

INSTRUCTOR Dr. Julia Roberts * 102 Schneider Hall * Phone: 270.745.6323 * e-mail: julia.roberts@wku.edu * mailing address: The Center for Gifted Studies, WKU, 1906 College Heights Blvd. #71031, Bowling Green, KY 42101-1031.

CLASS DESCRIPTION: Terminology, theories, issues, and general approaches in educating gifted, creative, and talented young people

PREREQUISITES: None

REQUIRED TEXTS

Roberts, J. L., Inman, T. F., & Robins, J. H. (Eds.) (2018) *Introduction to Gifted Education*. Waco, TX: Prufrock Academic Press.

Roberts, J. L., & Boggess, J. R. (2011). *Teacher's Survival Guide: Gifted Education*. Waco, TX: Prufrock Press.

COURSE OBJECTIVES

- ⑥ Know the current laws and regulations for gifted students in Kentucky and in the United States.
- ⑥ Know and be able to identify children who are gifted and talented intellectually as well in a specific academic aptitude, creativity, leadership, and the visual and/or the performing arts.
- ⑥ Recognize and support the cognitive and the social-emotional needs of children and youth who are gifted and talented.
- ⑥ Know the research in order to educate others concerning the truth and mythology related to gifted children.
- ⑥ Describe services that can be matched to needs in order to ensure continuous progress for children and young people with gifts and talents.
- ⑥ Know about and use journals and websites related to gifted child education.
- ⑥ Describe standards related to children and youth who are gifted and talented.

- ⑥ Know the history of gifted education, including main events and key individuals.

GRADING FOR GTE 536

Grade of A

1. Participate actively in online discussions.
2. Complete all assignments in a comprehensive manner, including a reflection on what is learned as you completed the assignment (see guidelines below).
3. Read and review ten professional journal articles related to class topics. Use APA (6th edition) for the bibliographic reference and place the bibliographic reference at the top of the page. A paragraph will describe the content of the article, and your reflections will highlight what you learned, how the content of the article affects your thinking, and how the reading relates to the course objectives and standards. Articles are to come from various journals in gifted education. All journal articles are to be submitted at one time.
4. Earn a 90 average on the two exams.
5. Plan (with instructor's approval) and develop two independent projects that will extend your interest and expertise in educating gifted, talented, and creative students. Include a bibliography in APA style. A project must be original work you develop during this semester. (It may not be one that is the compilation of other individuals' work.) Projects are to relate to work you do in the school or district, and you must provide the rationale for how the project is important to you. They must be approved as noted on the assignment schedule. Projects provide the opportunity for the graduate student to tailor learning in GTE 536 to his/her position in education.

Grade of B

1. Participate actively in all online discussions.
2. Complete all assignments in a comprehensive and timely manner.
3. Earn an 80 average on the exams.
4. Read and review six professional journal articles related to class topics. Use APA (6th edition) for the bibliographic reference and place the bibliographic reference at the top of the page. A paragraph will describe the content of the article, and your reflections will highlight what you learned, how the content of the article affects your thinking, and how the

reading relates to the course objectives and standards. All journal articles are to be submitted at one time.

5. Plan (with instructor's approval) and develop one independent project that will extend your interest and expertise in educating gifted, talented, and creative students. Include a bibliography in APA style (6th edition). The project must be original work you develop during this semester. (It may not be one that is the compilation of other individuals' work.) Projects are to relate to work you do in the school or district, and you must provide the rationale for how the project is important to you. The project must be approved as noted on the assignment schedule.

Grade of C

1. Participate actively in all online discussions.
2. Complete all assignments in a comprehensive and timely manner.
3. Earn a 70 average on the two exams.
4. Read and review four professional journal articles related to class topics. Use APA (6th edition) for the bibliographic reference and place the bibliographic reference at the top of the page. A paragraph will describe the content of the article, and your reflections will highlight what you learned, how the content of the article affects your thinking, and how the reading relates to the course objectives and standards. All journal articles are to be submitted at one time.

Requirements for earning the endorsement in gifted education in Kentucky:

A "B" average in the 12 graduate hours for the endorsement in gifted education and a passing score on the Praxis on Gifted Education qualifies an individual for the endorsement in gifted education in Kentucky. You must apply to the Professional Standards Board to have the endorsement added to your teaching certificate, and that application is submitted through the Teacher Certification office at WKU.

Attendance Policy: Students are expected to participate in all sessions. Engaging in the online discussion includes logging in a minimum of two times a week (not agreeing with another person but providing content from the reading of the texts or journals).

Submitting Material Online: Materials submitted online must have the student's name on the document in addition to on the title of the submission. The name

should be on each page of the material submitted. Blackboard will only allow one submission to be made each week.

Email Regarding the Class: The email subject must include your name and GTE 536 (for example, Julia Roberts – GTE 536).

STANDARDS

National Association for Gifted Children – Council for Exceptional Children Teacher Knowledge and Skill Standards for Gifted and Talented Education

- * Standard 1: Foundations
- * Standard 2: Development and characteristics of learners
- * Standard 3: Individual learning differences
- * Standard 4: Instructional strategies
- * Standard 5: Learning environments and social interactions
- * Standard 6: Language and communication
- * Standard 7: Instructional planning
- * Standard 8: Assessment
- * Standard 9: Professional and ethical practice
- * Standard 10: Collaboration

Kentucky Teacher Performance Standards

- * Standard 1: Learner development
- * Standard 2: Learner differences
- * Standard 3: Learner environments
- * Standard 4: Content knowledge
- * Standard 5: Application of content
- * Standard 6: Assessment
- * Standard 7: Planning instruction
- * Standard 8: Instructional strategies
- * Standard 9: Professional learning and ethical practice
- * Standard 10: Leadership and collaboration

Danielson's Domains, Components, and Elements of the Framework for Teachers

Domain 1: Planning and Preparation

Domain 2: The Classroom Environment

Domain 3: Instruction

Domain 4: Professional Responsibilities

Disability Accommodations Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Discrimination and Harassment Policy

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Title IX Sexual Misconduct/Assault Policy](#) (#0.2070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

Academic Integrity

The maintenance of academic integrity is of fundamental importance to the University. Thus it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature.

Academic Dishonesty

Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing

grade in a course without possibility of withdrawal. The faculty member may also present the case to the Office of Judicial Affairs for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure.

Plagiarism

To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

Cheating

No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment or other project which is submitted for purposes of grade determination.