CFS 180: Foundations of Family and Consumer Sciences  
Department of Consumer and Family Sciences  
Spring 2009

Instructor Information: Dana Goatley  
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Course Description: This course is an overview of the interdisciplinary field of family and consumer sciences, including professional organizations, professional publications, philosophy of education and service. Writing skills and critical thinking will be emphasized throughout the semester.

Course Objectives:
- To describe the mission, vision, and goals of professional organizations  
- To understand the progression of undergraduate students through the various components of their major  
- To understand various transitions facing individuals and families  
- To develop awareness and skills necessary for identifying appropriate community resources and organizations  
- To foster critical thinking and creative problem solving skills in the Family and Consumer Science profession  
- To develop appreciation the culture of the scholar (life-long learning and inquiry)  
- To foster responsibility, accountability, and appropriate ethical behavior within the profession  
- To understand how to advocate for the well-being of individuals and families  
- To use professional journals and data

Prerequisites: None

Required Texts:
**Quick Access, 5E**
by Lynn Quitman Troyka and Douglas Hesse (2009) Prentice Hall  

Companion Website: [http://wps.prenhall.com/hss_troyka_qa_5/](http://wps.prenhall.com/hss_troyka_qa_5/)

Instructional Methods and Activities: Students will be responsible for being self-motivated and self-directed in learning the material. Additional research will be required. Assessment will be through quizzes, weekly assignments, a shadowing experience, a research paper, and a resource assignment.

Special Instructional Materials: You must have an active and valid email address for this class. Information may be sent to the entire class via email. Western Kentucky University provides an email address to every student. This is the official email
address for all University information including this class.

You will also need a current version (preferably 2007) of Microsoft Word. Blackboard does not recognize Notepad or Works. Blackboard will not open Correll WordPerfect, Microsoft Works, or Notepad. If you plan to use WordPerfect, you must save all your files as .rtf or .doc files. Assignments that cannot be opened will not be graded.

Course Outline:
- Introduction to the mission, vision, and goals of professional organizations
- requirements for each concentration in FCS
- transitions facing individuals and families
- levels of thinking
- critical thinking model
- the student as scholar
- professional journal articles
- understanding applied research
- problem solving process
- cooperative learning

Grading/Evaluation: Grading is done on a percentage of the total points for the class. A letter grade will be given as a final grade:

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<tr>
<td>100-90%</td>
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<td>69-60%</td>
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Students will complete the following activities throughout the semester:
- Weekly assignments and/or quizzes
- Reflective Writing
- Discussion Forums
- APA Style Research Paper
- Shadowing Experience and Reflection Paper.
- Resource Document

Additional Information:
There will be a lot of supplementary materials used in this class. These materials will either be provided within the course or a link to these materials will be made available. All assignments are due on the date specified on the assignment. Assignments will be downloaded into the folder provided with each week’s assignments.
If you have questions, please email instructor. Emails will be answered in a timely manner.
Plagiarism Policy: “To represent written work taken from another source as one’s own is plagiarism. Plagiarism is a serous offence. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.” (Western Kentucky University Undergraduate Catalog.) This policy also applies to any media material used in this class.

Academic Dishonesty: Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act was detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Life for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure (Western Kentucky University Undergraduate Catalog).

Disability Accommodations Statement; “Students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office of Student Disabilities Services.”