



RUBRIC
WKU's School of Teacher Education
Special Education Students' Poster Presentation
for Council for Exceptional Children (CEC) Conference



Name of 1st Author: _____

Poster Viewer and/or Evaluator:

We (Dr. Chandler, SPED 431 and SPED 431 students) appreciate your completion of this *Poster Presentation Rubric*. Your participation provides feedback to the poster presenters and serves as an informal field-test of this rubric. Please provide any comments regarding the rubric in this area:

Chandler, W. G., and SPED 431 Students (2012)

Criteria	Expert	Proficient	Apprentice	Novice
Poster Presentation of Research or Description of Selected Instructional Topic	<div><input type="checkbox"/> Prominently positions title/authors of poster and a contact</div> <div><input type="checkbox"/> Thoroughly but concisely presents main points of the selected research-based language intervention strategy, methods for classroom application of the strategy, and conclusions in a well-organized manner</div> <div><input type="checkbox"/> Narration and/or answering of questions is engaging, thorough, and adds greatly to the presentation.</div>	<div><input type="checkbox"/> Contains title/authors of poster and a contact</div> <div><input type="checkbox"/> Adequately presents main points of the selected research-based language intervention strategy, methods for classroom application of the strategy, and conclusions in a fairly well-organized manner</div> <div><input type="checkbox"/> Narration and/or answering of questions is adequate and adds to the presentation.</div>	<div><input type="checkbox"/> Contains title/authors of poster</div> <div><input type="checkbox"/> Presents main points of the selected research-based language intervention strategy, methods for classroom application of the strategy, and conclusions but not as sufficiently and not as well-organized</div> <div><input type="checkbox"/> Narration and/or answering of questions is inadequate.</div>	<div><input type="checkbox"/> Title/authors of poster not indicated</div> <div><input type="checkbox"/> Does not sufficiently present main points of the selected research-based language intervention strategy, methods for classroom application of the strategy, and conclusions and is not well-organized</div> <div><input type="checkbox"/> Narration and/or answering of questions is inaccurate.</div>

Handout	<input type="checkbox"/> Succinctly summarizes the poster topic with three (3) suggestions for implementation across disability areas; includes contact information, additional resources, all references in correct APA style	<input type="checkbox"/> Summarizes the poster topic with suggestions for implementation (2); includes contact information, additional resources, most references in correct APA style	<input type="checkbox"/> Includes topic with one (1) suggestion for implementation, few additional resources, references in incorrect or inconsistent APA style	<input type="checkbox"/> No handout
Visual Presentation	<input type="checkbox"/> Overall visually appealing; uncluttered; colors and patterns enhance readability <input type="checkbox"/> Uses font sizes/variations which facilitate the organization, presentation, and readability of the poster. <input type="checkbox"/> Graphics (e.g., photos, examples, tables, figures) are engaging and enhance the text. <input type="checkbox"/> Content is clearly arranged so that the viewer can understand order without narration.	<input type="checkbox"/> Overall visually appealing; uncluttered; colors and patterns support readability <input type="checkbox"/> Adequate use of font sizes/variations to facilitate the organization, presentation, and readability of the poster. <input type="checkbox"/> Graphics (e.g., photos, examples, tables, figures) enhance the text. <input type="checkbox"/> Content is arranged so that the viewer can understand order without narration.	<input type="checkbox"/> Visual appeal is inadequate; somewhat cluttered; colors and patterns reduce readability <input type="checkbox"/> Use of font sizes/variations to facilitate the organization, presentation, and readability of the poster is somewhat inconsistent and/or distracting. <input type="checkbox"/> Graphics (e.g., photos, examples, tables, figures) adequately enhance the text. <input type="checkbox"/> Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration.	<input type="checkbox"/> Visual appeal is inadequate; clutter, and choices for colors and patterns impede readability <input type="checkbox"/> Use of font sizes/variations to facilitate the organization, presentation, and readability of the poster is inconsistent and/or distracting. <input type="checkbox"/> Graphics (e.g., photos, examples, tables, figures) do not enhance the text. <input type="checkbox"/> Content arrangement is confusing and does not assist the viewer in understanding order without narration.

Documentation of Sources, Quality of Sources	<input type="checkbox"/> Cites all data and graphics obtained from other sources. <input type="checkbox"/> APA citation style is accurate (in text).	<input type="checkbox"/> Cites most data and graphics obtained from other sources. <input type="checkbox"/> APA citation style (in text) is accurate with one (1) exception.	<input type="checkbox"/> Cites some data and graphics obtained from other sources. <input type="checkbox"/> APA citation style (in text) is inconsistent or incorrect.	<input type="checkbox"/> Does not cite sources.
Spelling & Grammar	<input type="checkbox"/> No spelling, grammar usage or mechanical errors	<input type="checkbox"/> Minimal (1 or 2) spelling, grammar usage or mechanical errors	<input type="checkbox"/> Noticeable spelling, grammar usage and/or mechanical errors	<input type="checkbox"/> Excessive spelling, grammar usage and/or mechanical errors

Comments for poster presenters: