



the Spirit

NEWSLETTER FOR THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Teaching for the 21st Century

With over one hundred years of involvement in teaching and learning to its credit, the College of Education and Behavioral Sciences celebrates its past successes and plans for the challenging century ahead. In the last newsletter, we featured the histories of the departments of Military Science; Psychology; and Educational Administration, Leadership, and Research. In this newsletter, the last of the Centennial celebration series, we feature the departments of Curriculum and Instruction, Special Instructional Programs, and Counseling and Student Affairs. These departments have changed and grown over the past hundred years and reflect the expanding mission of teacher education, with the emphasis on meeting the emotional and instructional needs of all learners and all abilities--from birth through adulthood.

Curriculum and Instruction & Special Instructional Programs

In the early decades of the 20th century, Western Kentucky State Normal School and Teachers College provided teacher training for the burgeoning public school systems in the state and the nation. The Department of Curriculum and Instruction is at the heart of the WKU Centennial spirit as its programs in Elementary, Middle, and Secondary education are among the oldest programs at the University. In the early years, the department provided certification for teachers in elementary grades through



Sheryl Hagan-Booth

Students with The Center for Gifted Studies

high school. Now teachers are certified in many areas, including Interdisciplinary Early Childhood Education, Gifted and Talented Education, Exceptional Education, Literacy, and Library Media Education. In the 1990s, to promote the value of an integrated approach to education, these programs were housed in one department called the School of Integrative Studies in Teacher Education. Currently, these programs are in different departments with K-12 and Gifted Education housed in the Curriculum and Instruction department and the remaining programs in Special Instructional Programs. Among the faculty in the departments featured in this article, there are some who were originally students in the programs, and their reflections tell the story of the College of Education and Behavioral Sciences over the past several decades.

Nedra Atwell, one of the first graduates in Special Education, is now an associate professor of Exceptional Education in Special Instructional Programs. "When I was an undergraduate, special education was a new and exciting field and was part of the Psychology Department. It was exciting for me to be a part of this new approach to teaching students with learning and behavior problems. Now I feel I am giving back to the University that helped me start my career by teaching others who are as passionate about helping exceptional learners as I am."

Reflecting the state's need for an educated workforce, the department of Special Instructional Programs added a master's program in Adult Education to its list of offerings. This program is geared toward educating those who work with adults either in educational or business settings.

Counseling and Student Affairs

Guidance counseling in public schools began in the mid 1950s, thus creating the need for certified school guidance counselors and counselor education programs. In the mid 1960s, the newly founded College of Education created the Department of Counselor Education, with Emmett Burkeen named as department head. Over the past 40 years, a number of programs have been added to the counseling area. The department now serves graduate

students with professional degrees and certifications in Student Affairs, School Counseling, Professional Counseling, and Marriage and Family Therapy. With eleven faculty members serving different programs and concentrations, the department continues to make students the center of their concern and effort. Don Nims, a former student in the since discontinued Master of Public Service program states, "What I remember most was how kind and encouraging Dr. Burkeen was to me. I had been teaching English as a second language to 3rd and

4th graders for two years and I felt very inadequate about taking graduate courses. Dr. Burkeen believed in my potential." That tradition of care and concern for students continues in the department today, according to Nims. "It has always been the theme of the Department that we are here because of the students and for the students. I am convinced that my academic success I have achieved is because of the care, consideration, and professionalism of the faculty. I hope that I continue that tradition."

STUDENT, FACULTY, ALUMNI AWARDS

CEBS STUDENT AWARDS

36TH ANNUAL WKU STUDENT RESEARCH CONFERENCE

Melinda Lalonde undergraduate psychology
"Differences between Honors Students, Honors-Eligible Students, and Nonhonors Students with Regard to Perceived Parent Relationships, Academic Self-Concept, and Academic Achievement"

Neal Rikal undergraduate psychology poster
"Remembering to Remember: Working Memory and Motor Enactment as a Source of Prospective Memory Depletion"

Joseph Dunn graduate psychology
"A Realistic Job Preview for Deputy Jailers"

Beth Wiesemann graduate psychology
"The Discrimination of Bending Motion"

Sonya Windhorst graduate psychology
"Workplace Incivility and the Low-Status Target"

Sarah Janes graduate psychology, **Chris Chandler**, and **Amy Baird** undergraduate psychology 2nd Place Ernest Meyer Award for Undergraduate Research for "Men's and Women's Perceptions of African-American and Caucasian Muscular Male Body Types."



CEBS FACULTY AWARDS

Carl Myers Psychology – Teaching Award

Farley Norman Psychology – Research/Creativity Award

Elizabeth Shoenfelt Psychology – Public Service Award

Vernon Sheeley Counseling and Student Affairs
– Student Advisement Award

Farley Norman Psychology American Psychological Society Fellow

Jacqueline Pope-Tarrence Psychology College Education Award, Bowling Green Human Rights Commission Women of Achievement Award

CEBS ALUMNI AWARDS

Betty Trabue Counseling and Student Affairs Kentucky Partnership for Families and Children Betty Triplett Award

Connie Miller Exceptional Education Council on Exceptional Children Teacher of the Year Award

Crystal Hardeman Elementary Education Elementary Education Award, Bowling Green Human Rights Commission Women of Achievement Award

Dale Brown Educational Administration, Leadership and Research Kentucky Association for Gifted Education Administrator of the Year Service and Advocacy Award



From the Dean

The phrases “Freedom is not Free” and “The strength of our democracy is determined by the strength of our system of public education” exemplify the work of the faculty, staff, and graduates of the College of Education and Behavioral Sciences. As we continue our efforts in preparing teachers and other school personnel for our public schools, training the future leaders for the U.S. Army, and preparing individuals to work in varied agencies and entities impacting the quality of human life, we are reminded of the tremendous responsibility we have accepted. With the continued challenges we face as a nation and in our daily work assignments, a high quality education is essential if we are to address these challenges. Education serves a public purpose, and faculty and staff members across all programs in the college are committed to providing our students with the necessary knowledge and skills to address the needs of today’s knowledge-based economy.

Over the past several years, a number of initiatives have been undertaken to ensure that our graduates are prepared to enter the career of their choice and to positively impact the lives of those with whom they work. Our initial teacher education program is committed to documenting the impact of teacher candidates on P-12 student learning, while our principal preparation program has been focusing on the development of leadership talent in an effort to enhance P-12 student learning. Across programs in the college, stu-

dents have been encouraged to become actively involved civically in an effort to help others achieve personal and group goals. The ALIVE Center provides numerous opportunities for volunteer service; and many classes have worked with children, youth, and adults through the Bowling Green Housing Authority. This past summer we opened the Clinical Education Complex (CEC) that houses multiple programs designed to assist individuals with special needs. The CEC is a special partnership between the community and WKU that has provided much needed services to special individuals. Faculty members in the college have been actively involved in the Kelly Autism Program and the Family Counseling Clinic within the CEC. The learning opportunities that have been available to students both on and in field-based settings have been immeasurable and serve as a constant reminder of the tremendous opportunities that are available and the accompanying responsibilities we have to society. Our efforts not only impact our community but also have a tremendous impact on the larger community throughout the Commonwealth, nation, and world.

We in the College of Education and Behavioral Sciences are honored to have played a small but significant role in helping our graduates to make a difference in the lives of those with whom they work and interact on a daily basis, and you as graduates and friends of the college are a vital component of this effort.

Sam Evans
DEAN

Remembering

BILL GREENWALT & JOE BILOTTA

Dr. Bill Greenwalt, an Associate Professor in the Department of Counseling and Student Affairs, passed away suddenly on Saturday, January 7, 2006; he was 60 years old. A retired chaplain with the U.S. Army, Dr. Greenwalt was a dedicated and tireless member of the family counseling profession and a member of the editorial board of *The Family Journal*. At the time of his death, he was coordinator of the master's degree programs in Mental Health Counseling and Marriage and Family Therapy (MHC/MFT) and provided leadership for the Practicum/Internship experiences associated with those programs. He was also instrumental in getting these programs nationally accredited through CACREP (Council for the Accreditation of Counseling and Related Educational Programs). Dr. Greenwalt was very active in the development of the new Family Counseling Clinic (part of Western's new Clinical Education Complex). Moreover, Dr. Greenwalt was a past president of the Kentucky Association for Marriage and Family Therapy (KAMFT) and was active in advocating for professional counselors with the state legislature. Dr. Greenwalt was a highly respected faculty member who always went above and beyond the call of duty to ensure that students received the best possible education and clinical experience during their tenure at Western. His passing



Bill Greenwalt

represents a great loss for the College and for Western.

Dr. Joe Bilotta, Professor of Psychology, died suddenly and unexpectedly on January 2, 2006, after exercising at the Preston Center. His passion for learning took him on a journey from an Associate Degree in Mathematics in 1975 from Niagra County Community



Joe Bilotta

College to a Ph.D. in Experimental Psychology conferred by the City University of New York in 1987. There were stops along the way for a B.A. in psychology followed by three master's degrees in Psychology. After completing four years of post-doctoral training in visual neuroscience at Vanderbilt University, Joe began his career at Western as an assistant professor in 1991.

During his tenure at Western, Joe emerged as a leading scholar in the field of visual neuroscience. His research explored the anatomy and physiology of vision using zebrafish as a model, the effects of toxins on neurodevelopment, and the utility of the zebrafish as a model for studying fetal alcohol syndrome. Joe received the College of Education and Behavioral Sciences Faculty Award for Excellence in Research in 1996 and 2002, and the University Award for Excellence in Research in 2002. Joe was also an excellent teacher and received the CEBS and University Awards for Excellence in Teaching in 1993 and the CEBS Award again in 2000.

Joe believed in the transforming power of education, both from his own experience and the transformation he witnessed in his students. To help future students experience the transforming power of education, a scholarship fund in Joe's name has been established to continue that legacy. Contributions may be made to the Joseph Bilotta Scholarship Fund, College Heights Foundation, 1906 College Heights Blvd., No. 41016, Bowling Green, KY 42101-1016, or to The Department of Psychology, 1906 College Heights Blvd., No. 21030, Bowling Green, KY 42101.

Joe is survived by his parents, two grandmothers, a sister, a niece and nephew, and his wife, Dr. Elizabeth Lemerise.

Department News & Notes

Psychology

Farley Norman was named an American Psychological Society Fellow. According to the call for Fellows nominations, "Fellow status is awarded to APS members who have made sustained outstanding contributions to the science of psychology in the areas of research, teaching, service, and/or application. Fellow status is typically awarded for one's scientific contributions." Only about 10% of the 14,000+ members of APS have been elected to Fellow status.

Daniel Roenker was named the J. Clifford Todd Professor of Gerontology Research. The J. Clifford Todd Professorship was created in 2000 through a gift from J. Clifford Todd of Simpsonville and matched by the Kentucky's Regional University Excellence fund.

Sharon Mutter was named one of three 2005 recipients of the Women in Cognitive Science Mentorship Award. These awards are designed to encourage established scientists, both male and female, to develop the research and publication skills of female graduate and undergraduate students in cognitive science. Three awards are made each year to scientists who have demonstrated sustained, effective mentorship of female students and who have also served as a research advisor or supervisor to one or more female students during the academic year immediately preceding the nomination. Dr. Mutter's nomination noted mentoring of seven recent graduate students, each of whom co-authored at least one presentation or publication with her. Mutter also received the University Faculty Award for Research/Creativity at the Fall Convocation in August.

Marty Bink published "Interrupted actions affect output monitoring and



Sharon Mutter

LaDonna Harmon

event-related potentials (ERPs)" in *Memory*, 2005, Vol. 7, pp. 759-772; he also presented the paper, "Working memory processes in the encoding of intentions," at the Second International Conference on Prospective Memory, July 2005, in Zurich, Switzerland; and two papers at the Seventeenth Annual American Psychological Society Convention, May 2005, in Los Angeles, CA. The APS papers were entitled "Working memory processes in the encoding of intentions" and "Unattended stimuli show differential effects on subsequent implicit and explicit memory tests." John Jones, psychology graduate student, was first author on the latter paper.

Pitt Derryberry and undergraduate psychology students Grace Livingstone (Nashville, TN), Amanda King (Versailles, KY), and Michael Vendetti of Fairfield University presented "Moral developmental consistency?: Investigating the role of major," at the April 2005

annual meeting of the American Educational Research Association in Montreal, Canada.

Pitt Derryberry, Rick Grieve, and Sharon Mutter, along with graduate students Kristy Jones and Brian Barger, presented "Exploration of the relationship between moral judgment development and crystallized intelligence" at the August 2005 annual meeting of the American Psychological Association in Washington, DC.

Elizabeth Lemerise and graduate student Bridget Fredstrom published "The influence of provocateurs' emotion displays on the social information processing of children varying in social adjustment" in the *Journal of Experimental Child Psychology*, 2005, vol. 90, pp. 344-366. Lemerise and psychology graduate students April Bowersox and Brenna McCormick presented "Age and gender patterns in social information processing" at the April 2005 meeting of

the National Association of School Psychologists in Atlanta, GA. Lemerise, McCormick, Fredstrom, Bowersox, and NSF Research Experience for Undergraduates interns M. Scott and S. Rattigan presented "Do birds of a feather flock together? A comparison of reciprocated friends and randomly paired children," at the April 2005 meeting of the Society for Research in Child Development in Atlanta, GA. At the same meeting, Lemerise presented "Attachment, emotions, and moral reasoning: A new look at the Piagetian model of moral development."

Dan Roenker published "The effects of physical activity and sedentary behavior on cognitive health in older adults" in the *Journal of Aging and Physical Activity*, 2005, vol. 13, pp. 294-313; "Sensory and cognitive predictors of functional ability in older adults" in *Gerontology*, vol. 51, pp. 131-142; and "The Useful Field of View as a predictor of driving performance in older adults: A cumulative meta-analysis," in *Optometry & Vision Science*, vol. 82, pp. 724-731.

Sharon Mutter and psychology graduate students Jennifer Naylor and Emily

Patterson published "The effects of age and task context on Stroop task performance" in *Memory and Cognition*, Vol. 33 (3), pp. 514-530. Mutter and psychology graduate student Marcie Sammons presented "Event timing constraints and response-outcome contingency learning: Evidence for an associative memory theory of contingency learning" at the May 2005 annual meeting of the Midwestern Psychological Association in Chicago, IL.

Kelly Madole and undergraduate student Dana Eastman presented "Children and adults' social category inferences: Race, sex, and age" at the August 2005 annual meeting of the American Psychological Association in Washington, DC.

Rick Grieve and graduate student Nathan Kerr published "The preferred male body shapes of college men and women" in *Individual Differences Research*, 2005, Vol. 3, pp. 88-192.

Betsy Shoenfelt and graduate student Lee Pedigo published "A review of cognitive ability testing court decisions 1992-2004" in *Review of Public Personnel Administration*, 2005, Vol. 25, pp. 271-287. Shoenfelt also presented "Key traits of successful leaders: Translating theory into practice for successful coaching" in Shoenfelt, E. L., Hall, E. G., Ballinger, D. A., & Yambor, J., "Critical components of team development: Leadership and communication" as part of a symposium presented at the International Society of Sport Psychology 11th World Congress of Sport Psychology in August 2005 in Sydney, Australia. Shoenfelt also had the following paper presentations at the 20th Conference of the Society for Industrial and Organizational Psychology in April 2005 in Los Angeles, CA. With psychology graduate student Kate Nickel: "Individual and jury perceptions of sexual harassment: Effects of intoxication" and with psychology graduate student Lee Pedigo: "A review of cognitive ability court cases from 1991-2004." Shoenfelt also presented "Experiential and service learning in an advanced



Pitt Derryberry and students

Sheryl Hagan-Booth

training in business and industry graduate course" as part of a symposium, "Teaching I/O concepts more effectively: Experiential and service-learning pedagogy" at the Society for Industrial and Organizational Psychology conference. She also published "Mental skills for golf: Practice fundamentals" and "Mental skills for golf: Goal setting for directing attention and effort for performance enhancement," both with PDGA Radio News (www.pdga.com/pdgaradio), and "Mental skills for golf: Focus on the three 'P's' in *Golfer's Tee Times*, August, 2005, p. 22, and "Mental skills for golf – Self-Talk: The power of positive thinking" also in *Golfer's Tee Times*, May, 2005, p. 22.

Steve Winger published "Using your tests to teach: Formative Summative Assessment" in *Teaching of Psychology*, 2005, Vol. 32, pp. 164-166. Winger also had the following paper presentations at the August 2005 Annual Convention of the American Psychological Association in Washington, D C.: "Future teachers' motivation to attend college and orientation towards students" with psychology graduate student Alyson Dylrund; "The effects of music preference on exercise enjoyment and RPE" and with psychology graduate students Traxler Littlejohn and J.T. Hunt, "Effect of achievement motivation and task difficulty on exercise performance."

Sam McFarland and graduate student Melissa Matthews published "Who cares about human rights?" in *Political Psychology*, June 2005. McFarland and psychology graduate student Thomas Carnahan presented "Personality: Volunteering for the Stanford Prison Experiment" at the July 2005 meeting of the International Society for Political Psychology in Toronto, Canada.

Kathi Miner-Rubino published "Personality after the prime of life: Men and women coming to terms with regrets" in the *Journal of Research in Personality*, 2005, Vol. 39, pp. 148-165. Miner-Rubino also presented the paper "Conse-

quences of vicarious exposure to gender-based mistreatment at work" at the August 2005 113th Convention of the American Psychological Association in Washington, D C.

Reagan Brown and psychology graduate student Joshua Daniel presented "The effect of rejected offers on banding-based selection" at the April 2005 meeting of the Society for Industrial and Organizational Psychology in Los Angeles, CA.



Kathi Miner-Rubino

Rick Grieve; Richard Greer, professor of psychology and director of the Counseling and Testing Center; and psychology graduate student Josh Gunn presented "Comparisons of symptom severity between clients at a university counseling center and a community mental health agency" at the April 2005 Annual Great Lakes Conference in Bloomington, IN.

Joe Bilotta, graduate students Eric Vukmanic and Michael Risner, and undergraduate students Margaret Au (Evansville, IN) and Juliana Souza (Astoria, NY) presented "Reduction of the ERG off response using CNQX modifies the b-wave response in adult zebrafish" at the May 2005 meeting of the Association for Research in Vision and Ophthalmology in Ft. Lauderdale, FL. At the same conference, Bilotta, Risner, and

Vukmanic presented "A psychophysical examination of zebrafish spectral sensitivity"; and Bilotta, Vukmanic, Risner, and undergraduate psychology student Beth Bishop (Florence, KY) presented "Examination of the dark-adaptation functions of adult and young zebrafish ERG responses."

John Bruni, Patty Randolph, and undergraduate psychology student Jill Bryant (Franklin, KY) presented "Do psychology majors have an edge? Learning community outcomes in Introductory Psychology" at the May 2005 meeting of the American Psychological Society in Los Angeles, CA.

Elizabeth Jones and psychology graduate students Brooke Tinsley and Shanna Bowers presented "Validity of the clinical assessment of depression" at the April 2005 annual meeting of the National Association of School Psychologists in Atlanta, GA. At the same meeting, Jones also presented "Understanding and treating self injurious behavior."

Farley Norman and psychology graduate student Elizabeth Wiesemann presented "Aging and the perception of surface orientation" at the May 2005 meeting of the Vision Sciences Society. At the same meeting, Farley Norman, Hideko Norman, and undergraduate students Charles Crabtree (Owensboro, KY), Brandon Moncrief (Bowling Green), and Noah Kapley (Franklin, KY) presented "Aging and the cross modal perception of natural object shape." Farley Norman, Charles Crabtree, and graduate student Young Lim Lee presented "Calibration of shape perception used to guide reaches to grasp."

Curriculum & Instruction

Marcus Pedigo of Horse Cave has received the first Outstanding Adjunct Faculty Award for Western Kentucky University's regional campus at Elizabethtown/Fort Knox.

Pedigo, a retired special education teacher and director of Special Education programs for Hart County schools,

teaches Exceptional Education classes for WKU's teacher education majors in Elizabethtown. She was nominated for the award by her students in Elizabethtown. The award was presented by Dr. Ron Stephens, director of WKU's programs at Elizabethtown and Fort Knox.

John A. Moore has been elected to the National Council for the Social Studies (NCSS) Board of Directors. NCSS is an association of more than 26,000 elementary-college level social studies educators, and the association's major goal is to strengthen the social studies profession and social studies programs in the schools. Moore will serve on the NCSS Board of Directors for a three-year term beginning July 1, 2006.

Six Western Kentucky University student teachers completed a four-week session in the Central American nation of Belize. The student teachers completed 12 weeks of student teaching in Kentucky schools before spending their last four weeks in schools in San Ignacio, Belize. The experience is the result of a partnership called the Consortium for Belize Educational Cooperation (COBEC), a group formed to aid junior colleges in Belize with educational issues, according to **Alice Mikovch**, director of WKU's Office of Teacher Services. The WKU students are Sheila Embry, an elementary education major from Morgantown; Sarah Ezell, an elementary education major from Auburn; Kendra Hurt, a business education major from Auburn; Lena Godby, a business education major from Somerset; Amy Bell, an English and allied language arts major from Mayfield; and Jamie Fultz, an elementary education major from Alvaton.

The Transatlantic Outreach Program (TOP) seeks to find the best and most qualified K-12 social studies educators in the United States and give them the opportunity to experience modern Germany in the most dramatic way possible—in person. Of the many hundreds who applied in 2005, **Kay Gandy** was one of 129 social studies educators selected to

travel to Germany in Summer 2005 on a two-week, all-expense-paid study/travel seminar. Highlights of the seminar included Q&A sessions with executives of the Federal Foreign Office, the European Central Bank, Deutsche Bank, German curriculum developers, authors, and German social studies teachers, as well as other cultural opportunities.



Julia Link Roberts

Julia Link Roberts, director of The Center for Gifted Studies at WKU, represented the United States as one of three delegates to the 16th Biennial Conference of the World Conference for Gifted and Talented Children in New Orleans Aug. 6-10. Roberts, along with Kentucky Association for Gifted Education's Executive Director Lynette Baldwin, presented "Nurturing and building advocacy" as featured speakers. Their session focused on the basic principles of building advocacy for gifted children.

Counseling and Student Affairs

Vernon Sheeley and **Fred Stickle** presented "The saga of the IDEA Regs" during the spring conference of the Kentucky School Counselor Association on March 9, 2006, in Lexington. Sheeley highlighted "Recent disability lawsuits & rulings" at the Kentucky Career Development Association conference on April 13

at the Bowling Green Technical College.

Jill Onedera recently presented at the Association of Counselor Education and Supervision National Conference in Pittsburgh. The presentations were entitled "Retention criteria and procedures of non-academic characteristics used within CACREP-accredited community counseling master's degree programs" and "Creative resources for teaching professional advocacy: Activities and strategies for the classroom." She was also elected to the board of the International Association of Marriage and Family Counselors.

Tracy Lara presented "New ideas for making career classes come alive" as part of the Association for Counselor Educators and Supervisors/National Career Development Association (ACES/NCDA) Commission on Preparation of Counselors for Career Counseling. The presentation was made with other ACES/NCDA Commission members at the American Counseling Association Conference in Montreal, Quebec, Canada.

Tracy Lara and **Aaron Hughey** presented "Empowering parents: Making a difference in students' lives and learning" at the Annual Conference of the American College Personnel Association.

Tammy Shaffer received a Certificate of Appreciation from the Human Rights Commission at the Women's Recognition Dinner in April for her involvement as a Certified Disaster Mental Health Counselor with the American Red Cross. She was deployed for 2 weeks in response to Hurricane Katrina this past September.

Special Instructional Programs

Marty Boman was named as the Director of Transition for the Kelly Autism Program at the May executive meeting. She will be working with the junior and senior high programs as well as the new postsecondary "Circle of Support" Program. This fall, there are two residential

and three nonresidential participants with Asperger's Syndrome taking part in the college experience. Also in May, Boman presented at the International PTO Conference in Hollywood, CA. The presentation focused on her research, "Labeled like their students: Stories of love and oppression from teachers of students with emotional or behavioral disorders."

Pam Petty was selected one of the 2006 Teaching Scholars for Western Kentucky University. She will attend the Teaching Scholars Institute workshop this year. The TSI is a consortium of regional universities, including Murray State University, University of Tennessee at Martin, and WKU, designed to provide recognition for excellence in instruction and develop resources for best practices in the classroom that can be shared with faculty at the respective universities.

Educational Administration, Leadership and Research

Christopher Wagner and Amy Melton-Shutt, principal of Burns Elementary School in Daviess County, presented "Assessing and Improving School Culture" at the Kentucky Teaching and Learning Conference in Louisville and at the Annual Association of Supervision and Curriculum Development Conference in Orlando, FL. Wagner made three presentations on School Culture at the annual Kentucky Association of School Administrators Conference in Louisville in July, and also presented a workshop for the Kentucky Department of Education Highly Skilled Educators Program this summer.

The redesigned program for initial principal certification was taken successfully through the university approval process and has been approved by the Education Professional Standards Board. Although for the immediate future, the redesigned program will be operated as a second concentration under the existing program framework, many elements of the new curriculum have now been



Sheri Henson and student

Sheryl Hagan-Booth

incorporated into the current program so all students are receiving some of the benefit of the redesign. WKU and GRECC collaborated on and were awarded a \$1 million plus grant to support a fully implemented pilot of the redesigned program targeting low-performing, high poverty area school districts. This will allow field testing of the program as it is intended to be implemented. Also, WKU has collaborated with the state Administrative Leadership Institute (minority program for preparing school leaders) to fully incorporate that program into the new redesigned program.

Military Science

This past year has been another great year for the Hilltopper Battalion. The department commissioned 16 Cadets, exceeding the mission of 14. They will also commission one nurse. The Cadets attended Warrior Forge Advanced Camp at Ft. Lewis this year, and 21 attended this summer. Five Cadets attended the Leaders Training Course – Basic Camp –

at Fort Knox, and another ten will attend this summer. On April 26th, the department held its annual awards ceremony where Dr. Sam Evans was honored with the Commander's Award for Public Service, given by the Department of the Army for special contributions and support by civilians to Army organizations. This year the department started a new program entitled the Veteran's ROTC Heritage Program. The program links veterans with Cadets in an informal setting allowing them to socialize and build friendships. The intent of the program is to allow Cadets to learn from veterans what the Army or Armed Forces was like when they were on active duty or in the Reserves. The department is also participating in the Veteran's History Program. This is a program sponsored by the Library of Congress with the purpose of capturing veterans' histories. If you are interested in either of these programs, please contact the Department of Military Science at (270) 745-4293 for more information.

CEBS 2006 Student Honors

CURRICULUM & INSTRUCTION

Elementary Education Outstanding Graduate Student
AMBER DWYER – Graduate, Bowling Green, KY

Shawn Lindsey Vokurka Scholarship
KARA M. KAYS – Senior, Bardstown, KY

Highest GPA (5-12 Certification)
EMILY BRANSTETTER – Senior, Hardyville, KY

Highest GPA (5-12 Certification)
DANA GOATLEY – Post Baccalaureate, Bowling Green, KY

Highest GPA (P-12 Certification)
JESSICA CUNNINGHAM – Senior, Bowling Green, KY

Highest GPA (Middle Grades Education)
CHRISTA LEMILY – Post Baccalaureate, Bowling Green, KY

Highest GPA (Secondary Education)
KENNETH FLASPOEHLER – Post Baccalaureate, Owensboro, KY

John A. Scarborough Scholarship
KIMMY NATHANIEL WILSON – Senior, Lafayette, TN

Highest GPA (Elementary Education)
BRITNEY HAMILTON – Senior, Owensboro, KY

Highest GPA (Elementary Education)
JENNIFER PICKEREL – Senior, Glasgow, KY

Middle Grades Education Outstanding Undergraduate Student
AARON DAVIS – Senior, Bowling Green, KY

Phi Delta Kappa Scholarship
RACHEL BUNCHE – Senior, Nicholasville, KY

Phi Delta Kappa Scholarship
JESSICA GREENWELL – Junior, New Haven, KY

Phi Delta Kappa Scholarship
KELLY M. CREASEY – Junior, Franklin, KY

Phi Delta Kappa Scholarship
CHRISTINA LIST – Senior, Louisville, KY

Emma Hermann-Lowe & Betty Boyd Scholarship
AMANDA TAYLOR – Junior, Glasgow, KY

Elementary Education "Spirit of Western" Award
SHEILA EMBRY – Junior, Morgantown, KY

Middle Grades Education "Spirit of Western" Award
DONALD "EMMANUEL" RAY – Senior, Morgantown, KY

Secondary Education "Spirit of Western" Award
MATTHEW BARNES – Senior, Clarkson, KY

Wanda Mayfield Page Scholarship
COURTNEY DENTON – Senior, Bowling Green, KY

Secondary Education Outstanding Undergraduate Student
KENNETH FLASPOEHLER – Post-Baccalaureate, Bowling Green, KY

Elementary Education Outstanding Undergraduate Student
STACEY SCHORTGEN – Senior, Churubusco, IN

INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION

Outstanding Undergraduate Student
ASHLEY DIANNE CAMPBELL – Senior, Trenton, KY

Outstanding Graduate Student
LAURA LOCKMAN YNCLAN – Graduate, Bowling Green, KY

COUNSELING AND STUDENT AFFAIRS

MARRIAGE AND FAMILY THERAPY

Outstanding Graduate Student
CYNTHIA MANLEY – Graduate, Bowling Green, KY

STUDENT AFFAIRS

Outstanding Graduate Student
BETHANY SMITH – Graduate, Bowling Green, KY

SCHOOL COUNSELING

Outstanding Graduate Student
CHRISTOPHER ESTES – Graduate, Hodgenville, KY

MILITARY SCIENCE

Distinguished Military Graduate
CADET BENJAMIN T. FOSTER – Senior, Bowling Green, KY

Distinguished Military Graduate
CADET ANDREW B. CROWELL – Senior, Bowling Green, KY

George Marshall Leadership Award
CADET STEPHEN M. CARTER – Senior, Georgetown, KY

PSYCHOLOGY

Junior Academic Achievement Award
ELLIOT BLANTON – Junior, Elizabethtown, KY

Senior Academic Achievement Award
DANA EASTMAN – Senior, Bowling Green, KY

Undergraduate Research Award
TIMOTHY THORNBERRY – Senior, Lawrenceburg, KY

Undergraduate Service Award
ASHLEY MOORE – Senior, Bowling Green, KY

Outstanding Graduating Senior in Psychology
DANA EASTMAN – Senior, Bowling Green, KY

Outstanding Graduate Student - Clinical Program
HEATHER A. KOSSICK – Graduate, Bowling Green, KY

Outstanding Graduate Student - Experimental Program
RACHEL WAFORD – Graduate, Bowling Green, KY

Outstanding Graduate Student - Industrial/Organization Program
TRAXLER W. LITTLEJOHN – Graduate, Bowling Green, KY

Outstanding Graduate Student - School Psychology Program
RACHAEL NOEL SLOAN – Graduate, Lebanon, TN

DEPARTMENT OF SPECIAL INSTRUCTIONAL PROGRAMS

EXCEPTIONAL EDUCATION

H.A. McElroy Scholarship - Bowling Green Evening Civitan
KRYSTAL D. MARTIN – Junior, Portland, TN

Exceptional Education Program Outstanding Graduate Student
ANITA CARDWELL – Graduate, Morgantown, KY

Jim Wilkins Scholarship-Bowling Green Evening Civitan
AMANDA D. JOCHIM – Junior, Evansville, IN

Exceptional Education Silver Cup Award
SARAH MCMAINE – Senior, Owensboro, KY

LITERACY EDUCATION

Literacy Outstanding Undergraduate Student
STEPHANIE COOK – Senior, Bowling Green, KY

Literacy Outstanding Graduate Student
HOLLY RINGO – Graduate, Bowling Green, KY

Literacy Service Award
KELLEY KAUNISTO – Graduate, Bowling Green, KY

LIBRARY MEDIA EDUCATION

Margie Helm Award for Outstanding Achievement in Library Science
IVY L. WARF – Senior, Greensburg, KY

Marty Bink, KY NSF EPSCoR, Research Enhancement Grant, \$21,384

Bud Schlinker, Education Professional Standards Board, \$31,700

Pam Petty, KAELI FY06 UKRF State, \$58,918

Janice Ferguson, WHAS Crusade for Children, \$9,828

Joe Bilotta, INBRE, \$106,017

Terry Wilson, KY Department of Fish & Wildlife, \$5,000

Terry Wilson, Murray State, \$7,000

Dan Roenker, NIH/UAB, \$145,588

Gifts & Grants

Katrina Phelps, U. S. Department of Justice, \$591,986

Jeanne Fiene, KDE, \$19,794

Sherry Powers, UKRF State, \$80,850

Sam Evans, The Academy for Education Development, \$3,000

Vicki Stayton, U. S. DoED/University of Connecticut, \$40,000

Colleen Mendel, T/TAS Contracts Various, \$1,314,052

Colleen Mendel, T/TAS Community Early Childhood Councils - Division of Early Childhood Development, \$60,000

Colleen Mendel, T/TAS CCC/CDA Scholarship Program (Supp KY Cabinet for Families & Children), \$2,296

Colleen Mendel, T/TAS Head Start, \$1,489,611

Connie Jo Smith, T/TAS Child Care Resource and Referral, \$203,604

Connie Jo Smith, T/TAS Fire Prevention and Safety Grant, \$810,081

Development News

Dear Alumni and Friends,

After six years as Director of Development for the College of Education and Behavioral Sciences, I have accepted the position of Assistant Dean for Development in the College of Education at The University of Texas at Austin. My family and I are excited about the opportunities awaiting us in Texas, but we will miss living in this wonderful community and the daily interaction with our beloved Hill and our WKU family.

It has been an honor and great pleasure to work with you throughout my time at WKU, and I thank you for your loyal support and advocacy over the



years. WKU is a special place because of individuals like you, and its Spirit will long live thanks to your involvement in the life of this outstanding university. I thank Dean Evans and all my fellow college administrators for providing this medium of communication which has allowed me to connect with many of you whom I never had the privilege of meeting personally.

Ms. Amanda Coates Lich is your contact in the Office of Development. Again, thank you for all you do for The College of Education and Behavioral Sciences, its department and programs, and for our WKU.

In WKU Spirit,
KARL MILLER

Western Kentucky University
College of Education and Behavioral Sciences
1906 College Heights Blvd., #11030
Bowling Green, KY 42101-1030

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*WKU Foundation
Attn: Amanda Coates Lich
Western Kentucky University
1906 College Heights Blvd., #11005
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*For information on pledges, multi-year gifts, stock transfers, or planned gifts,
please contact Amanda Coates Lich at (270) 745-7025 or (888) 958-2586.*

