Gary A. Ransdell Hall

“A grand place for a grand and noble profession.”
I recently received a package from a WKU alumnus containing numerous newspaper clippings about Western Kentucky Normal School from the 1920s through the 1940s. The campus was obviously going through a transformation, with numerous buildings being erected to accommodate the growth of the institution and the increased demands placed on programs. That transformation continues across campus, with the addition of new buildings and the renovation of others. We are fortunate to have started the new academic year in a new building, Gary A. Ransdell Hall. However, the learning experiences that are occurring in the buildings and at various places in the state, country, and across the world are what truly exemplify a transformation in the College.

Our students have greater access to courses and programs through web-based instruction and opportunities to study around the world. We are fortunate to have a technology-rich environment and are continually upgrading technologies to enhance our work. Some students are able to complete their studies totally online, and all students have numerous opportunities to engage in learning experiences through the use of the Internet. At the graduate level, some students are completing their clinical experiences in settings throughout the U.S. and the world, with supervision occurring through real-time technologies. Beginning Spring Semester 2012, we will be documenting the performance of our student teachers through a pilot project, whereby supervising instructors from WKU record their observations on iPads linked to our accountability system. As technological tools evolve, we will use them to expand opportunities for students to interact across the globe.

Learning experiences that are occurring in the buildings and at various places in the state, country, and across the world are what truly exemplify a transformation in the College.

Complementing the focus of much of the research and service in the College is the commitment of our faculty and staff to helping our students experience success in the classroom, and to the success of our graduates in their chosen career. With the beginning of the academic year, greater emphasis is being placed on student retention. As a College, our mission is “Empowering individuals to lead and serve our dynamic world,” and part of this process includes ensuring that each graduate has the necessary knowledge and skills to positively impact the lives of others. I am pleased to share some of the work that is occurring in the College of Education and Behavioral Sciences.
WKU DEDICATES
GARY A.
RANSDELL
HALL

Dr. Gary A. Ransdell has participated in numerous dedication ceremonies as the campus has been transformed in his nearly 14 years as WKU’s president, but none may have been more special than the April 29, 2011, dedication of Gary A. Ransdell Hall.

“I want to thank the Board of Regents and specifically Board Chair Jim Meyer for this high honor,” Dr. Ransdell said. “The confidence and trust in me, and the leadership team we have assembled, is important, appreciated and humbling. Going forward, our shared commitment to achieving a full and lasting transformation is deeper and stronger than ever.

“I fully realize that the Board’s decision to name this building now, with so many years yet to serve, is a vote of confidence and a salute to the achievements we have shared; but it is also a challenge to me, and those with whom I work, to not slow down and to not mess it up. The next 11 years will be marked by achievements built solidly on the foundation we have laid over the last 14.”

“Thank you for this high honor.”

In a ceremony attended by hundreds on a sunny afternoon, Dr. Ransdell acknowledged the support of his wife, family, friends, regents, legislators, elected officials, education leaders, administrators, faculty, staff, students, donors and others who have helped transform WKU during the past 14 years and who have helped make the new home of WKU’s College of Education and Behavioral Sciences a reality.

“WKU drives education in Kentucky,” Dr. Ransdell said. “I could not be more pleased that the building which will bear my name will also be the home of our College of Education and Behavioral Sciences.”

The Board of Regents voted last October to name the building in recognition of Dr. Ransdell’s efforts to transform the WKU campus and for his vision to make WKU a leading American university with international reach.

Rep. Jody Richards said naming the building for Dr. Ransdell was fitting and appropriate, given his contributions over the past 13½ years—enrollment growth, campus improvements, endowment growth, new academic programs (including engineering and the addition of doctoral degrees), the Gatton Academy of Mathematics and Science in Kentucky and the Honors College.
The building achieved Gold LEED (Leadership in Energy and Environmental Design) certification by utilizing low-flow plumbing fixtures, recycled materials, regional materials, highly insulated walls, highly efficient heating and cooling, native plantings, reflective roof, reflective coating on parking lot, open green space near the facility, energy efficient lighting and abundance of natural light.

Artie Johnson Hankins

"Miss Artie," a native of the Big Hill community in Butler County, was determined to become a teacher; but as the oldest child of 50 in a coal-mining family in the early 1930s, she knew her family couldn’t afford the cost of a college education. To achieve her dream and attend Western Kentucky State Teacher’s College (now WKU), she borrowed $200 from an uncle. Within a year she received a teaching certificate, returned to Butler County and repaid the loan in four years.

Between 1933 to 1954, "Miss Artie" taught in one-room schools at Limestone, Youngstown, Greenwood, Science Hill, Big Muddy and Hickory Stand. From 1954 to 1977, she taught third grade at Morgantown Elementary.

Between 1932 and 1958, she took classes at WKU and received her bachelor’s degree in 1958.

In addition to her 44-year teaching career, Hankins and a longtime friend documented the happenings of the Dunbar community for the Butler County newspaper.

After Hankins died in March 2010, her family established the Artie Hankins Scholarship Fund through the Butler County Education Foundation. A $250 scholarship, the amount "Miss Artie" borrowed and the amount awarded to Teacher Hall of Fame inductees, will help students from Butler County pursue a teaching career.
Cannonsburg Elementary schools and K-5 gifted education teacher at student learning. "Teaching is the best and act, write and use her creativity to impact teaching," she said.

More. "But it always kept coming back to including drama, the arts, architecture and said she considered several career options the legislature." are the 2009 Organization of American School from 1984 to 1986.

"It's a tremendous honor but it's Clark," President Gary Ransdell said. (WKU photo by Clinton Lewis) WKU’s commitment to provide...doctoral program demonstrates education to new levels. The...leadership program at...Graduates the First Five Students in the...fellowship and current theories in order to...scholars” who will study seminal...seamless career development...WKU’s innovative...and current theories in order to...basic in professional education and is...and current theories in order to...graduation ceremony. WKU established its innovative...the increasing demand for leadership to take P-20...education to new levels. The...education program demonstrates...comprehensive program to provide...create an educational leadership program at...of the University at...A highlight for me was climbing the...each day was filled with language...Summer Program Hosts Trip to China

Marge expressed her thoughts from the trip: "A highlight for me was climbing the Great Wall, something I have wanted to do since I was a young child. Shopping in Beijing is an amazing experience of intense bargaining. My bargaining improved with experience during the three weeks. I had always heard about the wonderful foot massages, yes, I certainly recommend them! Ah, I wanted to bring her home with me. I had the opportunity to personally meet Madame Xu Lin (president of Han Ban) at President Randell’s reception for Han Ban and the Confucius Institute. She wanted to meet someone from our College of Education and Behavioral Sciences, and she had several questions about our programs. I’m sorry to say that I was not too adventurous with the food. I tried many dishes if I knew what it was, it was not too spicy hot, and...a stitched patch attached to the shirt. It was not pork or shellfish. This limits you to one or two choices. However, the food at the President’s reception was excellent. I enjoyed getting to know some of the Chinese university students, learning more about their lives, and their educational system. I would recommend this trip to others next summer if you are up for adventure with an open mind. You can read more about my experiences on my WKU blog at http://margamassell.blog.wku.edu.”

Of the trip, Stan Herren said, “To learn about culture from a book or from meeting someone from that country is not near as impressive or...country itself.”
WKU Offers Kentucky’s First Elementary Mathematics Specialist Endorsement

WKU has recently received approval for Kentucky’s first Elementary Mathematics Specialist Endorsement. P-5, for the certification. The national Elementary Mathematics Specialist standards prepared by the American Mathematics Teacher Educators (AMTE) have provided guidance for the development of the endorsement. A Joint Position Statement by AMTE, ASSM, NCSM, and NCTM recommends the use of Elementary Mathematics Specialties (EMS professionals) in pre-K-8 environments to enhance the teaching, learning, and assessing of mathematics to improve student achievement. The Elementary Mathematics Specialist P-5 Endorsement is designed to give professionals both a deep and practical knowledge of the content and pedagogy of elementary mathematics. They will also gain skills for working with other professionals to develop their mathematical knowledge for teaching in P-5 settings. Students may include the endorsement course work within the Specialization component of the MAE and Planned Fifth-Year programs in Elementary Education-Teacher Leader. In addition, students in the Planned Sixth-Year/Rank I program in Elementary Education also elect to incorporate this endorsement within their programs. The endorsement can be incorporated in the Ed.S. in Elementary Education as well. This graduate endorsement program requires 12 hours that may be incorporated into the Elementary Education MAE program or other graduate programs for elementary teachers. Applicants for the endorsement for Elementary Mathematics Specialist must have or be eligible for a teaching certificate.
The SKyTeach and GSKyTeach science and mathematics teacher education programs at WKU graduated 9 undergraduate and 14 graduate students during the May 2011 commencement ceremonies. These programs represent a collaborative partnership between the College of Education and Behavioural Sciences and the Departments of Mathematics and Physics.

The programs are based upon the highly successful UTeach program at the University of Texas, Austin. The SKyTeach partnership is co-directed by Drs. Martha M. Day from the School of STEM Professional Education and Fred Carter from the Department of Mathematics and Computer Science.

SKyTeach is an innovative program for recruiting, preparing and supporting undergraduate students entering careers in science and mathematics education. SKyTeach students earn both a content area major and a science or mathematics education (edm) major in a rigorous four-year preparation program. Students are taught and mentored by coaching teams of master teachers and university professors who teach and model inquiry-based instructional techniques.

SKyTeach was funded through a $2.4 million startup grant awarded by the National Math and Science Initiative (NMSI) in 2008. WKU President Dr. Gary A. Ransdell hosted a luncheon for the first cohort of SKyTeach graduates held on May 6, 2011, and also announced that through WKU fundraising efforts, a matching gift of an additional $1 million in NMSI funds are awarded to the program. The first cohort of 29 students entered the program in 2008. The program has grown beyond 250 students pursuing SME degree along with content area degrees in mathematics, biology, chemistry, physics, earth/space science or middle grades science. Unique characteristics of this innovative teacher preparation program include a field-forward design that immerses students in early and frequent teaching experiences in local science and mathematics classrooms under the mentorship of clinical faculty members. In addition, all of the students’ professional education courses emphasize STEM (science, technology, engineering and mathematics) disciplines and strengthen the candidate’s pedagogical knowledge.

SKyTeach/Graduate component of the science and mathematics teacher preparation program. It is a teacher residency program designed to prepare and place new math and science teachers in high-need high schools. SKyTeach’s primary purpose is to improve teaching and learning in math and science in underperforming schools. The program is funded through the Teacher Quality Partnership of the United States Department of Education and includes matching funding through the NMSI grant. Graduate Resident Interns (GRI) are recruited nationally for the program. GRIs are recent graduates of colleges and universities with degrees in physics, chemistry or mathematics. The program includes a six-week summer orientation to teaching and learning on WKU’s campus and a year-long internship in a high-need high school in Jefferson County. GRIs continue in their graduate coursework during their internship year, attending WKU education courses taught at Gheen’s Academy in Louisville, KY. The GRI experiences are intensive mentoring by JCPs and WKU master teachers and WKU faculty. Upon graduation, SKyTeach/Graduate students agree to complete a three-year teaching commitment as a science or mathematics teacher in a JCP high-need high school. All 14 of the Cohort I GRIs are employed as physics, chemistry or mathematics teachers in JCP high-need high schools. The second cohort of GSKyTeach candidates began their year of teacher preparation on June 6, 2011.

WKU graduates the first cohorts of the SKyTeach & GSKyTeach science and mathematics teachers.

The SKyTeach and GSKyTeach science and mathematics teacher education programs at WKU graduated 9 undergraduate and 14 graduate students during the May 2011 commencement ceremonies. These programs represent a collaborative partnership between the College of Education and Behavioural Sciences and the Departments of Mathematics and Physics. The programs are based upon the highly successful UTeach program at the University of Texas, Austin. The SKyTeach partnership is co-directed by Drs. Martha M. Day from the School of STEM Professional Education and Fred Carter from the Department of Mathematics and Computer Science.

SKyTeach is an innovative program for recruiting, preparing and supporting undergraduate students entering careers in science and mathematics education. SKyTeach students earn both a content area major and a science or mathematics education (edm) major in a rigorous four-year preparation program. Students are taught and mentored by coaching teams of master teachers and university professors who teach and model inquiry-based instructional techniques. SKyTeach was funded through a $2.4 million startup grant awarded by the National Math and Science Initiative (NMSI) in 2008. WKU President Dr. Gary A. Ransdell hosted a luncheon for the first cohort of SKyTeach graduates held on May 6, 2011, and also announced that through WKU fundraising efforts, a matching gift of an additional $1 million in NMSI funds are awarded to the program. The first cohort of 29 students entered the program in 2008. The program has grown beyond 250 students pursuing SME degree along with content area degrees in mathematics, biology, chemistry, physics, earth/space science or middle grades science. Unique characteristics of this innovative teacher preparation program include a field-forward design that immerses students in early and frequent teaching experiences in local science and mathematics classrooms under the mentorship of clinical faculty members. In addition, all of the students’ professional education courses emphasize STEM (science, technology, engineering and mathematics) disciplines and strengthen the candidate’s pedagogical knowledge. SKyTeach/G Graduate component of the science and mathematics teacher preparation program. It is a teacher residency program designed to prepare and place new math and science teachers in high-need high schools. SKyTeach’s primary purpose is to improve teaching and learning in math and science in underperforming schools. The program is funded through the Teacher Quality Partnership of the United States Department of Education and includes matching funding through the NMSI grant. Graduate Resident Interns (GRI) are recruited nationally for the program. GRIs are recent graduates of colleges and universities with degrees in physics, chemistry or mathematics. The program includes a six-week summer orientation to teaching and learning on WKU’s campus and a year-long internship in a high-need high school in Jefferson County. GRIs continue in their graduate coursework during their internship year, attending WKU education courses taught at Gheen’s Academy in Louisville, KY. The GRI experiences are intensive mentoring by JCPs and WKU master teachers and WKU faculty. Upon graduation, SKyTeach/G Graduate students agree to complete a three-year teaching commitment as a science or mathematics teacher in a JCP high-need high school. All 14 of the Cohort I GRIs are employed as physics, chemistry or mathematics teachers in JCP high-need high schools. The second cohort of GSKyTeach candidates began their year of teacher preparation on June 6, 2011. Tim and Ellen Gott and their children were named WKU’s 2011 Family of the Year and honored at halftime of the September 17 WKU vs. Indiana State football game.

“We are deeply honored to be selected as the WKU Family of the Year,” Tim Gott said. “WKU is truly an integrated thread in our lives. Our relationship started here, our degrees are from here, we work here, and all of our children are attending here now.”

The Gotts graduated from WKU in 1985 and received their master’s degrees from WKU. Tim is director of the Gatton Academy of Mathematics and Science in Kentucky and is pursuing his doctorate in educational leadership. Ellen is teacher certification officer in the College of Education and Behavioral Sciences. Their three children attend WKU—Andrew, a member of the Gatton Academy’s first graduating class, will complete his bachelor’s degree in physics and math in December.

Emily is a sophomore in the Honors College majoring in entrepreneurship and Ryan is a student at the Gatton Academy. “With such an influence on our lives, we are eternally grateful for all that WKU has contributed to each of us,” Tim Gott said. “It is certainly our hope that we take what we have been given from the University and represent WKU as true ambassadors in all that we do. Go Big Red!”

Emily Gott nominated her family for the award, citing their WKU spirit and their impact on her college experience. “A word that best describes my family would be dedicated,” she said in her nomination letter. “No matter what we are involved in, whether it be toward schoolwork, our weekly dinners at Fresh Foods or attending football and basketball games, we give 100 percent of ourselves. We work hard, enjoy our time together and embrace the Hilltopper spirit with everything we have.”
FACULTY PROMOTIONS AND RETIREMENTS

SIX FACULTY EARN PROMOTIONS AND TENURE

Pitt Derryberry, Psychology, was promoted to Professor.

Sylvia Dietrich, School of Teacher Education, was promoted to Associate Professor and granted tenure.

Jeanine Huss, School of Teacher Education, was promoted to Associate Professor and granted tenure.

Lucile Maples, School of Teacher Education, was promoted to Associate Professor and granted tenure.

Michael McDonald, School of Teacher Education, was promoted to Associate Professor and granted tenure.

Tadayuki Suzuki, School of Teacher Education, was promoted to Associate Professor and granted tenure.

SEVEN FACULTY RETIRE FROM THE COLLEGE

As the spring 2011 semester concluded, the College of Education and Behavioral Sciences retired seven individuals. Those retiring included Dr. Retta Poe, Associate Dean for Academic Programs; Dr. Leroy Metz, Director of Educational Technology; Dr. Roger Pankratz, Assistant to the Dean; Dr. Vicki Stagstrom, Professor in the School of Teacher Education; Dr. Elizabeth Cooksey, Professor in the School of Teacher Education; Dr. Larry Metz, Faculty and Dr. Roger Pankratz pictured at their retirement reception.

Dr. J. Farley Norman

J. Farley Norman receives University Distinguished Professor appointment

J. Farley Norman, Professor of Psychology, was the recipient of the University Distinguished Professor appointment for 2011-12. Farley completed his undergraduate degree at Psychology at the University of Texas at Austin, his master’s and doctoral degrees at Vanderbilt University, and he joined the WKU faculty in 1996. He has been recognized with several awards including multiple (2000, 2006, 2008, and 2010) awards for Faculty Excellence in Research/Creativity for the College. In 2000, he received the University Award for Faculty Excellence in Research/Creativity.

Dr. Norman is recognized nationally and internationally as one of the top researchers in the field of perceptual psychology. Through his research, teaching, and service, he has dedicated himself to engaging and mentoring both graduate and undergraduate students. He is the author of over 60 publications, on which no fewer than 84 students have served as co-authors. Dr. Norman served for six years as a Consulting Editor for Perception and Psychophysics and recently served on a National Science Foundation Perception, Action and Cognition Grants Review Panel. In 2001, Dr. Norman was recognized as the “friendliest professor” by the psychology graduate students at WKU.

Alumni/Graduate Students Receive Award and Compete in Kentucky Teacher of the Year Process

Congratulations to the following alumni and graduate students for their selection as a recipient of one of the 2012 Ashland Inc. Teacher Achievement Awards. These applications will move through the review process leading to the Kentucky Teacher of the Year Award.

Kimberly Shearer, Boone County High School, is a graduate student in the Library/Media Education program.

Summer Garis, LaRue County High School, is a graduate student in the Special Education program.

Braxton Buege, Eastside Middle School, is a WKU graduate.

Angela Barbour, Cub Run Elementary School, is a graduate of WKU.

AWARDS

J. Farley Norman

J. Farley Norman Receives University Distinguished Professor Appointment

J. Farley Norman, Professor of Psychology, was the recipient of the University Distinguished Professor appointment for 2011-12. Farley completed his undergraduate degree at Psychology at the University of Texas at Austin, his master’s and doctoral degrees at Vanderbilt University, and he joined the WKU faculty in 1996. He has been recognized with several awards including multiple (2000, 2006, 2008, and 2010) awards for Faculty Excellence in Research/Creativity for the College. In 2000, he received the University Award for Faculty Excellence in Research/Creativity.

Dr. Norman is recognized nationally and internationally as one of the top researchers in the field of perceptual psychology. Through his research, teaching, and service, he has dedicated himself to engaging and mentoring both graduate and undergraduate students. He is the author of over 60 publications, on which no fewer than 84 students have served as co-authors. Dr. Norman served for six years as a Consulting Editor for Perception and Psychophysics and recently served on a National Science Foundation Perception, Action and Cognition Grants Review Panel. In 2001, Dr. Norman was recognized as the “friendliest professor” by the psychology graduate students at WKU.

NEW FACULTY Fall 2011

Educational Administration, Leadership and Research

Jill Bailey Cabrera, Ph. D.

Educational Leadership

Michael Lee Putnam, Ph. D.

Educational Leadership, Public School Funding

Psychology

Dr. Amy Brausch, Ph. D.

Clinical Psychology

Dr. Limba Baylis, Ph. D.

Experimental Psychology

Dr. Denise Blais Leach, Ph. D.

Educational Psychology

School of Teacher Education

Dr. Nancy Hulan, Ph. D.

Gifted Education

Dr. Nielsen Pereira, Ph. D.

Gifted Education

Janice Danneport, M.A.

Secondary Education

Counseling

Corrine Sackett, Ph. D.

Counselor Education

Jill Bailey Cabrera, Ph. D.

Educational Leadership

Michael Lee Putnam, Ph. D.

Educational Leadership, Public School Funding

Dr. Amy Brausch, Ph. D.

Clinical Psychology

Dr. Limba Baylis, Ph. D.

Experimental Psychology

Dr. Denise Blais Leach, Ph. D.

Educational Psychology

Dr. Nancy Hulan, Ph. D.

Gifted Education

Dr. Nielsen Pereira, Ph. D.

Gifted Education

Janice Danneport, M.A.

Secondary Education

Corrine Sackett, Ph. D.

Counselor Education

Jill Bailey Cabrera, Ph. D.

Educational Leadership

Michael Lee Putnam, Ph. D.

Educational Leadership, Public School Funding

Dr. Amy Brausch, Ph. D.

Clinical Psychology

Dr. Limba Baylis, Ph. D.

Experimental Psychology

Dr. Denise Blais Leach, Ph. D.

Educational Psychology

Dr. Nancy Hulan, Ph. D.

Gifted Education

Dr. Nielsen Pereira, Ph. D.

Gifted Education

Janice Danneport, M.A.

Secondary Education

Corrine Sackett, Ph. D.

Counselor Education
Matthew Basham presented “Barnstorming the Region” at the 2010 National Conference on Continuing Education and Training (NCCT). St. Louis, MO

Basham presented “Critical issues facing America’s community colleges: A summary of the Community College Futures Assembly 2011 Mixed Methods/Appliciative Inquiry research project” at the International Conference on Learning and Administration in Higher Education in Nashville, Tennessee.

Matthew Basham, D.F. Campbell, H. Mahmood, and R. Martin presented “Critical issues facing America’s community colleges: A summary of the Community College Futures Assembly 2011 Mixed Methods/Appliciative Inquiry research project” at the 2011 International Conference on Learning and Administration in Higher Education in Nashville, Tennessee. This paper has also been accepted for publication in the Journal of Academic Administration in Higher Education.

Matthew Basham and D.F. Campbell published “A comparative analysis between researchers, innovative practitioners, and department chairs of critical issues for turnaround leadership in community college instructional programs and services 2010 and beyond” in the Community College Journal of Research and Practice.

Basham and Campbell published “Change is good... you go first.” A summary of the 2010 Community College Futures Assembly” in the October 2010 Leadership Journal.

Monica G. Burks and Aaron W. Hughley made two presentations at the American College Personnel Association’s 2011 annual conference in Baltimore, Maryland. The first presentation was “Superficially powerful, and the second was “Achieving results with without formal authority: Strategies for student leaders.”

Fred Carter, Director of Teacher Services and School Relationships, was the recipient of the 2011 Joseph P. Cargnoni Award for Excellence in Leadership in Psychology/Education. This award was established to recognize personnel in the College of Education and Behavioral Sciences who have made broad applied contributions to their professional field. The award is based on successfully working with organizations, both within and outside the University, having displayed excellence in writing; having generated creative, applied contributions, and having worked with diverse populations either within the United States or abroad.

Kay Gandy and Rebecca Stokberg presented a session at the INTER conference March 8 in Valencia, Spain. Their presentation, “Academic, blablacense, and cell phone: ARCs of the digital age,” introduced attendees to the wide variety of technical uses in the classroom. The conference hosted more than 400 presenters from 65 countries and 100 universities. INTER is an international forum for those who wish to present their projects and innovations in education and technology. The conference was an opportunity to discuss the main issues and results in the field of education and research. The general aim of the conference was to promote international collaboration in education and technology in all educational levels and disciplines.


Gandy was invited to participate in the 2011 Spring Councils in Korea Studies program on behalf of The Korea Society. Currently in its seventh year, this unique program of The Korea Society consists of a directed-led study tour of Korea designed specifically for a select group of administrators of Institutional Resources in State Departments of Education, New York City educators, and past participants in Summer Fellowship programs.

Gandy presented with Cynthia Reiser (EUI) a poster entitled “Human rights: Utopian dreams from America’s past examined in 2010” at the National Council for the Social Studies conference. In addition, they presented “Writing an effective proposal for the enhancement of geographic literacy.”

Gandy presented her award-winning article with Darrell Krueger (EUI) entitled “Fullbright grantees: A microcosm of Africa from the journey” at the National Council for Geographic Education Conference in Savannah, GA. She also presented, along with Cynthia Reiser (EUI), “Teaching utopia in the K-12 classroom.”

Lance Hahn presented “He said, she said Gender roles inferred from a text corpus” at the 2011 APS Annual Convention in Washington, DC.


B.D. Harper (’95 and ’01), Elizabeth Lemerise, and L. S. Carey (’97) coauthored “The efficacy of a virtual and mobile learning social information processing Social goals and responses and self- and group regulation” in the Journal of Abnormal Child Psychology.

JTL-Gavin Hill. A May 2011 graduate of the WKU ROTC Program, was recognized nationally for his excellence in academics and leadership ability. In 2010, JTL-Hill was ranked 97 out of 5,142 soon-to-be-leutnants on the National Order of Merit Ranking. He also received recognition at the Leadership Development and Assessment Center at Joint Base Lewis-McChord during the summer of 2010 as the top Cadet in his Company of 42 individuals and was awarded to the Regiments of 41 Cadets. In April 2011, JTL-Hill traveled to Lexington, Virginia, where he was presented the George C. Marshall Award at the Annual Leadership Conference.

Over the 2011 Spring Commencement weekend, the Department of Military Science and Leadership awarded the first Bachelor of Science Degree in Military Leadership to Brian H. R. Hoette. JTL-Hoette also completed the ROTC Program, becoming a commissioned officer in the United States Army. JTL-Hoette is from Radcliff, Kentucky, and his first duty assignment will be at Fort Benning, Georgia.


Houckies presented “Session 8B 1: The essentials” at the Monroe County Schools Teacher Leadership Retreat in March 2011.

Aaron W. Hughley and Charlenne Maroco presented “The impact of mini-computers and e-books on the success of at risk college students” at the 2011 Kentucky Converging Trends Conference. This project is funded through a grant for the Improvement of Educators (IPSE) grant from the US Department of Education. Dr. Hughley and M. Marcos, the IPSE project director, also presented on this project on March 22-24, 2011, at the Global TIME Online Conference on Technology, Innovation, Media & Education sponsored by the Association for the Advancement of Computing in Education. They are also presenting on the project at the upcoming 9th International Conference on Education and Information Systems, Technologies and Applications in Orlando, Florida.

S. Edus and Ellis and R. Keaster presented “Memo- rable messages as vehicles for same-gendered leadership mentoring in secondary education” at the annual meeting of the International Conference on Learning and Administration in Higher Education in Nashville, Tennessee.

Ric Keaster presented “The death of the edu- cational administration master’s degree” and “Making change last: A character education pro- gram” at the American Psychological Association. In 2010, Ric Keaster was a member of the Council since 1983. Dr. Moore has served as past president and has been a member of the Council since 1983. Dr. Moore is currently serving as President Elect of the National Council for Social Studies.


Elizabeth Lemerise served as a panelist rep- resenting Social Development in Roundtable Symposium on “Theme and focus of three journals: Journal of Applied Develop- mental Psychology, Social Development, and Child Induction Research” at the Society for Research in Child Development in Montreal, Quebec, Canada.

On May 13, 2011, John M. Manning became a Second Lieutenant in the United States Army Medical Service Corps through the Reserve Officer’ Training Corps (ROTC). Captaining his receiving his Master’s degree in Clinical Psychology, JTL-Manning will continue his education at Sam Houston State University where he will pursue his doctorate in Clinical Psychology, as well as serving with the United States Army Reserves in Bryan, Texas.


John Moore was selected to participate in the Summer 2011 Fellowship in Korean Studies sponsored by The Korea Society. This fellow- ship allowed him to study in South and North Korea in July 2011.

Moore received the Lifetime Achievement in Social Studies Award at the Kentucky Council for Social Studies (KCSS) combined Emotions and To- morrow. The Shaw and Dreyer Messie KCSS lifetime achievement award is given to an individ- ual who has demonstrated advocacy and dedication to the organization over time. Dr. Moore has served as past president and has been a member of the Council since 1983. Dr. Moore is currently serving as President Elect of the National Council for Social Studies.
Donald R. Nims authored “Solution-focused play therapy: Helping children and families find solutions” in C.E. Schaefer (Ed.) Foundations of play therapy (2nd ed.).


J. Farley Norman and A.N. Bartholomew co-authored “Blindness enhances tactile acuity and haptic 3-D shape discrimination” in the Attention, Perception, & Psychophysics journal.


Sarah Ostrowski, Lisa Duffos, and Kristal Clayton received a WKU Research and Creative Activities Program grant award ($8,000) for their project entitled “Impact of the psychological consequences of trauma exposure on attentional control.”

Robert Logsdon was a recipient of the Annual Leadership Award for 2011 from The Renaissance Group. The award recognizes the work, commitment, and exceptional leadership dedicated to higher education and to The Renaissance Group, focused on improving and supporting teacher educator preparation programs. The award was presented at a luncheon during the group’s annual meeting in October.

Annette Parker, a student in the Educational Leadership doctoral program, has been accepted by the Lakin Institute, an organization that prepares minority women to become community college presidents. She will participate in training activities and be assigned a mentor to help her prepare for that role. Annette hopes to finish her dissertation this year and graduate next spring.

Julia Roberts was elected vice president of The Association for the Gifted, a division of the Council for Exceptional Children. Roberts is one of two recipients of the Aacom Award for teaching excellence, given annually to outstanding professors at Kentucky’s colleges and universities. She received a $5,000 honorarium and an inscribed plaque at the 2nd Annual Governor’s Conference on Postsecondary Education Trustee in Lexington.

This year, WKU’s ROTC program was proud to announce that 7 of its 15 recent graduates were deemed Department of the United States Army Distinguished Military Graduates. The Distinguished Military Graduate is a national honor bestowed upon Cadets who have achieved overall excellence in Military Science, Leadership, and Academic Performance. These nationally recognized winners are selected by the National Accords Board and represent the top 20% of all students to be commissioned this year. The Distinguished Military Graduate designation is the only Cadet Achievement that may be carried forward on the permanent service record. The seven recipients are Robert Cameron, Peter Drance, Gavin Hill, Andrew Johnson, John Manning, Jason Selby, and Ryan Torres.

The WKU Army Reserve Officers’ Training Corps (ROTC) program received the prestigious 2011 MacArthur Award. Each year since 1989, the Norfolk, VA based General Douglas MacArthur Foundation, in conjunction with the U.S. Army Reserve Command, has recognized the best of the 272 battalions in the nation. This award, based on General MacArthur’s ideals of “Duty, Honor, Country,” is presented to individual battalions that have excelled during the previous fiscal year. Criteria includes performance on the Cadet National Order of Merit List, cadet retention ratio, quality and performance of military training, and newly commissioned second lieutenants.

Elizabeth Shenofelt and F. Reding (‘10) worked together on a thesis colloquium entitled “A technique to increase on-time thesis completion” at the Annual Conference of the Society for Industrial and Organizational Psychology in Chicago, IL.

Elizabeth Shenofelt published “Values added: teambuilding A process to understand, acceptance, and commitment to team values” in the Journal of Sport Psychology in Action.

Undergraduate School of Teacher Education student Adam Spinks was elected state President-Elect of the Kentucky Education Association – Student Program. As President-Elect, he will serve as the state association in providing organizational support to the local chapters. He also will represent the KEA student program on the KEA Budget and Government Relations Committees. He will serve as the state President during the 2013-2015 school year. The KEA Student Program is a division of the Kentucky Education Association, whose vision is to unite, organize and empower members to advocate for themselves and to ensure a quality public education for every Kentucky student. Nearly 2,500 pre-service educators at 36 Kentucky colleges and universities belong to the KEA Student Program. The WKU chapter of the KEA Student Program serves over 90 students with several professional development opportunities.

A. Thom (‘10), Elizabeth Lemarios, K. Nelson (‘11), and J. Maudden (‘09) presented “The influence of children’s affective ties on the goal clarification step of social information processing” at the poster session at the Society for Research in Child Development in Montreal, Quebec, Canada, in April 2011.

Terry Wilson has been selected to receive the Inaugural Chevron GREEN Educator Award by the Earth Force and the Global Rivers Environmental Education Network (GREEN). He was chosen because he exemplifies the very best of what educators are doing to teach young people to lead efforts to protect our environment. He is one of 10 educators selected nationwide and was honored at a ceremony on September 27 in the new LEED certified building on WKU’s campus, Gary A. Randell Hall.

Jie Zhang and K.A.D. Stahl authored “Collaborative reasoning: Language-rich discussions for English language learner” to be published in the Reading Teacher.


Qin Zhao and T. Linderholm coauthored “The anchoring effects on prospective and retrospective metacognition judgments as a function of peer performance information” in the Metacognition and learning journal.

Qin Zhao, B. Mossman (Psychology undergraduate student) and K. Vance (Psychology undergraduate student) presented “The effect of self-affirmation on standard anchoring in metacognitive judgment” as part of the poster session at the 2011 APA Convention, Washington, DC.


The WKU chapter of the College of Education and Behavioral Sciences is seen from the Mass Media and Technology Hall. The first building at WKU to be built to Leadership in Energy and Environmental Design (LEED) standards, Ransdell Hall has earned gold LEED certification, the second-highest level of certification from the U.S. Green Building Council.

Tom Meacham

About the Cover
Gary A. Randell Hall, the new home of the WKU College of Education & Behavioral Sciences, is seen from Mass Media and Technology Hall. The first building at WKU to be built to Leadership in Energy and Environmental Design (LEED) standards, Randell Hall has earned gold LEED certification, the second-highest level of certification from the U.S. Green Building Council.