I. Instructor: Debbie Shivel  
Office 410C AC  
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Student conferences by appointment only.

II. Course Description:  
A study of issues affecting individual and family well-being in relation to other social institutions, with an emphasis on ethical issues.

III. Textbooks:  

IV. Course Objectives:  
As a result of taking this class, each student is expected to:
1. Analyze the family as an institution in our society and its interrelated functions, with the economic, educational, religious, political and legal institutions.
2. Know and discuss the family systems theory as it looks at a family as a whole and the interactions and relatedness of family members.
3. Define the role of social, economic, ethical, and psychological factors related to family structure.
4. Evaluate family interaction patterns and the influence of society on sexual identity.
5. Identify the psychological and biological aspects of human sexuality and its role in personal and family development.
6. Define ethical issues related to family decision-making, interpersonal relationships, and societal trends affecting the family.
7. Know the rage of role expectations and behavior in male/female and/or family relationships and parenting.
8. Relate current research to trends in individual interpersonal relationship patterns and marital choice.
9. Assess the changing patterns of roles for men and women in our society and their impact on child rearing lifestyles.
10. Define divergent patterns in family life-dual career/dual workers, single parents, cohabitation, blended families, unemployment, divorce, remarriage; consider one’s values which govern moral and ethical choices.
11. Analyze the implications of employment on the family and its individual family members.
V. Course Requirements:

A. Read text assignments before class and complete homework assignments in a timely manner.
B. Family Issues Paper
C. Ethical Consideration Debate
D. Attendance and participation in class.

VI. Grading Criteria:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams 4 @ 100 pts.</td>
<td>400</td>
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<tr>
<td>Family Issues Paper</td>
<td>125</td>
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*Miscellaneous assignments may also be awarded points and factored into the grade evaluation.

*Final grades may be affected by attendance. See policy on class attendance.

VII. Course Policies:

1. Class Attendance:
   Class attendance is STRONGLY encouraged. Roll will be taken at the beginning of each class. It is the responsibility of the student to sign the attendance sheet each class period. At the conclusion of the semester, points for attendance will be added to the final average as follows: 0 absences- +3 points, 1 absence- +2 points, 2 absences- +1 point. Students absent 8 or more class periods will automatically fail the course. There will be no excused absences. Extreme or chronic tardiness will not be tolerated. Please make every effort to arrive on time for class. The instructor reserves the right to lock the classroom door after the scheduled time for class to begin.

2. Make-up Exam/Test Policy
   Make-up test will be administered in emergency situations only. Open book privileges will not be extended.

3. All assignments are due during class as indicated on the course calendar. Penalty for late work is 5 points per day (not per class), including the day the assignment is due. Work will not be accepted beyond two days late.

4. All assignments should be word-processed. Please do not use page protectors.

5. Americans with Disabilities Act Policy:
It is the policy of Western Kentucky University to afford equal opportunity in education to qualified students. If you have a disability that may prevent you from meeting course requirements, contact the instructor immediately to file a STUDENT DISABILITY STATEMENT and to develop an accommodation plan. Students with disabilities who require accommodations for this course must contact the Office for Student Disability Services, DUC A201, 745-5004. Please DO NOT request accommodations directly from the instructor without a letter of accommodation from the OFSDS.

6. Cell phones should be turned off (not put on silent or vibrate) before entering the classroom. There will be no text messaging during class.

7. Academic integrity is a basic expectation and a violation of such will be dealt with severely. Plagiarism is a serious offense and is considered an act of academic dishonesty. The academic work of a student must be his or her own. Student work may be checked using plagiarism detection software. Students who commit ANY act of academic dishonesty will receive a failing grade from the instructor. The instructor will also present the case to the Office of the Dean of Student Life for disciplinary sanction.

8. Students are invited to use lap tops during class time for the purpose of recording lecture notes. Student may not use lap tops for any reason other than that which is in support of CFS 311.