

**Minutes**  
**CEBS CURRICULUM COMMITTEE**  
**3:00 pm – October 30, 2012**  
**GRH 3073**

(Meeting moved to this date due to Presidential Election on Nov. 6.)

Members Present: Retta Poe, Chair, Janet Applin, Amy Brausch, Jeanine Huss, Becki Stobaugh, Jill Cabrera, Imelda Bratton, Andy Mienaltowski, Cassie Zippay, Mike Putnam, Loretia Dye, Dusty Knotts, Sylvia Dietrich, Steve Haggbloom, Ellen Gott (for Fred Carter), Tony Norman

Guests: Nielsen Pereira, Julia Roberts, Janet Tassell

The minutes of the October 2, 2012 CEBS Curriculum Committee were approved as they appear on the web.

**New Business**

Department of Educational Leadership Doctoral (EdD) Program

●Revise a Program – 0010 Educational Leadership (EdD)

There was a Knotts, Zippay motion to approve/second. Tony Norman presented. He stated the proposed program changes were to revise program admission policy with respect to GRE/GAP scores. The motion passed.

Department of Educational Administration, Leadership and Research

●Revise a Program – 131, Instructional Leader, School Principal, All Grades Endorsement

There was a Zippay/Stobaugh motion to approve/second. Tony Norman presented. Modification of admission requirements – proposed revision to program #131's mirror program, #121 – Planned Sixth Year/Rank I Instructional Leadership-School Principal-All Grades. The changes are based on revisions to state regulation that governs the preparation of school principals. Modification of curriculum requirements – both #121 and #131 are identical programs regarding coursework and other requirements. Their distinction lies only in how the state EPS B recognizes program completers based on their position in the state P-12 education pay structure. The motion passed.

School of Teacher Education

It was agreed to address the following three proposals together.

- Revise Course Prerequisites – ELED 405, Teaching Mathematics in the Elementary School
- Revise Course Prerequisites – ELED 406, Teaching Science in the Elementary School
- Revise Course Prerequisites – ELED 465, Senior Projects in the Elementary School

There was a Norman/Stobaugh motion to approve/second. Janet Tassell presented. She explained the proposed change in the mathematics course prerequisite for these courses is in response to the development of a new sequence of mathematics courses for major in Elementary Education. The motion passed.

It was agreed to take the following two proposals together.

- Create New Course – GTE 539, Assessment and Identification of Gifted and Talented Children
- Create New Course – GTE 540, Developing Creativity and Leadership in Gifted Youth

There was a Knotts/Stobaugh motion to approve/second. Nielsen Pereira presented. These two courses will be critical components of the new master's program in gifted education. Julia Roberts gave an overview of the new Major Program, Gifted Education and Talent Development. There was a friendly amendment regarding an addendum statement handed out. This statement should be added to section 5.1 of the four new course proposals, GTE 539, 540, 636 and 637 in regards to the proposed method of staffing. After some discussion, the motion

passed.

It was agreed to address the following two proposals together.

- Create New Course – GTE 636, Issues in Gifted Education and Talent Development
- Create New Course – GTE 637, Seminar in Gifted Education and Talent Development

There was a Zippay/Knotts motion to approve/second. Janet Tassell presented. These two courses will also be critical components of the new master's program in gifted education. The same revision to section 5.1 as noted above was also included. The motion passed.

- Revise a Certification Policy- Policy on Recommending Teacher Certification Based on Proficiency Evaluation  
There was a Norman/Zippay motion to approve/second. Janet Applin explained the proposed revision to the GPA requirement will make the policy consistent with present requirements for admission to professional education. The motion passed.

- Create a New Major Program, Gifted Education and Talent Development  
There was a Stobaugh/Norman motion to approve/second. Julia Roberts explained this proposal. There are needs among educators to develop expertise in gifted education and talent development and for improved services for children with gifts and talents. There was an edit mentioned for section 1.5. (KGTE) should be (KT37). The motion passed.

- Create a New Major Program, Special Education: Learning and Behavior Disorders and Elementary Education  
There was a Knotts/Stobaugh motion to approve/second. Dusty Knotts presented. The School of Teacher Education has a long history of offering a quality Exceptional or Special Education teacher program. The Special Education program faculty members recognize and embrace that the roles and required qualification of special education teachers have changed in the past decade. The need for a major program revision is evident to prepare teacher candidates for the second decade of the 21<sup>st</sup> century and beyond. There was some discussion, some edits mentioned and noted. The motion passed.

#### Other Business

- Report from Ad Hoc Subcommittee on Academic Integrity  
There was much discussion about this. Janet Applin reported that the consensus of the committee was to advertise more promoting of honor and academic integrity and put less importance regarding having an actual prescriptive statement in place. Sylvia Dietrich reported that the School of Teacher Education was very receptive of using on-line modules to educate students about plagiarism and making sure to get the word out to all students regarding this issue. Jill Cabrera said that EALR already has a policy in place where they discuss this issue in each class and require the online plagiarism tutorials in each class. The department head is informed of each plagiarism case and kept on record.

Steve Haggbloom made a motion to remove the word "policy" from the title to read: Academic Integrity Statement. After some discussion, Andy Mienaltowski seconded the motion. The motion passed. There was a Norman/Zippay motion to approve/second that this Academic Integrity Statement be posted as a faculty resource on the CEBS page. The motion passed.

There being no other business, the meeting adjourned at 4:00 pm.

Susan Krisher, Committee Secretary