

Western Kentucky University
College of Health and Human Services
Department of Kinesiology, Recreation, & Sport

COURST TITLE: KIN 508 (IL, Online)	Adaptive Physical Education (3 credit hours)
INSTRUCTOR: Dr. Travis Esslinger	Smith Stadium (East) 1060
Office Hours:	MW: 10:00-12:00, 1:00-2:00 TTh: 1:00-3:00 Friday: By appointment.
Phone #:	270.745.3423
E-mail:	francis.esslinger@wku.edu

Course Description:

Welcome to KIN 508: Adaptive Physical Education. This class has been designed to provide students a better understanding of the nature, behavioral characteristics, and motor limitations of various disabilities and basic skills necessary to prepare meaningful individualized movement experiences of individuals with special needs functioning in an integrated, segregated, community, or home environment.

Required Text:

Horvat, M., Kalakian, L., Croce, R., & Dahlstrom, V. (2011). *Developmental/adapted physical education: Making ability count* (5th ed.). San Francisco, CA: Benjamin Cummings.

ISBN – 13: 978-0-321-67827-0

Course Objectives:

Upon completion of this course students will have achieved the following objectives:

- 1.) Demonstrate knowledge of current state and national issues and problems, legislation related to the education of individuals with disabilities.
- 2.) Demonstrate knowledge of appropriate tools for the assessment of motor development, physical fitness, and perceptual motor performance.
- 3.) Demonstrate a knowledge of the causes, characteristics, and implications of learning disabilities, sensory defects, physical disabilities, and other conditions effecting individuals in various settings.
- 4.) Demonstrate the ability to plan and implement appropriate teaching methodology based on assessment and knowledge to create appropriate IEP's.
- 5.) Demonstrate knowledge of the role of community agencies and related services, which are appropriate in the education of children with disabilities.

Course Requirements:

Due to the web-paced nature of this course you will need to be both motivated and responsible as you will cover roughly 15 subject areas. Materials will be available at the beginning of the course. How long you have to complete the course is determined by your enrollment agreement with WKU On Demand (OD). Your first priority is to contact me upon enrollment.

Assignments:

For each subject area, you will be responsible for reading the assigned chapter, reviewing the PowerPoint slides (including visiting any associated links), completing a Learning Activity, and/or a Case Study. The Learning Activities for each subject area will be comprised of open-ended questions that can be answered with full sentences, short answers, or listing depending on the question. All assignments for this course (except for the Student Profile) should be completed as a Word or Plain Text Document. Your file must remain in .doc, .docx, or .txt formats. Save the file to a local drive then upload the file to the course website using the "Browse My Computer" option.

Case Study/Your Stance:

Three chapters will have a corresponding case study. You will be provided with specific instructions for your posts. The case studies are designed to tie the textbook materials to real world scenarios and examples.

Section Reviews/Modifications:

There are four section reviews that correspond to multiple chapters each (Section II, Ch. 9-11, III, Ch. 12-13, IV, Ch. 14-16, and V, Ch. 17-20). These are to ensure comprehension of the main objectives of each section and to learn adaptations/modifications for various impairments.

Observation:

Each student must observe or volunteer to help with individuals in an adaptive setting for a minimum of five recorded hours. This can range from observing special education classes to volunteering for local or regional Special Olympics. These hours can be completed in increments or in one 5 hour setting. Click on the "Observation/Volunteer" Menu to obtain access to the form you will complete and send to me via email or fax.

Email Instructions: Print off > Fill out> Copy and Scan to francis.esslinger@wku.edu

Fax Instructions: Print off> Fill out> Fax to 270.745.6043

***NOTE:** If you send via fax, make sure you indicate: ATTN: Travis Esslinger on the form or there is a strong possibility I will never receive the fax.

Evaluation Procedure (tentative):

Student Profile	(1 @ 10 pts.)
Learning Activities	(6 @ 20 pts.)
Case Studies	(3 @ 25 pts.)
Section Reviews/Mod.	(4 @ 50 pts.)
Observation (5 hrs)	(1 @ 75 pts.)
Observation Paper	(1 @ 25 pts.)

Grading Scale:

(A) 90-100%, (B) 80-89%, (C) 70-79%, (D) 60-69%, (F) Below 60%

Information Technology:

If you have any issues with blackboard or any other technology application provided through WKU you should contact the WKU IT Helpdesk at 270-745-7000. They will be able to assist you with any problem you are having with the software they oversee. The staff in this department are very knowledgeable and experienced, they have been trained, and they can provide you with the help you need very quickly. I cannot do any of these things, so please contact the Helpdesk first.

Expectations:

Students are expected to do their own work on all graded material submitted for the course. Assignments may be electronically checked for plagiarism. In order to accomplish the task set before this course, everyone will need to do the tasks set before them and not expect someone else to accomplish the work.

Academic Honesty:

"Students who commit any act of academic dishonesty may receive a failing grade from the instructor without a possibility of withdrawal. The faculty member may also present the case to the Office of Student Life for disciplinary action." Students who are unfamiliar with the University policy on plagiarism should consult the most recent edition of the Western Kentucky University Student Handbook. Students uncertain regarding what actions constitute plagiarism should consult the instructor. Student Handbook:

<http://www.wku.edu/handbook/2009/>

***Use the following link as a guide throughout your graduate studies:

<http://isites.harvard.edu/icb/icb.do?keyword=paraphrasing>

Student Disability Services

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or aids) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The Phone number is 745-5004.

The Learning Center

Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing University Center, A330) provides free supplemental education programs for all currently enrolled WKU students. TLC @ DUC offers certified, one-on-one tutoring in over 200 subjects by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area, with side rooms designated for peer to peer tutoring, and offers a thirty-two machine Dell computer lab to complete academic coursework. Additionally, TLC has three satellite locations. Each satellite is a quiet study center and is equipped with a small computer lab. These satellites are located in Douglas Keen Hall, McCormack Hall, and Pearce Ford Tower. For more information, or to schedule a tutoring appointment, please call TLC at (270) 745-6254. www.wku.edu/tlc

Hours of Operation:

TLC @ DUC

Sunday 4:00pm – 9:00 pm

Monday – Thursday 8:00am – 9:00pm

Friday 8:00am – 4:00pm

TLC @ Keen

Sunday – Thursday 6:00pm – 11:00pm

TLC @ McCormack

Sunday – Thursday 6:00pm – 11:00pm

TLC @ PFT

Sunday – Thursday 6:00pm – 11:00pm

(PFT residents and their guests only)

Course Topics and Assignments:

Module	Topics	Assignments	Points
Module 1	Introduction to Adaptive Physical Education	-Student Profile -Case Study/YS #1	- 10 pts. - 25 pts.
Module 2	Ch. 1, Terminology, People-First Language	-Ch. 1: LA -Person-first lang.: LA -Case Study/YS #2	- 20 pts. - 20 pts. - 25 pts.
Module 3	Ch. 2, Legal Mandates	-Ch. 2: LA	- 20 pts.
Module 4	Ch. 3, Continuum of Placements/Program Planning	-Ch. 3: LA -IEP: LA -Case Study/YS #3	- 20 pts. - 20 pts. - 25 pts.
Module 5	Ch. 4 Psychosocial Aspects of Disability	-Ch. 4: LA	- 20 pts.
Module 6	Ch. 9-11, Learning and Behavioral Disabilities	Section II Review/ Modifications	- 50 pts.
Module 7	Ch. 12-13, Sensory Impairments	Section III Review/ Modifications	- 50 pts.
Module 8	Ch. 14-16, Congenital and Acquired Impairments	Section IV Review/ Modifications	- 50 pts.
Module 9	Ch. 17-20, Health Impairments	Section V Review/ Modifications	- 50 pts.
Module 10	Observation/Volunteer Hours	-Observation/Vol. Hour -Observation Paper	- 75 pts. - 25 pts.