COURSE INFORMATION: CFS 492, 3 credit hours
Prerequisites: CFS 191, PSY 100

INSTRUCTOR INFORMATION: Janet Fugate, Ed.S.
Consumer and Family Sciences
Western Kentucky University
1906 College Heights Bld #11037
Bowling Green, KY 42101-1037
Phone: 270-745-4613
Fax: 270-745-3999
Email: janet.fugate@wku.edu

COURSE DESCRIPTION: The purpose of this course is to critically study the biological, physical, social-emotional, language, and cognitive development of infants through school-aged children and how development impacts the child’s environment, family, and community. Students will have opportunities to observe child development in depth during class activities and field experiences.

COURSE RATIONALE: Child development is a complex process. Students need an in depth understanding of this complex process if they are to be successful in working with children. This class will help students understand the biological processes and how the child’s environment, family, and community impact that child’s development—nature versus nurture. By understanding all the pieces that make up a child’s development, students will also have a better understanding of the differences in children.

GRADING SCALE: A 90-100%
B 89-80%
C 79-70%
D 69-60%
F below 60%

Academic Offenses—The maintenance of academic integrity is of fundamental importance to the University. Thus it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks
punishment of a serious nature. (See "Statement on Rights and Responsibilities" in Appendix.)

**Academic Dishonesty**-Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Life for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure.

**Plagiarism**-To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

**Cheating**-No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment or other project which is submitted for purposes of grade determination.

**DISABILITY STATEMENT:** Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services. The OFSDS telephone number is 270-745-5004 V/TDD. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.