Course Information/Syllabus

COURSE TITLE: Curriculum, Strategies, and Materials for Gifted Students

COURSE PREFIX AND NUMBER: GTE 537

COURSE DISCIPLINE: Gifted Education

INSTRUCTOR: Julia Link Roberts, Ed.D.

SEMESTER AND YEAR: Spring, 2014

INSTRUCTOR’S OFFICE: Schneider Hall 110

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GRADUATE CATALOG DESCRIPTION: The curriculum and the learning environment in meeting the unique and advanced needs of gifted students. Strategies particularly suitable for the gifted.

PREREQUISITES: It is recommended that you have previously completed GTE 536.

REQUIRED TEXTS:


COURSE OBJECTIVES:

1. Address the National Gifted Education Standards for University Teacher Preparation Programs developed jointly by the National Association for Gifted Children (NAGC) and the Council for Exceptional Children (CEC)
2. Understand and use the NAGC Pre-K-Grade 12 Gifted Programming Standards to examine a school's or district's assessment, curriculum, and strategies for gifted students.
3. Describe Individual Education Plans (in Kentucky, the IEP is named the Gifted Student Service Plan [GSSP]) and its essential components.
4. Examine theoretical bases for curriculum design, including examining and critiquing curriculum models.
5. Design learning experiences planned to differentiate content, process, and product.
6. Provide examples of strategies to differentiate the curriculum.
8. Plan an interdisciplinary thematic unit.
9. Develop, analyze, and provide appropriate assessment; including preassessment.
10. Organize differentiated curricula for horizontal and vertical alignment.

STANDARDS:

Kentucky Teacher Standards

* Standard 1: Demonstrate content knowledge
* Standard 2: Design and plan instruction
* Standard 3: Create and maintain learning climate
* Standard 4: Implement and manage instruction
* Standard 5: Assess and communicate learning results
* Standard 6: Demonstrate the implementation of technology
* Standard 7: Reflect on and evaluate teaching and learning
* Standard 8: Collaborate with colleagues, parents, and others
* Standard 9: Evaluate teaching and implements professional development
* Standard 10: Provide leadership within school, community, and profession

NAGC/CEC Standards for Gifted Education in Teacher Preparation Programs
INSTRUCTIONAL METHODS:

- Lecture
- Asynchronous discussion
- Readings
- Written assignments (preassessment, planning lessons using a variety of teaching strategies, a thematic unit of study)
- Individual projects

GRADING FOR GTE 537:

In GTE 537 the "one size fits all" approach will not meet the needs of each of you. Therefore, your grade will be based on:
1. Your preparation for and participation in class discussion (contributions should relate to readings most of the time).
2. Completion of all assignments in a comprehensive manner commensurate with the grade. All assignments will include a reflection over what you have learned from the assignment.
3. The contract/s you negotiate with the instructor (one for a B and two for an A).
4. The interdisciplinary thematic unit you develop.
5. Your take-at-home final assessment.

Work on the contract/s must:
1. Be original work (not a series of duplicated materials or work you or someone else did previously).
2. Contain a written summary and bibliography of the resources used (APA style).
3. Be commensurate in quality with the contracted grade.

*Contracts will allow you to apply teaching models and strategies to your classroom or to the practicum experience.

ATTENDANCE POLICY: Students are expected to participate in discussions twice a week.

PLAGIARISM POLICY: Plagiarism will result in failing the course.