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Office Hours: By app’t.
I am most easily reached by email. We can then set up a phone or Skype conversation at a mutually convenient time.

Class Schedule: Web
Virtual Class Meetings: Tuesdays 7/14, 7/21, 7/28, 8/04, 8/11
- Web 12: 6:30 – 7:30 p.m. CST
- UFT 11: 8:00 – 9:00 p.m. CST

Course Description: Symptomatology, etiology, differential diagnosis, and remediation of adult aphasia

Course Rationale: This course is designed to move graduate students to a new level of expertise in assessment and treatment of aphasia related to neurologic dysfunction.


Course Objectives and Outcomes: The student will:
1. Describe the types of speech/language disorders associated with CVA.
2. Identify the variety of etiologic conditions resulting in aphasia and their prevention.
3. Identify procedures for obtaining valid and reliable assessment information via non-standardized and standardized tests and instruments.
4. Utilize screening materials and techniques to identify high-risk populations.
5. Identify principles of administering current tests, scales, and instrumentation that measure all areas of language in aphasia.
6. Identify principles of implementing treatment practices for adults with communication disorders associated with aphasia.
8. Identify principles of writing evaluation reports including; organization, information, selection, synthesis, length, specificity and clarity.
9. Write reports for other clinical requirements such as Progress Reports, Final Summaries and Dismissal Reports.

<table>
<thead>
<tr>
<th>Course Assignments</th>
<th>Due Dates</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Observation (video)</td>
<td>7/28</td>
<td>50</td>
</tr>
<tr>
<td>Quiz</td>
<td>7/28</td>
<td>25</td>
</tr>
<tr>
<td>Assessment Project</td>
<td>8/04</td>
<td>100</td>
</tr>
<tr>
<td>Intervention Project</td>
<td>8/11</td>
<td>100</td>
</tr>
<tr>
<td>Aphasia Resource Blog Post</td>
<td>8/11</td>
<td>25</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>300</td>
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Schedule & Topic
July 14  Introduction to Aphasia; Pathophysiology of Aphasia
July 21  Characteristics of Aphasia; Right Hemisphere Syndrome
July 28  Assessment of Aphasia
Aug 4    Principles of Intervention
Aug 11   Discussion of Intervention Projects

General Policies
1. Students are expected to participate in class discussions and complete assignments in a thorough and insightful manner. Assignments must be posted by midnight of the due date in order to avoid a grade reduction of 5% per day. If unforeseen events interfere with your ability to participate in this course, prompt communication with the instructor through email or phone contact would be to your advantage.
2. Technology Management: Technology management is the responsibility of the student. Be sure you have adequate hardware and Internet connection to access virtual class meetings. Have a backup plan in the event your Internet connection goes out, or your computer has to go into the shop. Don’t wait until one of those events occurs – come up with a backup plan now!
3. Plagiarism will result in the failure of the assignment involved. The University definition of plagiarism is found on page 59 of the Faculty Handbook. To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. Student work presented in this course may be analyzed using plagiarism detection software.
4. Students with disabilities, who require accommodations (academic adjustments and/or auxiliary aids or services) for this course, must contact the Student Accessibility Resource Center (https://www.wku.edu/sarc/) phone (270) 745-5004; TDD: 270-745-3030. Please do not request accommodations directly from the instructor without a letter of accommodation from the Student Accessibility Resource Center.
5. The instructor reserves the right to modify this syllabus as needed.
6. Grading Scale: Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. Grading is as follows:
   A 93-100
   B 85-92
   C 77-84
   D 68-76
   F below 68