SLP 501 Course Syllabus
Early Intervention in Speech Language Pathology
SPRING 2014

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Office Hours: Mondays/Wednesdays 9:00 am-2:00 pm Central, or by appointment. Hours subject to change. Call or email if you would like to schedule an appointment for a day/time outside of those posted.

Graduate Assistant: @topper.wku.edu--270-745-4303

Class Meeting Time: Please Refer to Blackboard

Required Text:

- ISBN-10: 0323071848

Catalogue Course Description:

Modes of Instruction and Communication:

Instruction will be via online lectures, internet exploration, independent learning activities and assigned readings. Student WKU email addresses are the ONLY ones to which class correspondence will be sent. Students are responsible for checking their email and the Blackboard course site regularly.

Evaluation of Student Achievement: To be provided during the first class meeting.

Grading Scale:

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 400 total points possible. The grading scale is as follows:

A 93-100% (370-400 pts)
B 85-93% (338-369 pts)
C 77-84% (306-337 pts)
D 69-76% (274-305 pts)
F 68% and below (273 pts and below)

**The instructor reserves the right to make changes to the topic schedule or point value for assignments based on schedule and/or class needs.**

**Technology Management:**

This course will be presented using Blackboard software. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student **word processing software is compatible with that used by the University**; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers’ equipment and software are installed and working properly in conjunction with student computers; (d) speakers and microphone work properly for the purpose of class interaction and completion of class assignments; (e) in the event that a student’s computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (f) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please familiarize yourself with the business hours of WKU’s IT help desk as well as the website and alternative means of communication with the IT department.

**The IT Help Desk can be reached at 270-745-7000.**

**Policies:**

*Attendance and Classroom Participation*

Attendance and classroom participation are not only required, but are essential for the successful completion of this course. Participation will help facilitate your learning and often stimulate discussion. There is no opportunity for make-up work.

*Plagiarism:*

*From the Faculty Handbook:* To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.
**Student Disability Services:**
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. Contact Matt Davis at 270.745.5004 or matt.davis@wku.edu. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

**Grievance:**

The Department of Communication Disorders is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards, and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

The University’s Grievance Policy is specified at the following URL: