Electronic Office Hours: Available upon request throughout the term, also available via email, phone, text (for short answer questions with name included within body of text) and Skype.

**COURSE DESCRIPTION**
This course reviews state and national professional standards for library media education or educational technology, the impact of technology on education, legal, ethical and global issues in library media education and educational technology.

**TEXTBOOKS**

Textbooks for this class are listed below. Textbooks can be ordered from the online WKU bookstore at http://www.bookstore.wku.edu or from any online source.

**Required for LMS Focus Students:**


**Required for EDTECH Students:**

COURSE GOALS
To develop in students an awareness of and insight into current and evolving issues related to professional standards, ethics, and advocacy related to school library and educational technology programs.

COURSE OBJECTIVES
1. Students will be able to identify and describe information related to selected learned societies and their role in school libraries and/or educational technology
2. Students will be able to locate and evaluate research on educational technology and/or school libraries and their impact on student learning and achievement.
3. Students will be able to apply knowledge of professional ethics to selected real-life situations.
4. Students will be able to use their knowledge of and skills in professional advocacy to a selected local, state, national, or international issue related to school libraries or educational technology.
5. Students will be able to apply their knowledge of copyright law to selected real-life situations in the school library or technology center.

COURSE ASSIGNMENTS: Total Points=500
- Professional Standards and Learned Societies Wiki: (100 pts)
- Professional Standards and Societies Quiz: (50 pts)
- School Libraries and Technology Learning Impact Blog: (100 pts)
- Professional Issue Advocacy Campaign Strategic Plan and Engagement Activity: (100 pts)
- Ethics and Academic Integrity Blogs: (200 pts)
- Copyright Quiz: (50 pts)

PERCENTAGE RANGES FOR GRADES
A= 90 - 100
B= 80 - 89
C= 70 - 79
D= 60 – 69

COURSE POLICIES CONCERNING ACADEMIC HONESTY
Ethical Principles - By enrolling in LME classes, students commit themselves to ethical behavior in their academic work. They will adhere to the following principles stated in the student handbook as University policy:

Plagiarism - To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed
passage after having changed a few words, even if the source is cited, is also plagiarism.

Academic Dishonesty/Cheating - No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment, or other project that is submitted for purposes of grade determination.

Disposition of Offenses - Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure.

Student Disability Accommodations
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.