WKUE-PASS Accountability
Electronic Portfolio and Accountability SystemS
Professional Education Unit

Student Information

Patricia Boards

WKU Teacher Survey

Please enter the current Year* (* required)	Select Value ▾
Please enter the current Semester*	Select Value ▾

WKU's educational professional preparation unit has adopted the following standards and indicators regarding what graduates should know and be able to do after completing any of our programs. Please indicate whether you received Poor, Fair, Good, or Excellent preparation to meet each of these.

(all questions in this section are required)

STANDARD 1: DEMONSTRATES APPLIED CONTENT KNOWLEDGE

1a. Communicate concepts, processes and knowledge	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
1b. Connect content to life experiences of students	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
1c. Demonstrate instructional strategies that are appropriate for content and contribute to student learning	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
1d. Guide students to understand content from various perspectives	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know

STANDARD 2: DESIGNS AND PLANS INSTRUCTION

2a. Develop significant outcomes aligned with standards	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
2b. Use contextual data to design instruction relevant to students	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
2c. Plan assessments to guide instruction and measure learning outcomes	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
2d. Plan instructional strategies and activities that address learning outcomes for all students	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
2e. Plan instructional strategies and activities that facilitate multiple levels of learning	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know

STANDARD 3: CREATES & MAINTAINS LEARNING CLIMATE

3a.Communicate high expectations	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
3b.Establish a positive learning environment	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
3c.Value and support student diversity and address individual needs	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
3d. Foster mutual respect between teacher and students and among students	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
3e. Provide a safe environment for learning	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know

STANDARD 4: IMPLEMENTS & MANAGES INSTRUCTION

4a. Use a variety of instructional strategies that engage students in active learning aligned with learning outcomes	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
4b. Implement planned instruction based on diverse student needs and assessment data	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
4c. Use time effectively	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
4d. Use space and materials effectively	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
4e. Implement and manage instruction in ways that facilitate higher order thinking	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know

STANDARD 5: ASSESSES & COMMUNICATES LEARNING RESULTS

5a. Use pre-assessments	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
5b. Use formative assessments	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
5c. Use summative assessments	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know
5d. Describe, analyze, and evaluate student performance data	○ Poor ○ Fair ○ Good ○ Excellent ○ Don't Know

5e. Communicate learning results to students and parents	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
5f. Allow opportunity for student self-assessment	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

STANDARD 6: DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

6a. Use technology to design and plan instruction	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
6b. Use technology to implement instruction and facilitate student learning	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
6c. Use technology to assess and communicate student learning	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
6d. Integrate student use of technology into instruction	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

STANDARD 7: REFLECTS ON AND EVALUATES TEACHING AND LEARNING

7a. Use data to reflect on and evaluate student learning	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
7b. Use data to reflect on and evaluate instructional practice	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
7c. Use data to identify areas for professional growth	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

8a. Identify students whose learning could be enhanced by collaboration	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
8b. Design a plan to enhance student learning that includes all parties in the collaborative effort	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
8c. Implement planned activities that enhance student learning and engage all parties	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
8d. Analyze data to evaluate the outcomes of collaborative efforts	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

STANDARD 9: EVALUATES TEACHING & IMPLEMENTS PROFESSIONAL DEVELOPMENT

9a. Self assess performance relative to Kentucky's Teacher Standards	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
9b. Identify priorities for professional development based on self-assessment, student performance and feedback from colleagues	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
9c. Design a professional growth plan that addresses identified priorities	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
9d. Show evidence of professional growth and reflection relative to identified priority areas and impact on instructional effectiveness and student learning	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/EDUCATION

10a. Identify leadership opportunities that enhance student learning and/or professional environment of the school	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
10b. Develop a plan for engaging in leadership activities	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
10c. Implement a plan for engaging in leadership activities	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know
10d. Analyze data to evaluate the results of planned and executed leadership efforts	○ Poor	○ Fair	○ Good	○ Excellent	○ Don't Know

How confident are you that you have had a positive impact on student learning?

○ Not at all confident   ○ Somewhat confident   ○ Confident   ○ Very Confident

WKU faculty and staff are committed to providing our education preparation students with the most complete, rich, and innovative learning experiences possible. Please consider giving us thorough and specific feedback below so that we continue to improve the learning experiences of future students.

Pick no more than five areas below in which you would have liked WKU to have provided more training.

☐ Student Assessment

☐ Differentiated Instruction

☐ Students with Disabilities

☐ Gifted and Talented

☐ English Language Learners

☐ Closing the Achievement Gap

☐ Instructional Practices

☐ Reading Strategies

☐ Classroom Management Techniques

☐ Content Area

☐ Common Core Standards

☐ Instructional Technology

☐ **Other [provide details below]**

If you chose "Other", what area would you have liked to have received more training?

[ ]

Your Comments

What was most beneficial about your WKU program?

[ ]

What changes would you recommend regarding your WKU program?

[ ]

What particular learning experiences did you find enjoyable and/or innovative? And what made them so?

[ ]

What particular learning experiences did you find unpleasant and/or unbeneficial? And what made them so?

[ ]

In general, how supportive were the School of Teacher Education advisors in helping you plan for and get into your coursework?

○ Very Unsupportive ○ Unsupportive ○ Supportive ○ Very Supportive ○ Do Not Remember/Do Not Know

In general, how supportive was the Office of Professional Educator Services (formerly, Teacher Services) staff in helping you with your education paperwork?

○ Very Unsupportive ○ Unsupportive ○ Supportive ○ Very Supportive ○ Do Not Remember/Do Not Know

In general, how supportive were School of Teacher Education faculty members in helping you prepare to be an effective teacher?

○ Very Unsupportive ○ Unsupportive ○ Supportive ○ Very Supportive ○ Do Not Remember/Do Not Know

How difficult was it to complete the paperwork related to getting admitted into your education program?

○ Very Difficult ○ Difficult ○ Easy ○ Very Easy ○ Do Not Remember/Do Not Know

How difficult was it to complete the paperwork related to getting your field placements throughout the education program?

○ Very Difficult ○ Difficult ○ Easy ○ Very Easy ○ Do Not Remember/Do Not Know

How difficult was it to complete the paperwork related to documenting your field placements throughout the education program?

○ Very Difficult ○ Difficult ○ Easy ○ Very Easy ○ Do Not Remember/Do Not Know

How difficult was it to complete the paperwork related to getting your student teaching placement?

◯ Very Difficult ◯ Difficult ◯ Easy ◯ Very Easy ◯ Do Not Remember/Do Not Know

How difficult was it to complete the paperwork related to documenting your student teaching experience?

◯ Very Difficult ◯ Difficult ◯ Easy ◯ Very Easy ◯ Do Not Remember/Do Not Know

Kentucky requires new teachers to complete an education-related master's program within a few years after they begin teaching. Based on your learning experiences here at WKU, how likely are you to return to WKU to complete your master's?

◯ Very Likely ◯ Likely ◯ Unlikely ◯ Very Unlikely ◯ Do Not Know

If you chose Unlikely or Very Unlikely above, in the box below please help us understand what we could do or could have done to make you more likely to return to WKU.

When you have finished this section of the survey, please click the SUBMIT SURVEY button to record this section of the survey. You will then be taken to a short survey on Co-Teaching. Thank you for your time.

Submit Survey   Cancel