Instructor: Eddy Cuisinier  
Office: Fine Arts Bldg, Room 241  
Hours: MWF: 9:00 – 10:00/ TR: 10:00 - 11:00 and by appointment  
Email: eddy.cuisinier@wku.edu  
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Required texts: Rond-Point (Flumian, Labascoule, Lause et Royer) 1st edition

Optional Texts: French/English dictionary or Wordreference.com

Modern Languages Mission Statement:  
“Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community.”

Course description:  
French 102 is a course in direct continuation of French 101 and designed to continue the development of the students skills in reading, writing, listening and speaking. French 102 is taught through the exclusive use of French in the classroom. There will be an emphasis on oral and written skills and the exchange of ideas between peers. F102 also counts toward completion of General Education Category A II, as stated below:

Category A II – A student completing the general education program at WKU will have:
- Competence in a language other than the native language  
  o demonstrates basic facility of the vocabulary and grammar of a second language;  
  o demonstrates basic communication skills in a second language.
- An appreciation of the complexity and variety in the world’s cultures  
  o recognizes the contributions of the various world cultures to humanity and identifies the ways in which these cultures are interrelated and interdependent;  
  o identifies differences and similarities among the world’s cultural traditions and social organizations.

Course goals:
- Speaking: Students will be able to communicate basic ideas in French.  
- Listening: Students will be able to understand vocabulary learned in class and recognize it authentic contexts.
• **Writing**: Students will be able to write basic French with correct grammar and spelling.
• **Reading**: Students will practice reading through texts that will include vocabulary and grammar seen in class.
• **Culture**: Students will get acquainted with French and Francophone culture through texts, videos and other authentic material.

**Evaluation of students:**

- Participation                          15%
- Homework                         10%
- Student Engagement aCtivity  5%
- Rembobinez              10%
- Oral skits (2)              10%
- Oral project              10%
- Exam 1                      10%
- Exam 2                      15%
- Examen final               15%

**Participation:**
Attendance is not optional; therefore, students will be expected to come to class for each session since language learning is a cumulative process. So, preparation is essential to progress and to succeed in this class. I will pay particular attention to participation in class. There will be a very simple way to grade your participation. Each day you can get up to 2 pts.
-2 pts will signify that you were in class, prepared and participated in class.
-1 pt will signify that you were in class and unprepared but participated actively in class.
-0 pt will signify that you were absent or unprepared and unwilling to participate in class.
You will be authorized to have 2 excused absences, with the third one 2 points will be deducted from your final grade after each new absence.

Since it has become a habit in classes all around campus, texting will not be allowed in class. Texting during class shows a lack of manners and a sign of disrespect towards me. If you are caught texting during class, you will lose all your participation points for the day. If this were to happen again, not only would you lose your points but you would also lose 1 point off your final grade after the third time.

**Homework:**
Students are in charge of coming prepared in class every session. This means, making sure to read the grammar lessons and the vocabulary in the textbook as well as any other texts, having assignments, such as worksheets, ready for class time not during class time. Homework assignments will be checked daily.

**Student Engagement Activity:**
At Western Kentucky University, we consider it important that you involve yourself in activities offered by the university all through your life on this campus. This is why the Student Engagement Activity Transcript (S.E.A.T.) was created, so that you can file all the activities you participated in and show your involvement in the campus life. Everytime you will go to a sponsored event, bring your card. It will be swiped and it will show on your SEAT. I will ask you to participate to sponsored events during this semester. To help you, I will mention some of them in class. To prove me that you attended these activities, I will ask you to bring me a copy of your SEAT at the end of the semester.

Rembobinez:
Every Friday, one or two groups will start the class with a powerpoint presentation summing up the grammar and vocabulary seen during the week. The presentation will be short (no more than 5 minutes since it is a review) and will contain a small exercise at the end that your classmates will do under your supervision. During the presentation, you will be the only one in charge to answer questions since I will not intervene then. The presentation will be done in English. Afterwards, the presentation will be available to the entire class to review in the future.

Oral skits:
The two skit activities will involve dividing the class in half and putting you into groups of three. For the first skit, half of the groups will write a 3-5 minute skit, memorize it, and perform it in front of the class. The other half of the groups will be given a pre-prepared skit with blanks to fill in to memorize and perform in the same conditions as the half of the class. For the second skit, later in the semester, the groups will swap so everyone has a chance to write a skit. A short, written quiz will follow each round of skit performances to test knowledge of grammar and vocabulary used in the activity.

Oral project:
This project will give you the chance to showcase an aspect of the French or Francophone culture to the class. It will last between 3 and 5 minutes and you will be able to include as much French as possible in it. You will be able to work to work on something that interests you, so feel free to be creative. **Powerpoint is preferred for your presentation, however if you want to use another mean of expression, come talk to me about it.**

Exams:
Exams will let me know how much you learned the material and the progress you made with your language skills. **There will be no make-up tests.** In case of emergency, contact me as soon as possible and bring a well documented reason for the next session.

Examen final:
At the end of the semester, this final exam will be comprehensive.

Pop quizzes:
If need be, they will be given throughout the semester to check the progress of students

**Tutoring:**
- The Learning Center offers free tutoring by appointment. For more information call 745-6254.
- The Diversity Center offers free tutoring by appointment. Stop by Potter Hall 425 to fill out an application.
- A list of private tutors is available at the ML departmental office in FAC 251.

**Extra credit:**
Extra credit will NOT replace a grade entirely. It will help boost a grade where the students had some difficulties. **Exams cannot be helped by extra credit.** Check with your instructor to see what is agreeable as extra credit project.

Remember to study French everyday and you will understand it is important to language learning. This way, you will be able to meet the class goals and objectives and will also be able to see your progress!

**Academic dishonesty/Plagiarism/Cheating:**
“Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course in which the act is detected or a failing grade in the course without possibility of withdrawal.” Acts of academic dishonesty include the use of a translating device to complete writing assignments and failing to turn cell phones and PDAs off before taking an exam. Student work may be checked using plagiarism detection software. See page 26 of the 2008-2009 WKU undergraduate catalog for more information.

**Students with disabilities:**
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

**The instructor reserves the right to make changes as deemed necessary. It is the responsibility of the student to obtain the most updated information.**

Première semaine :
(26- 30 janvier)
-Révision Unité 1-6

Deuxième semaine :
(2-6 février)
-Unité 7 : - Partitif et expressions de quantité
- Le Pronom EN et les Pronoms OD + placement
- Le verbe mettre

Troisième semaine :
(9-13 février)
- Unité 8 : - Parler du Présent, du passé et du futur :
- être en train de, venir de et aller + infinatif
- L’heure et les expressions de temps
- Le Tour de France : 3-4 p74-75 & 5 p76
- Les questions et les mots interrogatifs

Quatrième semaine :
(16-20 février)
- Oral skit 1

Cinquième semaine : Unité 9 : - Le comparatif
(23-27 février)
- Le superlatif
- Les Pronoms Où et Y
- Villefranche-sur-Garence
Vendredi 27 Février : Language Festival. Pas de classe.

Sixième semaine : Unité 10 :
(2-6 mars)
- Lab : Présentations orales
- Examen 1

Septième semaine :
(9-13 mars)
Springbreak : Pas de classe !

Huitième semaine : Unité 10 :
(16-20 mars)
- Le conditionnel
- Révision Présent
- Expressions de préférence

Neuvième semaine :
(23-27 mars)
- Prépositions de lieu
- Révisions questions
- Révisions impératif

Dixième semaine : Unité 11 :
(30 mars – 3 avril)
- Talking about a film
- Comment suggérer et inviter
- Révision : Passé composé

Onzième semaine : Unité 12 :
(6-10 avril)
- Oral skit 2
- Lab : Présentations orales

Douzième semaine :Unité 12 :
(13-17 avril)
- Examen 2
- L’imparfait
- Le passé composé
Treizième semaine : Unité 12 : Succession des événements (PC vs IMP)  
(20-24 avril) - Arsène Lupin

Quatorzième semaine : Présentations Orales  
(27 avril – 1er mai)

Quinzième semaine : Révision : Unité 7 - 13  
(4-8 mai)

Seizième semaine :  
Examen Final: FREN 102 -800 : Tuesday May 12th from 8:00 a.m to 10 a.m.  
FREN 102 -1130 : Monday May 11th from 10:30 a.m. to 12:30 p.m.