Campus Cohort
Seminar in Language Disorders

Instructor: Janice Carter Smith M.S. CCC/SLP
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Office Hours: TR 10a-4p

Class Meeting Information: Thursday 5:00-7:45 PM CST

Texts:
Required
http://www.amazon.com/Language-Disorders-Infancy-through-Adolescence/dp/0323071848

Recommended

Catalogue Course Description:
Topics cover pediatric and adult populations. Discussion focuses on the use of an integrated model of language, reading, writing and aphasia intervention. Multicultural and bilingual issues will also be addressed.

Modes of Instruction and Communication:
Instruction will be via lectures, cooperative learning groups, internet exploration, independent learning activities and assigned readings. Your WKU email address is the ONLY one to which class correspondence will be sent. You are responsible for checking your email and the course site Blackboard regularly.

Learning Objectives
Throughout this course, students will:
1. Develop an understanding of pertinent background information and the major etiologies of disorders in children and adults
2. Develop an understanding of the impact of language impairment and any adverse effect on the learning process
3. Plan, implement, evaluate and modify language intervention strategies
4. Develop an awareness of issues pertinent to service delivery such as cultural diversity, behavior management, and collaboration
5. Develop strategies for the prevention of language disorders
6. Develop appropriate knowledge and skills in professional issues
7. Have a little fun along the way

**Evaluation of Student Achievement:**

*Attendance (25 points)*

Students are expected to attend class lectures as well as access recorded lectures and any other resources posted on Blackboard.

*Discussion Board Assignments (50 points)*

Students will complete assignments given on the Discussion Board feature of Blackboard.

*Therapeutic Product (50 points)*

Students will create a product to use with either a child or an adult in remediation of a language disorder. A list of options will be provided. Students will plan a lesson including their product and write a SOAP note for that session.

*Mid-term and Final Examinations (200 points)*

Students will complete a mid-term and a final examination (100 points each) to assess on-going learning, retention, and application of knowledge. Examinations will be closed book, available to students for a limited period of time, and must be taken during one sitting.

**Grading Scale:**

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 325 total points possible.

Grading is as follows:

- A 93-100
- B 85-92
- C 77-84
- D 68-76
- F below 67

**Technology Management:**

This course will include use of Blackboard software. Managing student technology is the soleresponsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers’ equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student’s computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please familiarize yourself with the business hours of WKU's IT help desk as well as the website and alternative means of communication with the IT department.

*The IT Help Desk can be reached at 270-745-7000.*
Policies:

Attendance and Classroom Participation
Attendance and classroom participation are essential for the successful completion of this course. Feel free to ask questions or express concerns outside of the class structure. However remember that if you have questions, others may have similar concerns so please ask or post to the discussion board when applicable. Asking questions will help facilitate your learning and often stimulate discussion. Collaboration with each other is encouraged outside of class times. There will be point deductions for excessive tardiness. There is no opportunity for making up missed work without severe score deductions.

In the event that the University cancels classes, such as for severe weather, students will be expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes are due at the next class meeting. Students are advised to consult the University’s web page or local media regarding cancellation of class in the event of inclement weather. First and foremost, students should always use their best judgment in determining whether or not it is safe for them to travel.

Plagiarism:
From the Faculty Handbook
Definition: To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.
Disposition of Offenses: Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure. Plagiarism in ANY portion of this course including but not limited to abstracts, projects, reports, rough drafts, and final papers will be severely penalized.

Student Disability Services:
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. Contact David Coffey at 270 745 5004 or david.coffey@wku.edu. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.
**Grievance:**
The Department of Communication Disorders is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards, and provide supporting data for the charge. The complainant’s burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.


“It’s not what is poured into a student that counts, but what is planted.” Linda Conway