

Key Assessment: EDU 699 Project & Rubric

Administration Point: End of program as the culminating assessment for the EdS program.

Purpose: The purpose of this project is for EdS candidates to demonstrate their understanding of the relationship between theory and practice.

Use within Program: The specialist project represents the capstone experience for candidates and is the last requirement in the program. The project allows candidates to choose an area of research, to collect data, and to present their findings both verbally and in written format. This project shows how candidates have acquired expertise in the area of gifted education.

Kentucky Teacher Standards Addressed:

KTS1
KTS2
KTS4
KTS5
KTS6
KTS10

Description of Task: Candidates are asked to research an area of interest in gifted education, design a research study, and present the findings both verbally and in written format. The projects must pass the university's Institutional Review Board which allows students to collect data on human subjects. Prior to data collection candidates must demonstrate a thorough knowledge of theory and research in gifted education through a literature review on their chosen topic. Their data are presented and discussed relative to the literature reviewed.

Validity/Reliability Process: The program will follow the validity and reliability procedures outlined in the WKU Advanced Program QASP. This process will be done annually and include school partners and program faculty members.

Rubric

Literature Review

CAEP	KTS	Successful Literature Review	Unsuccessful Literature Review
A.1.1 A.3.4	KTS1	Introduction emphasizes importance and relevance of the study	Introduction does not convey the importance of the study.
	KTS2 KTS4 KTS5 KTS6 KTS10	Literature review is appropriately written, including relevant sources tied to the current study and sufficient detail for each source provided	Either the relevance of sources tied to the current study or the amount of detail provided for each source is not sufficient for the literature review.
		Literature review cites more than 25 scholarly peer-reviewed sources and provides an adequate overview of related research	Literature review cites fewer than 25 scholarly peer-reviewed sources or does not provide an adequate overview of the related research.

		Purpose of the study and research questions are clearly stated in the literature review.	Purpose of the study or research questions are not clearly stated in the literature review.
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Method

CAEP	KTS	Successful Method Section	Unsuccessful Method Section
A.1.1 A.3.4	KTS1	All materials used in the study are detailed, are included in the appendices, and have citations to show that they have been previously used.	Description of the materials used in the study lacks details, is not included in the appendices, or lacks citations to show that they have been previously used.
	KTS2 KTS4 KTS5 KTS6 KTS10	Narrative is adequately written, detailing the participants and setting for the study.	Narrative lacks details concerning the participants or study.
		Reliability and validity of the methods are discussed with enough detail to establish trustworthiness in the results.	Reliability and/or validity is not clearly established.

Results

CAEP	KTS	Successful Results Section	Unsuccessful Results Section
A.1.1 A.3.4	KTS1	Major themes have been identified if applicable	Major themes are missing.
	KTS2 KTS4 KTS5 KTS6 KTS10	Summary, descriptive statistics information have been reported if applicable	Summary, descriptive statistics are missing.
		Statistical analysis results are reported if applicable	Statistical analysis results are missing
		Tables, graphs, and other visuals or organization tools are included.	Tables, graphs, and other visuals or organization tools are missing.

Discussion

CAEP	KTS	Successful Discussion Section	Unsuccessful Discussion Section
A.1.1 A.3.4	KTS1	Purpose and research questions are restated at the beginning of the discussion section	Purpose and research questions are missing from the beginning of the section.
	KTS2 KTS4 KTS5 KTS6 KTS10	Discussion of results includes description of how results relate to previous literature.	Discussion of results does not adequately tie findings to previous literature.
		Implications of results are included.	Implications of the results are missing.
		Limitations of the study are included.	Limitations of the study are missing.

Writing, Grammar, APA

<i>CAEP</i>	<i>KTS</i>	<i>Successful Writing, Grammar, APA</i>	<i>Unsuccessful Writing, Grammar, APA</i>
A.1.1	KTS1	The writing is almost free of errors, less than 5 throughout the document	The writing contains enough errors to be distracting.
A.3.4	KTS2		
	KTS4	Literature review is presented in a professional way with the appropriate APA guidelines followed for citations, headings, and all other formatting in text.	Modifications are needed in APA formatting in one or more of the following categories: citations, headings, or references.
	KTS5		
	KTS6		
	KTS10	Thesis fulfills formatting requirements of the Graduate College	Thesis does not meet all of the formatting requirements of the Graduate College