

CEBS CURRICULUM COMMITTEE

3:00 pm – March 3, 2009

Dean's Conference Room

- I. Approval of Minutes of the February 3, 2009 CEBS Curriculum Committee
(Found on the CEBS Home Page-click on faculty and staff then meeting minutes and agendas.)
- II. New Business

From the Department of Curriculum and Instruction

1. Delete BE 101, Keyboard/Typewriting
2. Delete BE 226, Introduction to Law
3. Delete BE 535, Survey of Distribution
4. Delete MGE 474, Teaching/Foreign Language
5. Delete SEC 470, Teaching Vocational Agriculture
6. Delete SEC 470G, Teaching Vocational Agriculture
7. Delete SEC 471, Organization/Plan Agriculture Education
8. Delete SEC 471G, Organization/Plan Agriculture Education
9. Delete SEC 476, Teaching Library Science
10. Delete SEC 480, Teaching Shorthand/Office Practice
11. Delete SEC 482, Teaching Speech
12. Delete SEC 484, Methods/Materials English 2nd Language
13. Delete SEC 484G, Methods/Materials English 2nd Language
14. Delete SEC 487, Methods/Materials Vocational Agriculture
15. Delete SEC 487G, Methods/Materials Vocational Agriculture
16. Delete SEC 488, Young Farmer/Adult Education/Agriculture
17. Delete SEC 488G, Young Farmer/Adult Education/Agriculture
18. Delete SEC 531, Seminar Art Education
19. Delete SEC 532, Foreign Language Education
20. Delete SEC 533, Industrial Arts Education
21. Delete SEC 536, Teaching Physical Education
22. Delete SEC 542, Speech Education
23. Delete SEC 543, Interactive Teaching
24. Suspend BE 220, Word Process
25. Suspend BE 560, Office Systems Institute
26. Suspend MGE 530, Seminar in English Education
27. Suspend MGE 537, Science Education
28. Suspend MGE 538, Social Studies Education
29. Suspend SEC 530, Seminar in English Education
30. Make Multiple Revisions – ELED 490, Student Teaching
31. Make Multiple Revisions – MGE 490, Student Teaching
32. Make Multiple Revisions – SEC 490, Student Teaching
33. New Course-ENVE 560, Investigating and Evaluating Environmental Issues
34. Revise a Program-621, Business and Marketing Education
35. Revise a Program-Master of Arts in Elementary Education (065)

36. Revise a Program-Master of Arts in Middle Grades Education (139)
37. Revise a Program-Master of Arts in Secondary Education (103)
38. Revise a Program-579, Middle Grades Education

Department of Special Instructional Programs

1. Make Multiple Revisions to EXED 490, Student Teaching
2. Make Multiple Revision to IECE 490, Student Teaching
3. Revise Student Teaching (also from the Department of Curriculum & Instruction)

III Other Business

Selection of members to serve on the Outstanding Graduate Student Awards
Selection Subcommittee

Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BE 101
- 1.2 Course title: Keyboard/Typewriting
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BE 226
- 1.2 Course title: Introduction to Law
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
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**College of Education and Behavioral Sciences
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BE 535
- 1.2 Course title: Survey of Distribution
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MGE 474
- 1.2 Course title: Teaching/Foreign Language
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 470
- 1.2 Course title: Teaching Vocational Agriculture
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 470G
- 1.2 Course title: Teaching Vocational Agriculture
- 1.3 Credit hours: 3.00

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 471
- 1.2 Course title: Organization/Plan Agriculture Education
- 1.3 Credit hours: 0-4

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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Proposal Date: 12/08/2008

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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 471G
- 1.2 Course title: Organization/Plan Agriculture Education
- 1.3 Credit hours: 0-4

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 476
- 1.2 Course title: Teach Library Science
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 480
- 1.2 Course title: Teach Shorthand/Off Prac
- 1.3 Credit hours: 1

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 482
- 1.2 Course title: Teaching Speech
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

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Department of Curriculum and Instruction	<u>February 13, 2009</u>
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 484
- 1.2 Course title: Methods/Materials English 2nd Language
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

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Department of Curriculum and Instruction	<u>February 13, 2009</u>
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**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 484G
- 1.2 Course title: Methods/Materials English 2nd Language
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 487
- 1.2 Course title: Methods/Materials Vocational Agriculture
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 487G
- 1.2 Course title: Methods/Materials Vocational Agriculture
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

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Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 488
- 1.2 Course title: Young Farmer/Adult Education/Agriculture
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 488G
- 1.2 Course title: Young Farmer/Adult Education/Agriculture
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 531
- 1.2 Course title: Seminar Art Education
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

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**College of Education and Behavioral Sciences
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Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 532
- 1.2 Course title: Foreign Language Education
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 533
- 1.2 Course title: Industrial Arts Education
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 536
- 1.2 Course title: Teaching Physical Education
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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**College of Education and Behavioral Sciences
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Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 542
- 1.2 Course title: Speech Education
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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**College of Education and Behavioral Sciences
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745-2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 543
- 1.2 Course title: Interactive Teaching
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer taught, and the department does not anticipate that the course will be needed in the future.

3. Effect of course deletion on programs or other departments, if known:

Since this course has not been offered since pre-2001, deleting it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

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Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BE 220
- 1.2 Course title: Word Processing
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BE 560
- 1.2 Course title: Office Systems Institute
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

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Department of Curriculum and Instruction
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(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MGE 530
- 1.2 Course title: Seminar in English Education
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MGE 537
- 1.2 Course title: Science Education
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MGE 538
- 1.2 Course title: Social Studies Education
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 12/08/2008

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Tabitha Daniel, Tabitha.daniel@wku.edu, 745.2615

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 530
- 1.2 Course title: Seminar in English Education
- 1.3 Credit hours: 3

2. Rationale for the course suspension:

This course has not been taught recently. However, due to curricular changes being planned for the future, faculty may wish to offer the course at some later point. Therefore, the faculty proposes to suspend the course rather than delete it.

3. Effect of course suspension on programs or other departments, if known:

Since this course has not been offered since pre-2001, suspending it will not affect our program or those of other departments.

4. Proposed term for implementation: Fall 2009

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 11/10/2008

**College of Education & Behavioral Sciences
Department of Curriculum & Instruction
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ELED 490
- 1.2 Course title: Student Teaching
- 1.3 Credit hours: 5-10 hours

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

4.1 Current prerequisites: Admission to teacher education; overall GPA of 2.5 or higher; completion of the following professional education courses with grades of "C" or higher: MATH 211, 212, COMM 145 or 161, PSY 310, LTCY 320, 420, ENG 100, 300, EDU 250, ELED 345, 355, 365, 405, 406, 407, 465; and successful completion of all critical performances.

4.2 Proposed prerequisites: Admission to teacher education; admission to student teaching; and completion of the following courses with grades of "C" or higher: MATH 211 and 212.

4.3 Rationale for revision of course prerequisites: Most of the requirements listed under "current prerequisites" are already listed as part of the "Policy for Admission to Student Teaching." These prerequisites are being removed to reduce redundancy. The proposed prerequisite of "admission to student teaching" will also ensure students understand that there are additional requirements that they must meet in order to be approved to do student teaching.

- 4.4 Effect on completion of major/minor sequence: Not applicable

5. Revise course catalog listing:

5.1 Current course catalog listing: None.

5.2 Proposed course catalog listing: Supervised assignment in approved school setting. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s).

5.3 Rationale for revision of course catalog listing: Description rectifies misconceptions students often have about the student teaching experience. It also makes student teaching course descriptions uniform across program areas.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

8. Dates of prior committee approvals:

Department of Curriculum & Instruction 02/20/2009

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 11/10/2008

**College of Education & Behavioral Sciences
Department of Curriculum & Instruction
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MGE 490
- 1.2 Course title: Student Teaching
- 1.3 Credit hours: 5-10 hours

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites:

MGE 490 (5 Hours)

Prerequisite: Admission to Teacher Education; overall GPA of 2.5 or higher; and completion of all professional education and required courses in the major with grades of "C" or higher.

MGE 490 (10 Hours)

Prerequisite: Admission to Teacher Education; overall GPA of 2.5 or higher; and completion of the following courses with grades of "C" or higher: MGE 275, EXED 330, professional education and required courses in the major with grades of "C" or higher.

4.2 Proposed prerequisites: Admission to teacher education; admission to student teaching; and completion of all required courses in the major with grades of "C" or higher.

4.3 Rationale for revision of course prerequisites: Most of the requirements listed under "current prerequisites" are already listed as part of the "Policy for Admission to Student

Teaching.” These prerequisites are being removed to reduce redundancy. The proposed prerequisite of “admission to student teaching” will also ensure students understand that there are additional requirements that they must meet in order to be approved to do student teaching.

4.4 Effect on completion of major/minor sequence: Not applicable

5. Revise course catalog listing:

5.1 Current course catalog listing: (5 Hours listing) – None. (10 Hours listing) – This is a 16-week assignment representing one of the student’s two teaching fields.

5.2 Proposed course catalog listing: MGE 490: STUDENT TEACHING (5-10 HOURS) Supervised assignment in approved school setting. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s).

5.3 Rationale for revision of course catalog listing: Description rectifies misconceptions students often have about the student teaching experience. It also makes student teaching course descriptions uniform across program areas.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

8. Dates of prior committee approvals:

Department of Curriculum & Instruction 02/20/2009

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 11/10/2008

College of Education & Behavioral Sciences
Department of Curriculum & Instruction
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SEC 490
- 1.2 Course title: Student Teaching
- 1.3 Credit hours: 5-10 hours

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

4.1 Current prerequisites: Admission to Teacher Education; overall GPA of 2.5 or higher; and completion of the following courses with grades of "C" or higher as listed on the degree program: EDU 250, PSY 310, SEC 351, SEC 352, SEC 453, and SEC methods courses.

4.2 Proposed prerequisites: Admission to teacher education and admission to student teaching.

4.3 Rationale for revision of course prerequisites: Most of the requirements listed under "current prerequisites" are already listed as part of the "Policy for Admission to Student Teaching." These prerequisites are being removed to reduce redundancy. The proposed prerequisite of "admission to student teaching" will also ensure students understand that there are additional requirements that they must meet in order to be approved to do student teaching.

4.4 Effect on completion of major/minor sequence: Not applicable

5. Revise course catalog listing:

5.1 Current course catalog listing: None

5.2 Proposed course catalog listing: Supervised assignment in approved school setting. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s).

5.3 Rationale for revision of course catalog listing: Description rectifies misconceptions students often have about the student teaching experience. It also makes student teaching course descriptions uniform across program areas.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

8. Dates of prior committee approvals:

Department of Curriculum & Instruction 02/20/2009

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 2/2/09

College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Create a New Course
(Action Item)

Contact Person: Dr. Terry Wilson; terry.wilson@wku.edu; 745-4671

1. Identification of proposed course:

- 1.1 Course prefix and number: ENVE 560
- 1.2 Course title: Investigating and Evaluating Environmental Issues
- 1.3 Abbreviated course title: Investigating Environ Issues
- 1.4 Credit hours and contact hours: 3 credit hours
- 1.5 Type of course: Lecture
- 1.6 Prerequisites/corequisites: None
- 1.7 Course description: Specifically designed for teachers and other educators, course focuses on the identification and evaluation of specific environmental issues, leading to possible environmental/service action projects by their students, with attention to the potential outcomes of such projects on the physical environment, other humans, and other living things.

2. Rationale

- 2.1 Reason for developing the proposed course: Since the environmental education endorsement for teachers was approved as an optional addition to a teacher's professional certificate, the national standards for environmental education have been updated and approved by the National Council for the Accreditation of Teacher Education (NCATE). The new standards put more emphasis on providing teachers with instruction on how to effectively involve their students with the identification and evaluation of specific environmental issues, leading to possible environmental/service action projects by their students. In addition, because of the way that this course will connect environmental education with service learning, it correlates strongly with the university mission related to student engagement.
- 2.2 Projected course enrollment: 25 per offering. Students enrolled in the environmental education endorsement will be the main audience for the course. However, the course will also be open students from other graduate programs that want their students to be able to teach others how to investigate and evaluate environmental issues in an educational context.
- 2.3 Relationship of the proposed course to courses now offered by the department: This course will enhance the other courses now offered as part of the endorsement in environmental education. ENVE 520 is an introduction to the field of environmental education. ENVE 580 deals with general instructional strategies in the field. This proposed course specifically relates to an educational approach to investigating environmental issues, which meets the new national environmental

education standards. No other course in the department combines environmental education and service learning.

- 2.4 Relationship of the proposed course to courses offered in other departments: The Department of Public Health offers PH 560, Environmental Management and Risk Assessment, which is part of the Environmental Health Option. The Department of Geography and Geology also offers GEOG 571, Quality of Life: Environmental Problems and Ecological Solution. Although these courses do look at the relationship between the presence of adverse environmental conditions and their potential impact on human health, neither was developed for teachers. The proposed course focuses on how teachers can guide their students into investigating and evaluating environmental issues, resulting in student projects which deal with local environmental problems. In addition, the proposed course content is correlated with the Kentucky Teacher Standards and the National Environmental Education Standards.
- 2.5 Relationship of the proposed course to those offered at other institutions: The proposed course is similar to courses offered by Eastern Kentucky University (CNM 800 – Environmental Issues for Teachers), Northern Kentucky University (ENV 578 – Environmental Issues for Teachers), and the University of Wisconsin-Stevens Point (NRES 870 - Environmental Issue Investigation and Action).

3. Discussion of proposed course:

3.1 Course objectives:

As a result of this course, the participants will be able to:

- Assist their school-age students in the use a variety of community inventories designed to assess potential environmental problems.
- Guide their students in the identification of local, community environmental problems or threats and related community information, including its strengths.
- Research an issue, narrow and refine its definition. Select an environmental issue for further study from several choices.
- Identify and analyze relevant public and private policies and community practices. Examine who makes policy and how. Understand different perspectives on the issue.
- Identify possible project options for affecting change in policy or practice in school or community, and select one.
- Guide students in the development and implementation of the plan of action (i.e. environmental service learning project) for the class to undertake.
- Assess the project and the process. Identify any next steps for addressing the problem.

3.2 Content outline:

- Community environmental inventory
- Issue selection by students
- Policy and community practice research
- Options for influencing policy and practice

- Planning and taking civic action
 - Reflecting and looking ahead
- 3.3 Student expectations and requirements:
- Discussion prompts based upon course readings; students will have required readings throughout the semester, with prompts to respond to directly and also respond to other students' comments
 - Examinations; midterm and a final exam
 - Quizzes; periodic quizzes based upon interim assignments
 - Service learning project; culminating project which is based upon the entire course content and process.

3.4 Tentative texts and course materials:

Earth Force (2007). *Community Action and Problem Solving*, Denver: Earth Force.

Hungerford H.R., & R. Litherland (2002)), *Investigating and Evaluating Environmental Issues and Actions: Skill Development Program* . Champaign, IL: Stipes Publishing.

4. Resources:

4.1 Library resources:

Bibliography attached as appendix. Resources will be acquired by students through extended library services.

4.2 Computer resources:

Present resources are adequate.

5. Budget implications:

5.1 Proposed method of staffing: Present faculty will staff the course

5.2 Special equipment needed: None

5.3 Expendable materials needed: None

5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall, 2009

7. Dates of prior committee approvals:

Department Curriculum and Instruction: _____ 2-12-09 _____

CEBS Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: February 25, 2009

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Michael McDonald, michael.mcdonald@wku.edu, 745-3097

1. Identification of program:

- 1.1 Current program reference number: 621
- 1.2 Current program title: Business and Marketing Education (B&M Ed.)
- 1.3 Credit hours: 48

2. Identification of the proposed program changes:

Add one course:

- EXED 330

Delete one course:

- MGE 275

3. Detailed program description:

**Business and Marketing Education, Certification for Grades 5-12
Western Kentucky University**

Professional Education Courses			
Current Program		Proposed Program	
EDU 250	Introduction to Education	EDU 250	Introduction to Education
MGE 275	Foundations of Middle Grades Instruction	EXED 330	Introduction to Exceptional Education: Diversity in Learning
PSY 310	Educational Psychology	PSY 310	Educational Psychology
SEC 351	Teaching Methods for Secondary Schools <i>(Pre-Requisites: EDU 250, PSY 310)</i>	SEC 351	Teaching Methods for Secondary Schools <i>(Pre-Requisites: EDU 250, PSY 310)</i>
SEC 352	Planning for Student Diversity <i>(Pre-Requisites: EDU 250, PSY 310)</i>	SEC 352	Planning for Student Diversity <i>(Pre-Requisites: EDU 250, PSY 310)</i>
SEC 453	Management of Instruction <i>(Pre-Requisites: EDU 250, PSY 310, SEC 351, SEC 352 & Completion of Teacher Admissions File)</i>	SEC 453	Management of Instruction <i>(Pre-Requisites: EDU 250, PSY 310, SEC 351, SEC 352 & Completion of Teacher Admissions File)</i>

SEC 473	Teaching Business and Marketing Education (fall only) <i>Prerequisites: Senior Standing and instructor permission. (Note: Instructor permission is contingent on successful admission to Teacher Education). Co-requisite: BE 486.</i>	SEC 473	Teaching Business and Marketing Education (fall only) <i>Prerequisites: Senior Standing and instructor permission. (Note: Instructor permission is contingent on successful admission to Teacher Education). Co-requisite: BE 486.</i>
EDU 489	Student Teaching Seminar <i>(Co-Requisites: Admission to Student Teaching: SEC 490)</i>	EDU 489	Student Teaching Seminar <i>(Co-Requisites: Admission to Student Teaching: SEC 490)</i>
SEC 490	Student Teaching in Business and Marketing	SEC 490	Student Teaching in Business and Marketing
Total Hours in Professional Education			34

4. Rationale for the proposed program change:

Add one course:

- EXED 330 Introduction to Exceptional Education: Diversity in Learning
 - This course would offer Business & Marketing Education students the content and skills to help them become stronger teachers for the diverse students that populate Kentucky's schools. This course includes information on how to accommodate and modify instruction for exceptional learners in classrooms and/or clinical settings. And, presents an overview of diverse learners including gifted and talented learners, students with varying disabilities, and individuals having culturally diverse backgrounds.

Delete one course:

- MGE 275 Foundations of Middle Grades Instruction
 - The purpose of deleting this course is to remove redundancy in the program. According to the department chair of Curriculum and Instruction and instructors of these two courses, MGT 275 and EDU 250 are fundamentally cover the same content.

The main purpose of the proposed program changes are to aid Business and Marketing Education future teachers in developing skills needed to facilitate students of diverse backgrounds and to accommodate and modify instruction for exceptional learners in classrooms and/or clinical settings. The added class will deliver instruction on the needs of diverse learners including gifted and talented learners, students with varying disabilities, and individuals having culturally diverse backgrounds.

The deletion of MGE 275 will remove the redundancies that exist in the B&M Ed. program between this class and EDU 250. This removal will also facilitate the effective transition of students from a AS KCTCS program into the BS B& M Ed. program at WKU. A viable substitution for EDU 250 is offered at KCTCS institutions. Currently faculty in the B&M

Ed. program are developing a 2+2 articulation agreement between WKU and KCTCS. Further, the removal of MGE 275 will keep the number of hours in the program at the current number.

5. Proposed term for implementation and special provisions (if applicable):

Fall 2009

6. Dates of prior committee approvals:

Department of Curriculum & Instruction 2/13/09

Curriculum Committee _____

Professional Education Council _____

University Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Tabitha Daniel, tabitha.daniel@wku.edu, 5-2615

1. Identification of program:

- 1.1 Current program reference number: 065
- 1.2 Current program title: Master of Arts in Elementary Education
- 1.3 Credit hours: 30

2. Identification of the proposed program changes:

- Add EDU 522 Foundations of Differentiated Instruction, EDU 524 Educational Assessment, and EDU 507 Geography for Teachers as strategy component courses.
- Move EXED 516 from a deficiency to a required course (with provision for an exception).
- Add an endorsement in Environmental Education as an option in content electives.
- Revise admission policy.

3. Detailed program description:

Current Program	Revised Program
Required 9 hours	All courses are 3 hours unless otherwise noted.
ELED 503- Organization of the Elementary School Curriculum 3	Required Core 9-12 hours ELED 503- Organization of the Elementary School Curriculum
EDFN 500- Research Methods 3	EDFN 500- Research Methods*
EDU 501- Seminar: Designing the Professional Development Plan 2	EDU 501- Seminar: Designing the Professional Development Plan (2 hours)
EDU 596- Portfolio Development and Professional Educator Growth Plan 1	EDU 596- Portfolio Development and Professional Educator Growth Plan (1 hour)
Restricted General Electives 9 hours +	EXED 516- The Exceptional Child (An approved elective may be substituted if an Exceptional Education course is on the student's graduate or

		undergraduate transcript)
		* EDFN 500 should be completed within the first 12 hours of the student's program.
		Restricted General Electives -9 hours
ELED 505- Advanced Materials and Methods in Modern Mathematics for Elementary Teachers	3	ELED 505- Advanced Materials and Methods in Modern Mathematics for Elementary Teachers
ELED 506- Seminar in Elementary School Science	3	ELED 506- Seminar in Elementary School Science
ELED 507- Advanced Materials and Methods in Social Studies	3	ELED 507- Advanced Materials and Methods in Social Studies
EDU 544- Teaching Strategies	3	EDU 544- Teaching Strategies
		EDU522 Foundations of Differentiated Instruction
		EDU 524 Educational Assessment
		EDU 507 Geography for Teachers (Crosslisted with GEOG 507)
		GTE 536 Needs Gifted/ Students
		ENVE 580 Instructional Strategies Environmental Education
LTCY 519- Reading Foundations of Reading Instruction	3	LTCY 519- Reading Foundations of Reading Instruction
Required Psychology Elective (3 hours)		Required Psychology Elective (3 hours)
PSY 510- Advanced Educational Psychology	3	PSY 510- Advanced Educational Psychology
PSY 511- Psychology of Learning	3	PSY 511- Psychology of Learning
PSY 519- Psychological Perspectives on Classroom Behavior	3	PSY 519- Psychological Perspectives on Classroom Behavior
PSY 540- Behavioral Problems of Childhood and Adolescence	3	PSY 540- Behavioral Problems of Childhood and Adolescence
General Content Electives	6-9	General Content Electives

(6-9 hours)- Advisor Approval
Art, Biology, Chemistry, Communication, Economics, English, English as a Second Language, Folk Studies, Geography, Geology, Government, History, Languages, Mathematics, Music, Physics, Sociology, Theatre

Restricted Content

Electives (0-3 hours)

LME 410G- Storytelling	3
LME 411G- Creative Media Experiences for Children	
LME 535- Survey of Educational Technology Practices	
LME 537-Principles of Educational Technology Applications	
LME 518- Advanced Children’s Literature	
CNS 580- Family Life Studies	
PH 465G- Health and Safety in the Elementary School	3
PH 467G- Drug Abuse Education	3
PH 468G- Sexuality Education	3
PH 481G- Environmental Health	3
PH 51G- Violence Prevention	3
AMS 465G- Industrial Technology for Elementary	3

(6-12 hours) Advisor approved courses from the following content areas:

Art, Biology, Chemistry, Communication, Economics, English, Leadership, Folk Studies, Geography, Geology, Government, History, Languages, Mathematics, Music, Physics, Psychology, Sociology, Theatre, or elective hours selected from the following courses:

LME 410G- Storytelling
 LME 411G- Creative Media Experiences for Children
 LME 518- Advanced Children’s Literature
 CNS 580 – Family Life Studies
 PH 465G- Health and Safety in the Elementary School
 PH 467G- Drug Abuse Education
 PH 468G- Sexuality Education
 PH 481G- Environmental Health
 PH 51G- Violence Prevention
 AMS 465G- Industrial Technology for Elementary Teachers
 JOUR 481G- Problems in Mass Communication

<p>Teachers</p> <p>JOUR 481G- Problems in Mass Communication 3</p> <p>MATH 507- Mathematics for Elementary Teachers 3</p> <p>BIOL 507- Biology for Elementary Teachers 3</p> <p>Deficiencies- 3 hours</p> <p>EXED 516- The Exceptional Child 3</p>	<p>MATH 507- Mathematics for Elementary Teachers</p> <p>BIOL 507- Biology for Elementary Teachers</p> <p>GEOG 507 Geography for Teachers 3</p> <p>Students may substitute course work from any of the following:</p> <p>Endorsements for content electives: English as a Second Language, Gifted and Talented Education, Environmental Education, Educational Technology.</p>
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Current Admission Policy	Proposed Admission Policy
<p>All MAE programs leading to teacher certification require a minimum GAP score of 2200 and a minimum GRE Analytical Writing score of 3.5. Applicants to programs that lead to advanced certification by Kentucky's Education Professional Standards Board must also submit current, valid teaching certificates. Applicant to the MAE program in Elementary Education must:</p> <ul style="list-style-type: none"> • Hold or be eligible to hold a teaching certificate at the elementary level, OR • Have a valid elementary conversion program on file with the Office of Teacher Services. <p><i>(Note: Conversion program must be completed prior to or simultaneously with the MA in Education.)</i></p>	<p>Admission criteria for the MAE in Elementary Education vary, depending on the student's undergraduate institution and GPA.</p> <ul style="list-style-type: none"> • No GRE qualifying score will be required for graduates of the WKU B. S. in Elementary Education program, as long as they hold or are eligible to hold a valid teaching certificate for elementary grades. A copy of the certificate must be submitted with the application. • Applicants with undergraduate degrees in elementary education from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for elementary grades. A copy of the certificate must be submitted with the application. • Applicants from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP (GRE score multiplied by the undergraduate GPA) score of 2200 or higher and a GRE

	<p>Analytical Writing score of 3.5 or higher, and they must have a valid teaching certificate for elementary grades. A copy of the certificate must be submitted with the application.</p> <p>All applicants to the MAE program in Elementary Education must:</p> <ul style="list-style-type: none"> • Hold or be eligible to hold a teaching certificate at the elementary level, OR • Have a valid elementary conversion program on file with the Office of Teacher Services. <p><i>(Note: Conversion program must be completed prior to or simultaneously with the MA in Education.)</i></p>
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4. Rationale for the proposed program change:

- The additions are new approved graduate courses developed to make the programs in the Department of Curriculum and Instruction more current and relevant for teachers.
- Moving the EXED 516 course from a deficiency to a required course will keep the program at 30 hours.
- The recently approved Environmental Education endorsement is being added to our student’s choices for content electives.
- A modification of admission requirements is proposed. Because of the exit requirements (Critical Performances and the Teacher Work Sample, in particular) for students who complete the B.S. in Elementary Education at WKU, the faculty believe that WKU alumni should have the skills to be successful in the MAE in Elementary Education; thus, no GRE scores are necessary. Students with undergraduate degrees from other institutions will be required to have qualifying GAP and GRE writing scores unless they have at least a 2.75 GPA; this is based on observations that the undergraduate GPA may be a better predictor of success in this program than GRE scores. A pilot program in Fall 08 suggested that there was no difference in course grades or in overall pass rates on course critical performances for students admitted without qualifying GAP and GRE writing scores, compared to those admitted Fall 07. A second reason for providing alternative admission criteria is to remain competitive with other institutions that do not require GRE scores for all applicants.

5. Proposed term for implementation and special provisions: Fall 2009

6. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____

University Curriculum Committee

University Senate

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Tabitha Daniel, tabitha.daniel@wku.edu, 5-2615

1. Identification of program:

- 1.1 Current program reference number: 139
- 1.2 Current program title: Master of Arts in Middle Grades Education
- 1.3 Credit hours: 30

2. Identification of the proposed program changes:

- Add EDU 522 Foundations of Differentiated Instruction and 524 Educational Assessment as choices in the Strategies Component of the program.
- Add to the Specialization Component the option of completing Endorsements in English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.
- Revise admission policy.

3. Detailed program description:

Current Program	Revised Program
<p>Professional Development Component</p> <p>EDU 501- Seminar: 2 Designing a Professional Development Plan</p> <p>EDU 596- Portfolio 1 Development & Professional Education Growth Plan</p> <p>Educational Psychology Component (3 hours)</p> <p>PSY 510- Advanced 3 Educational Psychology</p> <p>PSY 511- Psychology of 3 Learning</p> <p>PSY 519- Psychological 3 Perspectives on Classroom Behavior</p> <p>Strategies Component</p>	<p>All courses are 3 hours except where noted.</p> <p>Professional Development Component (3 hours)</p> <p>EDU 501- Seminar: Designing a Professional Development Plan (2 hours)</p> <p>EDU 596- Portfolio Development & Professional Education Growth Plan (1 hour)</p> <p>Educational Psychology Component (3 hours)</p> <p>PSY 510- Advanced Educational Psychology</p> <p>PSY 511- Psychology of Learning</p> <p>PSY 519- Psychological Perspectives on Classroom Behavior</p> <p>Strategies Component</p>

(3 hours)		(3 hours)	
EDU 544- Classroom Teaching Strategies	3	EDU 544- Classroom Teaching Strategies	
GTE 537- Curriculum, Strategies & Materials for Gifted Students	3	GTE 537- Curriculum, Strategies & Materials for Gifted Students	
ENVE 580- Instructional Strategies Environmental Education	3	ENVE 580- Instructional Strategies Environmental Education	
LTCY 524- Content Area Literacy	3	LTCY 524- Content Area Literacy	
LTCY 444G- Reading Secondary Grades	3	LTCY 444G- Reading Secondary Grades	
		EDU522- Foundations of Differentiated Instruction	
		EDU 524- Educational Assessment	
Curriculum Component (3 hours)		Curriculum Component (3 hours)	
SEC 580- The Curriculum	3	SEC 580- The Curriculum	
MGE 571- Middle School Curriculum	3	MGE 571- Middle School Curriculum	
Restricted Elective Component (3 hours)		Restricted Elective Component (3 hours)	
EXED 516- The Exceptional Child	3	EXED 516- The Exceptional Child	
Research/Assessment Component (3 hours)		*Research/Assessment Component (3 hours)	
EDFN 500- Research Methods	3	EDFN 500- Research Methods, OR	
Content Specific Research Course	3	Content Specific Research Course	
		*EDFN 500 or content-specific research course should be completed within the first 12 hours of the student's program.	
Specialization Component (12 hours) – From discipline which candidate is certified	12	Specialization Component (12 hours) – Advisor-approved elective courses selected from discipline in which student is certified.	

In place of the content electives, students may substitute course work for endorsements in English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.

Current Admission Policy	Proposed Admission Policy
<p>All MAE programs leading to teacher certification require a minimum GAP score of 2200 and a minimum GRE Analytical Writing score of 3.5. Applicants to programs that lead to advanced certification by Kentucky’s Education Professional Standards Board must also submit current, valid teaching certificates. Applicant to the MAE program in Middle Grades Education must:</p> <ul style="list-style-type: none"> • Hold or be eligible to hold a teaching certificate at the elementary level, OR • Have a valid middle grades conversion program on file with the Office of Teacher Services. <p><i>(Note: Conversion program must be completed prior to or simultaneously with the MA in Education.)</i></p>	<p>Admission criteria for the MAE in Middle Grades Education vary, depending on the student’s undergraduate institution and GPA:</p> <ul style="list-style-type: none"> • No GRE qualifying score will be required for graduates of the WKU B. S. in Middle Grades Education program, as long as they hold or are eligible to hold a valid teaching certificate for middle grades. A copy of the certificate must be submitted with the application. • Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for middle grades. A copy of the certificate must be submitted with the application. • Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP (GRE score multiplied by the undergraduate GPA) score of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher and have a valid teaching certificate for middle grades. A copy of the certificate must be submitted with the application. <p>All applicants to the MAE program in Middle Grades Education must:</p> <ul style="list-style-type: none"> • Hold or be eligible to hold a teaching certificate at the middle grades level,

	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Have a valid middle grades conversion program on file with the Office of Teacher Services. <p><i>(Note: Conversion program must be completed prior to or simultaneously with the MA in Education.)</i></p>
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4. Rationale for the proposed program change:

- EDU 522 and 524 are recently developed courses that the faculty believes would be excellent additional restricted electives for the Strategies Component.
- This revision is to clarify that Middle Grades education students can take a minor content area or endorsement. Teachers with several of the endorsements are in high demand in area schools.
- A modification of admission requirements is proposed. Because of the exit requirements (Critical Performances and the Teacher Work Sample, in particular) for students who complete the B.S. in Middle Grades Education at WKU, the faculty believe that WKU alumni should have the skills to be successful in the MAE in Middle Grades Education; thus, no GRE scores are necessary. Students with undergraduate degrees from other institutions will be required to have qualifying GAP and GRE writing scores unless they have at least a 2.75 GPA; this is based on observations that the undergraduate GPA may be a better predictor of success in this program than GRE scores. A pilot program in Fall 08 for the MAE in Elementary Education suggested that there was no difference in course grades or in overall pass rates on course critical performances for Elementary Education students admitted without qualifying GAP and GRE writing scores, compared to those admitted Fall 07. A second reason for providing alternative admission criteria is to remain competitive with other institutions that do not require GRE scores for all applicants.

5. Proposed term for implementation and special provisions: Fall 2009

6. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>February 13, 2009</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
University Curriculum Committee	_____
University Senate	_____

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Tabitha Daniel, tabitha.daniel@wku.edu, 5-2615

1. Identification of program:

- 1.1 Current program reference number: 103
- 1.2 Current program title: Master of Arts in Secondary Education
- 1.3 Credit hours: 30

2. Identification of the proposed program changes:

- Add EDU 522 Foundations of Differentiated Instruction and 524 Educational Assessment to the list of restricted electives in the Strategies Component of the curriculum
- Add the following endorsements to the Specialization Component of the curriculum (as an alternative to taking 12 hours in the teaching field): English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.

3. Detailed program description:

Current Program	Revised Program
Professional Development Component	All courses are 3 hours unless otherwise noted.
EDU 501- Seminar: Designing a Professional Development Plan 1	Professional Development Component (3 hours) EDU 501- Seminar: Designing a Professional Development Plan (2 hours)
EDU 596- Portfolio Development & Professional Education Growth Plan 2	EDU 596- Portfolio Development & Professional Education Growth Plan (1 hour)
Educational Psychology Component (3 hours)	Educational Psychology Component (3 hours)
PSY 510- Advanced Educational Psychology 3	PSY 510- Advanced Educational Psychology
PSY 511- Psychology of Learning 3	PSY 511- Psychology of Learning
PSY 519- Psychological Perspectives on Classroom Behavior 3	PSY 519- Psychological Perspectives on Classroom Behavior
Strategies Component (3 hours)	Strategies Component (3 hours)
EDU 544- Classroom 3	EDU 544- Classroom

Teaching Strategies GTE 537- Curriculum, Strategies & Materials for Gifted Students	3	Teaching Strategies GTE 537- Curriculum, Strategies & Materials for Gifted Students	
ENVE 580- Instructional Strategies Environmental Education	3	ENVE 580- Instructional Strategies Environmental Education	
LTCY 524- Content Area Literacy	3	LTCY 524- Content Area Literacy	
LTCY 444G- Reading Secondary Grades	3	LTCY 444G- Reading Secondary Grades	
		EDU522 Foundations of Differentiated Instruction EDU 524 Educational Assessment	
Curriculum Component (3 hours)			
		Curriculum Component (3 hours)	
SEC 580- The Curriculum	3	SEC 580- The Curriculum	
MGE 571- Middle School Curriculum	3	MGE 571- Middle School Curriculum	
Restricted Elective Component (3 hours)		Restricted Elective Component (3 hours)	
EXED 516- The Exceptional Child	3	EXED 516- The Exceptional Child	
Research/Assessment Component (3 hours)		Research/Assessment Component (3 hours)*	
EDFN 500- Research Methods	3	EDFN 500- Research Methods	
Content Specific Research Course	3	Content Specific Research Course	
		*EDFN 500 or other research course should be completed within the first 12 hours of the student's program.	
Specialization Component (12 hours) – From discipline which candidate is certified	12	Specialization Component (12 hours) Advisor-approved courses selected from discipline in which candidate is certified	

	<p>OR course work to complete any of the following endorsements: English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.</p>
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- 4. Rationale for the proposed program change:**
- EDU 522 and 524 are recently developed courses that the faculty believes would be excellent additional restricted electives for the Strategies Component.
 - The faculty believes that it is appropriate for some students to substitute endorsement course work for course work in the teaching field. Teachers with several of the endorsements are in high demand in area schools.

5. Proposed term for implementation and special provisions: Fall 2009

6. Dates of prior committee approvals:

Department of Curriculum and Instruction	<u>November 13, 2008</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
University Curriculum Committee	_____
University Senate	_____

Attachment: Program Inventory Form

Enter College Name Here
Department of Curriculum and Instruction
Proposal to Revise A Program
(Action Item)

Contact Person: Dr. Tabitha Daniel, tabitha.daniel@wku.edu, 745-2615

1. Identification of program:

- 1.1 Current program reference number: 579
- 1.2 Current program title: Middle Grades Education
- 1.3 Credit hours: 78 - 81

2. Identification of the proposed program changes:

- Eliminate PH 100- Personal Health as a required course.
- Provide alternative course selection for COMM 145- Fundamentals of Public Speaking; Alternative courses include COMM 145- Fundamentals of Public Speaking or COMM 161- Business and Professional Speaking.
- Change Mathematics courses from MATH 211- Mathematics for Elementary Teachers I to MATH 205- Number Systems and Number Theory for Teachers.
- Change Mathematics courses from MATH 212- Mathematics from Elementary Teachers II to MATH 206- Fundamentals of Geometry for Teachers.
- Add MATH 308- Rational Numbers and Data Analysis for Teachers as a required course in the content category of the mathematics program.
- Substitute BIOL 122/123 – Biological Concepts Evolution, Diversity and Ecology/Lab for BIOL 222/223- Plant Biology and Diversity/Lab OR BIOL 224/225- Animal Biology and Diversity/Lab as a required course in the content category of both the single and dual area program.
- Eliminate BIOL 398- Cooperative Education in Biology II OR BIOL 475- Selected Topics in Biology as required courses in the content category of the single area program.
- Add ASTR 104- Astronomy of the Solar System OR ASTR 106- Astronomy of Stellar Systems OR ASTR 108- Descriptive Astronomy OR AST 214-General Astronomy as a requirement for the single area program.
- Add ASTR 108- Descriptive Astronomy OR AST 214-General Astronomy OR ASTR 104- Astronomy of the Solar System as a requirement for the dual area program.
- Provide alternative course selection for ECON 150- Introduction to Economics; Alternative courses are ECON 150- Introduction to Economics OR ECON 202- Principles of Economics (Micro) AND ECON 203- Principles of Economics (Macro)
- Change Social Studies electives to state “An upper division non-US, non-western European history course.”

3. Detailed program description:

See attached table.

4. Rationale for the proposed program change:

- A course in health education is no longer required by the Educational Professional Standards Board (EPSB) for Middle Grades Teacher Certification. The PH 100 Personal Health course is being deleted as a specific requirement for the Middle Grades Education program to allow for a smoother transition for students transferring to WKU or changing their major to the Middle Grades Education Program.
- Faculty reviewed the content of COMM 145- Fundamentals of Public Speaking and COMM 161- Business and Professional Speaking and determined both are appropriate courses to fill the criteria.
- The Mathematics Department revised the courses in mathematics for the Elementary and Middle Grades Education programs changing Math 211- Mathematics for Elementary Teachers I to Math 205- Number Systems and Number Theory for Teachers.
- The Mathematics Department revised the courses in mathematics for the Elementary and Middle Grades Education programs changing Math 212- Mathematics from Elementary Teachers II to MATH 206- Fundamentals of Geometry for Teachers.
- MATH 308- Rational Numbers and Data Analysis for Teachers is an approved course added by the mathematics department.
- BIOL 122/123- Biological Concepts Evolution, Diversity and Ecology/Lab has recently become a prerequisite to BIOL 222/223- Plant Biology and Diversity/Lab and BIOL 224/225- Animal Biology and Diversity/Lab. BIOL 122/123 provides significantly better program of studies and Core Content coverage than the current BIOL 223/224 or BIOL 224/225 requirement.
- The improved content coverage of BIOL 122/123- Biological Concepts Evolution, Diversity and Ecology/Lab makes the current BIOL 398- Cooperative Education in Biology II or BIOL 475- Selected Topics in Biology requirement redundant.
- The addition of ASTR 104- Astronomy of the Solar System or ASTR 106- Astronomy of Stellar Systems or ASTR 108- Descriptive Astronomy or ASTR 214- General Astronomy is due to these courses becoming prerequisites for ASTR 405- Astronomy for Teachers.
- The addition of ASTR 108- Descriptive Astronomy or ASTR 214- General Astronomy as options to ASTR 104- Astronomy of the Solar System or ASTR 106- Astronomy of Stellar Systems or ASTR 405- Astronomy for Teachers is to provide consistency in course options in the single and dual area programs.
- Faculty reviewed the requirements for the Middle Grades Praxis II exam in Social Studies and determined that ECON 150- Introduction to Economics meets the required content. However, KCTCS at Elizabethtown does not offer the equivalent to ECON 150 and the alternative is ECON 202- Principles of Economics (Micro) or ECON 203- Principles of Economics (Macro)
- Clarification to include new appropriate courses for social studies electives in the future.

5. Proposed term for implementation and special provisions (if applicable): Fall 2009

6. Dates of prior committee approvals:

Department of Curriculum & Instruction: 2/25/09_____

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

Current Program	Revised Program
<p>The middle grades education program (reference number 579) leads to the Bachelor of Science degree and the Kentucky Middle Grades Education (grades 5-9) certificate. The program requires 44 semester hours of general education that should include a biological science course and a physical science course; 37-40 semester hours of professional education courses(MGE 275, PSY 310, EXED 330, PSY 421 and LTCY 421, MGE 385, 490, EDU 489, one or two courses selected from MGE 474-481, and a computer literacy course which must be CS 145, CIS 141, or LME 448) and 24-27 hours in each of two teaching fields selected from English/communications, mathematics, science or social studies. Students may choose a single concentrated area of emphasis in mathematics or science rather than completing two areas of emphasis. Students are required to have 150 clock hours of field experiences in addition to the coursework. Middle Grades Education candidates may receive academic advising in the Office of Teacher Services, TPH 408, (270)745-4896. Refer to the middle grades education web site http://edtech.wku.edu/%7eteached/ for additional information.</p>	<p>The middle grades education program (reference number 579) leads to the Bachelor of Science degree and the Kentucky Middle Grades Education (grades 5-9) certificate. The program requires 44 semester hours of general education that should include a biological science course and a physical science course; 37-40 semester hours of professional education courses(MGE 275, PSY 310, EXED 330, PSY 421 and LTCY 421, MGE 385, 490, EDU 489, one or two courses selected from MGE 474-481, and a computer literacy course which must be CS 145, CIS 141, or LME 448) and 24-27 hours in each of two teaching fields selected from English/communications, mathematics, science or social studies. Students may choose a single concentrated area of emphasis in mathematics or science rather than completing two areas of emphasis. Students are required to have 150 clock hours of field experiences in addition to the coursework. Middle Grades Education candidates may receive academic advising in the Office of Teacher Services, TPH 408, (270)745-4896. Refer to the middle grades education web site http://edtech.wku.edu/%7eteached/ for additional information.</p>
<p>MGE 275- Foundations of Middle Grades Instruction 3</p> <p>PSY 310- Educational Psychology: Development and Learning 3</p>	<p>MGE 275- Foundations of Middle Grades Instruction 3</p> <p>PSY 310- Educational Psychology: Development and Learning 3</p>

CS 145- Introduction to Computing	3
EXED 330- Introduction to Exceptional Education: Diversity in Learning	3
PSY 421- Psychology of Early Adolescence	3
OR	
PSY 422- Adolescent Psychology	
LTCY 421- Reading in the Middle School	3
<i>One or Two courses:</i>	3-6
MGE 474-481- Teaching Methods	
MGE 385- Middle School Teaching Strategies	3
EDU 489- Student Teaching Seminar	3
MGE 490- Student Teaching	10
PH 100- Personal Health	3
English/Communcations (2 fields)	
ENG 100- Introduction to College Writing	3
ENG 300- Writing in the Disciplines	3
ENG 302- Language & Communication	3
ENG 390-Masterpieces of American Literature	3
COMM 145- Fundamentals of Public Speaking	3
LME 407- Literature for Young Adults	3
<i>Electives(6 hours)</i>	6
ENG 301- Argument and Analysis in Written Discourse	
ENG 401- Advanced Composition	
ENG 410- Theories of Rhetoric & Composition	

CS 145- Introduction to Computing	3
OR	
CIS 141-Basic Computer Literacy	
OR	
LME 448- Technology Applications in Education	
EXED 330- Introduction to Exceptional Education: Diversity in Learning	3
PSY 421- Psychology of Early Adolescence	3
OR	
PSY 422- Adolescent Psychology	
LTCY 421- Reading in the Middle School	3
<i>One or Two courses:</i>	3-6
MGE 474-481- Teaching Methods	
MGE 485- Middle School Teaching Strategies	3
EDU 489- Student Teaching Seminar	3
MGE 490- Student Teaching	10
English/Communcations (2 fields)	
ENG 100- Introduction to College Writing	3
ENG 300- Writing in the Disciplines	3
ENG 302- Language & Communication	3
ENG 390-Masterpieces of American Literature	3
COMM 145- Fundamentals of Public Speaking	3
OR	
COMM 161- Business and Professional Speaking	
LME 407- Literature for Young Adults	3
<i>Electives(6 hours)</i>	6
ENG 301- Argument and Analysis in Written Discourse	
ENG 401- Advanced Composition	
ENG 410- Theories of Rhetoric & Composition	

Mathematics (2 fields)

MATH 116- College Algebra	3 - 5
OR	
MATH 118- College Algebra and Trigonometry	
MATH 119- Fundamentals of Calculus	4 – 4.5
OR	
MATH 126- Calculus and Analytical Geometry I	
MATH 203- Statistics	3
MATH 211- Mathematics for Elementary Teachers I	3
MATH 212- Mathematics for Elementary Teachers II	3
MATH 403- Geometry for Elementary/Middle School Teachers	3
MATH 411- Problem Solving for Elementary/Middle School Teachers	3
CS 230- Introduction to Programming	3
<i>Electives (3 hours)</i>	3
MATH 409- History of Mathematics	
MATH 413- Algebra and Technology for Middle Grades Teachers	

Science (2 fields)

BIOL 120- Biological Concepts: Cells, Metabolism, Genetics	3/1
AND	
BIOL 121- Biological Concepts: Cells, Metabolism, and Genetics Labs	
BIOL 222- Plant Biology and Diversity	3/1
AND	
BIOL 223- Plant Biology and Diversity Lab	
OR	
BIOL 224- Animal Biology and Diversity	
AND	

Mathematics (2 fields)

MATH 116- College Algebra	3 - 5
OR	
MATH 118- College Algebra and Trigonometry	
MATH 119- Fundamentals of Calculus	4 – 4.5
OR	
MATH 126- Calculus and Analytical Geometry I	
MATH 203- Statistics	3
MATH 205- Number Systems and Number Theory for Teachers	3
MATH 206- Fundamentals of Geometry for Teachers	3
MATH 403- Geometry for Elementary/Middle School Teachers	3
MATH 411- Problem Solving for Elementary/Middle School Teachers	3
CS 230- Introduction to Programming	3
<i>Electives (3 hours)</i>	3
MATH 409- History of Mathematics	
MATH 413- Algebra and Technology for Middle Grades Teachers	
MATH 308- Rational Numbers and Data Analysis for Teachers	3

Science (2 fields)

BIOL 120- Biological Concepts: Cells, Metabolism, Genetics	3/1
AND	
BIOL 121- Biological Concepts: Cells, Metabolism, and Genetics Labs	
BIOL 122- Biological Concepts: Evolution, Diversity and Ecology	3/1
AND	
BIOL 123- Biological Concepts: Evolution, Diversity and Ecology Lab	

BIOL 225- Animal Biology and Diversity Lab			
BIOL 398- Cooperative Education in Biology II	1-3		
OR			
BIOL 475- Selected Topics in Biology			
GEOL 111- Earth History	3/1	GEOL 111- Earth History	3/1
AND		AND	
GEOL 113- The Earth Laboratory		GEOL 113- The Earth Laboratory	
GEOL 112- Earth History	3/1	GEOL 112- Earth History	3/1
AND		AND	
GEOL 114- Earth History Lab		GEOL 114- Earth History Lab	
ASTR 104- Astronomy of the Solar System	3	ASTR 104- Astronomy of the Solar System	3
OR		OR	
ASTR 106- Astronomy of Stellar Systems		ASTR 106- Astronomy of Stella Systems	
OR		OR	
ASTR 405- Astronomy for Teachers		ASTR 108- Descriptive Astronomy	
		OR	
		ASTR 214- General Astronomy	
		OR	
		ASTR 405- Astronomy for Teachers	
PHYS 105- Concepts of the Physical World	3	PHYS 105- Concepts of the Physical World	3
CHEM 101- Introduction to Chemistry	3/1	CHEM 101- Introduction to Chemistry	3/1
AND		AND	
CHEM 102- Introduction to Chemistry Laboratory		CHEM 102- Introduction to Chemistry Laboratory	
CHEM 105- Fundamentals of General Chemistry	3/1	CHEM 105- Fundamentals of General Chemistry	3/1
AND		AND	
CHEM 106- Fundamentals of General Chemistry Laboratory		CHEM 106- Fundamentals of General Chemistry Laboratory	
Social Studies (2 fields)		Social Studies (2 fields)	
HIST 119- Western Civilization to 1648	3	HIST 119- Western Civilization to 1648	3
OR		OR	
HIST 120- Western Civilization since 1648		HIST 120- Western Civilization since 1648	
HIST 240- The United States to 1865	3	HIST 240- The United States to 1865	3
HIST 241- The United States since 1865	3	HIST 241- The United States since 1865	3

GEOG 110- World Regional Geography	3
GEOG 360- Geography of North America	3
ECON 150- Introduction to Economics	3
PS 110- American National Government	3
SOCL 100- Introduction to Sociology	3
OR	
ANTH 120- Introduction to Cultural Anthropology	
<i>Electives (3 hours)</i>	3
HIST 360- History of Africa	
HIST 471- Modern China	
HIST 461- The Far East	
HIST 479- Topics in the Third World	
HIST 364- Latin America: Colonial Period	
HIST 365- Latin America: The Republics	
HIST 472- Modern Japan	
HIST 460- Traditional East Asia	
Mathematics (single field)	
MATH 117- Trigonometry	3 - 5
OR	
MATH 118- College Algebra and Trigonometry	
MATH 122- Calculus of a Single Variable I	6
AND	
MATH 132- Calculus of a Single Variable II	
OR	
MATH 126- Calculus and Analytical Geometry I	
AND	
MATH 227- Calculus and Analytical Geometry II	
MATH 211- Mathematics for Elementary Teachers I	3
MATH 212- Mathematics for Elementary	3

GEOG 110- World Regional Geography	3
GEOG 360- Geography of North America	3
ECON 150- Introduction to Economics	3
OR	
ECON 202- Principles of Economics (Micro)	
AND	
ECON 203- Principles of Economics (Macro)	
PS 110- American National Government	3
SOCL 100- Introduction to Sociology	3
OR	
ANTH 120- Introduction to Cultural Anthropology	
<i>Electives (3 hours)</i>	3
An upper division non-US, non-western European history course.	
Mathematics (single field)	
MATH 117- Trigonometry	3 - 5
OR	
MATH 118- College Algebra and Trigonometry	
MATH 122- Calculus of a Single Variable I	6
AND	
MATH 132- Calculus of a Single Variable II	
OR	
MATH 126- Calculus and Analytical Geometry I	
AND	
MATH 227- Calculus and Analytical Geometry II	
MATH 205- Number Systems and Number Theory for Elementary Teachers	3
MATH 206- Fundamentals of Geometry for	3

Teachers II

STAT 301- Introductory Probability and Statistics	3
OR	
MATH 203- Statistics	
MATH 307- Introduction to Linear Algebra	3
MATH 403- Geometry for Elementary/Middle School Teachers	3
OR	
MATH 323- Geometry I	
MATH 411- Problem Solving for Elementary/Middle School Teachers	3
MATH 409- History of Mathematics	3

Science (single field)

BIOL 120- Biological Concepts: Cells, Metabolism, Genetics	3/1
AND	
BIOL 121- Biological Concepts: Cells, Metabolism, and Genetics Labs	
BIOL 222- Plant Biology and Diversity	3/1
AND	
BIOL 223- Plant Biology and Diversity Lab	
OR	
BIOL 224- Animal Biology and Diversity	
AND	
BIOL 225- Animal Biology and Diversity Lab	
GEOL 111- Earth History	3/1
AND	
GEOL 113- The Earth Laboratory	
GEOL 112- Earth History	3/1
AND	
GEOL 114- Earth History Lab	
GEOG 121- Meteorology	3
ASTR 405- Astronomy for Teachers	3

Elementary Teachers

STAT 301- Introductory Probability and Statistics	3
OR	
MATH 203- Statistics	
MATH 307- Introduction to Linear Algebra	3
MATH 403- Geometry for Elementary/Middle School Teachers	3
OR	
MATH 323- Geometry I	
MATH 411- Problem Solving for Elementary/Middle School Teachers	3
MATH 409- History of Mathematics	3
MATH 308- Rational Numbers and Data Analysis for Elementary Teachers	
Science (single field)	
BIOL 120- Biological Concepts: Cells, Metabolism, Genetics	3/1
AND	
BIOL 121- Biological Concepts: Cells, Metabolism, and Genetics Labs	
BIOL 122- Biological Concepts: Evolution, Diversity and Ecology	3/1
AND	
BIOL 123- Biological Concepts: Evolution, Diversity and Ecology Lab	
GEOL 111- Earth History	3/1
AND	
GEOL 113- The Earth Laboratory	
GEOL 112- Earth History	3/1
AND	
GEOL 114- Earth History Lab	
GEOG 121- Meteorology	3
ASTR 405- Astronomy for Teachers	3

PHYS 105- Concepts of the Physical World	3	PHYS 105- Concepts of the Physical World	3
PHYS 410- Physics for Teachers	3	PHYS 410- Physics for Teachers	3
CHEM 101- Introduction to Chemistry	3/1	CHEM 101- Introduction to Chemistry	3/1
AND		AND	
CHEM 102- Introduction to Chemistry Laboratory		CHEM 102- Introduction to Chemistry Laboratory	
CHEM 105- Fundamentals of General Chemistry	3/1	CHEM 105- Fundamentals of General Chemistry	3/1
AND		AND	
CHEM 106- Fundamentals of General Chemistry Laboratory		CHEM 106- Fundamentals of General Chemistry Laboratory	
		ASTR 104- Astronomy of the Solar System	3
		OR	
		ASTR 106- Astronomy of Stella Systems	
		OR	
		ASTR 108- Descriptive Astronomy	
		OR	
		ASTR 214- General Astronomy	
PHYS 475- Selected Topics in Physics	1-3	PHYS 475 – Selected Topics in Physics	1-3

Proposal Date: 11/10/2008

**College of Education & Behavioral Sciences
Department of Special Instructional Programs
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EXED 490
- 1.2 Course title: Student Teaching
- 1.3 Credit hours: 5-10 hours

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

4.1 Current prerequisites: Admission to teacher education; overall GPA of 2.5 or higher; and completion of EDU 250 and EXED 330 with grades of "B" or higher; EXED 331, EXED 332, EXED 333, EXED 334, EXED 421, EXED 422, EXED 430, EXED 431, EXED 431, EXED 432, EXED 433 with grades of "C" or higher; Math 211, Math 212, LME 318 or LME 407, LME 448, LTCY 320, PSY 310.

4.2 Proposed prerequisites: Admission to teacher education; admission to student teaching; and completion of the following courses with grades of "C" or higher: MATH 211, MATH 212, LME 318 or LME 407, and LME 448.

4.3 Rationale for revision of course prerequisites: Most of the requirements listed under "current prerequisites" are already listed as part of the "Policy for Admission to Student Teaching." These prerequisites are being removed to reduce redundancy. The proposed prerequisite of "admission to student teaching" will also ensure students understand that there are additional requirements that they must meet in order to be approved to do student teaching.

4.4 Effect on completion of major/minor sequence: Not applicable

5. Revise course catalog listing:

5.1 Current course catalog listing: None

5.2 Proposed course catalog listing: Supervised assignment in approved school setting. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s).

5.3 Rationale for revision of course catalog listing: Description rectifies misconceptions students often have about the student teaching experience. It also makes student teaching course descriptions uniform across program areas.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

8. Dates of prior committee approvals:

Department of Special Instructional Programs 2/23/09

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 11/10/2008

**College of Education & Behavioral Sciences
Department of Special Instructional Programs
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: IECE 490
- 1.2 Course title: Student Teaching
- 1.3 Credit hours: 5-10 hours

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites: Admission to Teacher Education; overall GPA of 2.5 or higher and completion of all professional education courses with a grade of "C" or higher.
- 4.2 Proposed prerequisites: Admission to teacher education and admission to student teaching.
- 4.3 Rationale for revision of course prerequisites: Most of the requirements listed under "current prerequisites" are already listed as part of the "Policy for Admission to Student Teaching." These prerequisites are being removed to reduce redundancy. The proposed prerequisite of "admission to student teaching" will also ensure students understand that there are additional requirements that they must meet in order to be approved to do student teaching.
- 4.4 Effect on completion of major/minor sequence: Not applicable

5. Revise course catalog listing:

- 5.1 Current course catalog listing: None

5.2 Proposed course catalog listing: Supervised assignment in approved setting where young children with and without disabilities and their families are served. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the setting in which they are placed and are responsible for providing their own transportation to assigned site(s).

5.3 Rationale for revision of course catalog listing: Description rectifies misconceptions students often have about the student teaching experience. It also makes student teaching course descriptions uniform across program areas.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

8. Dates of prior committee approvals:

Department of Special Instructional Programs 2/23/09

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 11/10/2008

College of Education & Behavioral Sciences
Departments of Curriculum & Instruction and Special Instructional Programs
Proposal to Revise A Program
(Action Item)

Contact Person: Tony Norman (tony.norman@wku.edu, 745-4662)

1. Identification of program:

- 1.1 Current program reference number: (various); the revised policy will apply to all undergraduate programs leading to teacher certification in elementary education, middle grades education, secondary education, exceptional education, and interdisciplinary early childhood education
- 1.2 Current program title: (various); the revised policy will apply to all undergraduate programs leading to teacher certification in elementary education, middle grades education, secondary education, exceptional education, and interdisciplinary early childhood education
- 1.3 Credit hours: varies by program

2. Identification of the proposed program changes:

- Modifies present policy regarding eligibility to enroll in Student Teaching (ELED 490, MGE 490, SEC 490, EXED 490, IECE 490) by adding minimum score requirements on Critical Performance assessments and professional education dispositions for admission to student teaching.

3. Detailed program description:

Existing Policy (Current Catalog, p. 144):

Admission to student teaching requires that the student has:

1. been admitted to professional education.
2. applied for student teaching by February 15th for fall placement and by September 15th for spring placement.
3. a grade point average of 2.5 or higher in:
 - a. overall hours
 - b. major(s)
 - c. minor(s)
 - d. professional education hours
4. completed specified professional education courses with grades of "C" or higher (see prerequisites for ELED 490, MGE 490, SEC 490, EXED 490, or IECE 490 for details).
5. completed 75% of the major or all of the minor if student teaching is to be done in the minor.
6. completed all professional education courses except EDU 489 or EXED 434.
7. attained senior status (90 credit hours).

Proposed Policy (Additions in italics)

Admission to student teaching requires that the student has:

1. been admitted to professional education.
2. applied for student teaching by February 15th for fall placement and by September 15th for spring placement.
3. a grade point average of 2.5 or higher in:
 - a. overall hours
 - b. major(s)
 - c. minor(s)
 - d. professional education hours
4. *completed all professional education courses except student teaching and EDU 489 or EXED 434, and received grades of "C" or higher in all these courses.*
5. *met additional requirements described in prerequisites for ELED 490, MGE 490, SEC 490, EXED 490, or IECE 490.*
6. completed 75% of the major or all of the minor if student teaching is to be done in the minor.
7. attained senior status (90 credit hours).
8. *achieved on average "at standard" (3 or higher) on all professional education dispositions.*
9. *achieved critical performance assessment scores that average at least 3.0 overall and at least 2.5 per Kentucky Teacher Standard measured.*
10. *a valid and current medical examination (not older than one year from the end of the semester in which the student plans to student teach).*
11. *demonstrated moral, social, and ethical behavior that is acceptable in the school community and the community at large.*

Note: Kentucky and Federal criminal records checks will be conducted by the student's assigned school districts after the student teaching placement has been made.

4. Rationale for the proposed program change: The Kentucky Education Professional Standards Board requires the measurement of education student proficiency on Kentucky Teacher Standards and professional education dispositions. The EPSB also requires establishing minimum levels of proficiency in order for students to progress through teacher preparation programs. On 4/9/08 the WKU Professional Education Council, whose membership includes faculty representatives from all departments that offer programs leading to certification, approved a policy requiring the minimum proficiency levels described in 8 and 9 above for admission to student teaching. The present proposed revision to the student teaching policy incorporates the standards approved by the PEC.

5. Proposed term for implementation and special provisions (if applicable): Fall, 2009 (This means that education students requesting to student teach in Fall 2009 must meet these requirements *prior* to student teaching.)

6. Dates of prior committee approvals:

Department of Curriculum & Instruction 02/20/2009

Department of Special Instruction Programs 02/23/2009

CEBS Curriculum Committee _____

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form