

## Appendix A

Articulation: Ability to articulate a logical and supported argument based on the analysis

(3) 90% of arguments are clearly worded.	(2) At least 70% of arguments are clearly worded.	(1) Less than 70% of arguments are clearly worded.	Score:
(3) 90% of arguments are supported by evidence.	(2) At least 70% of arguments are supported by evidence.	(1) Less than 70% of arguments are supported by evidence.	
(3) 90% of arguments are connected to each other (e.g., connection between affect and second language learning is apparent).	(2) At least 70% of arguments are connected to each other (e.g., connection between affect and second language learning is apparent).	(3) Less than 70% of arguments are connected to each other (e.g., connection between affect and second language learning is apparent).	
(2) Title suggests paper's arguments (e.g., "Dyslexia in English Language Learners and Implications for Second Language Learning").	(1) Title does not suggest paper's arguments (e.g., "Differentiated Instruction in ESL").	Score:	
(2) Abstract provides accurate roadmap of the arguments to be made.	(1) Abstract does not provide accurate roadmap of the arguments to be made.		
Comments (i.e., examples of arguments supported by evidence)	Total:  _____/13		

Evidence: Ability to gather sound and relevant evidence to address an issue

KPTS 1, 2, 3, 4, 5, 6, 7, and 8

(3) Evidence for <i>all</i> claims in the paper is from peer-reviewed publications (e.g., books and academic journals).	(2) Evidence for <i>most</i> claims in the paper (at least 80%) is from peer-reviewed publications (e.g., books and academic journals.).	(1) Less than 80% of the evidence is from peer-reviewed publications (e.g., books and academic journals).	Score:
(3) All evidence is directly related to population in question (e.g., techniques for teaching refugees survival English reflect studies with that population; approaches to teaching dyslexic ESL students are based on studies with these students).	(2) Most evidence (at least 80%) is directly related to population in question (e.g., techniques for teaching refugees survival English reflect studies with that population; approaches to teaching dyslexic ESL students are based on studies with these students).	(1) Less than 80% of the evidence is <i>not</i> directly related to population in question (e.g., techniques for teaching refugees survival English reflect studies with that population; approaches to teaching dyslexic ESL students are based on studies with these students).	
(3) All evidence for pedagogical interventions is built on theoretical and/or empirical base (e.g., techniques for teaching refugees survival English reflect studies of what works and what does not work; approaches to teaching dyslexic ESL students are based on studies of their effectiveness).	(2) Most evidence (at least 80%) for pedagogical interventions is built on theoretical and/or empirical base (e.g., techniques for teaching refugees survival English reflect studies of what works and what does not work; approaches to teaching dyslexic ESL students are based on studies of their effectiveness).	(1) Most evidence (less than 80%) for pedagogical interventions is built on theoretical and/or empirical base (e.g., techniques for teaching refugees survival English reflect studies of what works and what does not work; approaches to teaching dyslexic ESL students are based on studies of their effectiveness).	
Comments (i.e., examples of types of sources and their location in paper)	Total:  _____/9		

Critical Thinking: Ability to synthesize and analyze the assembled evidence

KPTS 1, 2, 3, 4, 5, 6, 7, and 8

(3) 90% of evidence is coherently expressed (e.g., Findings of language immersion programs are largely summarized and paraphrased and rarely quoted; the evidence for the role of affect in second language learning is clear).	(2) At least 70% of evidence is coherently expressed (e.g., Findings of language immersion programs are largely summarized and paraphrased and rarely quoted; the evidence for the role of affect in second language learning is clear).	(1) Less than 70% of evidence is coherently expressed (e.g., Findings of language immersion programs are largely summarized and paraphrased and rarely quoted; the evidence for the role of affect in second language learning is clear).	Score:
(3) 90% of evidence is applied (e.g., pedagogical implications L2 accent issues are discussed) and/or criticized (e.g., empirical support for phonemic awareness exercises lacking).	(2) At least 70% of evidence is applied (e.g., pedagogical implications L2 accent issues are discussed) and/or criticized (e.g., empirical support for phonemic awareness exercises lacking).	(1) Less than 70% of evidence is applied (e.g., pedagogical implications L2 accent issues are discussed) and/or criticized (e.g., empirical support for phonemic awareness exercises lacking).	
Comments (i.e., examples synthesis and analysis and their location in paper)	Total: _____/6		

## APA Style

### KTPS 9

(3) No more than one error with the following: titles, headings, and subheadings.	(2) Two to three errors with the following: titles, headings, and subheadings.	(1) Four or more errors with the following: titles, headings, and subheadings.	Score:
(3) No more than three errors with APA in-text citations (e.g., missing second authors; missing years, “and” vs. “&”; unnecessary page numbers with paraphrases/summaries; placing citations in middle of paragraph, but it is unclear if rest of the paragraphs are from those citations).	(2) Four to five errors with APA in-text citations (e.g., missing second authors; missing years; “and” vs. “&”; unnecessary page numbers with paraphrases/summaries; placing citations in middle of paragraph, but it is unclear if rest of the paragraphs are from those citations).	(1) Six or more errors with APA in-text citations (e.g., missing second authors; missing years; “and” vs. “&”; unnecessary page numbers with paraphrases/summaries; placing citations in middle of paragraph, but it is unclear if rest of the paragraphs are from those citations).	
(3) No more than three errors with APA style in works cited (e.g., “and” vs. “&”, missing commas between authors, volume and journal title not italicized).	(2) Four to five errors with APA style in works cited (e.g., “and” vs. “&”, missing commas between authors, volume and journal title not italicized).	(1) Six or more errors with APA style in works cited (e.g., “and” vs. “&”, missing commas between authors, volume and journal title not italicized).	
Comments (i.e., examples of errors with these categories and page numbers)	Total: _____/9		

## Professionalism

KTPS 9

(3) Two or fewer words are used inaccurately (e.g., affect vs. effect, theory vs. point of view).	(2) Three to four words are used inaccurately (e.g., affect vs. effect, theory vs. point of view).	(1) Five or more words are used inaccurately (e.g., affect vs. effect, theory vs. point of view).	Score:
(3) No more than four grammar mistakes are present (e.g., subject-verb agreement, pronoun-antecedent agreement, noun repetition instead of using pronoun, wrong tense).	(2) Five to six grammar mistakes are present (e.g., subject-verb agreement, pronoun-antecedent agreement, noun repetition instead of using pronoun, wrong tense).	(1) Seven or more grammar mistakes are present (e.g., subject-verb agreement, pronoun-antecedent agreement, noun repetition instead of using pronoun, wrong tense).	
<sup>1</sup> (3) No more than four mechanical mistakes are present (e.g., capitalization of proper nouns, missing hyphens in compound adjectives, missing quotation marks, no commas with non-restrictive relative clauses).	(2) No more than eight mechanical mistakes are present (e.g., capitalization of proper nouns, missing hyphens in compound adjectives, missing quotation marks, no commas with non-restrictive relative clauses).	(1) Nine or more mechanical mistakes are present (e.g., capitalization of proper nouns, missing hyphens in compound adjectives, missing quotation marks, no commas with non-restrictive relative clauses).	
Comments (i.e., examples of errors with these categories and page numbers)	Total: _____/9		

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<sup>1</sup> This section does not include mechanical errors on the works cited. Those are dealt with in the APA section.

