

Course Title: KIN 505 Foundations of Curriculum Construction in Physical Education

Course Prefix: KIN 505

Instructor: Dr. Keri Esslinger

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Course Description: This course involves the study and application of curriculum guidelines in physical education that are programmatically congruent with national and state expectations.

Course Rational: This course is designed to enable teachers of physical education to continue the acquisition of the knowledge needed to plan developmentally appropriate programs of physical education for students in grades K-12.

Prerequisites: Graduate student status at WKU

Text and Resource Materials:

Lund Jacalyn and Tannehill, Deborah, (2005). Standards- Based Physical Education Curriculum Development, Jones & Bartlett Publishers.

or

Lund Jacalyn and Tannehill, Deborah, (2010). Standards- Based Physical Education Curriculum Development, Jones & Bartlett Publishers 2nd ed.

AAHPERD (2004). Moving into the Future: National Standards for Physical Education (2nd Ed.).

Suggested Readings/Resources:

Graham, George, Holt/Hale, Shirley and Parker, Melissa (2001). Children Moving (5th Ed) Mayfield Publishers

Hastie, Peter (2003). Teaching for Lifetime Physical. Activity through Quality High School Physical Education, Benjamin Cummings publishers

Course Objectives:

- A. Students will demonstrate an understanding of national (NASPE) and state curriculum expectations.
- B. Students will demonstrate an understanding of developmentally appropriate physical education activities for ages 5-18 yrs.
- C. Students will demonstrate an understanding of curriculum development theory and process.
- D. Students will demonstrate the ability to programmatically align curriculum and assessments with national and state expectations.

Course Calendar:

| Activities by Instructional Unit | Points |
|---|---------------|
| Class Orientation Project | 15 |
| Instructional Unit #1: Standards-Based Physical Education <ul style="list-style-type: none"> Complete Unit #1 exam (50 points) Standards Alignments Project (100 points) | 150 |
| Instructional Unit #2: Curriculum Development/Assessment <ul style="list-style-type: none"> Complete Unit #2 exam (50 points) Curriculum outline (100 points) | 150 |
| Instructional Unit #3: Curriculum Model - Skill Themes <ul style="list-style-type: none"> Complete unit exams #3 (50 points) 4 KTIP lesson plan with rest of unit basic outline including assessment. (80 points) | 130 |
| Instructional Unit #4: Curriculum Model - Tactical Games <ul style="list-style-type: none"> Complete unit exams #4 (50 points) 4 Sequential KTIP lesson plans with rest of unit basic outline including assessment. (80 points) | 130 |
| Instructional Unit #5: Curriculum Model - Sport Education <ul style="list-style-type: none"> Complete unit exams #5 (50 points) 4 Sequential KTIP lesson plans with rest of unit basic outline including assessment. (80 points) | 130 |
| Instructional Unit #6: Curriculum Model - Adventure Education <ul style="list-style-type: none"> Complete unit exams #6 (50 points) 4 Sequential KTIP lesson plans with rest of unit basic outline including assessment. (80 points) | 130 |
| Instructional Unit #7: Curriculum Model - Outdoor Education <ul style="list-style-type: none"> Complete unit exams #7 (50 points) 4 Sequential KTIP lesson plans with rest of unit basic outline including assessment. (80 points) | 130 |
| Instructional Unit #8: Curriculum Model - Fitness Education <ul style="list-style-type: none"> Complete unit exams #8 (50 points) 4 Sequential KTIP lesson plans with rest of unit basic outline including assessment. The unit should include Fitness Testing with either the Fitness Gram or Presidential Fitness Test (are basically one in the same now). Please ensure the description of your Fitness testing includes proper reliability and validity practice without compromising students' feelings toward physical activity or each other. (80 points) | 130 |
| Local School Curriculum Analysis - PECAT Assignment | 200 |
| Final Paper | 150 |

Grading Scale:**A=90% and above****B=80-89%****C=70-79%****D=60-69%****F=59% and below****Assignments may be submitted by:**

--Assignments Tool in Blackboard

All assignments need to have your name on the attached document.

While there is a space on the assignments to either copy and paste or type in your work, you must attach all assignments to receive credit. You can either attach a txt. document or a word document. No other formats will be accepted.

ATTENTION: REMINDERS

- I am available to assist you:
I am an assistant professor in the Department of Physical at Western Kentucky University. I am available for student assistance either by Phone: (270) 745-6083; Email: keri.esslinger@wku.edu or by office Appointment on campus.
- Attendance and class participation: By taking the Independent class option, you must be disciplined to stay on top of your work. Please check "Announcements" for any current or relevant information concerning class. Also, please email upon submitting your first assignment as I have no way of knowing after you enroll when you actually begin this course.
- Email is one of the best methods of communication in this class. Each email should deal with one subject or one assignment. For email subject, it is important that you use PE 505: your name.
- Academic Honesty:
Students who commit any act of academic dishonesty may receive from the professor a failing grade in that portion of the course work in which the act is detected or a failing grade in a course without possibility of withdrawal. The professor may also present the case to the Dean of the Office of Student Life for disciplinary sanctions. A student who believes a professor has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure. For further information regarding this subject please reference the WKU Student Handbook (<http://www.wku.edu/handbook/>).
- If a student enrolled in this class commits one of these offenses, it will be reported to the Office of Student Life for disciplinary sanction any work submitted that is not the

student's work will receive a zero and may not be resubmitted... The student may also receive a failing grade for the class.

- Disability Accommodations Statement: "All students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services (DUC ANNEX/1st FLOOR). The OFSD telephone number is (270)745-5004 V/TDD. Please do not request accommodations directly from the instructor without a letter of accommodation from the OFSD.