

INDEPENDENT PROJECT

Plan (with instructor's approval) and develop an independent project that will extend your interest and expertise in educating gifted, talented, and creative students. Be sure to consider the population of students with which you work as you develop your project. Consider how your project can support finding and /or serving students from groups such as the following that you may find in your school: underachieving gifted students, culturally and linguistically diverse gifted students, gifted students from low socio-economic backgrounds, gifted females, gifted males, gifted students with disabilities, gifted students living in rural areas, gifted living in urban areas, LGBTQ+ students, and equity issues.

Your textbook can serve as a starting point to gain information for your project. You will need to look at additional resources as you learn more about your topic of choice. Do not rely only on your textbook. Include citations and a bibliography in APA style (7th edition).

You will share your project with your classmates. All projects will be posted on Blackboard and students are encouraged to offer feedback and ask questions about the projects.

You will use a DAP Tool to create and assess your project. Please complete the DAP Tool for yourself, including the Reflection. Turn your self-assessment in with your project.

This project must be original work you develop during this semester. The project is intentionally open-ended, as the goal is for you to research an area of interest to you and for you to develop something that relates to work you do in your school or district. You must provide the rationale for how the project is important to you. Projects provide the opportunity for the graduate student to tailor learning in GTE 536 to his/her position in education.