**EPSB Syllabus Template Guidelines:** Items in yellow highlight represent syllabus areas that WKU Academic Affairs (Policy #1.4062), the WKU Student Accessibility Resource Center, or other WKU entities suggest should be in all WKU syllabi. Items in green highlight represent additional syllabus areas that Kentucky Education Professional Standard Board (EPSB) program review members expect to see when reviewing education-related courses. Other non-highlighted areas listed are optional. Within areas, (words in parentheses) provide some guidance as to what each area should describe. Please complete this syllabus as your program prepares for EPSB review in Spring 2017. Of course, please remove this paragraph, highlights, and other words of guidance once you have completed your syllabus!

|  |
| --- |
| EDU ### - Name of CourseSpring 2017 Syllabus |
| Instructor: FirstName LastName |
| E-mail: firstname.lastname@wku.edu | Phone: 270-###-#### |
| Class Location: Room # |
| Instructor’s Office Hours:  |

# \**Note: This document and other class related materials are available at* [*https://blackboard.wku.edu*](https://blackboard.wku.edu)*.*

**Course Description:** As delineated in the WKU catalog. WKU UG Catalog Link: <https://www.wku.edu/undergraduatecatalog/>; WKU GR Catalog Link: <http://catalog.wku.edu/graduate/>

**Prerequisites:**

**Learning Outcomes:** Upon completing this course, students will be able to:

1. …..
2. ……

**Textbooks and Required Materials:**

Slavin, R. E. (2007). *Educational research in an age of accountability.* Boston, MA: Pearson.

Feak, C. B., & Swales, J. M. (2009). *Telling a research story: Writing a literature review*. Ann Arbor, MI: University of Michigan Press. (Provided)

**Major Course Topics:**

(Include a brief list or short description of general topics covered in the class.)

**Description of Course Assignments:**

* + - 1. *Assignment 1:* Brief Description.
			2. *Assignment 2:* Brief Description.

**Course Grading and Evaluation:**

|  |  |  |
| --- | --- | --- |
| **Assignment Name** | **Point Value** | **Due Date** |
| Assignment 1 | 50 | #/#/2017 |
| Assignment 2 | 100 | #/#/2017 |
| **TOTAL** | **150** |  |

The following represents the grade equivalent for accumulated points:

A = ##-## (90-100%)

B = ##-## (80-89%)

C = ##-## (70-79%)

D = ##-## (60-69%)

F = <##-## (<60%)

**Attendance and Participation Policy:**

**Student Disability Services:** In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. The phone number is 270.745.5004 [270.745.3030 V/TTY] or email at sarc@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

## Statement of Diversity: We believe that diversity issues are of major import to student and school success. We fundamentally believe in and support the value of heterogeneous groups and the richness of benefits when students are involved with diverse populations, settings, and opinions. This course is designed on the basic assumption that learning is something we all actively engage in by choice and personal commitment. The format of this class will be a community of scholars, each with their rights and responsibilities of membership. We will not tolerate immoral, illegal, or unethical behavior or communication from one another, and we will respect one another’s rights to differing opinions.

## Plagiarism: To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism. Students who commit plagiarism or any other act of academic dishonesty will receive a failing grade for the course and may be subject to dismissal from the program. Student work may be subject to review and checks using plagiarism detection software.

**ADDITIONAL COURSE INFORMATION AND EXPERIENCE RELATED TO EDUCATION PREPARATION**

**(EPSB Program Level Requirements)**

**Course Required P-12 Classroom Observation or Clinical Experiences**:

(If none, put “N/A” and delete the table below. For others, use the table below to provide the number of observation hours and check each type of experiences candidates have during those hours. Note: The table categories are those that the KY EPSB requires each program to have as outlined by **16 KAR 5:040 Section 3(3)**.)

|  |
| --- |
| **Total Number of Hours:**  |
| **EPSB Required Candidate Experience Types - 16 KAR 5:040 Section 3(3)** |
| 1. Engagement with diverse populations of students which include:
 |
| 1. Students from a minimum of two (2) different ethnic or cultural groups of which the candidate would not be considered a member;
 |  |
| 1. English language learners;
 |  |
| 1. Students with disabilities; and
 |  |
| 1. Students from the following grade levels:
 |
| * Elementary
 |  |
| * Middle School
 |  |
| * Secondary
 |  |
| 1. Observation in schools and related agencies, including:
 |
| 1. Family Resource Centers; or 2. Youth Service Centers
 |  |
| 1. Student tutoring
 |  |
| 1. Interaction with families of students;
 |  |
| 1. Attendance at school board and school-based council meetings;
 |  |
| 1. Participation in a school-based professional learning community; and
 |  |
| 1. Opportunities to assist teachers or other school professionals.
 |  |

**Course Assignments and Experiences Related to:**

* **The Kentucky Academic Standards (KAS)**

(If none, put “N/A.” Otherwise, provide information that addresses the following EPSB Program Review questions: How does the EPP ensure each candidate’s knowledge/proficiency of the Kentucky Academic Standards (KAS)? How does the EPP measure the depth of knowledge of each candidate?)

* **The Kentucky P-12 Curriculum Framework and P-12 Assessment System to Guide Instruction**

(If none, put “N/A.” Otherwise, briefly describe how candidates use the Kentucky P-12 curriculum framework and the Kentucky P-12 assessment system to guide instruction.)

* **Candidates Using the KAS Framework in Lesson Planning**

(If none, put “N/A.” Otherwise, provide evidence, such as KTIP assessments/portfolio/other data, of candidates’ use of the KAS framework in lesson plans. The EPSB suggests including lesson plan format if not using the current KTIP format.).

* **Candidates Using Formative and Summative Assessments Related to Kentucky P-12 Curriculum Framework**

(If none, put “N/A.” Otherwise, provide evidence of candidate’s abilities to create and use formative and summative assessments to guide instruction toward mastery of the Kentucky P-12 curriculum framework.)

**Course Assignments Serving as an Education Preparation Program “Key Assessment”:**

(If none, put “N/A.” Otherwise, please name and briefly describe the assessment in a paragraph. Then place the assessment name beside the category in the table below the assessment represents. Note that assessments 1-3 *have already been identified*, so no course needs to include them.)

|  |  |
| --- | --- |
| **Key Assessment Areas** | **Assessment Name** |
| 1: Content Assessment |  |
| 2: Other Assessment of Content Knowledge |  |
| 3: Assessment of Professional Capabilities |  |
| 4: Clinical Experiences Measure of Teaching Proficiency |  |
| 5: Measure of Candidate Assessment Proficiencies |  |
| 6: Candidate Ability to Diagnose and Prescribe for Personalized Student Learning |  |
| 7: Application of Content Knowledge/Pedagogical Skills (Instructional Practice) |  |
| 8: Assessment of Literacy Outcomes |  |
| 9: Dispositions |  |

**Course Experiences and Assessments Addressing Learned Society (SPA) Standards:**

(Please refer to your EPSB Program Review Document SPA Table to see what you and your program faculty have determined takes place in your course related to meeting SPA standards. Provide those standard numbers and description/titles below and briefly describe the course experiences and assessments that prepare candidates in this area.)

|  |  |
| --- | --- |
| **SPA Standard # and Description** | **Course Experiences and Assessments** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |