**INSTRUCTOR** Dr. Julia Roberts * Schneider Hall 110 * Phone: 270.745.6323 * e-mail julia.roberts@wku.edu * mailing address: The Center for Gifted Studies, WKU, 1906 College Heights Blvd. #71031, Bowling Green, KY 42101-1031.

**CLASS DESCRIPTION:** Terminology, theories, issues, and general approaches in educating gifted, creative, and talented young people

**PREREQUISITES:** None


**COURSE OBJECTIVES**

- Familiarize students with the current laws and regulations for gifted students in Kentucky and in the United States.
- Know and be able to identify children who are gifted and talented intellectually as well in a specific academic aptitude, creativity, leadership, and the visual and/or the performing arts.
- Recognize and support the cognitive and the social-emotional needs of children and youth who are gifted and talented.
- Know the research in order to educate others concerning the truth and mythology related to gifted children.
- Describe services that can be matched to needs in order to ensure continuous progress.
- Know about and use journals and websites related to gifted child education.
- Describe standards related to children and youth who are gifted and talented.
- Learn about the history of gifted education, including main events and key individuals.
GRADING FOR GTE 536

Grade of A

1. Come to "class" prepared and participate actively in online discussions.
2. Complete all assignments in a comprehensive, reflective manner.
3. Read and review ten professional journal articles related to class topics. Use APA for the bibliographic reference and place the bibliographic reference at the top of the page. A paragraph will describe the content of the article, and your reflections will highlight what you learned and how the content of the article affects your thinking.
4. Earn a 90 average on the exams.
5. Plan (with instructor’s approval) and develop two special projects that will extend your interest and expertise in educating gifted, talented, and creative students. Include a bibliography in APA style. A project must be original work, work you develop during this semester. (It may not be one that is the compilation of other individuals’ work.) Projects must be approved prior to the seventh week of the class.

Grade of B

1. Come to “class” prepared and participate actively in all online discussions.
2. Complete all assignments in a comprehensive and timely manner.
3. Earn an 80 average on the exams.
4. Read and review six professional journal articles related to class topics. Use APA for bibliographic information and place the bibliographic reference at the top of the page. A paragraph will describe the content of the article, and your reflections will highlight what you learned and how the content of the article affects your thinking.
5. Plan (with instructor’s approval) and develop one special project that will extend your interest and expertise in educating gifted, talented, and creative students. Include a bibliography in APA style. The project must be original work, work you develop during this semester. (It may not be one that is the compilation of other individuals’ work.) The project must be approved prior to beginning the project and prior to week seven.
Grade of C

1. Come to “class” prepared and participate actively in all online discussions.
2. Complete all assignments in a comprehensive and timely manner.
3. Earn a 70 average on the two exams.
4. Read and review four professional journal articles related to class topics.

A B average in the 12 graduate hours for the endorsement in gifted education qualifies an individual for the endorsement in gifted education.

A passing grade on the Praxis in gifted education is required for the endorsement in gifted education in Kentucky.

Attendance Policy: Students are expected to participate in all sessions. Engaging in the online discussion includes logging in a minimum of three times a week. Participation means adding substantive information from reading in the text or journal articles.

Submitting Material Online: Materials submitted online must have the student’s name on the document in addition to on the title of the submission. The name should be on each page of the material submitted.

Plagiarism Policy: Plagiarism will result in failing the course.

Disability Accommodations Statement: Students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745 5004 V/TDD. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Students Disability Services.

STANDARDS:

NAGC – CEC Teacher Knowledge and Skill Standards for Gifted and Talented Education

* Standard 1: Foundations
* Standard 2: Development and characteristics of learners
* Standard 3: Individual learning differences
Kentucky Teacher Standards

* Standard 1: Demonstrates applied content knowledge
* Standard 2: Designs and plans instruction
* Standard 3: Creates and maintains learning climate
* Standard 4: Implements and manages instruction
* Standard 5: Assesses and communicates learning results
* Standard 6: Demonstrates the implementation of technology
* Standard 7: Reflects on and evaluates teaching and learning
* Standard 8: Collaborates with colleagues, parents, and others
  Standard 9: Evaluates teaching and implements professional development
* Standard 10: Provides leadership with the school, profession, community

Danielson’s Domains, Components, and Elements of the Framework for Teachers

Domain 1: Planning and Preparation
Domain 2: The Classroom Environment
Domain 3: Instruction
Domain 4: Professional Responsibilities