IECE 324
Spring 2009

Instructor: Dr. Sharon Eagles
Office: Adjunct Instructor
Office Info: 270-784-0216
Email: sharon.eagles@wku.edu

Class Meeting: Thursday 4:00 – 6:45 PM; TPH 404
Supervised Assessments – 3 Saturdays TBA

Western Kentucky University Information Number: 745-4845 (university closing information due to weather)

Prerequisites: CFS 194, IECE 420

Course Description
Advanced training to develop assessment skills with children from birth to primary age, with and without disabilities, and their families. Minimum of 30 hours of field experiences; students are responsible for their own transportation.

Textbooks


Supplemental Text/Readings


IECE Teacher Standards
I. Create appropriate learning environments that are supportive of development needs.
II. Introduce, implement, facilitate, and manage development and learning.
III. Assess children’s cognitive, emotional, social, communication, adaptive and physical development; organize assessment information and communicate the results.
IV. Reflect on and evaluate teaching and learning situation, environments, and programs.
V. Collaborate and consult with staff in a team effort, volunteers, families, and other providers.
VI. Engage in self-evaluation of teaching and management skills
VII. Support and promote the self-sufficiency of families
VIII. Demonstrate implementation of technology.

Course Outline
- Assessment as a Process
- Issues in assessing infants, toddlers, and preschoolers
- Tests and their characteristics
- Diagnostic Evaluation
- Educational Assessment
- Performance Monitoring
- Program Evaluation

Course Assignments

Quizzes: Seven (7) quizzes and a comprehensive final exam will be given with items addressing readings, assessment instruments, and assessment procedures.

1. Diagnostic Assessment. Each student will complete a screening instrument and administer the Battelle Developmental Inventory II to one child birth through two years of age and one child three through five years of age. The completed protocols for each will be submitted to the instructor. The instructor will observe the BDI preschool assessment on-site at Western. The Infant/Toddler assessment will be videotaped and submitted with a DVD tape as scheduled. (50 points each)

2. Assessment Reports. Each student will write an assessment report summarizing the results of the infant/toddler screening and Battelle II assessment for one child aged birth through two years and a second report summarizing the results of the preschool screening and Battelle II for one child aged three through five. The report format will be provided by the instructor. These reports must be uploaded in the College of Education and Behavioral Sciences Electronic Portfolio System in order to receive a final grade for this course. (50 points each)

3. Arena Assessment and Reports. As a team, students will implement an arena assessment utilizing the transdisciplinary play- based model (Linder, 1993) for one child aged birth through two years. The arena assessment will include a parent interview, a family questionnaire such as the Family Needs Survey, and a developmental screening conducted in the child’s home or a place selected by the family. The developmental assessment will be conducted on campus with observation by the instructor. An assessment report with results and recommendations for both the child and family and all completed protocols will be submitted to the instructor. (200 points)

4. Staffing. Each student will participate in a team meeting to develop an IFSP for the infant/toddler based on the information gathered in the arena assessments. The team meeting will include the parent(s) and be held at a time and location convenient to the parent. It may be appropriate to conduct the meetings immediately after the arena assessment. The instructor will be present at the team meetings. An IFSP must be provided to the instructor from each meeting. (50 points)
5. **Criterion-Referenced Assessment.** Each student will check out a Criterion-Referenced Assessment and prepare a presentation for the class. Details will be provided in class. Credit will be given for notes taken on each group’s presentation as well. (60 points)

6. **Participation.** Each student will have the opportunity to earn 75 participation points, 5 points per class session. Students earn participation points by arriving to class on time, remaining the entire class period, making contributions to class discussions and participating in class activities.

**Course Policies**

Students are required to attend all class sessions. If an absence is unavoidable, (a) students are expected to contact the instructor, prior to the class session or as soon thereafter as possible, and (b) students are expected to take responsibility for all missed material.

Active class participation based on professional experiences and assigned readings is expected of all students.

Written assignments will be typed and conform to APA standards. Assignments not adhering to standards of organization, mechanics, and grammar will lose points on the grading scale. Plagiarism as defined in the university catalog is not acceptable.

The instructor reserves the right to change or modify the syllabus as deemed appropriate or necessary.

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is 270/745-5004 V/TDD. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Students are expected to have an operational electronic email address and are responsible for checking mail frequently as course information will be shared and updated via this means. Students are required to complete 30 hours of field experience. Completion of field experience hours must be documented.

Students must have on file in the Teacher Assistance Center, Room 408 Tate Page Hall, copies of a current TB test, physical examination, and criminal background check prior to beginning field experience hours. Students should contact Sheila Raines, 270/745-6571 or sheila.raines@wku.edu for additional information or more specific information.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points Assigned</th>
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<tbody>
<tr>
<td>Diagnostic Assessment</td>
<td>100</td>
</tr>
<tr>
<td>Assessment Reports</td>
<td>100</td>
</tr>
<tr>
<td>Arena Assessment/Report</td>
<td>200</td>
</tr>
<tr>
<td>Criterion Referenced Presentation</td>
<td>60</td>
</tr>
<tr>
<td>Staffing</td>
<td>50</td>
</tr>
<tr>
<td>Quizzes/Final is worth 20 pts.</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>600</strong></td>
</tr>
</tbody>
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A = 540-600  
B = 480-539  
C = 420-479  
D = 360-419  
F ≤ 359