SYLLABUS FOR GTE 538

Course Title: Practicum for Teachers of Gifted Students

Course Prefix and Number: GTE 538

Course Discipline: Gifted Education

Instructors: Julia Link Roberts, Ed.D.

Semester and Year: Summer, 2013

Instructor’s Office Number: Schneider Hall 110

Instructor’s Telephone Number: 270.745.6323

Instructor’s emails: julia.roberts@wku.edu

Graduate Catalog Description: Supervised experiences to integrate the knowledge and skills needed to plan, implement, and evaluate effective learning experiences for gifted, creative, and talented students.

Prerequisites: GTE 536, GTE 537, and PSY 432G (unless with permission of instructor)

Required Text: None

Course Objectives:
1. Observe, assist, and teach young people who are identified as exceptional children for their gifts and talents.
2. Plan lessons that incorporate the principles of differentiation, significant core content, higher level thinking and problem solving, and a variety of products.
3. Preassess students and plan accommodations based on the data.
4. Demonstrate a variety of differentiation strategies planned to match learning goals and students’ levels of readiness, interests, and/or learning profiles.
5. Evaluate student learning to ensure continuous progress.
6. Assess products using the DAP Tool or another assessment measure.
7. Reflect on the characteristics as well as the social-emotional and cognitive needs of children who are gifted and talented in the five categories of giftedness recognized in Kentucky.
8. Write you philosophy of education, including

Class Meetings: GTE 538 students will meet with their instructor twice a week from 12:00 to 1:00 pm. Meetings will be used for planning and reflection.

Teaching: A total of 30 hours of teaching in the Summer Camp for Academically Talented Students (SCATS).

Observations: Students are required to complete 30 hours of observation within SCATS or other summer camps offered by the Center for Gifted Studies.
**Assignments:** Lesson Plans for 10 days of instruction, including preassessment, differentiated learning experiences, a final assessment or culminating activity, and reflections. All lesson plans must be submitted a week prior to the beginning of SCATS. A portfolio including lesson plans, assessments, and reflections must be submitted after all observations are completed.

**Grading for GTE 538:**
Plans will be submitted before the practicum begins. The practicum experience will allow for the implementation of the plans. Grading will be based on the plans, the implementation of the plans that will include differentiation strategies and reflection upon the planning and teaching experiences. The student will present all of this information as a portfolio that will include the student’s philosophy of education, including philosophy relating to gifted and talented children.

**Attendance Policy:** Students are expected to participate in all sessions.

**Plagiarism Policy:** Plagiarism will result in failing the course.

**Disability Accommodations Statement:** Students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745.5004 V/TDD. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Students Disability Services.