CFS 481 Advanced Methods

Instructor: Dr. Doris Sikora (e-mail address: doris.sikora@wku.edu)
Office: AC 303
745-3993 Hours—By Appointment

Required Textbook: Misc readings provided by the instructor

COURSE DESCRIPTION:
A study of the background and trends in education for improving family and consumer sciences. Career and Tech Ed training for high school youth and adults including an understanding of state and federal accountability requirements. Emphasis on working with persons with diverse backgrounds.

COURSE OBJECTIVES:
Students who successfully complete the course in Advanced Methods will be able to:
1. Develop, justify, and implement curricula that address perennial and evolving family, career, and community issues;
2. Reflect the integrative nature of family and consumer sciences; and
3. Integrate the core academic areas (NSTFCS, 2004).
4. Assess, evaluate, and improve student learning and programs in family and consumer sciences using appropriate criteria, standards, and processes (NSTFCS, 2004).
5. Create and implement safe, supportive learning environment that shows sensitivity to diverse needs, values, and characteristics of students, families, and communities (NSTFCS, 2004).
6. Analyze various activities appropriate for your classroom.
7. Examine the framework of teaching.
8. Analyze the role of family and consumer sciences in the public school.
9. Experiment with being in the teacher role.
10. Discuss your experiences with the class and develop a peer, collegial relationship with other teachers in training.
11. Develop reflective thinking skills leading to improved practice in the teacher role.
12. Participate in a service-learning project.
13. Align curriculum that includes core content for assessment, academic expectations, requirements from Program of Studies and National/State FCS Skill Standards.
14. Develop Classroom projects for FCCLA with a program of work

COURSE REQUIREMENTS:
1. Readings & daily assignments
2. Curriculum Map
3. Strategies notebook
4. Class and/or small group assignments
5. Modified TWS
6. FCCLA Program of Work and Chapter Project

COURSE POLICIES:
1. Class Attendance: Class attendance is required. Class participation is an important part of the learning experience. Attendance will be taken for a total of 100 points. You are allowed 1 absence. Attendance will be taken during class beginning with the 1st class period. Failure to attend the scheduled exam time will result in an F for the course.
2. Student Participation: You are responsible for all notes, handouts, and material presented when you are absent. All assignments are due at the beginning of the designated class period. There is a penalty for late work. (5 points per day) NO WORK ACCEPTED TWO DAYS BEYOND DUE DATE.
3. Cell Phones: No cell phone turned on during class. If there is an emergency see the instructor.
4. Americans with Disabilities Act Policy: It is the policy of Western Kentucky University to afford equal opportunity in education to qualified students. "Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745-5004 V/TDD. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services."
5. ACADEMIC DISHONESTY: Plagiarism, or using the work of another person and submitting it as your own, is strictly forbidden. This will conclude in an “F” for the course and report of the offense to the university.

Please Note: The schedule and procedures in this course, as outlined in this syllabus are subject to change in the event of extenuating circumstances and/or as deemed appropriate by the professor.

EVALUATION:
TWS 20%
Curriculum Project 30%
FCCLA Project 15%
Strategies Notebook 15%
Misc. Assignments 20%

GRADING SCALE:
A 90 - 100%
B 80 - 89%
C 70 - 79%
D 60 - 69%
F Below 60%