French 101: Elementary French
Fall 2008
Western Kentucky University

Instructor: Eddy Cuisinier
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Hours: MWF: 10:15-11:15/ TR: 11:00-12:00 and by appointment
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Required texts: Rond-Point (Flumian, Labascoule, Lause et Royer) 1st edition

Optional Texts: French/English dictionary

Modern Languages Mission Statement:
“Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community.”

Course description:
French 101 is a course aimed at true beginning learners of French and designed to develop the students skills in reading, writing, listening and speaking so to be able to communicate basic ideas in French. French 101 is taught through the exclusive use of French in the classroom. There will be an emphasis on oral and written skills and the exchange of ideas between peers.
F101 also counts toward completion of General Education Category A II, as stated below:

Category A – Organization and Communication of Ideas:
II – Foreign Language – A student completing the general education program at WKU will have:

Goal 3 • Competence in a language other than the native language
- demonstrates basic facility of the vocabulary and grammar of a second language;
- demonstrates basic communication skills in a second language.

Goal 7 • An appreciation of the complexity and variety in the world’s cultures
- demonstrates the contributions of the various world cultures to humanity and identifies the ways in which these cultures are interrelated and interdependent;
- identifies differences and similarities among the world’s cultural traditions and social organizations.
Course goals:
- **Speaking**: Students will be able to communicate basic ideas in French.
- **Listening**: Students will get acquainted with the sound and pronunciation of the French language and will be able to understand vocabulary learned in class.
- **Writing**: Students will be able to write basic French with correct grammar and spelling.
- **Reading**: Students will practice reading through texts that will include vocabulary and grammar seen in class.
- **Culture**: Students will get acquainted with French and Francophone culture through texts, videos and other authentic material.

Evaluation of students:
- Participation 15%
- Homework/ quizzes 10%
- Composition 10%
- Oral project 10%
- Exam 1 15%
- Exam 2 20%
- Examen final 20%

Participation:
Attendance is not optional; therefore, students will be expected to come to class for each session since language learning is a cumulative process. So, preparation is essential to progress and to succeed in this class. I will pay particular attention to participation in class. Repeated absences will greatly affect your grade. You are authorized to 3 excused absences. After the third absence, students will 2 points deducted from your final grade for each new absence. After all, it was your decision to take this class. **Cell phones** are NOT to be used in class. If they ring during an exam, you will promptly be asked to hand back your test and will receive an F for it.

Homework/Quizzes:
Students are in charge of coming prepared in class every session. This means, making sure to read the grammar lessons and the vocabulary in the textbook as well as any other texts, having assignments, such as worksheets, ready for class time not during class time. Homework assignments will be checked daily. If not completed, it will count as half an absence for the student.

Oral project:
This project will give you the chance to showcase an aspect of the French or Francophone culture to the class. It will last between 3 and 5 minutes and you will be able to include as much French as possible in it. You will be able to work to work on something that interests you, so feel free to be creative. **Powerpoint is preferred for your presentation, however if you want to use another mean of expression, come talk to me about it.**

Exams:
Exams will let me know how much you learned the material and the progress you made with your language skills. **There will be no make-up tests.** In case of emergency, contact me as soon as possible and bring a well documented reason for the next session.

Semester project:
The end of semester of semester project will give you the chance to create a paper that will show everything you will learn in FR101. It will allow you to show, in a well constructed manner, all the grammar points, the vocabulary and even cultural aspects of the language we have seen in class during the semester. You will submit a draft of your project at the end of each chapter, usually on a Friday, with each following draft including a revised version of your last draft with the new elements that you will choose to include. You will know more about this project as the semester starts.

**Pop quizzes:**
If need be, they will be given throughout the semester to check the progress of students.

**Tutoring:**
- The Student Success Center located at the DUC offers free tutoring by appointment. For more information call 745-5065.
- The Diversity Center offers free tutoring by appointment. Stop by Potter Hall 425 to fill out an application.
- A list of private tutors is available at the ML departmental office in FAC 251.

**Extra credit:**
Extra credit will NOT replace a grade entirely. It will help boost a grade where the students had some difficulties. **Exams cannot be helped by extra credit.** Check with your instructor to see what is agreeable as extra credit project.

- A good extra credit opportunity will take place on September, 20th when an actor will play Molière on campus.

Remember to study French everyday and you will understand it is important to language learning. This way, you will be able to meet the class goals and objectives and will also be able to see your progress!

**Academic dishonesty:**
“Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course in which the act is detected or a failing grade in the course without possibility of withdrawal.” Acts of academic dishonesty include plagiarism, the use of a translating device to complete writing assignments and failing to turn cell phones and PDAs off before taking an exam. Student work may be checked using plagiarism detection software. See page 25 of the 2007-2008 WKU undergraduate catalog for more information.

**Students with disabilities:**
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.
The instructor reserves the right to make changes as deemed necessary. It is the responsibility of the student to obtain the most updated information.

Première semaine: Unité 1:                  -Bienvenue/ Introduction
(27-31 août)                                 - Présentation
- Les articles définis
- Le genre et le nombre
- La négation

Feel free to use this website to practice.

Deuxième semaine: Unité 1 :              - L’alphabet
(3-7 septembre)                             - L’Europe
- Tu ou Vous
- Pourquoi ?
- Le français dans le monde
Labor Day : pas de classe le 3 septembre

Troisième semaine: Unité 2:               - La négation
(10-14 septembre)                           - avoir et être
- L’âge
- Les chiffres
- Les adjectifs
- Le genre et le nombre

Quatrième semaine: Unité 2:               - Les verbes en -ER
(17-21 septembre)                           -La famille
- Les adjectifs possessifs
- La famille en France

Cinquième semaine: Unité 3:               - Les vacances en France
(24-28septembre)                            - Il y a / il n’y a pas
- Les articles indéfinis
- Parler de nos goûts et de nos désirs
- La carte de France (Language Lab)

Sixième semaine : Unité 3:                - Les articles partitifs
(1er-5 octobre)                              - Le pronom On
-Examen
4-5 octobre : Fall Break – Pas de classe le 5 !

Septième semaine: Unité 4:                - L’impératif
(8-12 octobre)                               - Actions habituelles
- Dormir/ Boire/ Acheter / Aller
- Les verbes réflexifs
- La fréquence
Huitième semaine: Unité 4 : - Le présent (révision)
   (15-19 octobre) - Faire des recommandations et donner des conseils
                    - Les questions avec *est-ce que*
                    - Le temps des Français

Neuvième semaine: Unité 5: - Le passé composé avec avoir et être
   (22-26 octobre) - La position des adverbes
                    - Les professions
                    - Les prépositions en et à

Dixième semaine: Unité 5 : - Le passé composé (suite)
   (29 octobre, 2 novembre) - Connaître / savoir et vouloir
                           - Le système éducatif en France

Onzième semaine: Unité 6 : - Les magasins d’une ville
   (5-9 novembre) - La préposition Chez
                   - Monnaie et prix + coûter
                   - Les nombres de 69 à 1 000 000
                   - Les adjectifs démonstratifs

Douzième semaine: Unité 6: - Les couleurs
   (12-16 novembre) - La nécessité : avoir besoin de
                   - Les pronoms objet direct et indirect

Treizième semaine: - Révision
   (19, 23 novembre) - Examen 2
                    - Fête de Thanksgiving – Pas de classe le 23 novembre !

Quatorzième semaine: Unité 7: - Poids et mesure/ quantité
   (26-30 novembre) - Les pronoms objet direct
                    - Parler d’une série d’événements

Quinzième semaine: - Présentation orale
                   (3-7 décembre)

Seizième semaine: Examen Final: Monday December, 11th from 10:30 to 12:30