



the Spirit

WKU Awards Bid For **New College of Education Building**

Construction has begun on a new building for Western Kentucky University's College of Education and Behavioral Sciences. A & K Construction of Paducah submitted a bid of \$22,647,000 and will serve as general contractor for the facility's construction. RossTarrant Architects of Lexington is the project architect.

"A&K Construction's commitment and attention to detail and their craftsmanship and quality of work will be important during construction of a signature building for WKU," said Dr. Sam Evans, dean of the College of Education and Behavioral Sciences. The three-story, 120,000 square foot building at Normal Drive and Regents Avenue will replace Tate Page Hall. Construction is expected to be complete in about two years.

"We're pleased that bids came in well within the construction scope for our \$35 million state-funded project," said John Osborne, vice president for Campus Services and Facilities. The building will include classrooms; administrative and faculty offices; an Educational Resources Center; Technology Center; and research laboratories and clinical space for literacy, psychology and counseling.

About 200 employees (including full-time faculty, staff, graduate assistants, part-time faculty) will work in the new building. About 3,000 students are served by the College's academic programs, including WKU's largest undergraduate program, elementary education. "Our faculty, staff and students are eagerly looking forward to the completion of this facility," Dr.

Evans said. The facility will be one of the first at a public university in Kentucky to strive for LEED (Leadership in Energy and Environmental Design) certification, which is a rating system that measures sustainable design features.

"This project gives our college an opportunity to move the sustainability concept forward at WKU in a positive way," Dr. Evans said. "We hope this project will help foster a greater awareness of the importance of using our environment in a responsible manner and provide an educational environment for promoting sustainability across campus." LEED, an industry standard rating system for construction developed by the United States Green Building Council, is a system that measures the effectiveness of a building's sustainable design features and is widely recognized as a standard of how green a building is, according to Jeffrey C. Stivers, AIA, principal for RossTarrant Architects.

"Sustainable design is important because buildings have a substantial impact on the environment, which is becoming evident in increased energy costs, dwindling natural resources and a declining natural environment," Stivers said. According to the United States Green Building Council (USGBC), in the United States alone buildings account for 12% of potable water consumption, 30% of greenhouse gas emissions, 30% of raw material use, 30% of waste output (136 million tons annually), 36% of total energy use and 70% of electricity consumption.



Along with the arrival of spring, a number of exciting things are happening in the College of Education and Behavioral Sciences. Like flowers coming up through the ground in the spring, steel is being erected for our new building, and we can see changes on an almost daily basis. While we eagerly anticipate the



GREETINGS FROM THE DEAN

completion of the building in late fall 2010, the College continues to grow in many ways. Additional programs are continuing to be put online, with the graduate program in elementary education being the most recent. With greater access and adjustments in the admission requirements, classroom teachers are finding this program to be attractive for a variety of reasons. Program faculty continue to investigate ways to provide access to programs and courses that are clinical in nature, and with current technology, additional opportunities are surfacing to provide real-time instruction and supervision in field and clinical settings. We are also working toward the goal of offering the MAE in Literacy Education online.

A number of individuals joined our faculty at the beginning of the year, and these individuals have brought many new ideas and added excitement to the work we are doing. With the implementation of the Ed.D. in Educational Leadership and innovative learning experiences in varied programs, renewed emphasis has been placed on the applied research aspect of our work and the role that scholarship plays both in informing our teaching and in undergirding the service we provide to various constituent groups. Faculty members have been involved in varied research initiatives, from the use of the Wii to assist individuals regain mobility and cognitive functioning; to developing literacy skills in children, adolescents, and adults; to the role of cognitive processing in higher level learning. Students at the graduate and undergraduate levels have been actively involved in research with faculty members during the year. Several psychology students received recognition for their research at the

winter Student Research Conference at WKU, and a number of students in the Literacy program just returned from presenting their research in Lexington. These students are in addition to numerous others from departments across the college who have presented at national meetings.

To help focus our work and meet the needs of varied constituents, faculty, staff, students, and alumni and friends of the college have been working on mission and vision statements for the college and identifying values that undergird our programs and our work as faculty, staff, and students. The products of these efforts will be ready for sharing at the beginning of the coming academic year and will help to guide the college to meet the ever present challenges and opportunities. Some of the opportunities relate to redesigned graduate programs in teacher education and initiatives in Military Science and Leadership to meet the needs of service men and women and individuals exploring military service as a career. Leadership is a key component of these initiatives. Other academic changes in the works include: exploration of the possibility of creating a new undergraduate major in psychology that would prepare individuals for careers in human resources; development of new opportunities to complete the BS in Interdisciplinary Early Childhood Education at the regional campuses; and increased availability of courses at the regional campuses for students in the School Counseling and Educational Administration programs.

The strength of our graduates is built on quality programs and outstanding faculty members who serve as mentors in a variety of ways. In recognition of the quality work of many individuals in the college and across the university, WKU was one of two recipients of the 2008 Christa McAuliffe Award for Excellence in Teacher Education. Likewise, WKU is receiving national recognition as one of 12 participants in the Exxon/Mobil funded program, SKyTeach, to prepare teachers in the areas of math and science. As new opportunities arise, we continue to find ways to address these needs, and your support for the work that we do is invaluable.

Best wishes,
Sam Evans, Dean

Educational Technology recognized for support of the Kelly Autism Program

Educational Technology within the College of Education and Behavioral Sciences was recognized in October by the Kelly Autism Program for its continued support of the program. An internship opportunity was provided for one of the Kelly Autism Program teenage participants during the summer of 2008 as part of the Transition-to-Work program. The internship provided technical training as well as communication, literacy, math and daily living skills taught in the work setting. Funds for these types of internships are provided by the Daniel Jordan Diddle Foundation Grant.

Literacy Labs & Training Facility Opened in Tate Page Hall

On April 15, 2009, under the direction of Dr. Pamela Petty, the Literacy Labs and Training Facility located in Tate Page Hall 401 was opened for students participating in College Reading Success. CRS is designed to serve college students with their literacy needs including comprehension, vocabulary development, critical thinking, study skills, test-taking and skills/strategies needed for success in college reading. The Literacy Labs allow for assisted learning, group learning and individual practice sessions. Educational Technology, located in Tate Page Hall and serving the CEBS, is providing nine laptop computers so that students and literacy specialists will be able to work together using Internet resources and software packages developed by Pearson Higher Education Division specifically for the literacy program at WKU.

WKU's First Doctoral Program Receives State Approval

WKU's first independent doctoral degree program has been approved by the Council on Postsecondary Education. The program builds on WKU's tradition of training teachers and education professionals. For the past 100 years, WKU has been a leader in preparing Kentucky's educational personnel and consistently ranks No. 1 or No. 2 in the number of teachers and administrators certified annually. WKU has offered master's level training for 75 years and has been involved in a cooperative doctoral program

with the University of Louisville for more than a decade.

Students in the Ed.D. program's first cohort are John Paul Baker, Dan Costello, Wes Cottongim, Cindy Ehresman, Eric Gregory, Tracy Inman, Donna Renaud, Carol Schreiber, Kelly Davis-Scott and Kevin Thomas, all of Bowling Green; Glynna Bowles-Earle of Greenville; Matthew Constant, Angela Gunter, Lee Maglinger and Eugenios Patsalides, all of Owensboro; Stephanie Cornwell of Franklin; Terry Elliott, Christopher Muel-

ler and Wesley Waddle, all of Munfordville; Penelope Logdson of Leitchfield; Jace Lux of White House, TN; Sheri McGuffin of Bardstown; Holly Ross of Flatwoods; and Lee Ann Smith of Glasgow.

Students in the Ed.D. program's second cohort are Michael Barlow, Justin Braxton-Brown, Edwin Craft, Beth Fleming, Jessica Thompson, Sonya House, Robert Jackson, Greta Jones, Linda Keller, Anthony Kirchner, Benny Lile, Jamie Martin, Evgenia Mauzy, Lesley McConn, Milli McIntosh, Adam Murray, Penny Olmstead, Annette Parker, Brittany Richey, Christopher Schmidt, Teresa Spann, Tom Stewart and Carmen Varney.

The interdisciplinary program will develop "practitioner scholars" in four specialty areas – Administrative Leaders, Teacher Leaders, Postsecondary Leaders and Organizational Leaders – equipped to assume leadership roles in the multiple venues where education takes place and to work with educational partners to improve academic performance and increased learning at all levels.



Photo by Smith Shots Photography of Glasgow, Kentucky

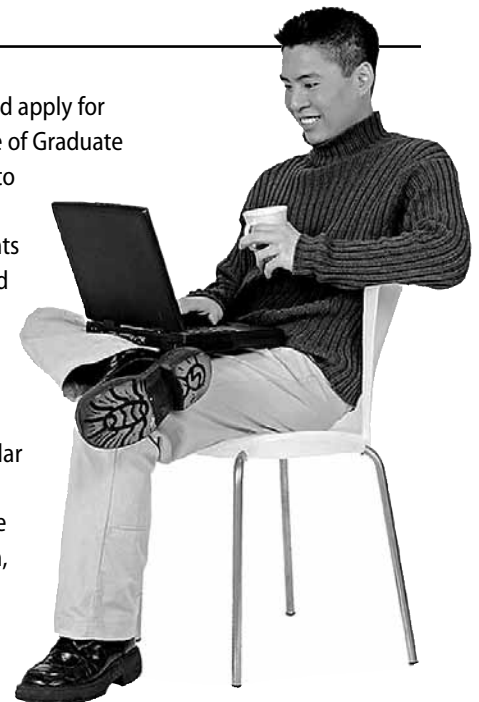
Master's In Elementary Education Degree Available Online

The Department of Curriculum & Instruction has introduced a more convenient way for certified elementary school teachers to earn their Master of Arts in Elementary Education. Teachers who need to earn their Rank II are now able to take their entire degree program online. Dr. Tabitha Daniel, department head, said this is a great new opportunity for busy teachers. "We expect tremendous response to this new program," Dr. Daniel said.

WKU's accredited online classes and degree programs are administered through the Office of Distance Learning and the Division of Extended Learning & Outreach (DELO). Online classes equal traditional face-to-face programs in meeting students' needs, access to faculty and interaction with other students. Online courses offer students unparalleled flexibility with no set class schedule and no travel time or expense.

Interested teachers should apply for admission through the Office of Graduate Studies and will be required to supply their transcripts and teaching certificate. Applicants can apply online or download a printable application at www.wku.edu/graduate. WKU graduates will not be required to submit a qualifying GRE score for this particular online program.

For information about the new online master's program, contact Dr. Tabitha Daniel at (270) 745-2615 or tabitha.daniel@wku.edu.



WKU-SEK Exchange Project 2008

By Roxanne Spencer

In June, Roxanne Spencer, associate professor and coordinator of the Educational Resources Center (ERC), and Laura Crafton, school library media specialist at Morgantown Elementary School, spent two weeks in Spain at SEK-Catalunya, a private P-12 school near Barcelona. The two librarians, both also adjuncts in CEBS's Library Media Education, visited the SEK in the fourth and final year of a libraries, literacy and languages project. Spencer and Crafton observed and participated in the primary school's English classes as part of an intercultural exchange project. The focus of the project is to advise and develop children's book collections for the SEK English teachers and school librarian. The WKU-SEK Exchange program began with the development of the "English Language Arts Library Classrooms" (ELALCs) project, which was conceived in 2004 by Dr. Cynthia Houston, Roxanne Spencer and Mariela Gomez, SEK Catalunya's English Consultant, and a WKU-UofL doctoral student. The pilot project has progressed from initial implementation in first and second grades to the SEK pre-school through grade six.

In August, for the second part of the WKU-SEK Exchange, seven representatives of SEK came to WKU for a two-week intensive workshop. The SEK-Catalunya director, primary school coordinator, librarian and three English teachers visited several area primary schools and learned



Pre-school students from SEK-Catalunya picture-read and listen to an audiobook of Jack and the Beanstalk in English in the children's area of the school's new library.

about developing and managing classroom and school library collections. A central event of their visit was the second "Libraries, Literacy, and Languages" mini-conference workshop held Saturday, August 9. Participants included Library Media Education graduate students who were provided an opportunity for intercultural exchange and student engagement. The presenters were: Laura Crafton on school library activities; Mariela Gomez on the progress of the ELALCs program; and Monica Edwards, Public and Youth Services Supervisor at Logan County Public Library, on her unique Leaders-in-Training (LIT) program involving underserved youth.

The WKU-SEK Exchange is a partnership supported by both institutions and has been funded by a Provost's Initiative for Excellence (PIE) grant and Special Instructional Programs. The 2008 WKU-SEK Exchange was sponsored by CEBS Teacher Quality funds. For more information on the ELALCs project, see "ELALC Proposal" on Dr. Houston's website: <http://edtech.wku.edu/~chouston/spain/elalc.html> and *The Western Scholar* Spring 2007, "Creating International Library Classrooms," by Bob Skipper at <http://www.wku.edu/Dept/Support/AcadAffairs/Magazine/Scholar%2007%20%20spring%20pages/06International.pdf>



Laura Crafton with students at SEK-Catalunya reading Hippo Keeps His Promise in English. Laura also used a diorama to illustrate the characters and engage students in learning English vocabulary.

The WKU Advanced Placement Institute Celebrated Its 25th Year

By Julia Link Roberts

The summer of 2008 marked the twenty-fifth year of Advanced Placement Institutes at Western Kentucky University. Three hundred and seventy teachers came to campus for this week-long professional development experience offered by The Center for Gifted Studies. These teachers came from 20 states and 3 countries and is one of the largest in the country, offering 22 separate workshops.

The Center for Gifted Studies offered the first summer insti-

tute to address a need to have College Board Advanced Placement professional development available in Kentucky. That year the Commonwealth Diploma was initiated in Kentucky, and attaining this diploma was tied to taking Advanced Placement classes. As has been true with all programming offered by The Center for Gifted Studies, the program responded to an identified need.

College Board Advanced Placement classes are college-level classes that are offered in high schools. College-bound students who take Advanced Placement classes have the opportunity to experience college classes while still in high school. All students who are college bound can benefit from AP classes. These classes offer challenge in high school and prepare students for college.

Dates for the 2009 Advanced Placement Institute are June 28-July 3.

WKU One of Two Public Universities Recognized for Excellence In Teacher Education

Two public universities have been honored for leadership and innovation in teacher education. Towson University (MD) and Western Kentucky University have been named the 2008 recipients of the Christa McAuliffe Award for Excellence in Teacher Education by the American Association of State Colleges and Universities (AASCU).

The purpose of the award is twofold: To recognize excellence in teacher education programs and to advance the field of teacher education by identifying promising practices and critical issues related to measuring the impact of programs on teacher candidate knowledge and the impact of these teachers on pupil learning. In announcing the awards, AASCU President Constantine W. (Deno) Curris said, "Many of our teacher education programs are doing outstanding jobs. We want to recognize the best among those programs."

Western Kentucky University is being recognized for its Teacher Education Preparation Programs and its groundbreaking work in developing and utilizing Teacher Work Sample data. The unique program utilizes the Kentucky Core Content standards and reports P-12 student progress based on assessment aligned to those standards.

"We are thrilled to be recognized nationally for our education preparation programs,



which are at the very core of our institutional beginning as a teacher's college," says WKU President Gary Ransdell. "At WKU we strive to graduate leaders in education. These leaders, whether in the classroom, school office or the central office, are responsible for one of the most important economic development tools available—the education of our children. Having our programs associated with such a prestigious national honor is a further testament to the exceptional experience our faculty and staff all across WKU provide for our students."

George L. Mehaffy, AASCU's vice president for Academic Leadership and Change, and whose division oversees the award process, said, "The Christa McAuliffe Award challenges teacher education programs to demonstrate

the effectiveness of their programs, an incredibly difficult task. Yet these two award winners have made striking progress in demonstrating the impact of their program on graduates and the impact of those graduates on K-12 students. Through this award, these nationally-selected programs offer innovative leadership in the continuing redesign and improvement of teacher education," he said. "The proposals we received demonstrate that AASCU institutions are committed to placing highly trained and fully qualified teachers in America's classrooms."

AASCU's Christa McAuliffe award, named in honor of the teacher who died in the 1986 Challenger disaster, was first presented in the 1980s. McAuliffe was a graduate of Framingham State College (MA) and Bowie State University (MD), both AASCU members. In 2001 the AASCU Board of Directors authorized a change in focus for the award—an emphasis on honoring programs that could document the success of their graduates and their impact on the pupils they teach.

AASCU institutions prepare more than 50 percent of all new teachers in the United States. Curris noted, "AASCU members are working to increase both the quantity and quality of teachers for America's classrooms." AASCU presented the award at its 2008 Annual Meeting in Williamsburg, Virginia.

STUDENT, FACULTY, ALUMNI AWARDS

Julia Roberts Boggess ('96, '01, and '07), librarian at West Elementary School in Mt. Juliet, Tennessee, received an \$8000 grant from the Jenny Jones Foundation to buy books for her school's library.

Joseph P. Cangemi was presented with the WKU Alumni Summit Award for his volunteer efforts to Western Kentucky University.

Jennifer Clark ('88 and '91), a teacher at Cumberland Trace Elementary School in Bowling Green, is one of 24 teachers to receive a Teacher Achievement Award presented by the Kentucky Department of Education and Ashland Inc.

Farley Norman, Psychology, received the 2008 College of Education and Behavioral Sciences Teaching Award. This award is given in recognition of excellence as evidenced by effectiveness and ability to motivate and inspire students within and outside the classroom.

Robyn M. Fine, Special Instructional Programs '08, has been accepted to the Masters Special Education program at Vanderbilt University where she has been awarded a Research Assistantship with Professors and Nicholas Hobbs Chairs in Special Education and Human Development, Doug and Lynn Fuchs.

Amanda Houchens, Curriculum & Instruction Master of Arts in Education, received the ETS Recognition of Excellence Award for scoring in the top 15% of candidates who took the Principles of Learning and Teaching exam (9-12).

Amanda Hutchins, Psychology, presented a paper entitled, "The Relationship Between Goal Orientation and Gender Roles" at the 2009 WKU Student Research Conference. Her paper won the award for Outstanding Graduate Student Poster.

RaShae Jennings, Psychology, won the award for the best graduate student oral presentation in the social sciences



Joseph P. Cangemi was presented with the Summit Award by Sam Evans.

at the 2009 WKU Student Research Conference, which was held on February 21, 2009. Her research showed that people visually perceive the 3-dimensional shape of objects in a manner that is independent of changes in object size.

Leah B. Krisher ('93 and '99) was awarded the national "Educator of the Year for Foreign Exchange Students" award through the DM Discoveries organization which is based in Babylon, New York. Part of the award includes a trip to Athens, Greece.

Alecia Marcum ('79), librarian at William Natcher Elementary School, was named Kentucky Outstanding Library Media Specialist for 2008.

Colleen Mendel, Executive Director of Training & Technical Assistance Services, has been awarded the first \$10 Million Dollar Club Award at the 2008 Provost's Recognition Award Ceremony. This ceremony honors faculty and staff who submitted proposals and/or re-

ceived awards in the 2008 Fiscal Year.

Jennifer Montgomery, Special Instructional Programs, is the recipient of the First Time PI Award at the 2008 Provost's Recognition Award Ceremony. This ceremony honors faculty and staff who submitted proposals and/or received awards in the 2008 Fiscal Year.

Sherry Powers, Special Instructional Programs, received the 2008 College of Education and Behavioral Sciences Research Award. This award is given for outstanding contributions in a field of specialty. The recipient of the award was selected for significant contributions in the field.

Julia Roberts, Center for Gifted Studies, received the 2008 College of Education and Behavioral Sciences Public Service Award. This award is given for distinguished activity in public service.

Betsy Shoенfelt, Psychology, received the 2008 College of Education and Behavioral Sciences Advisement Award. This award recognizes excellence in advising as evidenced by extensive and effective support of student development in school and broader life contexts.

Katharine Stewart presented a poster at the 2009 Student Research Conference that explored ways to "Examine the utilization of rate of perceived exertion (RPE) in lieu of physiological indicators such as lactic acid accumulation or heart rate to aid in the regulation of exercise intensity." She won the undergraduate posters/exhibits award for her poster presentation.

JOSEPH P. CANGEMI AWARD FOR EXCELLENCE IN LEADERSHIP IN PSYCHOLOGY/EDUCATION RECIPIENT

Jay Fiene was the recipient of the 2008 Joseph P. Cangemi Award for Excellence in Leadership in Psychology/Education. This award was established to recognize personnel in the College of Education and Behavioral Sciences who have made broad applied contributions to their professional field. The award is based on successfully working with organizations both within and outside the University; having displayed excellence in writing; having generated creative, applied contributions; and having worked with diverse populations either within the United States or abroad.

Dr. Julia Roberts, director of The Center for Gifted Studies at Western Kentucky University, will lead a five-year, \$2 million grant to address the need for a steady supply of science, technology, engineering and math (STEM) students in Kentucky and the United States. "The grant from the U.S. Department of Education is one of seven in the country awarded under the Javits Gifted and Talented Students Education Act. Project GEMS (Gifted Education in Math and Science) will focus on creating opportunities to generate interest and develop talent in disciplines related to science and math and encourage careers in STEM disciplines," Dr. Roberts said.

Project GEMS will be a partnership between The Center for Gifted Studies at WKU and the Warren County Schools in Bowling Green. It will target upper elementary children from low-income backgrounds and minorities who are underrepresented in STEM disciplines by providing services for children gifted in math and science at four elementary schools with more than half their children qualifying for free or reduced meals: Cumberland Trace, Lost River, North Warren and Bristow.

The Academic/Aquatic Center under construction at the Warren County Board of Education Central Office will have science classrooms and will house a magnet program for these

WKU'S CENTER FOR
GIFTED STUDIES
**Awarded \$2
Million Grant
For Project
GEMS**
WILL PARTNER WITH
WARREN CO. SCHOOLS

students who will receive problem-based learning instruction in math and science one day a week. Warren County Superintendent Dale Brown said the grant will be a wonderful opportunity for young people in the county. "We believe this is the first step in addressing underrepresented students in the areas of science, technology, engineering and math," Brown said.

Another project component is professional development. Dr. Roberts said 70 teachers will be targeted to receive professional development in problem-based learning and gifted education. "Project GEMS research results will

be used to design services and programs that are based on developing curriculum for identifying advanced abilities among elementary students and developing talent in children who are advanced in STEM disciplines, with the ultimate goal to replicate the successful program in the district, state and beyond," she said.

The Center for Gifted Studies will also partner with local businesses, such as Trace Die Cast Inc. and Bowling Green Metalforming, to foster an understanding of technological and scientific application in the work force. Lowell Guthrie, CEO of Trace Die Cast, said, "I look forward to our involvement with these young people to help create an interest in science and math fields."

Dr. Sadiq Shah, associate vice president for Research and Economic Development at WKU, said Dr. Roberts has played a "critical role in developing and implementing programs for gifted students. We are delighted that this funding will allow her to recognize and develop talent in science, math and engineering so that we can remain competitive in this global economy." Dr. Roberts said the Javits grant "provides unique opportunities to engage in research to develop effective strategies to identify and create interest in science, technology, engineering and mathematics among upper elementary children."

WKU Graduate Receives American Star of Teaching Award

Western Kentucky University graduate Laura Sanders is one of 51 teachers nationwide selected for this year's American Star of Teaching Award from the U.S. Department of Education. Sanders, a kindergarten teacher at Cumberland Trace Elementary School, received the award from Carolyn Snowbarger, director of the U.S. Department of Education's Teacher-to-Teacher Initiative. Sanders received her bachelor's degree from WKU in 1997 and a master's in elementary education from WKU in 2001. She was nominated for the award by Cumberland Trace Principal Dr. Mary Evans and fellow kindergarten teacher Patrice McCrary.

A committee of former teachers at the U.S. Department of Education selected the



Laura Sanders and Mary Evans, Principal of Cumberland Trace Elementary

American Stars from among 4,000 nominations based on their success in improving academic performance and making a difference in their students' lives. Sanders has a proven record of success in the classroom. For the 2006-07 school year, her students' reading scores went from 52% benchmark in the fall to 91% in the spring. For the 2007-08 school year, her students started with 58% at benchmark and by midyear, 85% met benchmark scores.

"Teachers like Laura Sanders combine a passion for teaching with high expectations that every child can learn," said U.S. Secretary of Education Margaret Spellings. "We at the U.S. Department of Education are proud to recognize these dedicated, hard-working professionals who are committed to closing the achievement gap and challenging every child to achieve his or her potential."

FIVE INDUCTED AS SECOND CLASS OF

KY TEACHER HALL OF FAME

Five outstanding educators were selected for the second class of the Gov. Louie B. Nunn Kentucky Teacher Hall of Fame. This year's class of inductees possess a total of 217.5 years teaching children and adolescents in the Commonwealth of Kentucky and spans the years from the Depression to the current year. The five chosen by a statewide selection committee are Theresa Cowherd of Bowling Green, Dale Faughn of Fredonia, Jessie Pearl Comer Jackson of Gamaliel, Hilda Willis Jenkins of Bowling Green, and Rosemary Weddington of Frankfort. They were inducted during a ceremony in Frankfort in February 2009.

"They have been and continue to be strong

years teaching in the Monroe County schools.

She began her career in the 1930s at one-teacher and two-teacher schools at Rocky Point, Crowe, Avondale and Sugar Grove. From 1941 to 1973, she taught at Gamaliel Elementary with the majority of time in second grade. Failure was not an option in Mrs. Jackson's classes.

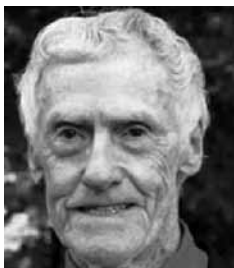
Ms. Hilda Jenkins received her teaching certificate in 1930 at age 18 from Western Kentucky Teacher's College, received her life teaching certificate in 1936 and her bachelor's degree in 1956 from WKU. Jenkins, a native of Columbia, retired in 1988 after 31 years as a teacher in Russellville and Warren County schools. She is a graduate of

Weddington has received numerous awards and honors, including Kentucky Teacher of the Year in 1987, Eastern Kentucky University Distinguished Alumna in 1987, Berea College Distinguished Alumna in 1992 and National Secondary Spanish Teacher of the Year in 1988. "This honor today is beyond my wildest or best dreams ever," Weddington said. "To teach is one of the greatest professions there is," she said. "To receive an award for teaching is a wonderful thing."

Mr. Dale Faughn has been a fixture in Caldwell County school system for 58 years and he has no plans to retire. He teaches biology at Caldwell County High School.



Theresa Cowherd



Dale Faughn



Jessie Pearl Comer Jackson



Rosemary Weddington



Hilda Willis Jenkins

role models for P-12 students and those aspiring to become teachers," said Dr. Sam Evans, dean of the College of Education and Behavioral Sciences at Western Kentucky University.

Three of the individuals honored are WKU graduates. They are Theresa Cowherd, Jessie Pearl Comer Jackson and Hilda Willis Jenkins. Ms. Cowherd taught for 34 years in Bowling Green schools. She was a teacher at Dishman-McGinnis Elementary from 1972 to 1978 and at Parker-Bennett-Curry Elementary from 1980 to present. She received her bachelor's degree in 1972, master's degree in 1974 and Rank I certification in 1976, all from WKU. Cowherd's awards and honors include being the first African-American named Teacher of the Year in the Bowling Green school district and receiving the district's Beyond the Call Award for her contributions to the teaching profession. She also was named the 2008 recipient of the Martin Luther King Jr. Teachers of Distinction Award and has received teaching awards from Campbellsville University and Murray State University.

Mrs. Jackson, a native of Gamaliel, spent 39½

Lindsey Wilson College and received her bachelor's degree from Union College and master's from WKU. Jenkins taught at Russellville High School from 1957-59, North Warren High School from 1959-69 and Warren East High School from 1969-88.

Jenkins taught mathematics and music and also worked with school groups such as 4-H, cheerleaders and drill team and has served as a leader in the Kentucky Education Association. In 1981, she was named outstanding alumnus of Lindsey Wilson College.

Ms. Rosemary Weddington, a native of Pineville, spent 55 years as a Spanish teacher. She received her bachelor's degree from Berea College and her master's degree and Rank I from Eastern Kentucky University. Weddington taught at Pineville High School from 1953-54, Bell County High School from 1954-55 and Franklin County High School from 1955-88. Since 1988, she has served in numerous roles including Spanish professor and instructor at Kentucky State University, Berea College and Eastern Kentucky University.

Faughn, a native of Lamasco, received his bachelor's degree in 1949, master's in 1958 and Rank I in 1961, all from Murray State University. He was named Teacher of the Year in 1996 by the Kentucky Department of Education and was among the first five individuals selected for the National Teacher Hall of Fame in 1998. Faughn received the USA Today 2002 All-USA Teacher Team Award as well as numerous other local, state and national awards during his teaching career.

Faughn said he was humbled by Tuesday's recognition. "It reminded me how important teaching is," he said. "I felt very pleased. I felt humble. I feel that so many people are deserving," Faughn said. "This is good for all teachers across the state."

The Kentucky Teacher Hall of Fame was created in 2000 through a gift by former Gov. Nunn, who hoped to recognize the vital role that primary and secondary teachers in Kentucky play in the education of young people and the positive impact education has on the state's economy. WKU was selected as the home of the Kentucky Teacher Hall of Fame because of its 100-year history in teacher education.

Department News & Notes

CURRICULUM AND INSTRUCTION

Terry Wilson has been reappointed to serve on the NCATE Board.

COUNSELING AND STUDENT AFFAIRS

Jill D. Duba was invited to represent WKU by serving on an Ethics Panel at the February 2009 Kentucky Association of Marriage and Family Therapists.

Aaron Hughey co-presented *Graduate Preparation Programs: Is It Time for a New Accreditation?* with Dr. Donna M. Talbot of Western Michigan University at the 85th Annual Conference of the American College Personnel Association (ACPA) in Washington, DC. The focus of this presentation/discussion was the development of a new accreditation/certification system for graduate preparation programs (master's as well as doctoral) in student affairs.

EDUCATIONAL ADMINISTRATION, LEADERSHIP AND RESEARCH

Five individuals have completed a Ph.D. in Educational Leadership and Organizational Development through the WKU & University of Louisville Cooperative Doctoral Program. They are:

- Dr. Janet Hurt, Associate Superintendent, Logan County Schools
- Dr. Gary Houchens, Teacher Quality Coordinator, Simpson County Schools
- Dr. Jana Kirchner, History Projects Coordinator, Green River Regional Educational Cooperative
- Dr. Darren Smith, Adjunct Faculty, University College, WKU
- Dr. Jason Warren, Dean of Student Affairs, Hopkinsville Community College

MILITARY SCIENCE AND LEADERSHIP

The 2008-2009 academic year has brought many changes to the Department of Military Science and Leadership's ROTC Program. LTC Mark Powell is being promoted and will be leaving WKU this summer. LTC Jason Caldwell will be joining the team as the new Professor of Military Science this summer. Our program has grown from under 100 Cadets to over 230 Cadets. Our current freshmen class is the larg-

est our program has seen in several years.

We were again fortunate to see alumni return to the hill for Veteran's Day. We were able to recognize Veterans of past and present during a brief ceremony in front of the Guthrie Bell Tower on campus. We then moved into the Mass Media and Technology Center to recognize three great WKU alumni, MG Ted Nicholas, COL Robert Taylor, and the late CPT William Hocker, by inducting them into the ROTC Hall of Fame.

Keeping with the spirit of service, 12 cadets and 4 cadre members participated in the ARMY 10 Miler event in Washington, DC, to raise money for the Family Readiness Group of the C. Company, 2nd Battalion, 506th Infantry Regiment, currently deployed out of Fort Campbell in support of the campaigns in Iraq and Afghanistan. The team raised \$1000 to be donated to the Family Readiness Group.

We hope to continue to expand our program and to make our Nation and WKU proud! Lead from the Top!

THE CENTER FOR GIFTED STUDIES

Julia Link Roberts and Tracy F. Inman published *Differentiation Strategies and Assessment Kit* and the second edition of *Differentiating Instruction* through Prufrock Press, Inc. Information on both of these books can be found at <http://www.prufrock.com/>.

Julia Roberts has been elected to one of four positions on the Executive Committee of the World Council for Gifted and Talented Children. The other members are from Ireland, Australia and Germany. The World Conference will be held in Vancouver this August.

PSYCHOLOGY

Joseph Cangemi had an article published in the Spring 2009 issue of *Organization Development Journal*. The title is "Analysis of an adversarial labor/management situation in a Latin American industrial setting."

Joseph Cangemi and Richard Miller are co-authors of "The Real Work of the Leader: The Human Side of the Equation," published in the Fall 2008 issue of the *Journal of Management Development*.

Joseph Cangemi was recently appointed to

the Board of Visitors and Advisor to the Dean, School of Education, Syracuse University.

Sam McFarland, Distinguished University Professor in the Department of Psychology, has been elected president of the International Society of Political Psychology. McFarland will serve as president-elect for 2008-09, president in 2009-10 and past-president in 2010-11.

Bill Pfohl is currently serving as president of the International School Psychology Association.

SPECIAL INSTRUCTIONAL PROGRAMS

Jennifer Perkins Propes, Emily Gray and Dana Bruce (Master of Arts in Education Library Media Education) have completed a community service assignment for their LME 527 (Young Adult Learners) course in which they investigated formats for book reviews in professional journals and prepared a review for possible publication. Their reviews have been published in *The Child Care Professional*.

Janet L. Applin, Exceptional Education, has been selected as one of a team of educators from across Kentucky to participate in a 5-State Consortium for the development of a Teacher Leadership Curriculum. Educators from Alabama, Delaware, Kansas, Kentucky and Ohio are partnering to develop course curricula for graduate level courses in Teacher Leadership. Upon completion of the curriculum in the fall 2008, it will be presented in Washington, DC, and made available to universities nationwide.

Terry G. Renfrow ('07) and Luella Teuton, Assistant Professor in Library Media Education, recently published an article "Schoolyard Bullying: An Annotated Bibliography" in *Community & Junior College Libraries* in 2008.

Luella Teuton and Lucy Maples presented a 2-hour training session entitled, "Engaging Students in the Reading Process" at the November 4-6, 2008, Mid-South Educational Research Association Conference in Knoxville, Tennessee.

Luella Teuton presented a 3-hour training session entitled, "Engaging Students in the Reading Process" at the November 23-24, 2008, Kentucky Council for Exceptional Children conference in Louisville.

NEW FACULTY & STAFF

OFFICE OF TEACHER SERVICES



Fred Carter of Glasgow, a longtime school superintendent and educator, has joined the College of Education and Behavioral Sciences as the director of the Office of Teacher

Services and School Relations. Dr. Carter was superintendent of Glasgow Independent Schools from June 2002 to June 2007 and served as deputy secretary of education in Kentucky's Education Cabinet from September 2007 to January 2008. He was principal of Bowling Green High School from 1992 to 2002, instructional supervisor for Warren County Schools from 1990 to 1992, assistant principal at Warren East High School from 1982 to 1990, girls' basketball coach at Warren East from 1975 to 1989 and a teacher at Warren East from 1975 to 1982.

A native of Burkesville in Cumberland County, Dr. Carter graduated from Todd County Central High School in Elkton. He received his associate's degree from Lindsey Wilson College in 1970 and his bachelor's degree from WKU in 1975. He completed his Rank I requirements and received administrative endorsements in secondary principal and school superintendent from WKU in 1979. Dr. Carter earned his Ed.D. in school administration from Vanderbilt University's George Peabody College in 1985. He served in the U.S. Army and is a member of numerous local, state and national education organizations as well as other community groups.

Ellen Gott has joined the College of Education and Behavioral Sciences as the new Certification Officer for the Teacher Certification Office. Ms. Gott is a WKU graduate who majored in mathematics and secondary education and is currently working on her graduate degree in Library Media Education. Prior to coming to Bowling Green,

Ms. Gott and her family resided in Elizabethtown where she taught math at West Hardin High School.

COUNSELING & STUDENT AFFAIRS



Monica Burke received her Ph.D. from the University of Southern Mississippi. Her research includes incorporation of diversity in organizational structures. She also served

as former Associate Director for the Office of Diversity Programs at WKU.

James Davis, former WKU Vice-President for Academic Affairs and retired faculty member, has returned to the Hill to serve as the Interim Department Head for the Counseling and Student Affairs area.

CURRICULUM & INSTRUCTION



Marla Capper received her Ph.D. from the University of Virginia. Her areas of expertise are in gifted education and curriculum and instruction.



Vicki Metzgar received her Ed.D. from Vanderbilt University in the area of Leadership, Policy and Organizations. She served as the Associate Director for the Center for Science

at Vanderbilt University and as the Science Coordinator for the Metro Nashville Public Schools.



Rebecca Stobaugh, a former middle school principal, earned her Ph.D. from the University of Louisville. Her area of expertise is in middle school and secondary education.



Janet Tassel received her undergraduate degree, graduate degree and Ph.D. from Indiana University. Her area of expertise is in curriculum and instruction with a focus on mathematics and gifted/talented education. From 1998-2007, she served as the Director of Learning and Assessment for North Spencer County School Corporation.

EDUCATIONAL ADMINISTRATION, LEADERSHIP & RESEARCH

H. H. (Buddy) Hooper, Jr. received his Ed.D. from Texas A&M University in 1996. His primary research interests involve professional learning communities, the school superintendency and principalship, school safety and personality traits of leaders. He is a former superintendent in both Texas and Kansas and has also served as a school principal at all levels as well as a public school teacher. He has chaired over 18 dissertations to completion and has served on the ACRES (American Council of Rural Special Educators) program committee and advisory board. He was appointed to the principal image committee in Texas at the age of 27, as well as the AASA (American Association of School Administrators) membership committee and serves on the editorial board for three journals.



Stephen K. Miller received his Ph.D. from Michigan State University in 1983. He was formerly at the University of Louisville, and his primary research interests include accountability, leadership and school effectiveness related to equity issues.

PSYCHOLOGY



Andy Mienaltowski received his Ph.D. and M.S. from the Georgia Institute of Technology. His research examines how decision making and everyday problem

solving evolve throughout the adult life span. It also focuses on the roles that interpersonal closeness and one's capacity for emotion regulation have on cognition. His teaching interests include instruction on the psychological processes that change as individuals grow older. Senior citizens are a valuable part of our community, so psychologists and other professionals should learn about those factors underlying the decisions and lifestyles of today's active seniors.



Qin Zhao received her Ph.D. and M.A. in Educational Psychology from the University of Florida. Her research interest involves metacognition, which is a

higher-order cognitive process that plays a critical role in successful learning. Her current research investigates metacognition in the area of text comprehension, namely, metacomprehension, to examine (a) the cognitive processes underlying metacomprehension judgments; (b) the constraints on metacomprehension accuracy and ways of improving it; and (c) individual differences in metacomprehension.

SPECIAL INSTRUCTIONAL PROGRAMS



Penny Adams is a WKU alumnus and former special education and early childhood teacher for the Bowling Green Independent schools.



Barbara Fiehn received her Ed.D. from Saint Mary's University in Minnesota. Her areas of expertise include school library media and integration of technology in K-12

education. She comes to WKU from the College of Education at Northern Illinois University.



G. Richmond Mancil, Ph.D., is a former assistant professor from the University of Central Florida. His primary area of research focuses on individual autism

spectrum disorders (ASD) and developing communication and social programs that are able to be generalized. He has presented at over 30 international, national and state conferences regarding various ASD topics.



Patty Whetstone received her Ed.D. from the University of Northern Colorado. She is the former Wyoming State Director of Special Education and has recently co-

authored and published the Metacognitive Approach to Social Skills Training-Revised.



Jesse Elizabeth Keeling, 23, of Louisville died May 3, 2008. She was born December 7, 1984, in Louisville at Baptist East Hospital. Jesse attended Male High School where

she was a member of the softball and cross country teams and was active in the chorus. She graduated from Male High School in 2003. Jesse graduated with a bachelor of arts degree in psychology from Western Kentucky University in May 2007. At WKU, Jesse was a member of the Dynamic Leadership Institute, a member of the Delta Gamma chapter of Kappa Delta and was a Little Sister of the Eta Rho Chapter of Sigma Nu. She spent a junior semester abroad in Sydney, Australia, and also traveled to Tuscaloosa, AL, where she helped build houses for Habitat for Humanity. She was enrolled in the WKU master's program in

IN MEMORIAM

school psychology. The Jesse Keeling Scholarship Fund has been set up in her honor through the College Heights Foundation at Western Kentucky University, 1906 College Heights Blvd., Bowling Green, KY, 42101.



Former WKU College of Education & Behavioral Sciences Dean **Karen Adams**, 58, of Mt. Pleasant, Michigan, passed away April 7, 2009. Karen was born in Dallas, TX,

the daughter of the late Lunsford G. and Joy (Ingle) Adams. She graduated from Woodrow Wilson High School in Dallas and received her B.A. from the University of Texas. She continued her education at the University of Virginia where she obtained three M.A. degrees. She ultimately received her Ed. D. from the University of South Carolina.

Since 2003, Karen has been the dean of the College of Education and Human Services at Central

Michigan University. Prior to that she was dean of the College of Education and Behavioral Sciences at Western Kentucky and, prior to that, the dean of the College of Education at Tennessee Tech. She was president of the Michigan Education Dean's Council, a member of Art Reach, Advisory Board Member at Mid-Michigan Health Park and belonged to many other academic and educational groups. She also co-hosted a show on public radio with Sue Ann Martin called "Children's Books-The Dean's List."

Karen loved traveling and visited 104 countries, often collecting artifacts from each trip. She also enjoyed biking, reading and knitting. Karen is survived by her partner, Linda Ferreira of Mt. Pleasant; sister Julie (Mark) Mobley of Canton, GA; Linda's children Lisa (Paul) Wasson of Portland, OR; Sabra Ferreira of Cheverly, MD; and Shireen Ferreira of Washington, DC; four grandchildren, Rasheed and Larry Ferreira, and Ben and Sophie Wasson; her standard poodle, Ju Ju; and many friends who will miss her.

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