

Teacher Work Samples: All Programs Ratings Fall 2022													
Key Assessment	Criterion	N	Average Score	Accomplished or Exemplary		Ineffective		Developing		Accomplished		Exemplary	
		#	#	#	%	#	%	#	%	#	%	#	%
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	32	3.84	32	100.00%	0	0.00%	0	0.00%	5	15.63%	27	84.38%
	ASL 2: Analysis of Student Performance Data	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
	ASL 3: Instructional Implications from Data/Conclusions	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
	ASL 4: Identify Teaching Strength and Improvements	32	3.47	28	87.50%	0	0.00%	4	12.50%	9	28.13%	19	59.38%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	34	3.53	33	97.06%	0	0.00%	1	2.94%	14	41.18%	19	55.88%
	DI 2: Content	34	3.38	33	97.06%	0	0.00%	1	2.94%	19	55.88%	14	41.18%
	DI 3: Cognitive Engagement	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
	DI 4: Formative Assessment	34	3.47	32	94.12%	0	0.00%	2	5.88%	14	41.18%	18	52.94%
	DI 5: Differentiation	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	30	3.57	29	96.67%	0	0.00%	1	3.33%	11	36.67%	18	60.00%
	UGA 2: Contextual Factors	30	3.67	30	100.00%	0	0.00%	0	0.00%	10	33.33%	20	66.67%
	UGA 3: Pre/Post Assessment	30	3.53	29	96.67%	1	3.33%	0	0.00%	11	36.67%	18	60.00%

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Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	168	3.26	161	95.83%	1	0.60%	6	3.57%	110	65.48%	51	30.36%
	ASL 2: Analysis of Student Performance Data	168	3.32	161	95.83%	0	0.00%	7	4.17%	100	59.52%	61	36.31%
	ASL 3: Instructional Implications from Data/Conclusions	168	3.36	158	94.05%	0	0.00%	10	5.95%	88	52.38%	70	41.67%
	ASL 4: Identify Teaching Strength and Improvements	168	3.20	151	89.88%	1	0.60%	16	9.52%	100	59.52%	51	30.36%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	171	3.17	155	90.64%	0	0.00%	16	9.36%	110	64.33%	45	26.32%
	DI 2: Content	171	3.32	165	96.49%	0	0.00%	6	3.51%	105	61.40%	60	35.09%
	DI 3: Cognitive Engagement	171	3.24	158	92.40%	0	0.00%	13	7.60%	104	60.82%	54	31.58%
	DI 4: Formative Assessment	171	3.21	162	94.74%	2	1.17%	7	4.09%	115	67.25%	47	27.49%
	DI 5: Differentiation	171	3.04	145	84.80%	11	6.43%	15	8.77%	101	59.06%	44	25.73%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	172	3.40	166	96.51%	0	0.00%	6	3.49%	91	52.91%	75	43.60%
	UGA 2: Contextual Factors	172	3.36	167	97.09%	0	0.00%	5	2.91%	100	58.14%	67	38.95%
	UGA 3: Pre/Post Assessment	172	3.17	159	92.44%	1	0.58%	12	6.98%	115	66.86%	44	25.58%

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Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	102	3.16	93	91.18%	4	3.92%	5	4.90%	64	62.75%	29	28.43%
	ASL 2: Analysis of Student Performance Data	102	3.23	97	95.10%	0	0.00%	5	4.90%	69	67.65%	28	27.45%
	ASL 3: Instructional Implications from Data/Conclusions	102	3.22	96	94.12%	0	0.00%	6	5.88%	68	66.67%	28	27.45%
	ASL 4: Identify Teaching Strength and Improvements	102	3.05	78	76.47%	2	1.96%	22	21.57%	47	46.08%	31	30.39%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	102	3.22	101	99.02%	1	0.98%	0	0.00%	77	75.49%	24	23.53%
	DI 2: Content	102	3.31	98	96.08%	0	0.00%	4	3.92%	62	60.78%	36	35.29%
	DI 3: Cognitive Engagement	102	3.19	90	88.24%	0	0.00%	12	11.76%	59	57.84%	31	30.39%
	DI 4: Formative Assessment	102	3.17	89	87.25%	0	0.00%	13	12.75%	59	57.84%	30	29.41%
	DI 5: Differentiation	102	2.99	83	81.37%	10	9.80%	9	8.82%	55	53.92%	28	27.45%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	99	3.11	92	92.93%	0	0.00%	7	7.07%	74	74.75%	18	18.18%
	UGA 2: Contextual Factors	99	3.17	94	94.95%	1	1.01%	4	4.04%	71	71.72%	23	23.23%
	UGA 3: Pre/Post Assessment	99	2.97	85	85.86%	0	0.00%	14	14.14%	74	74.75%	11	11.11%

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		#	#	#	%	#	%	#	%	#	%	#	%
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	188	3.35	181	96.28%	1	0.53%	6	3.19%	108	57.45%	73	38.83%
	ASL 2: Analysis of Student Performance Data	188	3.40	184	97.87%	0	0.00%	4	2.13%	105	55.85%	79	42.02%
	ASL 3: Instructional Implications from Data/Conclusions	188	3.39	182	96.81%	0	0.00%	6	3.19%	103	54.79%	79	42.02%
	ASL 4: Identify Teaching Strength and Improvements	188	3.13	148	78.72%	3	1.60%	37	19.68%	80	42.55%	68	36.17%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	190	3.11	169	88.95%	0	0.00%	21	11.05%	128	67.37%	41	21.58%
	DI 2: Content	190	3.33	187	98.42%	1	0.53%	2	1.05%	120	63.16%	67	35.26%
	DI 3: Cognitive Engagement	190	3.33	184	96.84%	1	0.53%	5	2.63%	115	60.53%	69	36.32%
	DI 4: Formative Assessment	190	3.28	184	96.84%	2	1.05%	4	2.11%	122	64.21%	62	32.63%
	DI 5: Differentiation	190	2.95	134	70.53%	13	6.84%	43	22.63%	75	39.47%	59	31.05%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	190	3.27	180	94.74%	2	1.05%	8	4.21%	116	61.05%	64	33.68%
	UGA 2: Contextual Factors	190	3.29	176	92.63%	0	0.00%	14	7.37%	107	56.32%	69	36.32%
	UGA 3: Pre/Post Assessment	190	3.11	176	92.63%	2	1.05%	12	6.32%	139	73.16%	37	19.47%

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Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	116	3.34	112	96.55%	2	1.72%	2	1.72%	66	56.90%	46	39.66%
	ASL 2: Analysis of Student Performance Data	116	3.55	113	97.41%	0	0.00%	3	2.59%	46	39.66%	67	57.76%
	ASL 3: Instructional Implications from Data/Conclusions	116	3.51	113	97.41%	1	0.86%	2	1.72%	50	43.10%	63	54.31%
	ASL 4: Identify Teaching Strength and Improvements	116	3.41	108	93.10%	0	0.00%	8	6.90%	53	45.69%	55	47.41%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	119	3.23	113	94.96%	0	0.00%	6	5.04%	80	67.23%	33	27.73%
	DI 2: Content	119	3.47	113	94.96%	1	0.84%	5	4.20%	50	42.02%	63	52.94%
	DI 3: Cognitive Engagement	119	3.40	113	94.96%	1	0.84%	5	4.20%	58	48.74%	55	46.22%
	DI 4: Formative Assessment	119	3.43	112	94.12%	0	0.00%	7	5.88%	54	45.38%	58	48.74%
	DI 5: Differentiation	119	3.24	103	86.55%	6	5.04%	10	8.40%	52	43.70%	51	42.86%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	119	3.29	111	93.28%	0	0.00%	8	6.72%	68	57.14%	43	36.13%
	UGA 2: Contextual Factors	119	3.37	115	96.64%	0	0.00%	4	3.36%	67	56.30%	48	40.34%
	UGA 3: Pre/Post Assessment	119	3.22	104	87.39%	0	0.00%	15	12.61%	63	52.94%	41	34.45%

*Students with multiple WKU majors appear once per major and may be duplicated in this table. Totals shown are not unique student counts. Unduplicated counts are provided internally.

Teacher Work Samples: All Programs Ratings Spring 2025*													
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		#	#	#	%	#	%	#	%	#	%	#	%
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	229	3.34	206	89.96%	9	3.93%	14	6.11%	96	41.92%	110	48.03%
	ASL 2: Analysis of Student Performance Data	229	3.52	215	93.89%	1	0.44%	13	5.68%	80	34.93%	135	58.95%
	ASL 3: Instructional Implications from Data/Conclusions	229	3.53	216	94.32%	2	0.87%	11	4.80%	79	34.50%	137	59.83%
	ASL 4: Identify Teaching Strength and Improvements	229	3.25	195	85.15%	3	1.31%	31	13.54%	100	43.67%	95	41.48%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	231	3.34	203	87.88%	2	0.87%	26	11.26%	95	41.13%	108	46.75%
	DI 2: Content	231	3.43	219	94.81%	1	0.43%	11	4.76%	107	46.32%	112	48.48%
	DI 3: Cognitive Engagement	231	3.34	215	93.07%	3	1.30%	13	5.63%	117	50.65%	98	42.42%
	DI 4: Formative Assessment	231	3.23	198	85.71%	3	1.30%	30	12.99%	108	46.75%	90	38.96%
	DI 5: Differentiation	231	3.16	191	82.68%	16	6.93%	24	10.39%	98	42.42%	93	40.26%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	204	3.49	195	95.59%	0	0.00%	9	4.41%	87	42.65%	108	52.94%
	UGA 2: Contextual Factors	204	3.37	188	92.16%	2	0.98%	14	6.86%	94	46.08%	94	46.08%
	UGA 3: Pre/Post Assessment	204	3.28	179	87.75%	1	0.49%	24	11.76%	95	46.57%	84	41.18%

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