

Minutes
CEBS Curriculum Committee
3:00 pm – October 5, 2010
Dean's Conference Room

Members Present: Retta Poe- Chair, Lisa Duffin, Pam Petty, Marge Maxwell, Kyong Hee Chon, Don Nims (for Aaron Hughey), Andrew Mienaltowski, Patti Whetstone, Jim Berger, Vernon Sheeley, Jeanine Huss, Bob Smith (for Sherry Powers), Steve Wininger (for Steve Haggbloom), Bud Schlinker, Fred Carter
Guests: Melissa Rudloff, Lee Ann Smith, Rico Tyler

The minutes of the September 7, 2010 meeting were approved.

New Business

Department of Psychology

It was agreed to address the following six proposals together.

- Make Multiple Revisions to a Course – PSY 201, Statistics in Psychology
- Make Multiple Revisions to a Course – PSY 210, Experimental Psychology
- Make Multiple Revisions to a Course – PSY 361, Psychological Tests and Measurements
- Create a New Course – PSY 211, Research Methods in Psychology Laboratory
- Revise a Program – 591, Psychology Extended Major
- Revise a Program – 760, Psychology General Major

There was a Mienaltowski/Berger motion to approve/second. Steve Wininger presented. There was much discussion and many edits mentioned not only to content but also formatting. There was a Berger/Maxwell motion/second to postpone all six of these proposals definitely to the next meeting. This motion passed.

Department of Educational Administration, Leadership and Research

It was agreed to address the following three proposals together.

- Create a New Course - EDFN 724, Leadership in Community and Technical Colleges
- Create a New Course – EDFN 726, Postsecondary Change and Cultures
- Create a New Course – EDFN 728, Postsecondary Economics and Finance

There was a Berger/Whetstone motion to approve/second. Bud Schlinker presented. Some edits were noted and the motion passed.

It was agreed to consider the proposals from the School of Teacher Education ahead of the proposals from the EdD program.

School of Teacher Education

- Revise Course Prerequisites – LTCY 420, Reading in Primary Grades

There was a Berger/Mienaltowski motion to approve/second. The motion passed.

- Revise a Program – 0428, Master of Science in Instructional Design

There was a Whetstone/Berger motion to approve/second. Bob Smith presented. The motion passed.

- Create a New Course – SMED 301, Designing and Teaching Inquiry-Based Mathematics and Science Units

There was a Berger/Winger motion to approve/second. Rico Tyler presented. After some suggested revisions were noted, the motion passed.

The following three proposals were withdrawn from the agenda. They will come back to committee in November.

- Create a New Course-SMED 501, Designing Instructional Sequences in Secondary Math and Science
- Create a New Course-SMED 510, Advanced Topics in Knowing and Learning in Mathematics and Science
- Create a New Course-SMED 520, Management for Positive Learning Environments

Educational Leadership Doctoral (EDD) Program-Office of Doctoral Studies

It was agreed to address the following eight proposals together.

- Revise Academic Policy – Graduate Studies’ Transfer Credit Policy
- Revise Academic Policy – Graduate Studies’ Admission to Candidacy (Form D)
- Revise Academic Policy – Graduate Studies’ Graduate Certificate Programs Policy
- Revise Academic Policy – Graduate Studies’ Independent Study Courses Policy
- Revise Academic Policy – Graduate Studies’ Non-Degree Seeking Students Policy
- Revise Academic Policy – Graduate Studies’ Seeking Dual Degrees Policy
- Revise Academic Policy - Graduate Studies’ Thesis and Specialist Project Committees Policy
- Revise Academic Policy – Graduate Studies’ Time Limitation for Completion of Degree Policy

There was a Berger/Winger motion to approve/second. Bud Schlinker presented. A few edits were noted and these proposals passed.

Other Business

The report from the Alternate Admission Subcommittee was presented for information.

There being no further business, the meeting adjourned at 4:20.

Susan Krisher, Committee Secretary