IECE 422
Advanced Curriculum and Instruction for Preschoolers
Fall 2008
3 Credit Hours

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Prerequisites: CFS 295, IECE 324, 325, 326, EXED 422, LTCY 310
Co-requisites: IECE 422, EXED 419, 432

Course Description: Curriculum and instruction of children three through kindergarten with and without disabilities and their families will be addressed. Students will be prepared to implement services in both preschool and kindergarten. Field experience is required; students are responsible for their own transportation.

Course Rationale: This course is designed for Interdisciplinary Early Childhood Education IECE majors. Western Kentucky University’s IECE curriculum is based on Kentucky’s IECE New Teacher Standards, the National Association for the Education of Young Children’s Standards for Program, the Council for Exceptional Children’s (CEC) Common Core, and the Division for Early Childhood of the CEC’s Personnel Standards. Based on these standards, Western’s IECE curriculum must prepare student to design developmentally appropriate curriculum and experiences for children birth through five, with and without disabilities, and their families. The course will focus on standards specific to implementing curriculum with infants and toddlers and supporting families.

Textbooks/Readings:

A comprehensive guide for application in early interventional early childhood special education.
Longmont, CO: Sopris West

Additional Readings: The instructor will assign additional readings as appropriate for the course.
**Course Objectives:** At the completion of this course, the student will be able to:

1. Describe team models implemented in preschool programs.
2. Explore strategies for effective collaboration with paraprofessionals and other professionals.
3. Identify models for implementing center based services.
4. Identify strategies for working with children and families from diverse cultural and linguistic backgrounds in preschool.
5. Identify models for implementing center-based services.
6. Describe strategies for maintaining indoor and outdoor play environments.
7. Plan and implement family centered activities in a center based setting.
8. Develop and implement a standards based unit preschool.

**Course Outline:**

A. Characteristics Preschool Environments
   1. Physical Environment/Arrangement
   2. Organizing Space/Time/Materials
   3. Implementation of ECERS/Group Project

B. Curriculum and instructional strategies to promote development and learning
   1. Standard Based Unit
   2. Curriculum across developmental domains
   3. Strategies for small group instruction
   4. Strategies for large group instruction
   5. Family Activities
   6. Lesson planning/modifications/technology

C. Teacher Work Sample
   1. Contextual Factors
   2. Learning Goals
   3. Assessment Plan
   4. Design for Instruction
   5. Instructional decision Making
   6. Analysis of student Learning
   7. Reflection and Self Evaluation

**Course Requirements:**

1. Group Assignment / Assess Preschool Environment using the ECERS
2. Mini-Standards Based Unit for Preschoolers and Kindergarten
3. Implementation of activities from the SBU during Field experience
4. Mini Teacher Work Sample

Rubrics for critical performances can be found at http://edtech.tph.wku.edu/~eps/

Grading and Evaluation: Points will be assigned as followed

Grading System

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Project Preschool Environment</td>
<td>50 pts</td>
</tr>
<tr>
<td>Mini Standards Based Unit</td>
<td>150 pts</td>
</tr>
<tr>
<td>Mini Teacher Work Sample</td>
<td>150 pts</td>
</tr>
<tr>
<td>Implementation of SBU activities /Field experience</td>
<td>150 pts</td>
</tr>
</tbody>
</table>

Course Grading System

A= 500-453
B= 452-406
C= 405-358
D= 357-310
F= 309 and below

Course Policies:
1. All assignments will have a due date. Assignments turned in after the deadline may have 10% deducted from the overall points of the assignment for each day it is late.
2. You are required to check the course site and your email on a regular basis. You may check the schedule for assigned readings and assignments. I MAY post power points for each of our weekly discussions prior to weekly meetings. Power points in no way take the place of reading the text or related materials and are the intellectual property of the instructor.
3. Assignments will be turned in via the assignment section of the blackboard course site. To access assignments, you follow the link from the main menu of the course. You will attach your assignments through this tool. Documents you submit via assignments MUST be saved to your computer in either Microsoft WORD or Rich Text Format. You will know if you have successfully submitted an assignment by

4. Checking the grade book and under the assignment you should see a “!” by the name of the assignment. If you do not see a “!” your assignment has not been submitted and you will need to resend. Assignments turned in via email attachment will not be accepted, you must use the assignment section of blackboard to submit your work.

5. All assignments must be named with your first initial, last name and the name of the assignment. For example, one of your first assignments will be your mini SBU- I would name my document PAdamsStandardsBasedUnit. Assignments turned in not following this naming convention will not be graded.

6. Save a hard copy of all assignments turned in through the assignment section of blackboard. Always backup documents from your hard drive so that you will not have to redo an assignment completely if you have technology problems.

7. Each student is expected to upload all critical performances for this class through the college of education’s portfolio system. A final grade will not be assigned if critical performances are not uploaded by the deadline indicated in the course calendar.

PLAGIARISM POLICY: “To represent written work taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism” (pg 27, Western Kentucky University Undergraduate Catalog 2003-2005). This policy also applies to images taken from sources and created by the student. Any act of plagiarism on part of the student will result in a failing grade for the assignment.
ATTENDANCE POLICY: Students are expected to attend class regularly and participate in weekly discussions and assignments.

DISABILITIES ACCOMMODATIONS STATEMENT: In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

UNIVERSITY POLICY FOR FIELD EXPERIENCES OR OBSERVATIONS: Western Kentucky University implemented a policy in August, 2002 that requires all students to have a criminal background check, a physical and a TB Skin test on file in the Office of Teacher Services before they can begin field experiences or observations. See attached document from Office of Teacher Services.