COURSE SYLLABUS
CNS 586
Parenting Issues

Department: Counseling and Student Affairs

Course Number: CNS 586

Credit Hours: Three Semester Hours

Course Title for the Catalog: CNS 586: Parenting Issues

Catalog Description: Changing roles and responsibilities of parents, child-rearing practices, diverse parenting situations and decision making about parenthood. Changing family system and effects of family system on parenting. Provide skills in working with parents and parenting issues for both educators and counselors.

Enrollment Restrictions: Graduate Status

Professor: Fred E. Stickle, PhD
fred.stickle@wku.edu
Office: 270-745-4953
Home: 270-782-0381

Purpose of this Course: The course is designed to provide information and knowledge on parenting issues. Marriage and Family Therapists, Mental Health Counselors, and School Counselors will be presented information on how the helping profession can assist both parenting and stepparents. In addition, issues of parenting adult children will be discussed and examined.

Course Objectives: Upon completing CNS 586, the student should have gained

Knowledge:
1. Understand and identify causes of student behavior and misbehavior.
2. Understand the influences of family, lifestyle, and personality.
3. Understand the methods of motivating students and teachers.
4. Understand the use of listening skills.
5. Understand the use of communication skills.
6. Understand problem solving methods.
7. Understand the requirements needed to raise happy children.
8. Understand the two basic mind sets:
   A. Fixed mindset
   B. Growth mindset
9. Understand the pitfalls and potential of stepfamily living.
11. Understand the requirements of parenting adult children.
12. Learn the methods of how to teach children to foster kindness, forgiveness, and gratitude.
13. Learn how to raise children’s Emotional Intelligence.
14. Learn how to help reduce stress in children’s lives.

Textbook:

Grading & Requirements

C Grade (To receive a final grade of a C, a student must do the following):
- Attend at least 85% of the class meetings.
- Score an average of at least 80% on the three unit exams.
- Satisfactory complete the Blackboard assignments.

B Grade (To receive a final grade of a B, a student must do the following):
- Attend at least 90% of the class meetings.
- Score an average of at least 85% on the three unit exams.
- Satisfactory complete the Blackboard assignments.
- Present to your small group two of the success “skills of parenting” (Material for your presentation will be provided by your instructor).
- Present to your small group two of the “misbehavior makeovers” (Materials for your presentation will be from one of the required textbooks).

A Grade (To receive a final grade of a A, a student must do the following):
- Attend at least 95% of the class meetings.
- Score an average of at least 92% on the three unit exams.
- Satisfactory complete the Blackboard assignments.
- Present to your small group two of the success “skills of parenting” (Material for your presentation will be provided by your instructor).
- Present to your small group two of the “misbehavior makeovers” (Materials for your presentation will be from one of the required textbooks).
- Read an additional book of your choice on Parenting and write a 3 – 5 page report and evaluation of the book. This assignment is due the last class period.
Plagiarism:
The Western Kentucky University Handbook of University Life describes plagiarism as follows: “To represent written work taken from another source as one’s own is plagiarism. One must give any author credit for source material borrowed from him. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.” In addition, for the purpose of this course, to lift material verbatim or to paraphrase from a source and then not cite that source is unacceptable. Plagiarism will result in a score of zero (0) for that work.

Academic Integrity:
Academic integrity is an essential component of an academic community. Every student is responsible for fostering and maintaining a culture of academic honesty by making a commitment to the academic values of honesty, integrity, responsibility, trust, respect for self and others, fairness, and justice. In addition, students are expected to abide by the code of ethics for their profession and the student code of conduct for the university.

Violations of academic integrity include cheating, plagiarism, or lying about academic matters. Plagiarism is defined as any use of another writer’s words, concepts, or sequence of ideas without acknowledging that writer properly. This includes not only direct quotations of another writer’s words, but also paraphrases or summaries of another writer’s concepts or ideas without acknowledging the writer properly (i.e., citing them). Cheating includes behaviors such as giving or receiving data or information under any circumstances not permitted by the instructor. Lying about academic matters includes falsification of data or information as part of an academic exercise, or knowingly providing false information to a faculty member.

Academic dishonesty is a profoundly serious offense because it involves an act of fraud, jeopardizing genuine efforts by faculty and students to teach and learn together. Students who are determined to have plagiarized an assignment or otherwise cheated in their academic work or examination may expect an “F” for the assignment in question or an “F” for the course, at the discretion of the instructor. All incidents of cheating or plagiarism, reported by the instructor, will follow the Student Remediation Process as described in the departmental handbook. Please note: The University does use web-based products to detect plagiarism.

Disability
Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, DUC A200. The OFSDS telephone number is (270)745-5004; TTY is 745-3030.

Graduate Student Handbook:
Students are responsible for understanding the content and procedures contained in the most recent version of the Department of Counseling and Student Affairs Graduate Student Handbook. The handbook is found on the department’s web site. Included in that document is
the process that requires all students to be routinely evaluated using the Professional Performance Review process and rubric. The handbook discusses this and other important information.