



# the Spirit



## Three Educators Inducted Into Kentucky Teacher Hall of Fame

Dr. Sam Evans poses with the three Kentucky Teacher Hall of Fame inductees Ms. Patrice McCrary, Ms. Shelia Ann Miller and Ms. Jan Kathryn Weaver Lanham.

Three educators were honored for their outstanding contributions to the teaching profession by being inducted into the Gov. Louie B. Nunn Kentucky Teacher Hall of Fame. Jan Kathryn Weaver Lanham (1975 and 1982 WKU graduate) of Bardstown, Patrice McCrary (1997 WKU graduate) of Bowling Green and Shelia Ann Miller of Owensboro were the honorees.

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## WKU's First Doctoral Program Receives State Approval

The new Doctor of Education (Ed.D.) in Educational Leadership is the next academic milestone for WKU and the Commonwealth of Kentucky in addressing educational access and economic development issues in this region. WKU's interdisciplinary program will develop "practitioner scholars" in four specialty areas – Administrative Leaders, Teacher Leaders, Postsecondary Leaders and Organizational Leaders—equipped to assume leadership roles in the multiple venues where education takes place and to work with educational partners to improve academic performance and increased learning at all levels. The program will produce graduates who will be effective change agents within educational and education-related environments and who will be well positioned to contribute to the improvement of education at all levels in Kentucky.

WKU expects to admit at least two cohorts of 20-25 students each year with approximately 120-150 students enrolled when the program is fully operational after three years. Using blended delivery methods, including traditional face-to-face classroom settings, distance-learning formats, online platforms and on-site practicum settings, the WKU program will make it possible for students to remain in their current professional positions while completing the doctoral degree. Housed in the College of Education and Behavioral Sciences, the program will include involvement of faculty across a broad range of disciplines at WKU in order to meet the needs of doctoral candidates.

TEACHER HALL OF FAME  
*(continued from cover)*

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"Teaching is truly a 'make a difference' profession," Kentucky Gov. Steve Beshear stated. "It gives me great hope today to be in the company of standout teachers who have been acknowledged for their commitment to the profession of teaching and to the success of all students."

In 2000, a gift by former Gov. Nunn created the Kentucky Teacher Hall of Fame, which is housed at Western Kentucky University. Dr. Ransdell indicated that as a university president, he understands the impact teachers have in preparing students. "Students who benefit from the instruction of teachers such as these three we are honoring today have a greater chance of success when they reach the college campus," he said.

"The inductees truly represent the highest qualities associated with the profession," said Sam Evans, dean of the College of Education and Behavioral Sciences at WKU and chair of the selection committee. "Through their combined 80 plus years of helping children and adolescents maximize their potential and achieve their dreams, they have positively impacted the lives of thousands of individuals in the Commonwealth of Kentucky and beyond. They have and continue to serve as role models for students and individuals both in and outside the profession, and their commitment to student learning has been exemplary."

## GREETINGS FROM THE DEAN

As WKU enters its second century as "a leading American university with international reach," numerous changes are occurring in the College. One of the most visible changes is the clearing of the site for the replacement building for Tate Page Hall. Most of the land for the new site, across Normal Avenue from our



current location, has been cleared; and the design phase is almost complete. We are very hopeful that construction will begin in August. Another change, although not as visible, is the recent approval from the Council on Postsecondary Education for WKU to begin offering a doctoral degree in Educational Leadership, which will positively impact the work we are doing in the College. In addition to providing new and innovative opportunities for individuals in and aspiring to positions of leadership in our geographic area and across the larger education community, the design of the doctoral program is influencing the development of other programs in the College. In collaboration with P-12 school personnel, we are currently redesigning our advanced master's programs to enhance the development of leadership skills in program candidates. With the changing demands placed on classroom teachers, the redesign of the master's programs acknowledges that teachers are agents of change and need to be provided with the appropriate tools to promote change. The redesigned master's programs will also provide teachers with the opportunity to use their classroom as a laboratory for learning.

With the changing demands of the workplace and in an effort to help address the shortage of qualified teachers in the areas of science and mathematics, the College, in collaboration with the Ogden College of Science and Engineering, is embarking on a new initiative to attract more individuals into the profession. Funded through a generous gift from Exxon/Mobile Foundation and the National Math and Science Initiative, WKU is currently designing learning experiences that will begin this fall and is investigating new opportunities to enhance the teaching of mathematics and science in P-12 settings.

Leadership opportunities abound across the College, and faculty members and students are engaged in numerous experiences that will prepare students for leadership opportunities upon graduation. We congratulate those who have been recognized by their peers for their accomplishments and encourage you to share your accomplishments with us. CEBS graduates can have a tremendous impact on those with whom they work, and we would appreciate the opportunity to share these successes with others.

Best wishes,  
Sam Evans

Dodd Caudill (1993 and 1997 WKU Graduate), a reading and mathematics teacher at LaRue County Middle School, was awarded \$25,000 as the recipient of the Milken Family Foundation National Educator Award. The Milken Family Foundation National Educator Award honors educators who show initiative in promoting excellence in teaching through their involvement in professional leadership opportunities and community engagement.



Caudill has been teaching at LaRue County Middle School for the past 15 years. He employs a variety of educational tools, such as homemade videos and impersonations, that proves to be energizing, entertaining, and instructive.

"I always hope my students will come back to school each day wanting more," he said. "It's great when other people notice that you're worthy. If you like what you do, the rewards will come."

## LaRue County Middle School Teacher Receives Milken Family Foundation Award

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# WKU Discussing Partnerships with Malaysian Universities

Western Kentucky University's international reach may extend 13 time zones if agreements can be reached with several universities in Malaysia. Dr. Sam Evans, WKU's Dean of the College of Education and Behavioral Sciences, and Dr. John Petersen, Interim Chief International Officer, visited five institutions in Kuala Lumpur to gain an understanding of their interest in collaborating with schools in the United States.

"The goal that we had set for ourselves was looking for potential partnerships with higher education institutions in Malaysia, specifically Kuala Lumpur," Dr. Evans said. "I totally believe that we have an opportunity here that we can't afford to lose."

"We function in a global society," Dr. Evans said. "These partnerships would provide us with the opportunity to enhance the experience of our students from an international perspective, and it would also give us further international opportunities on our campus by having a larger international presence here at WKU."

WKU students "are going to have to interact with people from many different cultural backgrounds in their careers, and the more we can do to establish opportunities for those students while they're with us, the better off those students are when it comes time to go out and get a job," he said. "The more opportunities you have for a diverse population on campus, it strengthens who you are and what you're trying to do. The Malaysians have the same aspirations as us; they just happen to be on the other side of the world. They have the same dreams and goals for their children that we do: a good education and a better life. So I think bringing people from different cultural backgrounds together enhances the potential for everyone involved."

"They're eager, highly motivated and they really want to improve their system of education," he said, adding that Malaysia is on target to be among the world leaders in economic growth. "In order to achieve this goal, they have to do additional work in the area of business and update their educational system. I feel we have some opportunities to assist them in achieving this goal."

# American Democracy Project Student Engagement Award Winners Crystal Kaya & Sara Herndon

Psychology majors Crystal Kaya and Sara Herndon, both pursuing Women's Studies minors, attended the American Democracy Project (ADP) South conference held October 25-27 at Kennesaw State University in Georgia. Sara and Crystal gave a presentation on the Women and Kid's Learning Together Camp sponsored by Women's Studies every summer. Their presentation was entered into the awards competition in the category of co-curricular student engagement. The WKLT Summer Camp won first place in that category and received a cash award of \$300.

## Mary E. Hensley Lecture Series Presents Rachel Simmons

Rachel Simmons, author of the New York Times bestseller *Odd Girl Out: The Hidden Culture of Aggression in Girls*, will be speaking on campus September 15, 2008.

The following excerpt is taken from her website ([www.rachelsimmons.com](http://www.rachelsimmons.com)):

"*Odd Girl Out* is the first book to explore the phenomenon of bullying between girls. Rachel works internationally with girls, parents, and teachers to develop strategies to address bullying and empower girls.

A graduate of Vassar College, Rachel previously worked for Mayor Rudolph W. Giuliani as an Urban Fellow and for New York's senior Senator, Charles E. Schumer. In 1998, she won a Rhodes Scholarship from New York and attended Oxford University, where she began studying female aggression.

Rachel is the Founding Director of the Girls Leadership Institute, a summer program for middle and high school girls, and currently serves as a consultant to schools around the country. *Odd Girl Out* was adapted into a highly acclaimed Lifetime television movie. For more information, go to: [www.rachelsimmons.com/index.htm](http://www.rachelsimmons.com/index.htm).

A national expert on girls, Rachel has appeared on the Oprah Winfrey Show, Today, Dateline NBC, and NPR's Diane Rehm Show and Talk of the Nation. Rachel lives in Brooklyn with her West Highland Terrier Rosie, who is currently taking private workshops with Rachel to learn how to stop bullying other dogs.

Herndon and Kaya also placed Runner-Up in a "Think Tank" competition in which students representing different universities were assigned to groups and given the challenge to create a diversity education project that could be completed across the different campuses represented. The students from WKU, along with Western Carolina University and North Georgia College and State University, placed 1st runner up in the competition. The grand prize for the competition is an expense-paid trip, sponsored by the *New York Times*, to the National ADP Conference in Snow Bird, Utah, in June 2008 and the opportunity to present their project as a panel at that conference. Though our students did not place 1st, they intend to complete the project next spring with the intention of presenting at the conference. This spring be on the look-out for their "found art" project.

Crystal Kaya was nominated as the graduate student representative on the ADP South Board of Directors from Fall 2008 through Fall 2009. Molly Kerby, who served as their ADP faculty mentor, was elected to the Board of Directors as well and will serve as the secretary from Fall 2007 to Fall 2009.

Being the 'Odd Girl Out': **FRUSTRATING**

Being Bullied: **HUMILIATING**

Being Ridiculed: **INSULTING**

Overcoming the Hidden Culture of  
Female Aggression: **PRICELESS!!!**

# EMPOWER **YOURSELF**



Hensley Lecture Series Presents:

**Rachel Simmons**

Author of *Odd Girl Out*

Monday, September 15, 7:00 pm

Van Meter Hall

Free and open to the general public | Contact 270-745-4662

For more about this speaker, go to [www.apbspeakers.com](http://www.apbspeakers.com).

# STUDENT, FACULTY, ALUMNI AWARDS

**Vernon Sheeley**, Counseling and Student Affairs – 2007 Recipient of the College of Education and Behavioral Sciences Teaching Award. This award is given in recognition of excellence as evidenced by effectiveness and ability to motivate and inspire students within and outside the classroom.

**S. Kay Gandy**, Curriculum and Instruction – has been selected as the Kentucky Association of Teacher Educators (KATE) Distinguished Educator for 2007 and was presented with this honor at the Annual Conference in September of 2007.

**William Pfohl**, Psychology – Recipient of the College of Education and Behavioral Sciences Public Service Award. This award is given for distinguished activity in public service.

**Steven Winger**, Psychology – Recipient of the 2007 College of Education and Behavioral Sciences Research Award. This award is given for outstanding contributions in a field of specialty. The recipient of the award was selected for significant contributions in the field.

**Betsy Shoенfelt**, Psychology – Recipient of the 2007 College of Education and Behavioral Sciences Advisement Award. This award recognizes excellence in advising as evidenced by extensive and effective support of student development in school and broader life contexts.

**Mark Graves**, Psychology – 2007 Recipient of the College of Education and Behavioral Sciences Outstanding Part-Time Faculty Member Award.

**Elizabeth Lemerise**, Psychology, has been named as a 2007 WKU Distinguished University Professor.

**Susan Thomison** (1989 and 1991 graduate) was awarded the Kentucky Business Education Association's 2007 Outstanding Secondary Teacher Award at the Kentucky Association for Career and Technical Education Conference held in Louisville on July 26, 2007. Thomison is a business teacher at Warren Central High School in Bowling Green, Kentucky.

**Sarah E. McMaine** (Interdisciplinary Early Childhood Education Master of Arts in Education program) was awarded the Division for Early Childhood of the Council for Exceptional Children's

Kathleen W. McCartan Award at the annual International Division for Early Childhood Conference of the Council for Exceptional Children in Niagara Falls, Ontario, on October 25, 2007. This award is given to a student in a graduate program who has shown outstanding service in the field.

**Karla Perez-Velez**, a student in the Student Affairs program, was honored on February 21, 2008, as the Outstanding Graduate Student in the state at the annual CPAK (College Personnel Association of Kentucky) conference.

**Terry Wilson**, Curriculum and Instruction – Recipient of the Walter Jeske Award. The Walter Jeske Award is the highest honor in the field of Environmental Education.

**Terry Wilson**, Curriculum and Instruction – Recipient of the U.S. Department of Interior's Conservation Award.

## JOSEPH P. CANGEMI AWARD FOR EXCELLENCE IN LEADERSHIP IN PSYCHOLOGY/EDUCATION RECIPIENT

**Julia Link Roberts** was the recipient of the 2007 Joseph P. Cangemi Award for Excellence in Leadership in Psychology/Education. This award was established to recognize personnel in the College of Education and Behavioral Sciences who have made broad applied contributions to their professional field. The award is based on successfully working with organizations both within and outside the University; having displayed excellence in writing; having generated creative, applied contributions; and having worked with diverse populations either within the United States or abroad.

# Department News & Notes

## CURRICULUM AND INSTRUCTION

### *WKU Faculty Member Receives Fulbright Senior Specialists Award*

Judy C. Davison, assistant professor at Western Kentucky University, has been selected for a Fulbright Senior Specialists project at the National College of Ireland (NCI) during October 1-28, 2007, according to the United States Department of State and the J. William Fulbright Foreign Scholarship Board.

Dr. Davison, a faculty member in the Department of Curriculum and Instruction, is conducting professional development modules for NCI faculty on teaching strategies for diverse learners. In addition, she is collaborating on institutional research projects as related to community needs and the mission of NCI.

Dr. Davison is one of more than 400 U.S. faculty and professionals who will travel abroad this year through the Fulbright Senior Specialists Program. The program, created in 2000 to complement the traditional Fulbright Scholar Program, provides short-term academic opportunities (two to six weeks) to prominent U.S. faculty and professionals to support curricular and faculty development and institutional planning at post-secondary, academic institutions around the world.

The Fulbright Program, America's flagship international educational exchange activity, is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs. Over its 60 years of existence, thousands of U.S. faculty and professionals have taught, studied or conducted research abroad; and thousands of their counterparts from other countries have engaged in similar activities in the United States. More than 285,000 emerging leaders in their professional fields have received

Fulbright awards, including individuals who later became heads of government; Nobel Prize winners; and leaders in education, business, journalism, the arts and other fields.

## COUNSELING AND STUDENT AFFAIRS

Vernon Sheeley celebrated his 80th birthday on October 12th. Happy Birthday Dr. Sheeley!

Neresa B. Minatrea has been appointed to the Kentucky Licensure Board for Professional Clinical Counselors.

The Department of Counseling and Student Affairs is now offering a new certificate in International Student Services. The certificate offers graduate-level students preparation to manage educational exchange, lead campus internationalization, and provide international student services.

## EDUCATIONAL ADMINISTRATION, LEADERSHIP AND RESEARCH

At the 61st Annual Summer Conference of the National Council of Professors of Educational Administration, July 31-August 3, 2007, in Chicago, IL, Jeanne Fiene received the presidential gavel. Linda Morford, 2006-2007 president, stepped down from the office and passed responsibilities to Fiene with best wishes for the 2007-2008 year. Fiene is a long-standing and active member of the organization. She has served as editor of the newsletter in past years and as a member of the executive board from 2005 to present. She brings to the office knowledge in the field of administration preparation and in the organizational goals of NCPEA.



## PSYCHOLOGY

William Pfohl, Professor, Department of Psychology, presented on Developments in the Training of School Psychologists Around the World Symposium at the International School Psychology Association 29th Annual Colloquium in Tampere, Finland.

Joseph Cangemi and Richard Miller co-authored an article "Breaking-out-of-the-box in organizations: Structuring a positive climate for development of creativity in the workplace," which was published in the 2007 *Journal of Management Development*. The article is based on papers both presented earlier in Moscow, Russia, at the invitation of the Russian Academy of Sciences Institute of Psychology Conference on Creativity in Organizations.

Joseph Cangemi is the senior editor of *Psychology of Contemporary Leadership*, a book published in Russian by the Russian Academy of Sciences, Institute of Psychology. Co-editors of the book included Casimir Kowalski, Professor of Educational Leadership, South Carolina State University, and recipient of Master's and Ed.S. degrees from WKU; and Dr. Tatiana Ushakova, Distinguished Professor and Researcher at the Russian Academy of Sciences, Institute of Psychology, Moscow, Russia. At the invitation of the Institute of Psychology, in October 2007, Cangemi and Kowalski journeyed to Moscow to lecture on articles contained in the book.

## THE CENTER FOR GIFTED STUDIES

Julia Link Roberts, Mahurin Professor of Gifted Studies, has been elected to a second two-year term as a United States delegate for the World Council for Gifted and Talented Children. She is one of three United States delegates.

The 17th Biennial Conference of the World Council for Gifted and Talented Children was held Aug. 5-9 at the University of Warwick in England. Julia Link Roberts and Lynette Baldwin, executive director of the Kentucky Association for Gifted Education, made a presentation on Developing Effective Advocacy Strategies. Roberts is the executive director of The Center for Gifted Studies at WKU and the Gatton Academy of Mathematics and Science in Kentucky.

Minority participation was greatly increased in the Summer Camp for Academically Talented Middle School Students (SCATS) sponsored by The Center for Gifted Studies. Thanks to a \$64,000 grant from the Kentucky Department of Education, The Center was able to provide enrichment opportunities for 26 young people who are underrepresented. Approximately 150 young people in grades 6, 7, and 8 came from 10 states. SCATS was offered for the 25th year.

Enrollment in the Vertical Team Institutes sponsored by The Center for Gifted Studies increased significantly from 38 to 104, with ¾ of those coming from Kentucky. The numbers were due in part to partnerships with GEAR-UP and with a state Advanced Placement grant for Fayette and Pike counties. Participants came from 8 states.

Participants from 10 states and 3 countries attended The Summer Program for Verbally and Mathematically Precocious Youth (VAMPY), a residential program that provides the opportunity for students to spend three weeks studying one course in great depth. To be eligible, a student must have completed the 7th, 8th, 9th, or 10th grade and have earned a qualifying SAT or ACT score. Summer of 2007 marked the 24th summer. VAMPY is sponsored by The Center for Gifted Studies.

Twenty-two states and four countries were represented at the Advanced

Placement Summer Institute sponsored by The Center for Gifted Studies. Close to 350 educators attended the one-week institute designed for high school teachers presently teaching or preparing to teach College Board Advanced Placement classes in their high schools. 2007 marked the Institute's 24th summer.



CPT Sunny Mitchell (holding the Red Towel) won the Women's All Army Golf championship in September 2007.

The Center for Gifted Studies sponsored the second annual Administrators Institute during the 2007 summer. Administrators from six Kentucky districts met to learn how to meet the needs of all students, including the gifted and talented. They explored philosophies and research-driven practices that systemically remove the learning ceiling. The workshop provided practical strategies that, when embraced by a school or school system, prepare children for the 21st century.

Julia Link Roberts and Tracy Inman co-authored an advocacy column appearing in *Parenting for High Potential*. A new column appeared in all four issues published in 2007.

Julia Link Roberts and Tracy Inman provided differentiation professional development for teachers of gifted young people at the Kentucky Association for Gifted Education Summer Workshop this past June. The workshop was based on

their book *Strategies for Differentiating Instruction: Best Practices for the Classroom* (2007), now in its third printing.

## SPECIAL INSTRUCTIONAL PROGRAMS

Sylvia Dietrich and Vicki Stayton, from Interdisciplinary Early Childhood Education (IECE) in Special Instructional Programs, received an OSEP personnel preparation grant entitled *Project CHILDD: Communities Honoring Individuals of Cultural and Linguistic Diversity with Disabilities*. The project is a 4-year project designed to prepare master's-level teachers to work with culturally and linguistically diverse families. The project was funded for \$800,000.

Sylvia Dietrich, along with Tamar Riley from Florida Memorial University, published an article in the summer 2007 on alternate practicum experiences in the *Kentucky Teacher Educator: Connecting* alternate practicum experiences in teacher education with the "Seven Principles for Good Practice in Undergraduate Education".

Vicki Stayton, Sylvia Dietrich and two WKU graduate students, Kristen Callahan and Ashley Swigart, were accepted to present at the Division for Early Childhood International Conference in Niagara Falls, Canada, in October 2007.

Vicki Stayton, along with B. J. Smith, Sylvia Dietrich, M. B. Bruder, Ashley Swigart and Kristen Callahan, presented at the 2007 Division for Early Childhood of the Council for Exceptional Children Annual Conference in Ontario, Canada. The presentation was entitled

"State's certification for early childhood special educators: National status, implications, and recommendations."

Jim Berger received grant funding for "READ KY" for \$100,000 designed to implement a program to assist adults in learning to read. This involves a partnership between WKU and the Housing Authority of Bowling Green.

# Spotlight on Alumni

## MEET SOME OF OUR OWN

Anyone would agree that it takes a special person to be a teacher. At WKU, we take pride in the fact that we house the largest teacher education program in the Commonwealth and that many of our alumni are working in schools throughout the state and nation. In this issue of the newsletter, we would like to introduce you to just a few of the teachers who are proud WKU alumni and are making differences in the lives of children and their communities.

### RACHELLE GREY

#### *Elementary Education '06*

Mrs. Rachelle Grey is an example of just one of the many exemplary ambassadors for the WKU teacher preparation program. Mrs. Grey is beginning her second year at Lincoln Trail Elementary in Hardin County. Rachelle completed the teacher education program, graduated, and began teaching fifth grade at Lincoln Trail. Immediately she wanted to implement the best practices she had been taught through her education. Realizing that a productive classroom encompasses the 4 R's, she developed a rigorous and relevant instructional program. She says, "I was well prepared to plan and implement relevant instruction using best practices which are research based such as Thoughtful Education strategies." Dialogue during the lesson includes HOT questions and critical thinking. Connections to the real world are reflected in her planning. Upon entering her classroom, it is evident that these research-based strategies are practiced. Essential questions, various graphic organizers, and Power Verbs

are posted around the room. Children are actively engaged in the learning process as they work on computers, work in small groups on a graphic organizer, read, and conference on writing pieces with peers. She wants her students to learn the life skill of making wise choices.

The second R she feels is important is developing a relationship with her students and their parents. Through her various field experiences, she learned ways to accomplish this. She sends newsletters home regularly to inform parents and to highlight special events and student progress. Observing confer-





ences with students concerning their progress and their goals, one hears her give specific praise, "I like that idea" followed by, "Now, let's work on that transition sentence." She says, "This gives students responsibility for and ownership in their learning. I want children to be learners long after they leave me just as I have continued to learn since I graduated. I want them to know I care about their success and believe in them."

Rachelle learned from Harry Wong that rules and procedures must be in place before teaching and learning can occur. She observed an environment during one of her field experiences which she felt provided students with a comfortable and safe space to learn. By employing her out-of-the-box thinking, she incorporated couches, lamps, carpet, and music. She said she observed that each child learns differently; therefore, she not only differentiates

instruction but also the environment so that each may find their own space in which to reach maximum learning. Zach Shortt, one of her former students, said, "She was the best teacher I ever had. I use everything she taught me now that I am a student in middle school. She helped me to make A's now. I liked that I always knew the rules, where to put my things, and how to get ready for class. I really miss her couches. It is better than sitting in a desk all day."

Feeling confident that the first three R's are in place, Rachelle analyzes the last R-results of her practices. She learned that varied assessments provide a more valid picture of each child; therefore, she provides many and varied ways for children to show what they know and then puts this puzzle together to make effective instructional decisions to ensure continuous progress for

each child. Jennifer Lewis, her principal, says, "Rachelle is the entire package. I am proud to have Rachelle on our team and enjoy visiting her classroom where I see essential questions which require critical thinking and children who are actively engaged rather than passively receiving information. She is a facilitator of learning experiences which are rich in content and relevant to the children with whom she shares her days."

Rachelle says that she is proud to have graduated from Western and is grateful for the knowledge she gained and the experiences she had during the teacher education program. The University is proud to claim Rachelle as one of our own, and we are grateful that she continues her connection with us by mentoring one of our pre-block students. She says this is her way of giving back to the profession.

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## CANDACE STOLT

### *Master of Arts in Interdisciplinary Early Childhood Education '03*

Working with young children takes commitment and a positive disposition. Someone who exemplifies such characteristics is an educator and WKU graduate by the name of Ms. Candace Stolt. Ms. Stolt's responsibilities, like so many others in the education profession, extend beyond her duties as a Simpson County Schools Early Childhood Teacher Consultant. She serves on various committees, such as the Caveland Regional Autism Team, and is an adjunct instructor for one of the WKU IECE undergraduate curriculum and methods courses. Her commitment to her profession is seen through her efforts to stay updated through continuous education. Ms. Stolt also shares her knowledge and experience with others by facilitating workshops and presentations.

As a member of Who's Who Among America's Teachers (2006) and as the recipient of the Exemplary Preschool Resource Classroom (1993-2001), Ms. Stolt is a perfect example of an educator committed to her profession and to her community. Her commitment to young children with special needs and their families was recently recognized at the international level. The Rose C. Engel Award for Professional Practice, the highest award given annually by the Division for Early Childhood of the International Council for Exceptional Children for a DEC member who works directly with children with special needs and their families, was presented to Ms. Stolt on October 24, 2007, at the annual DEC conference in Niagara Falls, Ontario, Canada. She encompasses all that WKU strives for when preparing individuals for the teaching profession.

# A *New* Century of Spirit

## The Campaign for Western Kentucky University

In September 2007, WKU announced an ambitious capital campaign focused on the people, places, and programs that exemplify the WKU Spirit. A New Century of Spirit, a five-year campaign with a goal of \$200 million, will provide the means to affect profound attitudinal, intellectual, financial, and physical changes in the campus.

In order for WKU to be successful in the New Century of Spirit campaign, a significant increase in tangible and intangible support from everyone in the WKU Family is required. Alumni and friends of WKU may wonder what that means and how they might rise to this challenge. Indeed, there are many ways to get involved and show your support:

**Make a gift.** If you have already demonstrated your WKU spirit through your annual support, we thank you. If not, please consider making a campaign gift

to WKU to benefit a program that is of interest to you, to provide support to a student or faculty member to pursue their academic interests, or to improve a place on campus that has special meaning to you. For more information on making a gift to WKU, please contact Amanda Coates Lich at (270) 745-2340 or [amanda.lich@wku.edu](mailto:amanda.lich@wku.edu).

**Get involved.** With more than 30 alumni chapters representing geographic regions in nearly 20 states plus the District of Columbia, chapters are designed to foster the WKU spirit and serve as both a social and educational organization. Being an active part of an alumni chapter is a great way to meet other alumni in your area, keep in contact with the University, and have a lot of fun! You are also invited to join the College of Education and Behavioral Sciences for a variety of events throughout the year, including visiting scholars, lectures, social

and networking events, and professional development opportunities.

**Recruit a student.** Perhaps you have a child, niece or nephew, or family friend who is currently weighing his or her options for college. Please take a moment to discuss with that person your own WKU experience and share with him or her the progress that WKU continues to make in becoming a leading American university with international reach.

**Stay informed.** Changes are occurring on the campus of WKU almost daily. Please stay informed about these changes by learning more about campus priorities, especially those involving the College of Education and Behavioral Sciences, so that you might advocate on behalf of your alma mater. To learn more, please visit the New Century of Spirit campaign website at: [www.wku.edu/campaign](http://www.wku.edu/campaign).



### CONGRATULATIONS!

Kasey Pelham Doggett—class of '04 and '06 (Master's), a 3rd-grade teacher at W.R. McNeill Elementary, was the Alumni Association's SPIRIT winner for the classroom decorating contest. Ms. Doggett won a gift basket from the College of Education and Behavioral Sciences and \$250 from the Alumni Association.

# NEW FACULTY

## SPECIAL INSTRUCTIONAL PROGRAMS

**Jennifer Montgomery, Ed.D.** from University of Houston, joined the Special Instructional Programs Literacy faculty fall of 2007. Her research interests include vocabulary development, comprehension, content-area reading, and English-language learners.

## MILITARY SCIENCE

**Captain Sunny Ko Mitchell** received her master's degree from Troy University in the area of Public Administration. Captain Mitchell spent her last duty stationed at Brigade HHC as the Commander of the 1st Armor Training Brigade in Fort Knox, Kentucky. She is also the 2005 and 2007 Women's Army Golf Champion.

**Captain Mark Pickard** received his master's degree from Weber University in September 2007. Since 2000, he has been deployed to Korea, the Pentagon, Cuba, Afghanistan, and Iraq.

**Master Sergeant Myron Rosemore** comes to WKU with 19 years of service. Originally from North Dakota, Rosemore was most recently stationed at Fort Campbell, KY 101st ABN DIV (AASLT).

## PSYCHOLOGY

**Joshua Beckmann** received his Ph.D. from Southern Illinois University, Carbondale, in experimental psychology.

# Ican2 Program Receives Funding from Jesse Ball Dupont Fund

The WKU College of Education and Behavioral Sciences and the Housing Authority of Bowling Green (HABG) were recently awarded a \$150,000 grant from the Jesse Ball duPont Religious, Charitable, and Educational Fund for the ICAN2 program.

ICAN2 is based on the success of a pilot program initiative developed cooperatively with WKU, Bowling Green Junior High School, and the HABG. The Intensive Center for the Advancement of kNowledge (ICAN) was established to provide in-depth academic and social skills training to HABG students who had been retained at their current grade level and to serve as a clinical setting for WKU students to develop teaching skills.

ICAN2 will serve as a complement to the ICAN program by targeting at-risk HABG children grades kindergarten through eighth, specifically addressing sub-groups that are identified as key transitional years relating to drop-out risk factors. ICAN2 will be composed of four academies: WeeCAN for grades K-3, KidsCAN for grades 4-8, ICAN for middle grades, and YouCAN Lead for all K-8 grade HABG children identified as having exceptional abilities and talents. Personal and social skills development will serve as a basis for all learning initiatives. All students will participate in age-appropriate literary groups at the Bowling Green Public Library and go on field trips to support academic and social skills training.

Dr. Pam Petty, Special Instructional Programs faculty member, will direct both the ICAN and ICAN2 programs in collaboration with the staff of the Bowling Green Housing Authority. WKU is currently seeking gifts required to match \$110,000 of the grant from the duPont Fund. This unique opportunity offers alumni and friends of WKU to take full advantage of the match while demonstrating their passion for educational programs benefiting at-risk youth and current students at WKU.

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