



STUDENT TEACHING **MIDTERM PROGRESS REPORT**

Completed at the end of the first 8-weeks for Student Teachers who only have one 16-week placement. Student Teachers who will have two different placements will NOT use this form. Those student teachers are given a final grade at the end of each of the 8-weeks.

Student Teacher	WKU ID
Host School	Semester
Cooperating Teacher	Subject/Grade
Supervisor	Date

Scoring Guide

A	Student Teacher ratings are “Developing” or above, on all components of the Kentucky Framework for Teaching. Most Dispositions are at “Target” or “Above Standard”, with NO Dispositions below “Standard”.
B	Student Teacher ratings are mostly “Developing” or above, with no more than three “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are equally at “Target” or “Above Standard”, with NO Disposition below “Standard”.
C	Student Teacher is “Developing”, with no more than six “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are more “At Standard” than “Above Standard” with NO Disposition below “At Standard”.
NOTE: CANDIDATES SCORING BELOW THIS POINT CANNOT BE RECOMMENDED FOR TEACHER CERTIFICATION	
D	Student Teacher is nearly equally “Developing” or “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are nearly all “At Standard” but some are “Below Standard”.
F	Student Teacher is at “Ineffective” on most components of the Kentucky Framework for Teaching. Most Dispositions are “Below Standard”.

Kentucky Framework for Teaching Rubric The Supervisor and Cooperating Teacher will use the Kentucky Framework for Teaching Rubric to rate the student teacher’s performance on each component. **Please note: student teachers are scored following the same expectations as a KY teacher, as identified in the KY Framework for Teaching Rubric. It is appropriate for many student teachers to be at the developing level in most areas.**

Standard	Ineffective	Developing	Accomplished	Exemplary
1A – Knowledge of Content & Pedagogy				
1B - Demonstrating Knowledge of Students				
1C – Selecting Instructional Outcomes				
1D – Demonstrating Knowledge of Resources				
1E – Designing Coherent Instruction				
1F – Designing Student Assessment				
2A – Creating Environment of Respect/ Rapport				
2B - Establishing a Culture of Learning				
2C – Managing Classroom Procedures				
2D – Managing Student Behavior				
2 E – Organizing Physical Space				
3A – Communicating with Students				
3B – Questioning and Discussion Techniques				
3C – Engaging Students in Learning				
3D – Using Assessment in Instruction				
3E – Demonstrating Flexibility/ Responsiveness				
4A – Reflecting on Teaching				
4B – Maintaining Accurate Records				
4C – Communicating with Families				
4D – Participating in a Professional Community				
4E – Growing and Developing Professionally				
4F – Demonstrating Professionalism				

Dispositions Ratings

The Supervisor and Cooperating Teacher will use the WKU Dispositions Rating Rubric to rate the student teacher's performance on each component. The rubric is attached to this document and is also on the Student Teaching Handbook site.

1 = Below Standard; 3 = At Standard; 5 = Target

Rating Descriptions are on Student Teaching site and attached to this form.	1	2	3	4	5
Values learning: Attendance					
Values learning: Class participation					
Values learning: Class preparation					
Values learning: Communication					
Values personal integrity: Emotional control					
Values personal integrity: Ethical behavior					
Values diversity					
Values collaboration					
Values professionalism: Respect for school rules, policies and norms					
Values professionalism: Commitment to self-reflection and growth					
Values professionalism: Professional development and involvement					
Values professionalism: Professional responsibility					

Positive areas of growth observed during this 8-week period:

Area(s) of concern with supporting rationale:

Midterm Student Teaching Grade (for first 8-weeks): _____

SIGNATURES REQUIRED

Student Teacher

Date

Cooperating Teacher

Date

University Supervisor

Date

University Supervisors will turn in the following hard copy documents to the Professional Educator Office:

- This Midterm Progress Report Form with all signatures
- Student Teacher Attendance Form for past 8-weeks
- All Evaluations from Observations Completed for the past 8-weeks