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Eight Ed.D Students to Graduate in December 2011

The Educational Leadership Doctoral Program at WKU will award eight additional doctoral degrees to the following in December 2011:

Dan Costellow (Cohort I), Bowling Green, KY
Cindy Ehresman (Cohort I), Bowling Green, KY
Tracy Inman (Cohort I), Bowling Green, KY
Penelope Logsdon (Cohort I), Leitchfield, KY
Lee Maglinger (Cohort I), Owensboro, KY
Donna Renaud (Cohort I), Bowling Green, KY
Thomas Stewart (Cohort II), Bowling Green, KY
Leigh Ann Roden (Cohort III), Summer Shade, KY

Many congratulations to all the graduating students!

Cohorts’ Corner

What is going on in the lives of your Ed.D. family?

Annette is Accepted by the Lakin Institute

Annette Parker of Cohort III has been accepted by the Lakin Institute, an organization that prepares minority women to become community college presidents. Annette will participate in training activities and be assigned a mentor who is a community college president to assist in preparing her for that role. Congratulations to Annette!

Audrey is to Receive 2011 Leadership Development Award

Audrey Harper of Cohort III will attend NCTE Annual Convention in November in Chicago, where she will be rewarded with the 2011 Leadership Development Award. She will be one of six recipients. Congratulations to Audrey!

David Accepts Director of Environment, Health, and Safety Position at WKU

David Oliver of Cohort V has accepted the position of Director of Environment, Health and Safety, at WKU effective December 1. David has more than 30 years of experience in fire protection and environmental health and safety. He has been with General Motors since 1981 in various safety roles in Detroit and in Bowling Green. Since 2010, David has been a supervisor of health and safety at the Bowling Green Corvette Plant. Congratulations to David and welcome to WKU staff.

Alicia is President Elect

Alicia Golston of Cohort VII was elected to the position of president-elect at KAHO Annual Conference held at Bellarmine University.
# Birthday Calendar

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Doctoral Digest 2
Doctoral Students’ Presentations

Upcoming

Jo Shackelford of Cohort IV will present data from her pilot study at a national convention in San Diego, CA at the Annual Meeting of the American Speech Language-Hearing Association on November 18. Title of her presentation will be: “Developing a sense of community in distance learning courses.”

Nadia De Leon of Cohort VI will co-present with Dr. Sonia Lenk from the WKU Modern Language Department at the Kentucky Engagement Conference to be held at Murray State University on November 17-18. Title of their presentation will be “Service Learning Models of Long-Term Relationships with Communities Abroad.”

Alicia Golston of Cohort VII will co-present at SACSA (Southern Association for College Student Affairs) Annual Conference in Atlanta, GA, with Dr. Peggy Crowe of Western Kentucky University in November 2011. They will talk on “Contemplating the Doctorate: Factors to Consider in Empowering Your Decision.”

Recent

Milli McIntosh of Cohort III presented at the American Association of School Personnel Administrators 73rd National Conference in Reno, NV on October 11 on “The 411…on Improving Performance Evaluations with Technology.” In addition, Milli presented at the PSST Pre-Conference (Training Day for HR MUNIS Users) in Louisville, KY on October 25 at the 54th KEEIS Institute. Title: “Discussing Applicant Tracking and Electronic Employee Evaluation Systems.”

Nadia De Leon of Cohort VI presented at The American Folklore Society at Indiana University on October 12. Title of her presentation was “Living Tradition: Molas as Women’s Global Folk Art.” She also participated in and chaired a forum “The Living Traditions of Belly Dance: Embodied Knowledge, Practice, and Theory” sponsored by the Dance and Movement Analysis Section.

Doctoral Students’ Presentations (Cont.)

Audrey Harper of Cohort III presented at the Kentucky Reading Association Conference in October on “Reading at the Secondary Level: New Standards, New Focus.”

Tom Stewart of Cohort II co-presented with Dr. Gary Houchens at the Kentucky Reading Association’s Annual Conference in October on his dissertation study, “Effects of Implementing a Formative Assessment Initiative.”

Alicia Golston of Cohort VII and Steve Briggs of Cohort IV co-presented with Colleen Donathan of Berea College at KAHO (Kentucky Association of Housing Officers) Annual Conference on October 11th. The title of their presentation was “Current Issues in Student Conduct Round Table.” Furthermore, Alicia also co-presented on “Ready for Your Job Search” at KAHO Annual Conference with Pam Curtis of University of Louisville on October 10th.

Dan Pelino Spoke on Leadership at WKU Campus

Dan Pelino, Vice President of IBM Healthcare, spoke to doctoral and graduate students in Tate Page Hall on October 14th. He took on “Best Leadership Practices” from three main perspectives: Inspiration, aspiration, and discipline. He discussed six characteristics of wise leaders: 1) wise leaders can judge goodness, 2) wise leaders can grasp the essence, 3) wise leaders share context, 4) wise leaders communicate with essence, 5) wise leaders exercise political power, and 6) wise leaders foster practical wisdom in others. Dan, a WKU alumnus, has been with IBM since 1980. His full speech can be viewed on our website: http://www.wku.edu/cebs/doctorate/newsletters_events.php
Cohort VII Started This Fall

As of Cohort VII, seventeen new students started their Educational Leadership Doctoral Program in the Fall 2011. Following are the names of the students with their hometown information: Amy Allen of Glasgow, KY; Sam Ellsworth of Owensboro, KY; Alicia Golston of Bowling Green, KY; Kimberly Green of Bowling Green, KY; Erin Greunke of Vine Grove, KY; Daryl Hagan of Henderson, KY; Samuel Hunt of Bowling Green, KY; Ladonna Hunton of Rockfield, KY; Mana Kariman of Bowling Green, KY; Marilou Murphy of Owensboro, KY; Paul Nation of Owensboro, KY; Karl Olive of Vine Grove, KY; Jenaya Perdue of Murray, KY; Elizabeth Sholar of Bowling Green, KY; Kevin Weaver of Bowling Green, KY; Carlon Whobrey of Bee Spring, KY; and Michael Wilson of Burkesville, KY. Congratulations and welcome to the Educational Leadership Doctoral Program.

Cohorts Corner (Cont.)

Greg and Wife Welcome a New Addition to the Family

Greg Ross of Cohort III and wife, Shavonna Ross, a WKU alumnus, welcome a new addition to the family. Their son Gregory “True” Ross was born on September 18. He weighed a little over 7 lbs. Greg and family are very delighted. Many congratulations to them!

Greg’s School Tops Paducah District

Greg Ross’s McNabb Elementary School earned top scores in Math and Reading on core content testing among all elementary schools in the Paducah Public Schools District. Congratulations to Greg and his school on this achievement. Click on the link below to read the entire article from the Paducah Sun regarding McNabb Elementary’s test scores: http://paducahsun.com/bookmark/15922131

Nadia is Nominated for Executive Board

Nadia De Leon of Cohort VI has been nominated to run for a position in the American Folklore Society Executive Board. Nadia is one of the six candidates nominated for three open positions. There will be nationwide online voting for the selections immediately after the candidates’ participation in a forum at a conference. Best of luck to Nadia from the entire doc family!

Christmas Party

Share the spirit of holidays with your cohort members, doctoral faculty, and entire doc family.

When: December 10th, 2011
Where: At Normans’ (739 Newman Way)
All Doctoral students and faculty are invited.
Three WKU Doctoral Students Hail ‘International Reach’ After a Robust China Experience

“As doctoral students in EDLD Program at WKU, international opportunities presented to us will prove more and more pivotal in our ability to lead and relate to the world around us.”

Written by: Erin Greunke, Cohort VII
Pictures by: Lee Ann Smith, Cohort I

“The education market today calls for high-quality education that prepares students to operate in a world growing in multiculturalism and diminishing borders. Many universities are taking on the challenge of internationalizing their curriculum, and WKU is no exception. Many study abroad or international learning opportunities are available to students in the Educational Leadership Doctoral Program that we should try to take full advantage of.

Over the summer, I had the opportunity to engage in a cultural learning exchange through the Confucius Institute at WKU, in which we travelled to China for 3 weeks. This opportunity was made available to faculty, staff, and students at WKU. This experience allowed me to learn about Chinese language and culture first-hand through a series of experiential learning activities. Being immersed in the culture allowed me the opportunity to better understand how faculty, staff, and students in China operate and observe the dynamics between these three groups on campus. I believe the experience has also lent me a fresh perspective on US-Chinese relations and a better idea of the shift in academic focus that will be necessary for students in the US to have in order to successfully engage in society in the near future.

WKU seeks to become a “leading university with international reach” via a multifaceted approach, which includes helping to get as many American students as possible to experience a study abroad or international learning opportunity. As doctoral students in Educational Leadership, no matter what our area of focus, taking advantages of international opportunities presented to us will prove more and more pivotal in our ability to lead and relate to the world around us.”

Written by: Hajara Mahmood & Kenyetta Martin

France Study Abroad Opportunity (Jan 3 – Jan 13)

BA 592 - French Culture and Organization

This winter, doctoral students will have another opportunity to travel to France and experience and learn leadership in a different culture. Students will be able to compare and contrast international and American ideas, leadership practices, and concerns regarding organizational leadership. During the ten-day trip to Lyon, France, students will attend a research symposium for dissertation research at the University of Lyon 3 as well as presentations by international leaders and thinkers in the areas of organizational management and leadership. Students will develop an understanding of international cultures and potentially garner ideas about how to incorporate an international aspect to their dissertation or other future research. In addition to study and class work, students will have the opportunity to visit Paris or Geneva for sightseeing, each two hours by train from Lyon.