CD 570- Administration and Supervision in Speech Language Pathology  
Spring 2013  

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Catalog Course Description:  Review of the types of supervision found in speech-language pathology at the pre-professional and professional levels; the administration of speech programs in schools will be covered; ASHA and CAA standards will be targeted  

Course objectives:  Upon completion of the course, students will be able to:  
- describe the Anderson continuum of supervision  
- describe the role of the supervisor at various stages of speech pathology professional development  
- implement strategies for effective supervision at various stages of speech pathology professional development  
- describe strategies for effective administration of speech pathology services in schools  


Internet  
Your WKU email address is the only one to which class correspondence will be sent. It is expected that you will check your email on a regular basis. Further, you need to check the Blackboard site regularly in case additional assignments have been posted.  

Modes of Instruction  
lectures, discussions, demonstration and practice; Adobe Connect Pro will be used to deliver lectures so you will need a mic and speakers in order to fully participate in class.
EVALUATION OF STUDENT ACHIEVEMENT

**Discussion Board** At the beginning of the class (by 1/21), 25 discussion board questions will be posted; each student should respond to at least 20 questions. Choose those that you feel will contribute most to your professional growth and goals. Some may require you to apply information covered in class (including the text) while others may require individual research or inquiry. Still others may ask you to examine yourself and your thoughts about supervision and mentoring. Points are awarded based on the depth of your responses. You need to respond to all 20 by 6:00 p.m. on May 1 to earn the points (all or nothing). **80 possible points**

**Chat** To facilitate the class knowledge sharing and interaction, 9 chats will be held. It is hoped that each student will attend and participate in each chat. Constructive comments are expected from each student during each chat. The chats are scheduled from 8:15 p.m. to 9:15 p.m. Central on the Wednesdays indicated in the proposed course outline. While it is understandable that emergencies (personal, familial, technical, weather, etc.) happen, no emergency or circumstance will exempt a student from adhering to the minimum number of chats required. **20 points for 5 chats (must attend and participate in at least 5 to get the 20 points; all or nothing)**

**Administrator Interview** Interview an administrator responsible for speech pathology services. While the interview should be individualized for your needs, there should be two sections. The first section needs to provide: size of school district or agency, number of SLPs and/or SLPAs, administrator’s credentials, years of experience and professional route to the current position. The second section needs to cover what you want to know about administration of SLP services. The second section is where you will individualize the assignment based on your needs, your experience, and your goals. The written document – questions, answers, summary, discussion – is due on 3/6. **100 points**

**Case problem** Using the Anderson continuum and following the model in chapter 13 of the text, develop one case problem of your own. Feel free to use a situation that you have experienced, just use a pseudonym and change any information that might identify a person, university, or school. If you have not supervised, perhaps you can use an experience from when you were a student. Due on April 24 **100 points**

**Reflection paper** As the final exam, each student will prepare a 4 to 6 page reflection paper about the course and their development as a supervisor. If you have supervised – at any level – discuss how this course will help you in the future. If you have not supervised, discuss how you hope to use the objectives to be an effective supervisor. Address each course objective in your paper. You will share your reflections during the final chat on 5/8. **100 points (90 points for the paper; 10 points for the oral presentation)**

**Grading** The course is worth a total of 400 points. You are given points for each assignment.

PROPOSED COURSE OUTLINE

Note: This is the proposed outline. It may be adjusted to better serve the needs of the class. Every effort will be made to notify you of changes as soon as possible. Additional assignments may be given.

1/23    syllabus review, overview of administration and supervision  chapter 1, 9, 11

1/30   Administration Issues  chapter 10
*Swigert article

2/6   ASHA’s perspective
Anderson’s Continuum
CORE

2/20   The supervisory process: component and understanding  chapter 3, 4

3/6   The supervisory process: planning and observing  chapter 5, 6

3/20   Analyzing the supervisory process  chapter 7

4/10   Integrating the components  chapter 8

5/1    Supervision of SLPAs  chapter 12
*McCready article

5/8    Reflection paper  share with the class

Due to the nature of this course, no bibliography is provided.

*articles posted on Blackboard in Course Documents on or before January 22
POLICIES

Attendance and participation
Attendance and classroom participation are essential for the successful completion of this course. Classroom (chat) discussion is important. It is expected however, the discussions will be between a student and the entire class, not just one or two people. Private discussions during chats are distracting to the instructor and to class members. There will be point deductions for assignment tardiness. All assignments are due by 6:00 p.m. Central on the date indicated. There will be a 10% per week penalty for late assignments.

Communication
Between 8:00 a.m. on Monday and 5:00 p.m. on Fridays, every effort will be made to respond to emails within 24 hours unless an away notice is posted. I ask for the same consideration in responding to emails from me. Remember to use your WKU email when corresponding about classes.

Plagiarism
*From the Faculty Handbook:* To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Student Disability Services
Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, DUC A200. The OFSDS telephone number is (270) 745-5004 V/TDD; the email is sds@wku.edu. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Grievance
The Department of Communication Disorders is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards, and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

The University’s Grievance Policy is specified at the following URL: http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf

See the Blackboard Course Information section for additional policy information.