

CEBS CURRICULUM COMMITTEE
2:00 pm – April 1, 2008
Dean's Conference Room

I. Approval of Minutes from the March 4, 2008 meeting and the March 25, 2008 special meeting (Click on Faculty & Staff and then Meeting Minutes and Agendas on the CEBS Web Page)

II. New Business

From the Department of Psychology

1. Proposal to Include a Course in General Education—PSY 355:
Cross-Cultural Psychology

III. Other Business

--Report from the Alternate Admissions Subcommittee

--Elect one representative and one alternate to serve on the Undergraduate Curriculum Committee (UCC) for the upcoming academic year

*****PLEASE NOTE THIS MEETING WILL BE HELD AT 2:00.*****

Proposal Date: February 4, 2008

College of Education and Behavioral Sciences
Department of Psychology
Proposal to include a course in General Education
Contact: Tony Paquin Phone: 745-4423 E-Mail: tony.paquin@wku.edu

General Education Course Form

1. Current or proposed catalog description of the course.

PSYC 355: CROSS-CULTURAL PSYCHOLOGY

Examines the impact of culture on some of the major principles, theories, and applications of psychology, including social behavior, gender, communication, development, and abnormal psychology. Involves interacting with people from diverse cultural backgrounds.

2. General Education goal(s) met by the course.

- Goal 7: An appreciation of the complexity and variety in the world's cultures
- Goal 9: An understanding of society and human behavior

3. Syllabus statement of how the course meets the General Education goals (A sample syllabus is included at the end of the document).

COURSE DESCRIPTION

The main goals of psychology are to increase our understanding of human behavior and mental processes, and to use this information to make people's lives better. Cross-cultural psychology is the branch of psychology that studies the ways in which culture shapes human thought and behavior. This course is designed to explore the impact of culture on some of the major principles, theories, and applications of psychology. Although we will only be examining a selection of topics, this course will cover a great deal of material in a relatively short period. Therefore, it is highly recommended that you keep up with the reading assignments. It would be most beneficial to have completed the assigned reading before the class in which it is discussed. Class attendance will also be highly beneficial.

GENERAL EDUCATION & COURSE GOALS

This course helps fulfill the requirements for Category E: World Cultures and American Cultural Diversity in WKU's General Education program. It will:

- Increase your sensitivity and awareness of the differences and similarities of people from different cultures.
- Improve your understanding of the idiosyncrasies of your own culture.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students' understanding of the relationship between culture and behavior (i.e., course goals) and will be assessed through a combination of exams and class assignments (e.g., short papers). General Education goals (i.e., Gen Ed goals #7 & #9) will be assessed via a final paper. Prior to writing the paper, students will be required to conduct an interview with someone from a country different from themselves. Students will be provided with a list of mandatory and optional questions. Students can also include any questions they feel appropriate. Students are then required to write a final paper which incorporates information obtained via the interview and material presented in class. The paper will also include a brief summary of the interviewee's country. Grades will be determined by the extent to which the paper elaborates on the differences and similarities that exist between the interviewee's culture and US culture with respect to some of the principles, theories, or applications of psychology covered in the course.

5. Dates or prior committee approvals:

Department:

October 6, 2007

CEBS Curriculum Committee

University Curriculum Committee

University Senate

CROSS-CULTURAL PSYCHOLOGY
PSYC 355-001
Spring 20XX

Lecture: TR 9:35 – 10:55am
Tate Page Hall, Room XXX

Instructor: Tony Paquin
Office: Tate Page Hall, Room 270
Phone: 745-4423
Email: tony.paquin@wku.edu

Office Hours:
Tue & Thu: 9-9:30am, 1-2:15pm, & 3:45-4:30pm;
Wed 1-4pm; or by appointment.

Teaching Assistants:
Jeremy Alexander jeremy.alexander302@wku.edu
Lucas Ross lucas.n.ross17@gmail.com

Text: Matsumoto, D. & Juang, L. (2008). Culture and psychology (4th Edition). Belmont, CA: Wadsworth/Thomson Learning.

Other readings: As assigned.



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STUDENT RESPONSIBILITIES

Exams: There will be three exams, each representing 25% of your final grade. Each exam will consist of a combination of multiple-choice, true/false, short answer, essay questions, or exercises. Exam questions will be derived from the textbook, additional readings, and any material presented in class (e.g., by the instructor, guest speakers, or films). Due to time limitations, not all of the text's subject matter will be reviewed during class periods, however, students will be responsible for all material in assigned chapters. Exams must be taken when scheduled. **No makeup exams will be given.**

Assignments: Performance on these assignments will be worth 25% of the final grade.

Cross-Cultural Interview/Paper: Students will be required to write a final paper. Prior to writing the paper, students will be required to conduct an interview with someone from a country different from themselves. Students will be provided with a list of mandatory and optional questions. Students can also include any questions they feel appropriate. Students are then required to write a final paper which incorporates information obtained via the interview and material presented in class. The paper will also include a brief summary of the interviewee's country. Grades will be determined by the extent to which the paper elaborates on the differences and similarities that exist between the interviewee's culture and US culture with respect to some of the principles, theories, or applications of psychology covered in the course.

Other assignments: Several assignments (e.g., short papers) will also be assigned during the semester.

Extra Credit: Students in this course can earn up to **6** extra credit points through psychological research experiences. See section on research extra credit for more details.

Grading: Your final grade in this course will be determined in the following manner: First, the average of your performance on class assignments will be calculated and placed on a 100 point scale. The resulting score will be added to your exam grades and then divided by four. Any extra credit earned by the student will then be added to this score.

$$\text{Final Grade} = \frac{(\text{Exam 1} + \text{Exam 2} + \text{Exam 3} + \text{Assignment Avg}) + \text{Extra Credit}}{4}$$

Attendance: Although I will keep track of who attends class, no penalties will be assessed for absences. The decision to attend class is totally up to you. Although attendance is not required, exams will cover material not covered in the text that is presented in lecture and films. In addition, previous research has indicated that final grades are related to class attendance. Thus attendance is strongly encouraged.

Readings: You are responsible for reading the assigned pages of the text prior to the date they are covered in class. Discussions, activities, and exams will be based on the assumption that you have read the required material.

University Policies: You must follow all policies and regulations regarding academic dishonesty, plagiarism, etc. as stated in the WKU undergraduate student handbook. Cheating and/or plagiarism will result in an automatic “F” for the entire course. Disrespect and harassment will not be tolerated under any circumstances, and will lead to removal from the course.

Accommodations: In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745 5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Cell phones & computers: The use of cell phones or computers will not be allowed during class time.

COURSE OUTLINE

(Note. All dates are tentative and subject to change during the semester)

Date	Topic	Chapter
January 22 24	Introduction to study of culture and psychology	1
29		
31	Basic psychological processes	5
February 5 7		
12	<i>Exam 1</i>	
14	Developmental processes	3 & 4
19		
21		
26		
28	Gender	6
March 4 6		
11 13	SPRING BREAK	
18		
20	Communication	9
25		
27		
<i>April 1</i>	<i>Exam 2</i>	
3	Abnormal psychology	11 & 12
8		
10		
15		
17	Social behavior	14
22		
24		
29		
<i>May 1</i>	<i>Exam 3</i>	
Finals Week May 9	Friday, May 9th, 10:30am – 12:30pm Cross-cultural exercise	

RESEARCH EXTRA CREDIT

Students in this course can earn up to **6** extra credit points through psychological research experiences. Students in this course can earn extra credit points through psychological research experiences. Students may earn credit by any of the following means, in any combination: 1) The student may volunteer to serve as a research participant in an approved study being conducted by Western Kentucky University Psychology faculty or students. 2) The student may take quizzes over psychology research articles. In order to obtain a Study Board account, complete the online form at <http://edtech.wku.edu/~studyboard/newaccount.html>. When the account is established, the system will automatically email the login information. **This website handles all research scheduling and credit administration. Only credits for which you register online will count toward research credit.**

Credits are earned accordingly. Each half hour (30 minutes) of research participation is worth one (1) credit. There are studies listed on the website with credits that vary from one to eight or more. Each satisfactory score on an article quiz is worth half (.5) of a credit. Your instructor will inform you how class credit will be assigned from the research credits earned.

Students interested in taking a quiz on an article can get details at the Study Board website (<http://edtech.wku.edu/~studyboard>). Complete information about research participation, research credits, and the Study Board can be found at <http://edtech.wku.edu/~studyboard>.

No-show Policy:

If a student does not show-up for a scheduled session or if the student is late for the session without notifying the researcher, he/she will be excluded from further participation. Excluded students may still obtain research credits via the [alternative assignments](#).

If a student is classified as a **no-show**, the student may appeal this classification within 24 hours of the incident by submitting, via email, a written statement outlining the reason(s) for this behavior to the Study Board Administrator (StudyBoard@WKU.edu). The no-show classification will be rescinded if the student can provide documented evidence for missing the scheduled session *and* failure to notify the researcher.

Other Important Information:

Students may cancel a session by going to Study Board (the same link that was used to schedule the session) and clicking the link to cancel the session. Alternatively, the student can call the researcher. Students must cancel a scheduled session at least 24 hours in advance. If there are any problems in meeting a scheduled session, the student must also notify the researcher of this at least 2 hours in advance of session. The contact information for the researcher is listed with the information for each study. Failure to cancel a session or notify the researcher will result in a **no-show**. If there is ever a problem with attending a research session, the researcher should always be notified as soon as possible.

Complaints:

In the advent that a researcher fails to attend a session, if you believe a researcher has treated you unfairly, or if you have concerns about any aspect of research participation, you should contact the Study Board Administrator (StudyBoard@WKU.edu) as so

MEMO TO: CEBS Curriculum Committee

FROM: Retta Poe

DATE: 03/06/08

SUBJECT: Report from the Alternate Admission Subcommittee

Members of the Alternate Admission Subcommittee of the CEBS Curriculum Committee were requested to individually review an application for alternate admission to the MAE program in School Counseling. Four of the five members of the subcommittee participated in reviewing the applications, and they returned their recommendations to me by 3/5/08.

Subcommittee members reviewed the application using the *Checklist for Alternate Admissions Subcommittee*, which was developed based on the college's policy for alternate admission applications. A majority of subcommittee members recommended that L.M. be unconditionally admitted to the MAE program in School Counseling.

In accordance with the recommendation of the Alternate Admission Subcommittee, I have returned the application to Graduate Studies with the recommendation that L.M. be admitted.