CD 550
Consultation in Communication Disorders
Fall 2015

Instructor: Ashley Chance Fox, Ph.D.  Phone: 270-745-8962
Office Number: Room 116B, Academic Complex  Fax: 270-745-3441
E-mail: Ashley.Fox@wku.edu  Office Hours: By appointment

Course Description
Methods and procedures for evaluating hearing loss and the selection and fitting of amplification across the lifespan will be addressed. Intervention techniques and counseling will be discussed.

Course Policies and Schedule
Students are expected to participate in online discussions and complete assignments on time.

Plagiarism Policy
The University definition of plagiarism is found on page 32 of the WKU Student Handbook: “to represent ideas or interpretations taken from another source as one’s own” is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Students with Disabilities
In compliance with the American with Disabilities Act, it is the student’s responsibility to contact their instructor concerning any special accommodations. If you need any special assistance and have filled out all the paperwork through Western Kentucky University’s Office of Student Disability Services, please see me so I can accommodate those needs. If you need to contact the Office of Student Disability Services please call (270) 745-5004/voice (270)745-3030/TTY or go to DUC A-200. Please do not request accommodations without the proper ADA paperwork.

Text

Assessment
Students will be evaluated using the following:
- Discussion Board Postings 30%
- Chapter papers 40%
- Semester Project 30%

Grading Scale:
A  93-100%
B  85-92%
C  77-84%
D  68-76%
F  Less than 68%
Schedule
Although every effort will be made to follow this schedule, the instructor reserves the right to make changes as deemed necessary to better meet the instructional goals of the course. All times are Central Standard Time.

August 24 - August 30
Introductions

August 31 - September 13
Chapter 1: Counseling in Clinical Practice- An Overview
*all submissions due by Sunday, September 13th, 11:57pm

September 14 - September 27
Chapter 2: Positive Psychology- In Brief
*all submissions due by Sunday, September 27th, 11:57pm

September 28 – October 4
Fall Break…enjoy your time off

October 5- October 18
Chapter 3: Good Counselors: Knowledge, Skills, Characteristics, and Attitudes
*all submissions due by Sunday, October 18th, 11:57pm

October 19 – November 1
Chapter 4: Communication Counseling with Parents of Children at Risk for Disability
*all submissions due by Sunday, November 1st, 11:57pm

November 2 – November 15
Chapter 5: Counseling Issues with Children and Adolescents with Later-Developing Communication Disorders
Chapter 6: Communication Counseling with Adult Clients and Their Families for Whom Progression is Toward Improvement
*all submissions due by Sunday, November 15th, 11:57pm

November 16 – December 6
Chapter 8: Teaching Resilience and Optimism to Families and Clients with Communication Disorders- Some Workshop Formats
Chapter 9: There’s an Elephant in the Room: Issues in Death and Dying
*all submissions due by Sunday, December 6th, 11:57pm

Monday, December 7- Deadline for Submission of Semester Projects

Class Communication
There will be no scheduled chats. Instead, we will utilize Discussion Board. Students are encouraged to email or phone me with any questions or concerns.