

CEBS CURRICULUM COMMITTEE

3:00 pm – February 28, 2012

(Called meeting to replace March meeting)

GRH 3073

- I. Approval of Minutes of the January 24, 2012 called CEBS Curriculum Committee and also the minutes from the February 7 meeting. (These minutes can be found on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)

II. **New Business**

School of Teacher Education

1. Revise a Certification Policy – Policy on Requirements for Recommendation for Initial Certification at the Baccalaureate Level

Educational Administration, Leadership and Research

1. Delete a Course – EDFN 548, Research in Curriculum and Instruction
2. Delete a Course – EDFN 720, Foundation of Rural Education Policy
3. Delete a Course – EDAD 586, Creating a High Performance Culture
4. Delete a Course – EDAD 611, Leading Change
5. Delete a Course – EDAD 680, Removing Barriers to Learning

III. **Other Business**

Information Items

- Create a Temporary Course – SPED 595, Advanced Preparation Capstone for Learning and Behavior Disorders
- Deletion of Endorsement Codes for Certification-Only in Counseling, Ref. #159
- Report from the Alternate Admission Subcommittee

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise a Certification Policy
(Action Item)

Contact Person: Retta E. Poe, retta.poe@wku.edu, 745-4662, or Janet Applin, janet.applin@wku.edu, 745-4662

1. **Identification of policy:** Policy on Requirements for Recommendation for Initial Certification at the Baccalaureate Level (including post-baccalaureate certification-only programs)
2. **Statement of current policy:**

To be recommended for initial certification at the baccalaureate level (including post-baccalaureate certification-only programs), an applicant must document:

 - Completion of an approved program in each desired certification area(s);
 - Passing score(s) on the PRAXIS II exam(s) or other assessments required for each desired teaching area(s);
 - Achievement of at least a 2.5 GPA overall, in each major(s) and minor(s), and in professional education courses; and
 - Attainment of at least a “C” in each professional education course, including EDU 489 and student teaching.
3. **Statement of proposed policy:**

To be recommended for initial certification at the baccalaureate level (including post-baccalaureate certification-only programs), an applicant must document:

 - Completion of an approved program in each desired certification area(s);
 - Passing score(s) on the PRAXIS II exam(s) or other assessments required for each desired teaching area(s);
 - Achievement of at least a 2.75 GPA overall, in each certifiable major(s) and minor(s), and in professional education courses; and
 - Attainment of at least a “C” in each professional education course, including EDU 489 and student teaching.
4. **Rationale for proposed revision:** The state has revised the regulation regarding the required minimum GPA for initial certification; that GPA will be raised to 2.75. The proposed policy will bring WKU’s initial certification policy into alignment with the state regulation.
5. **Impact of proposed policy on existing academic or non-academic policies:** Other revisions will also be necessary in WKU’s teacher admission policy and student teaching admission policy. Proposals to make these revisions will be forthcoming.
6. **Proposed date of implementation:** The revised policy will apply to baccalaureate-level initial certification candidates admitted to professional education beginning September 1, 2012, and thereafter.

7. Dates of approval:

School of Teacher Education

02/10/2012

CEBS Curriculum Committee

Professional Education Council

Undergraduate Curriculum Committee (for information)

University Senate (for information)

Proposal Date: February 20, 2012

**College of Education and Behavioral Sciences
Department of Educational Administration, Leadership, and Research
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Bud Schlinker; bud.schlinker@wku.edu; 745-4890

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDFN 548
- 1.2 Course title: Research in Curriculum and Instruction
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The course was developed as an elective in the Co-operative Doctoral Program and is no longer needed as the program is being phased out. None of the students remaining in the program need the course.

3. Effect of course deletion on programs or other departments, if known:

Deletion of the course will have no impact on any other program.

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

EALR Department/Division:	02/21/2012
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 20, 2012

**College of Education and Behavioral Sciences
Department of Educational Administration, Leadership, and Research
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Bud Schlinker; bud.schlinker@wku.edu; 745-4890

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDFN 720
- 1.2 Course title: Foundation of Rural Education Policy
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The course was developed as an elective in the Co-operative Doctoral Program and is no longer needed as the program is being phased out. None of the students remaining in the program need the course.

3. Effect of course deletion on programs or other departments, if known:

Deletion of the course will have no impact on any other program.

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

EALR Department/Division:	02/21/2012
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 20, 2012

**College of Education and Behavioral Science
Department of Educational Administration, Leadership, and Research
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Bud Schlinker; bud.schlinker@wku.edu; 745-4890

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDAD 586
- 1.2 Course title: Creating a High Performance Culture
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The course was developed for one time use in a pilot school principal preparation program.

3. Effect of course deletion on programs or other departments, if known:

Deletion of the course will have no impact on any other program.

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

EALR Department/Division:	02/21/2012
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 20, 2012

**College of Education and Behavioral Sciences
Department of Educational Administration, Leadership, and Research
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Bud Schlinker; bud.schlinker@wku.edu; 745-4890

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDAD 611
- 1.2 Course title: Leading Change
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The course was developed for one time use in a pilot school principal preparation program.

3. Effect of course deletion on programs or other departments, if known:

Deletion of the course will have no impact on any other program.

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

EALR Department/Division:	02/21/2012
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 20, 2012

**College of Education and Behavioral Science
Department of Educational Administration, Leadership, and Research
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Bud Schlinker; bud.schlinker@wku.edu; 745-4890

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDAD 680
- 1.2 Course title: Removing Barriers to Learning
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The course was developed for one time use in a pilot school principal preparation program.

3. Effect of course deletion on programs or other departments, if known:

Deletion of the course will have no impact on any other program.

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

EALR Department/Division:	02/21/2012
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

**College of Education and Behavioral Sciences
Department of Exceptional Education
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Gail Kirby gail.kirby@wku.edu 745-3746

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: SPED 595
- 1.2 Course title: Advanced Preparation Capstone for Learning and Behavior Disorders
- 1.3 Abbreviated course title: Advanced Prep Cap LBD
- 1.4 Credit hours: 3
- 1.5 Schedule type: N
- 1.6 Prerequisites: Passing score on required Praxis II exams for Kentucky LBD certification prior to enrolling and instructor permission.
- 1.7 Course description:

A capstone course in the LBD program for advanced candidates seeking an additional teacher certification area. Practice in implementing instructional skills and procedures. Field observation hours required.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis:

Currently, all graduate students in the LBD program, both initial certification and advanced certification, take EXED 590- Advanced Internship in Special Education. Kentucky's Education Professional Standards Board (EPSB) has set new guidelines for initial certification of teachers effective September, 2012. These guidelines include specific demands for initial certification students in a supervised field placement with specific parameters that are appropriate for the current course, EXED 590. Those parameters are not appropriate for the advanced candidate who has already served a student teaching experience and is already qualified to teach. The needs of these two groups of students are significantly different enough to warrant a separation of the two. To meet advanced students' needs, the proposed course, SPED 595-Advanced Preparation Capstone for Learning and Behavior Disorders, has been developed. This temporary course would allow faculty to meet the EPSB effective dates of Fall 2012.

- 2.2 Relationship of the proposed course to courses offered in other academic units:

Other programs have capstone courses, but none will meet the needs of advanced students in the content area of learning and behavior disorders with the skills and

knowledge in this content area. This course is planned to be the capstone course for teachers who already hold a valid teaching certificate and are completing their course of study for certification to teach P-12 LBD students.

3. Description of proposed course

3.1 Course content outline

- Link K-12 LBD student results to instructional practice using WKU Teacher Work Sample.
- Reflect on skills and knowledge mastered in course work while observing/teaching in a special education setting.
- Develop a Professional Growth Plan (PGP) citing areas of strength and areas requiring additional professional development in order to strengthen skills for teaching students with LBD.

3.2 Tentative text(s)

McCarney, S. B. (1993). *The pre-referral intervention manual*. Columbia, MO: Hawthorne.

4. Term of Implementation: Fall 2012

5. Dates of review/approvals:

School of Teacher Education	<u>02/10/2012</u>
CEBS Curriculum Committee	_____
Professional Education Council	_____
CEBS Dean	_____
Graduate Council Chair	_____
Provost:	_____

Attachment: Course Inventory Form

Information Item

MEMO TO: Curriculum Committees

FROM: Retta E. Poe, Assistant to the Dean, CEBS

DATE: 02/09/12

SUBJECT: Deletion of endorsement codes for Certification-only in Counseling, Ref. #159

Following a review of the certification codes attached to Certification-only in Counseling, Ref. #159, we have discovered the need to delete the codes for two endorsements that were eliminated by the state several years ago and no longer exist. For a few years the state still accepted recommendations for these old endorsement programs, but we have been recently notified that the state will no longer accept any recommendation for these two endorsement programs. Therefore, because the following endorsements are no longer available, and the codes associated with them should be deleted:

SCE – School Counseling Elementary

SCS – School Counseling Secondary

CEBS Curriculum Committee

Professional Education Council

Graduate Council

University Senate

MEMO TO: CEBS Curriculum Committee

FROM: Retta Poe

DATE: 02/21/12

SUBJECT: Report from the Alternate Admission Subcommittee

Members of the Alternate Admission Subcommittee of the CEBS Curriculum Committee recently conducted individual reviews of an application for alternate admission to the MAE program in Adult Education. Three of five subcommittee members recommended that A.S. be admitted unconditionally.

Subcommittee members reviewed the application using the *Checklist for Alternate Admissions Subcommittee*, which was developed based on the college's policy for alternate admission applications. I have returned the alternate admission application to Graduate Studies with the recommendation indicated.