

Minutes
CEBS Curriculum Committee
3:00 pm – March 5, 2013
GRH 3073

Members Present: Retta Poe- Chair, Amy Brausch, Jeanine Huss, Beckie Stobaugh, Jill Cabrera, Andrew Mienaltowski, Gail Kirby (for Cassie Zippay), Margaret Gichuru (for Dusty Knotts), Michael Putnam, Kelli Ralston, Daymond Walton, Sylvia Dietrich, Fred Carter, Bill Kline

Guests: Ric Keaster, Marge Maxwell

The minutes from the February 5, 2013 meeting were approved as they appear on the web.

New Business

School of Teacher Education

It was agreed to address the first three proposals together:

- Revise a Program – 0433, Master of Arts in Education: Elementary Education for Teacher Leaders
- Revise a Program – 0434, Master of Arts in Education: Middle Grades for Teacher Leaders
- Revise a Program – 0435, Master of Arts in Education: Secondary Education for Teacher Leaders

There was a Stobaugh/Cabrera motion to approve/second. Beckie Stobaugh presented. The proposed policy revisions are needed to bring the three programs' requirements into compliance with the Graduate Studies admission policy passed in April 2012 by the University Senate. The motion passed.

- Revise a Program – 0457, Master of Arts in Education: Special Education for Teacher Leaders: Learning and Behavior Disorder

There was a Kirby/Mienaltowski motion to approve/second. Gail Kirby presented. Previously, all graduate students in the SPED program, both initial certification and advanced certification, took EXED 590- Advanced Internship in Special Education. Kentucky's Education Professional Standards Board (EPSB) set new guidelines for initial certification of teachers effective September, 2012. These guidelines include specific demands for initial certification students in a supervised field placement with specific parameters that are not appropriate for the advanced candidate who has already served a student teaching experience and is already qualified to teach. To meet advanced students' needs, SPED 595-Advanced Preparation Capstone for SPED was developed and approved. The MAE Teacher Leader Program for SPED needs to be updated to reflect this approval. The motion passed.

- Revise a Program – 083, Library Media Education

There was a Carter/Stobaugh motion to approve/second. Marge Maxwell presented. The LME program is aligning admission standards with LME programs at other universities that are also recognized by the American Association of School Libraries, most of which do not require GRE scores of applicants. The LME program is aligning admission standards with the standardized test requirements of Professional Education for Initial certification applicants. The statement about LME certification at the undergraduate level was applicable when School Library Media undergraduate programs were available and when those with undergraduate certification were allowed to earn a master's degree with a modified program. However, such undergraduate LME certifications have not been awarded in approximately 15 years. Thus, the statement is no longer needed. The purpose of change in the Educational Technology concentration requirements is to align this concentration with requirements in the Instructional Computer Technology Endorsement and the Educational Technology Certificate. The motion passed.

Counseling and Student Affairs

It was agreed to address the following three proposals together:

- Multiple Revisions to a Course – CNS 560, Professional Studies in Counseling and Marriage and Family Therapy
 - Multiple Revisions to a Course – CNS 591, Mental Health Counseling/Marriage and Family Therapy Practicum
 - Multiple Revisions to a Course – CNS 596, Mental Health Counseling/Marriage and Family Therapy Internship
- There was a Dietrich/Stobaugh motion to approve/second. Bill Kline presented. The motion passed.

It was agreed to address the following three proposals together:

- Revise Course Catalog Listing – CNS 550, Introduction to Counseling
- Revise Course Title, CNS 582, Sex Therapy
- Revise Course Title, CNS 583, Marriage Therapy

There was a Cabrera/Kirby motion to approve/second. Bill Kline presented. Accreditation policies of CACREP require that course titles and descriptions clearly reflect that courses are counseling courses. Description of CNS 550 is changed to accurately reflect course emphasis. On CNS 583, the proposed title change also reflects contemporary terminology. The motion passed.

- Revise a Program – 043, Counseling

There was a Huss/Stobaugh motion to approve/second. Bill Kline presented. It was agreed to change the implementation date to Fall 2013. CACREP accreditation policies require that program titles are clearly identifiable as counseling programs. While Marriage and Family Therapy is a concentration title in the Counseling program (043) at WKU, CACREP regards this concentration as a program and requires that it be titled Marriage, Couple, and Family Counseling. Accreditation policies require that course titles indicate that courses are designed to prepare counselors and contain counseling content. The motion passed.

It was agreed to take the following ten proposals together:

- Delete a Course – CNS 100, Educational and Life Planning
- Delete a Course – CNS 563, Counseling Adults
- Delete a Course – CNS 564, Counseling the Elderly
- Delete a Course – CNS 565, Elementary Guidance Services
- Delete a Course – CNS 566, Secondary Guidance Services
- Delete a Course – CNS 573, Leadership in Student Affairs
- Delete a Course – CNS 575, Administration of Student Affairs
- Delete a Course – CNS 576, Technology in Student Affairs
- Delete a Course – CNS 661, Introduction to Rehabilitation Counseling
- Delete a Course – CNS 662, Seminar Disability and Rehabilitation Counseling

There was a Dietrich/Ralston motion to approve/second. These courses are no longer being offered. The motion passed.

Educational Administration, Leadership and Research

It was agreed to address the following two proposals together:

- Revise a Program – 121, School Administration, Instructional Leader, School Principal, All Grades (Rank I)
- Revise a Program – 131, School Administration, Instructional Leader, School Principal, All Grades (Certification Only)

There was a Carter/Kirby motion to approve/second. Jill Cabrera presented. Course objectives and content for the EDAD 683 course are redundant with the requirements for the core courses of EDAD 640, EDAD 643, and EDAD 645. Deletion of the requirement for the EDAD 683 course will resolve this issue. While the content of the courses currently coded as prerequisites (EDAD 588, EDAD 677, and EDAD 684) is essential to success in the program, the courses do not include information which is foundational to objectives in the core courses of the program. These courses may be taken during completion of the program without any negative impact on the progression of student learning. Since the courses are required but do not count

toward the program hours, they should be considered program deficiencies. The second paragraph under program requirements contains incorrect information and, therefore, needs to be deleted. The motion passed.

Other Business

--Selection of Ad Hoc Subcommittee on Selection of CEBS Outstanding Graduate Student

The following individuals were named to this subcommittee which will meet on March 26.
CSA-Imelda Bratton, EALR – Michael Putnam, STE- Jeanine Huss and Becki Stobaugh,
and PSY- Andy Mienaltowski.

--Discussion of Global Pathways

Ric Keaster spoke about this initiative. Additional documents related to the Global Pathways recommendation may be found on the College shared drive in a folder entitled, "Global Pathways."

There being no further business, the meeting adjourned at 3:30.

Susan Krisher, Committee Secretary