EDU 596
Seminar: Evaluation of Professional Development Plan
TPH 340; 5:00 CDT

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Class is scheduled to meet the following dates: Sept. 3rd, 10th, 17th, 24th, Oct. 1st, 15th

*Failure to attend the first class meeting will result in the student being dropped from class.

During the first night of class two other class meetings will be decided upon. We will meet as a group for the second session. There will be two 3rd class meetings. It is during these two meetings that the presentations will be made. Half the class will present one night, the other half the other night.

**Submission of rough drafts of reflective pieces is required.

Rationale:
The Kentucky Education Professional Standards Board adopted in 1994 Experienced Teacher Standards for Preparation and Certification. These Experienced Teacher Standards are performance based and must be an integral part of graduate education programs. EDU 596 has been developed to place the teachers’ education program at Western Kentucky University in compliance with those standards. This course will require candidates to present their graduate portfolio, which will be an authentic assessment of each candidate’s competence with the Experienced Teacher Standards (known as the Kentucky Teacher Standards, Initial and Advanced Level) and relevant national standards. Knowledge and skills gained during the graduate program will also be assessed through the graduate portfolio.

Text:
Kentucky Teacher Standards, posted on Blackboard
Course Objectives:
The candidate will
• articulate the Kentucky Education Reform Act (KERA) and other regional and national education reform movements in relationship to their personal development plan.
• articulate the Kentucky Teacher Standards for Preparation and Certification and standards set forth by learned societies in relationship to their professional development plan.
• present and demonstrate the successful development and enactment of their professional development plan through the candidate’s professional graduate portfolio.
• prepare and present a PowerPoint presentation that describes the Teacher Standard(s) in which the candidate has shown the most growth from their professional development plan.

Content outline:
The content of this course will be driven by professional standards for teachers, such as the Kentucky Teacher Standards, national Board for Professional Teaching Standards and advanced standards established by learned societies.
• Review accomplishments of the candidate’s current professional development plan.
• Present achievements accrued during the duration of the current professional development plan.
• Develop appropriate technology skills (PowerPoint) to make a professional presentation of the standard demonstrating the most growth from the candidate’s portfolio.

Student expectations and requirements:
The graduate candidate’s professional portfolio will be reviewed and presented during this seminar. Achievement of proficiency will be assessed by the use of rating scales/scoring guides.

The student will:
• Refine his/her portfolio artifacts in preparation for having the portfolio assessed. I suggest a **minimum of TWO** Performance Criteria addressed under each of the ten Teacher Standards with evidence for each. The use of a reflective statement of the candidate’s growth before each of the standards in the portfolio is required.
• Submit his/her portfolio with evidence of growth areas from EDU 501 and each of the ten Experienced Teacher Standards and other relevant national standards addressed.
• Prepare a professional verbal presentation of his/her portfolio using PowerPoint. This presentation is to be **15-20 minutes** in length and should be based on the candidate’s area of greatest growth. This presentation is **not** a verbal review of the entire portfolio; it should only cover **one or two** standards in depth.
**Grading:**

**Passing:**
- Actively participating in **all** required class sessions.
- Completing requirements in a quality manner.

Your portfolio must be submitted on the night of your presentation in order to be evaluated during the 2009 Fall Semester. Incompletes will not be evaluated until the beginning of the 2010 Spring Semester. 😊

**Picking up your portfolio:**

You may pick up your portfolio at FaCET. You will need to let me know ahead of time that you plan to do this. Or your may bring a self-addressed “flat rate” box from the Post Office and adequate stamps ($9.60, I think. You’ll need to check on this.) and I’ll mail your portfolio back to you. Unclaimed portfolios will be discarded on March 1, 2010.