## **Standard Counseling Comprehensive Exam Rubric**

	Performance Rating					
	Limited Mastery - 1	Partial Mastery - 2	Mastery - 3	Above Mastery - 4		
Counseling Standards						
Professional identity &	Candidate's responses	Candidate's responses	Candidate's responses	Candidate's responses		
responsibility	demonstrate limited	demonstrate a developing	demonstrate a clear	demonstrate a clear and		
	understanding of a	professional identity and	professional identity and	strong professional		
	professional identity and	partial acceptance of	acceptance of	identity that goes above		
	limited acceptance of	responsibility for student	responsibility for student	and beyond expectations		
Rating:	responsibility for student	outcomes	outcomes	for accepting		
	outcomes			responsibility for student		
				outcomes		
Program implementation	Candidate's responses	Candidate's responses	Candidate's responses	Candidate's responses		
	reveal limited	reveal partial	meet expectations for	exceed expectations for		
	understanding of effective	understanding of effective	effective and appropriate	how program		
	and appropriate program	and appropriate program	program implementation	implementation can		
	implementation to	implementation to	to address student needs	address student needs as		
Rating:	address student needs as	address student needs as	as described in the	described in the scenarios		
	described in the scenarios	described in the scenarios	scenarios			
Program reflection and	Candidate demonstrates	Candidate demonstrates	Candidate demonstrates	Candidate exceeds		
evaluation	limited skills in reflecting	partial skill in reflecting on	mastery in reflecting on	expectations in reflecting		
	on and evaluating how	and evaluating how	and evaluating how	on and evaluating how		
	existing programs address	existing programs address	existing programs address	existing programs address		
Rating:	student needs as	student needs as	student needs as	student needs as		
	described in the scenarios	described in the scenarios	described in the scenarios	described in the scenarios		
Contextual dimensions of	Candidate's responses	Candidate's responses	Candidate's responses	Candidate's responses		
the leadership/advocacy	reflect limited	reflect a partial	reflect an appropriate	reflect an exceptional		
role	understanding of their	understanding of their	understanding of their	understanding of their		
	leadership/advocacy role	leadership/advocacy role	leadership/advocacy role	leadership/advocacy role		
	within the context of the	within the context of the	within the context of the	within the context of the		
Rating:	case scenarios	case scenarios	case scenarios	case scenarios		
Clinical instruction	Candidate's response	Candidate's response	Candidate's response	Candidate's response		
	does not make	reflects limited	reflects appropriate	reflects exceptional skill in		

	connections to previous	connection to previous	application of previous	applying previous clinical		
	clinical learning	clinical learning	clinical learning	learning experiences in		
Rating:	experiences	experiences as applied to	experiences in addressing	addressing the case study		
		the case study scenarios	the case study scenarios	scenarios		
Assessment Dimensions						
Candidate knowledge and	Candidate's responses do	Candidate's responses	Candidate's responses	Candidate's responses		
skills	not apply knowledge and	reflect some knowledge	reflect appropriate	reflect exceptional levels		
	skills gained form	and skills gained from	knowledge and skills	of knowledge and skills		
	coursework	coursework and applied	gained from coursework	gained from coursework		
Rating:		to the case scenario	and applied to the case	and applied to the case		
			scenarios	scenarios		
Professional dispositions	Candidate's responses do	Candidate's responses	Candidate's responses	Candidate's responses		
	not reflect appropriate	reflect some appropriate	reflect appropriate	reflect exceptionally		
	professional dispositions	professional dispositions,	professional dispositions	strong professional		
Rating:		although inconsistently		dispositions		
Data and research-driven	Candidate's responses do	Candidate's responses	Candidate's responses	Candidate's responses		
decision making	not utilize data and	apply some appropriate	apply appropriate data	apply exceptionally strong		
	research-driving decision	data and research-driven	and research-driven	data and research-driven		
	making	decision-making skills,	decision-making skills to	decision-making skills to		
Rating:		although inconsistently	the case scenarios	the case scenarios		
Integration of technology	Candidate's responses	Candidate's responses	Candidate's responses	Candidate's responses		
in the discipline	reflect limited or no	reflect inconsistently	reflect appropriate	reflect exceptional		
	application of appropriate	effective application of	application of technology	application of technology		
	technology relative to the	technology relative to the	relative to the case	relative to the case		
Rating:	case scenarios	case scenarios	scenarios	scenarios		
Clinical practice	Candidate's responses	Candidate's responses	Candidate's responses	Candidate's responses		
	reflect limited application	reflect inconsistent	reflect appropriate	reflect exceptional		
	of knowledge, skills and	application of knowledge,	application of knowledge,	application of knowledge,		
	dispositions within the	skills and dispositions	skills and dispositions	skills and dispositions		
	clinical setting imagined in	within the clinical setting	within the clinical setting	within the clinical setting		
	the case scenarios	imagined in the case	imagined in the case	imagined in the case		
		scenarios	scenarios	scenarios		