any course work missed can be made up. If you will be absent, contact the instructor beforehand so appropriate arrangements can be made. In the even that you are absent without an authorized absence, you will not be able to make up any missed work.

Attendance Policy: You will be allowed a maximum of two unexcused absences (“personal days”). Additional unexcused absences will lower your final course grade by two points per absence.

Information on Accommodations for Students with Disabilities: In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary
aids or services) for this course must contact the Office for Student Disability Services, located in DUC A200. The OFSDS telephone number is (270) 745-5004. Please DO NOT request accommodation directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services. After obtaining appropriate documentation, students should make an appointment with the instructor to discuss the accommodations confidentially.

Requirements: In addition to the following requirements for evaluation, a total of **36 hours** of field hours is also required.

**Evaluation** Your course grade will be based on the below items:

**Undergraduate Requirements:**
1. Class participation and performance (10%)
2. Weekly assessments (your lowest assessment will be dropped) (10%)
3. Review of an article from a professional journal (10%)
4. A class observation and reflection (10%)
5. A unit curriculum plan using a template including (30%)
   a. a written overview of the unit (context)
   b. learning outcomes and unit objectives
   c. a two-week calendar
   d. five detailed lesson plans
   e. three examples of activities (including supplementary materials)
   f. detailed performance assessments and rubrics
6. Mini-lesson (Lesson plan, Teaching in-class, Reflection) (15%)
7. Final exam---Mock Job Interview (15%)

**Graduate Requirements:**
1. Class participation and performance (10%)
2. Weekly assessments (your lowest assessment will be dropped) (10%)
3. Review of three articles from a professional journal (20%)
4. A class observation and reflection (10%)
5. A unit curriculum plan using a template including (25%)
   a. a written overview of the unit (context)
   b. learning outcomes and unit objectives
   c. a two-week calendar
   d. five detailed lesson plans
   e. three examples of activities (including supplementary materials)
   f. detailed performance assessments and rubrics
6. Mini-lesson (Lesson plan, Teaching in-class, Reflection) (10%)
7. Final exam---Mock Job Interview (15%)

Please note that your attendance and participation are very important throughout the course and that your language proficiency is also a factor in many of the requirements above. Hours observed at local schools will count toward attendance and participation.
Grading Scale: Grades are not curved nor rounded up.
A: 100-90%  C: 79%-70%  F: 59% and below
B: 89-80%  D: 69-60%

Academic Integrity: In accordance with university policy, an “F” is given on any portion of the course work in which cheating is detected. The case may also be presented to the Office of the Dean of Student Life. Acts of academic dishonesty include the use of a translating device/program to complete writing assignments and failure to turn cell phones and electronic devices off before taking an exam. Student work may be checked using plagiarism detection software and applications. For additional information, refer to the Student Handbook available at http://www.wku.edu/handbook/.

* The instructor reserves the right to make changes in the course and the syllabus, as she deems absolutely necessary.
# MLNG 474/474G: Schedule (Fall 2015)

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<tr>
<th>Date</th>
<th>Agenda</th>
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<tr>
<td><strong>Week 1: 8/27</strong></td>
<td>Syllabus, Schedule, Enduring Understanding, Standards &amp; Best Practices</td>
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<td><strong>Week 2: 9/3</strong></td>
<td>Topic 1: Input, Output &amp; Interaction</td>
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<td><strong>Week 3: 9/10</strong></td>
<td>Topic 2: Contextualized Instruction - <em>Unit Curriculum Plan Draft 1: Overview &amp; Objectives, Due 9/12 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 4: 9/17</strong></td>
<td>Topic 3: Content &amp; Integrated Instruction (Backward Design Planning)</td>
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<td><strong>Week 5: 9/24</strong></td>
<td>Topic 4: World Language Teaching in Elementary Schools: Connections Information Literacy &amp; Journal Review (Meeting Location: Helm Library)</td>
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<td><strong>Week 6: 10/01</strong></td>
<td>Fall Break (No Class) - <em>Article Review 1: Due on 9/26 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 7: 10/08</strong></td>
<td>Topic 5: World Language Teaching in Middle Schools: Integrating Cultures &amp; Comparisons</td>
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<td><strong>Week 8: 10/15</strong></td>
<td>Topic 6: Contextualized Grammar Instruction - <em>Class Observation Reflection Due on 10/17 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 9: 10/22</strong></td>
<td>Topic 7: Designing Interpretive Tasks - <em>Graduate Students Only: Article Review 2- Due on 10/24 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 10: 10/29</strong></td>
<td>Topic 8: Designing Interpersonal and Presentational Tasks - <em>Unit Curriculum Plan Draft 2: Organization of Lessons, Due 10/31 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 11: 11/05</strong></td>
<td>Topic 9: Individual Needs and Assessments</td>
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<td><strong>Week 12: 11/12</strong></td>
<td>Topic 10: Integrating Technology to Language Instruction - <em>Graduate Students Only: Article Review 3- Due on 11/14 Sat. 11:59 p.m.</em></td>
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<td><strong>Week 13: 11/19</strong></td>
<td><strong>Mini-Lesson Teaching</strong> (Language Specific) –Video Taping</td>
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<td><strong>Week 14: 11/26</strong></td>
<td>Thanks Giving (No Class)</td>
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<td><strong>Week 15: 12/03</strong></td>
<td>Presentation: Unit Curriculum Plan (Final Draft Due on 12/05 Sat. 11:59 p.m.)</td>
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<td><strong>Week 16: 12/10</strong></td>
<td><strong>Final Project:</strong> Mock Job Interviews &amp; Feedback</td>
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