Course, Time, and Place: CFS 493 – Family Life Education; Tuesday & Thursday, 2:20 – 3:40 pm; AC 309A

Description: Study of the various professional and educational perspectives regarding family life education. Principles and practices within the field are analyzed and compared. This course is designed to provide an introduction into the development, implementation and evaluation of family life education programs.

Instructor: Name: Rachel A. Neal, Ph.D.  
E-mail: rachel.neal@wku.edu  
Office #: AC 411D; AC 302 (mailbox)  
Phone #: (270)745-5225

Official Office Hours: Tuesday/Thursday 9:00 – 11:00 am; 12:30 – 2:20 pm; Wednesday 12:00 – 2:00 pm

Notes and Other Materials Needed for Class:  
• Course notes will be available via Blackboard  
• Attendance and participation weekly in class  
• 2 scantrons (882-E-BC) for exams  

Style/Mode of Teaching: Class will consist of lectures, discussions, in-class activities, and presentations.

Course Objectives:  
1. Explain the value and purpose of family life education  
2. Trace the history and social importance of family life education  
3. Name and explain the importance of the ten family life substance areas  
4. Examine and evaluate family life education programs and Web sites for effectiveness  
5. Review relevant research in a particular topic area in family life education  
6. Develop teaching unit including plans and activities for a specific family life education unit  
7. Describe means/methodologies for implementation, delivery and/or evaluation of family life education programs

Brief Course Outline:  
• Introduction to Family Life Education (FLE)  
• FLE and Professionalism  
• Family Involvement Model  
• FLE and the Internet  
• Theory as a Foundation for Practice  
• Effective Education  
• Needs Assessments  
• Group Process  
• Developing an FLE Program  
• Evaluation of FLE Programs

Exams and Major Assignments:  

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Date</th>
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<tbody>
<tr>
<td>In-Class Activities</td>
<td>100</td>
<td></td>
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<tr>
<td>Website Evaluation</td>
<td>20</td>
<td>February 5&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Exam 1</td>
<td>50</td>
<td>February 14&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>Exam 2</td>
<td>50</td>
<td>March 20&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Educational Program: Needs Assessment</td>
<td>50</td>
<td>February 26&lt;sup&gt;th&lt;/sup&gt;</td>
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* Complete program materials due May 1<sup>st</sup>
Lit Review, Theory, and Objectives  50 points  draft – March 18th
Session Content, Materials  75 points  draft – April 8th
Format of Program  25 points
Rehearsal  25 points  Before May 1st
Evaluation from Workshop  25 points  Before May 1st
Delivery of Program  50 points  Before May 1st

Total  520 points

Exams: Two multiple choice exams will be given covering the class sessions and readings. The student is responsible for knowledge of material and text that is discussed in class. Study guides will be available for each exam. Make-up exams will be given only when arrangements are approved by the instructor prior to the scheduled exam time. There will be no make-ups for missed exams.

In-Class Assignments: Throughout the semester, in-class assignments will be given for a total of 100 points. A student can make-up two in-class assignments. If a student misses additional in-class assignments, a grade of zero for the assignment on that day will be awarded. If papers do not meet the 1-page minimum, no credit will be assigned. The make-up assignments are due by April 24th.
  • Make-up #1 - Write a 1-page paper (minimum) on the types of FLE programs from which your family can/could benefit. Give an example of an issue and how FLE programs can/could help your family with that issue.
  • Make-up #2 - Write a 1-page paper (minimum) on how your values/assumptions could potentially impact (positively and negatively) your ability to work with families.

Website Evaluation: Find an educational website pertaining to family life education and write up an evaluation regarding its content. Assignment will be turned in on February 5th.

Educational Program: See attachment

Late Assignments: All work is due on the dates determined by the instructor. All late work will result in a two-point deduction for each day late.

Grading Procedures: Criteria for evaluating assignments will be given in advance. Points are cumulative and translate to the scale below:
A = 468 – 520 points
B = 416 – 467 points
C = 364 – 415 points
D = 312 – 363 points
F = below 312 points

Drop Policy: Current university policy applies. Non-attendance does not constitute a withdrawal. Students are not automatically dropped from classes at WKU.

Policy on Attendance: Attendance at all class sessions is expected and will be considered when determining a student’s final grade. If absences are unavoidable, the student is responsible for all missed work.

Academic Dishonesty: Academic dishonesty or misconduct is neither condoned nor tolerated at Western Kentucky University. Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Life for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure (p. 27, WKU 2003-2005 Undergraduate Catalog).

Plagiarism Policy: Plagiarism is a serious offense and is considered an act of Academic Dishonesty. The academic work of a student must be his/her own. Students who commit any act of academic dishonesty may receive from the instructor a failing grade. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanction.

Special Needs: Any student who has a disabling condition that requires special arrangements in order to meet course requirements should consult with the instructor during the first day of class. Students with disabilities who require
accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall (745-5004 V/TDD). Please do not request accommodation directly from the professor or instructor without a letter of accommodation from the OFSDS.

**Tentative Course Schedule**

| Week 1 | Jan 22 | Family Life Education and Professionalism  
|        | Jan 24 | Family Involvement Model  

| Week 2 | Jan 29 | FLE and the Internet  
|        | Jan 31 | Theory as a Foundation for Practice / Effective Education  

| Week 3 | Feb 5 | Needs Assessments  
|        |        | **Website Evaluation Due**  
|        | Feb 7 | Out-of-class development of needs assessment  

| Week 4 | Feb 12 | Group Process  
|        | Feb 14 | **EXAM 1**  

| Week 5 | Feb 19 | APA formatting / Structure of Literature Review, Theoretical Framework, and Objectives  
|        | Feb 21 | In-class work on educational program  

| Week 6 | Feb 26 | Developing an FLE Program  
|        |        | **Needs Assessment Due**  
|        | Feb 28 | In-class work on educational program  

| Week 7 | Mar 4 | Evaluation of FLE Programs  
|        | Mar 6 | Out-of-class work on educational program  

| Week 8 | Mar 11 | SPRING BREAK  
|        | Mar 13 | SPRING BREAK  

| Week 9 | Mar 18 | **Draft of Literature Review, Theoretical Framework, and Objectives Due**  
|        | Mar 20 | **EXAM 2**  

| Week 10 | Mar 25 | Group Presentation  
|         | Mar 27 | Group Presentation  

| Week 11 | Apr 1 | Group Presentation  
|         | Apr 3 | Group Presentation  

| Week 12 | Apr 8 | Group Presentation  
|         |        | **Draft of Program Curriculum Due (Session Content, Materials, Format of Program, Evaluation)**  
|         | Apr 10 | Out-of-class work on program; meet with groups  

| Week 13 | Apr 15 | Out-of-class work on program; meet with groups  
|         | Apr 17 | Group Presentation  

| Week 14 | Apr 22 | Group Presentation  
|         | Apr 24 | Group Presentation  
|         |        | **Make-up Assignments Due**  

| Week 15 | Apr 29 | **Program Due**  
|         | May 1 | Return of Programs  
