

CEBS CURRICULUM COMMITTEE
3:00 pm – September 2, 2014
GRH 3073

I. Approval of Minutes of the August 5, 2014 CEBS Curriculum Committee. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)

II. **New Business**

Department of Psychology

1. *Consent* – Delete a Course – PSY 410G, Psychology of Learning
2. *Consent* – Revise Course Prerequisites/Corequisites – PSY 562, Practicum in Psychological Assessment
3. *Consent* – Revise Course Catalog Listing – PSY 541, Professional Issues and Ethics in Psychology
4. *Consent* – Revise Course Catalog Listing – PSY 592, Psychology Internship
5. *Action* – Multiple Revisions to a Course – PSY 445, Introduction to Clinical Practice of Psychology
6. *Action* – Multiple Revisions to a Course – PSY 560, Assessment of Cognitive and Intellectual Functioning

III. **Other Business**

--More discussion about the CEBS Academic Complaint Committee revisions

--Discussion regarding new Graduate Council forms

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Delete a Course
(Consent Item)**

Contact Person: Steve Wininger, steven.wininger@wku.edu, 5-4421

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PSY 410G
- 1.2 Course title: Psychology of Learning

2. Rationale for the course deletion: The PSY 410 course changed to a 300-level course in the new numbering system of the Department of Psychology. Given that PSY 410 no longer exists, a graduate version of the course (i.e., PSY 410G) is not applicable. Furthermore, the department already has a graduate level Psychology of Learning course (i.e., PSY 511) so a “G” version is not needed.

3. Effect of course deletion on programs or other departments, if known: There are no other programs or departments that require 410G.

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Psychology Department	<u>August 20, 2014</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

**College of Education and Behavioral Sciences
Psychology Department
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Dr. Carl Myers, carl.myers@wku.edu, 745-4410

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 562
- 1.2 Course title: Practicum in Psychological Assessment

2. Current prerequisites/corequisites/special requirements:

Corequisite: PSY 560 or 561. Prerequisite: Permission of instructor.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisite: Permission of instructor.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

Previously, the school psychology program required students to take PSY 561 and PSY 562 at the same time. The program no longer has that requirement. Given the current corequisite for PSY 562, a registration override must be conducted for students to enroll only in PSY 562 each year. Eliminating the corequisite would alleviate that problem.

5. Effect on completion of major/minor sequence:

None.

6. Proposed term for implementation:

Fall, 2015

7. Dates of prior committee approvals:

Psychology Department _____ May 9, 2014

CEBS Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate _____

**College of Education & Behavioral Sciences
Department of Psychology
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Carl Myers, carl.myers@wku.edu, 745-4410

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 541
- 1.2 Course title: Professional Issues and Ethics in Psychology

2. Current course catalog listing:

Roles and responsibilities of professional psychologists emphasizing ethical, legal, and methodological issues for the master's level professional.

3. Proposed course catalog listing:

Ethics codes, professional behaviors, and legal issues in applied psychology.

4. Rationale for revision of the course catalog listing:

The changes, while minor, concisely describe the content of the course. The term “methodological” was deleted due to a lack of clarity about what that means. Given Specialist in Education (school psychology) graduate students also enroll in the course, the term “master’s level professional” was eliminated.

5. Proposed term for implementation:

Fall, 2015

6. Dates of prior committee approvals:

Psychology Department	<u>May 9, 2014</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

**College of Education and Behavioral Sciences
Psychology Department
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Dr. Carl Myers, carl.myers@wku.edu, 745-4410

1. Identification of course:

Course prefix (subject area) and number: PSY 592

Course title: Psychology Internship

2. Current course catalog listing:

Prerequisite: Permission of instructor. Field experience for clinical, school, industrial, or other psychologists. Required for Kentucky certification. Typically taken in the student’s last semester in residence.

3. Proposed course catalog listing:

Prerequisite: Permission of instructor. Applied supervised experiences for clinical and school psychologists. Students must meet minimum hour requirements as specified by the programs. Students are responsible for their own transportation to internship sites.

4. Rationale for revision of the course catalog listing:

The Psychology department only has graduate programs in the clinical and school psychology areas, so there is no need for mentioning industrial and “other” psychologists. The school psychology students are the only ones seeking certification and all courses in the school psychology program are required for certification, so there is no reason to include the statement, “Required for Kentucky certification.” The statement, “Typically taken in the student’s last semester in residence,” is not necessarily accurate and the statement describes an advising issue related to the sequence of courses that is not necessary for the catalog listing. The statement about meeting a minimum number of field experience hours was included to address credentialing agencies’ standards. The statement about students being responsible for transportation is added for clarification.

5. Proposed term for implementation:

Fall, 2015

6. Dates of prior committee approvals:

Psychology Department

August 20, 2014

CEBS Curriculum Committee

Professional Education Council

Graduate Council

University Senate

Proposal Date: 4-8-14

**College of Education and Behavioral Sciences
Psychology Department
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Dr. Carl Myers, carl.myers@wku.edu, 745-4410

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PSY 445
- 1.2 Course title: Introduction to Clinical Practice of Psychology

2. Revise course title:

- 2.1 Current course title: Introduction to Clinical Practice of Psychology
- 2.2 Proposed course title: Introduction to Clinical and School Psychology
- 2.3 Proposed abbreviated title: Intro Clinical School Psych
- 2.4 Rationale for revision of course title: The original intent of the course was to emphasize the applied fields of psychology, so the term, “clinical practice” was used as an inclusive, broad term. However, students often interpret “clinical practice” to mean only clinical psychology. By rephrasing the title to include “clinical and school,” it will clarify the course content.

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites: PSY 440 or 450, and junior standing or permission of the instructor.
- 4.2 Proposed prerequisites: Junior or senior standing.
- 4.3 Rationale for revision of course prerequisites: While PSY 440 (Abnormal Psychology) and PSY 450 (Personality Psychology) are helpful to better understand a few roles of applied psychologists, the content of those courses is not necessary for students to successfully complete this course. Given PSY 445 is typically offered only once a year, requiring PSY 440 or 450 can impede students’ scheduling of their sequence of classes. Only requiring junior or senior standing will simplify the course prerequisites.
- 4.4 Effect on completion of major/minor sequence: It should make completion of the psychology major easier for students.

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Survey of theories, models, and techniques in clinical, counseling, and school psychology. Includes emphasis on professional ethics for psychologists. Field experiences in appropriate off-campus settings may be required. Students are responsible for arranging their own transportation to designated or assigned sites.
- 5.2 Proposed course catalog listing: Survey of theories, models, and techniques in clinical and school psychology. Includes emphasis on professional ethics for psychologists.

5.3 Rationale for revision of course catalog listing: The revision clarifies the emphasis of the course is on clinical and school psychology. Counseling psychology was never a major focus of the course. Field experiences were never included as it was previously taught so the part about field experiences and transportation was deleted.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Revise grade type: N/A

7.1 Current grade type:

7.2 Proposed grade type:

7.3 Rationale for revision of grade type:

8. Proposed term for implementation:

Fall, 2015

9. Dates of prior committee approvals:

Psychology Department

May 9, 2014

CEBS Curriculum Committee

Undergraduate Curriculum Committee

University Senate

Proposal Date: April 7, 2014

**College of Education and Behavioral Sciences
Psychology Department
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Dr. Sally Kuhlenschmidt, sally.kuhlenschmidt@wku.edu, 745-2114

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PSY 560
- 1.2 Course title: Assessment of Cognitive and Intellectual Functioning

2. Revise course title:

- 2.1 Current course title: Assessment of Cognitive and Intellectual Functioning
- 2.2 Proposed course title: Assessment of Individual Intellectual Functioning: Theories and Issues
- 2.3 Proposed abbreviated title: Assess Individ. Intelligence
- 2.4 Rationale for revision of course title: The new title more closely matches licensure requirements and the course content.

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements: N/A

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which)
- 4.2 Proposed prerequisites/corequisites/special requirements:
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
- 4.4 Effect on completion of major/minor sequence:

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Prerequisite: Permission of instructor. Administration of the WISC, WAIS and other individually administered tests used as basic tools in education, occupational guidance, clinical diagnosis.
- 5.2 Proposed course catalog listing: Prerequisite: Permission of instructor. Review of the theory and development of individually administered cognitive assessments used as basic tools in education and clinical diagnosis. Includes examination of issues in their use and interpretation.
- 5.3 Rationale for revision of course catalog listing: The new course description more accurately reflects course content and removes references that are overly specific (e.g., WISC, WAIS).

6. Revise course credit hours: N/A

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

- 7. Revise grade type: N/A**
7.1 Current grade type:
7.2 Proposed grade type:
7.3 Rationale for revision of grade type:

- 8. Proposed term for implementation:**
Fall, 2015

- 9. Dates of prior committee approvals:**

Psychology Department	_____ May 9, 2014 _____
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____