

## KENTUCKY EPSB NEW TEACHER SURVEY (SPRING 2018)

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### NEW TEACHER SURVEY

The Kentucky Education Professional Standards Board (EPSB) New Teacher Survey is administered every other year to gather data about the perception of the quality of educator preparation programs (EPP) in Kentucky and to gauge attitudes towards institutional training. The survey is administered to KTIP Interns and their resource teachers and building principals as well as Student Teachers and their Cooperating Teachers and building principals. The 2017-18 survey was administered in March 2018 and included the cohort of KTIP interns who began their year-long internship in fall 2017 and were finishing up in the spring. It also included the cohort of student teachers who began in their assignments in spring 2018. Because of apparent inaccuracies in the reporting of some descriptions related to student teacher/KTIP interns placements and subjects taught, we report results only for broad categories of teacher practice (elementary, middle, or secondary). The survey will correct this problem in subsequent years.

The survey was redesigned for 2017-18 to decrease the number of questions for respondents and expand the rating scale. The number of questions decreased from 54 to 13 and the current scale is a 10 point scale instead of the previous 4 point scale. The response rate for each cohort was:

KTIP Intern: 27%

KTIP Resource Teacher: 26%

Student Teacher: 4%

Cooperating Teacher for the student teacher: 29%

Principal for interns and student teachers: 15%

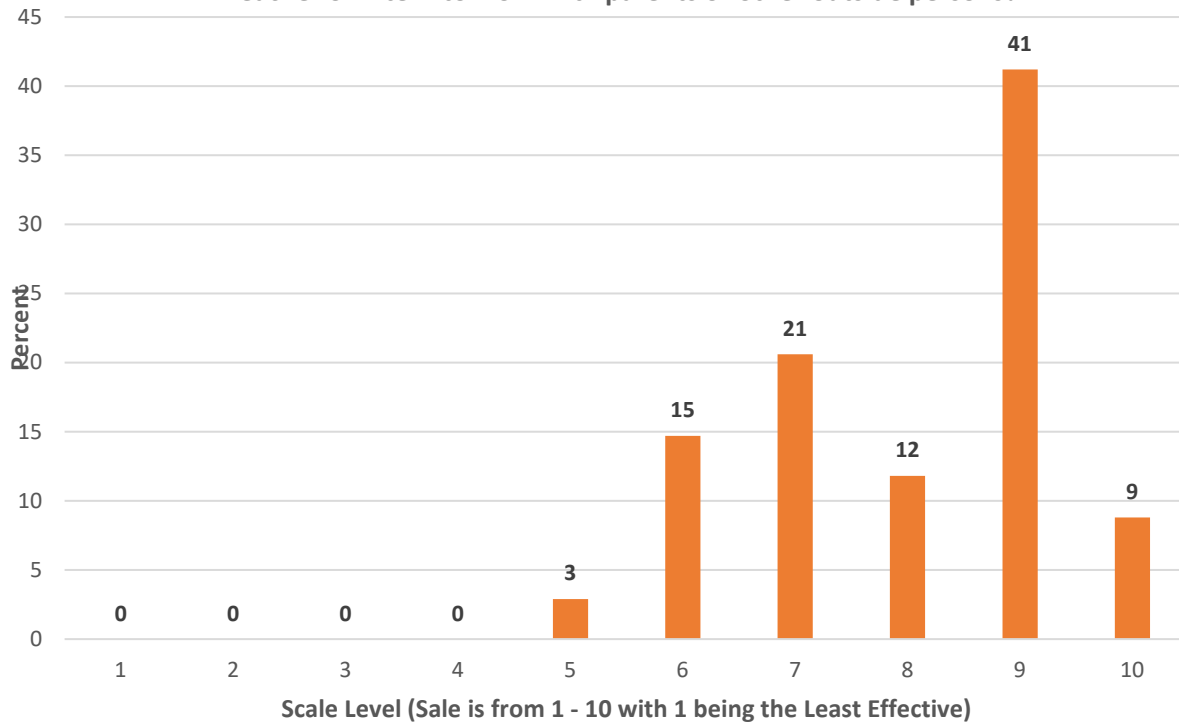
This data visualization project was created using EPSB New Teacher Survey data and Tableau. Click the logo above for the Technical Notes and Walkthrough.

### Results for Western Kentucky University

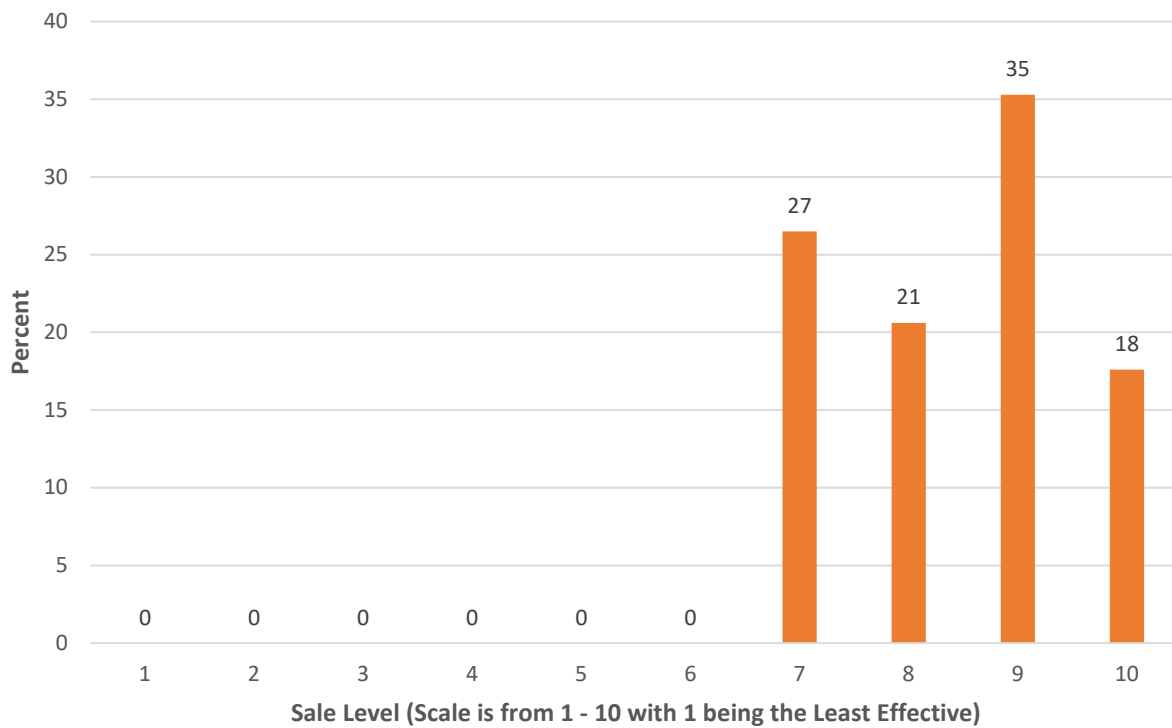
#### Respondent Types (N = 34):

- Principals

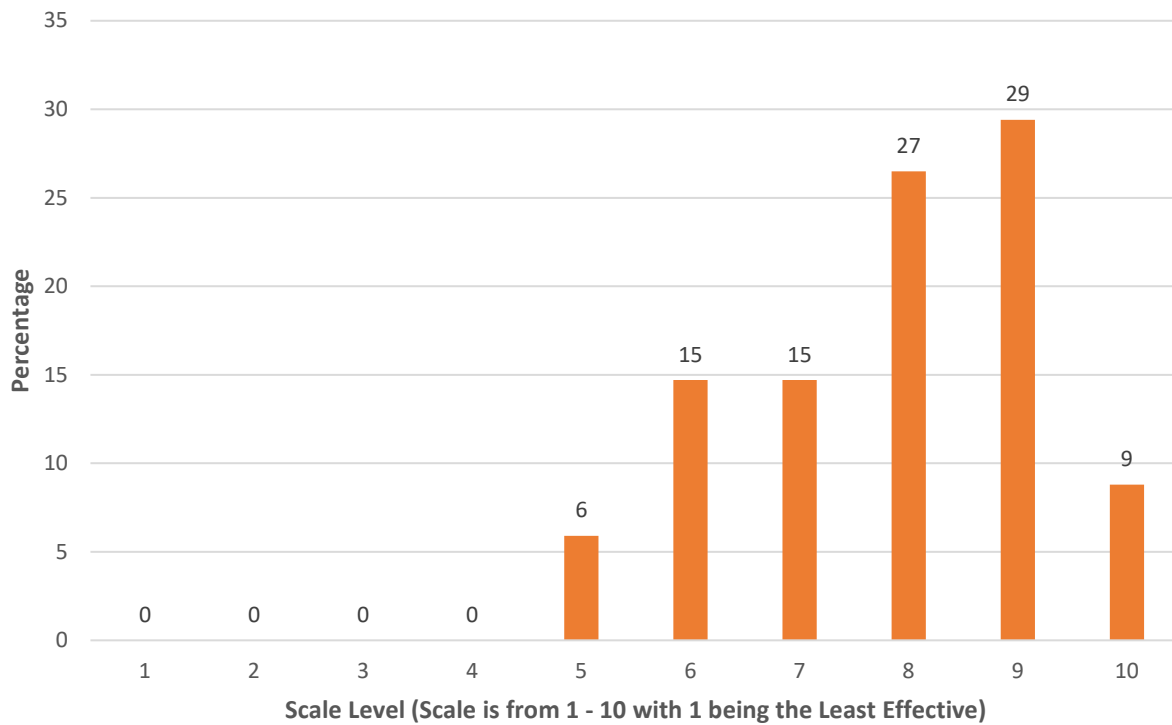
**How effective was the educator preparation program in preparing the Student Teacher or Intern to work with parents or other outside persons?**



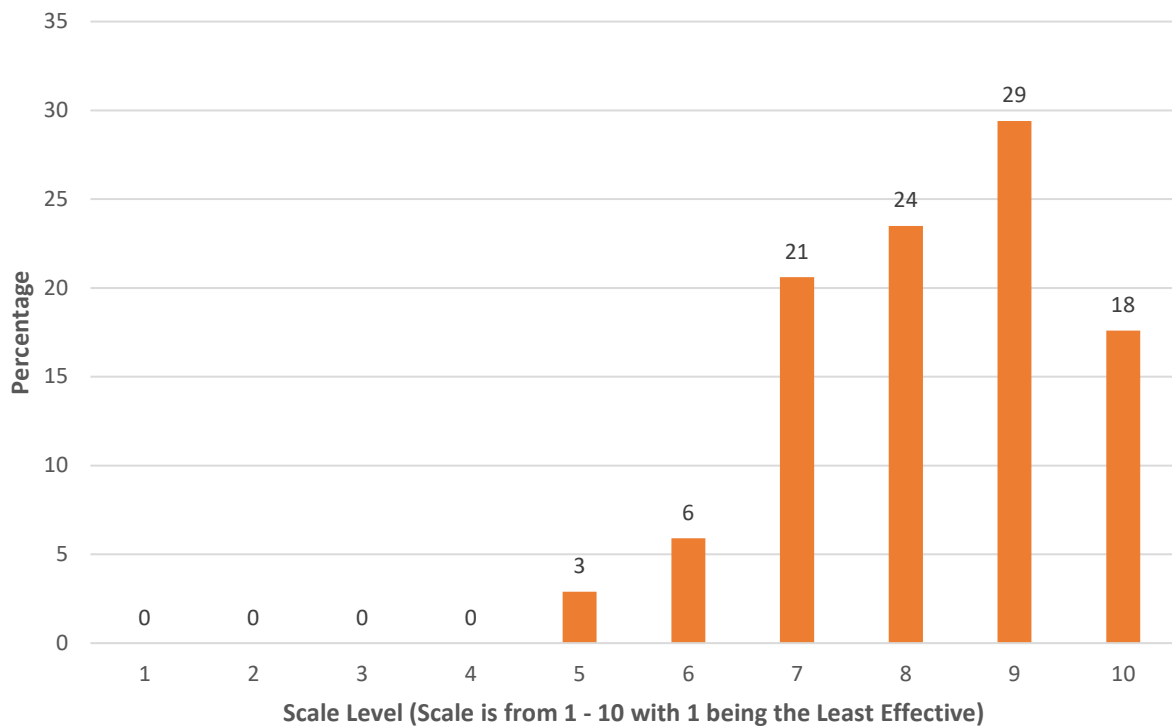
**How effective was the educator preparation program in preparing the Student Teacher or Intern in designing instruction?**



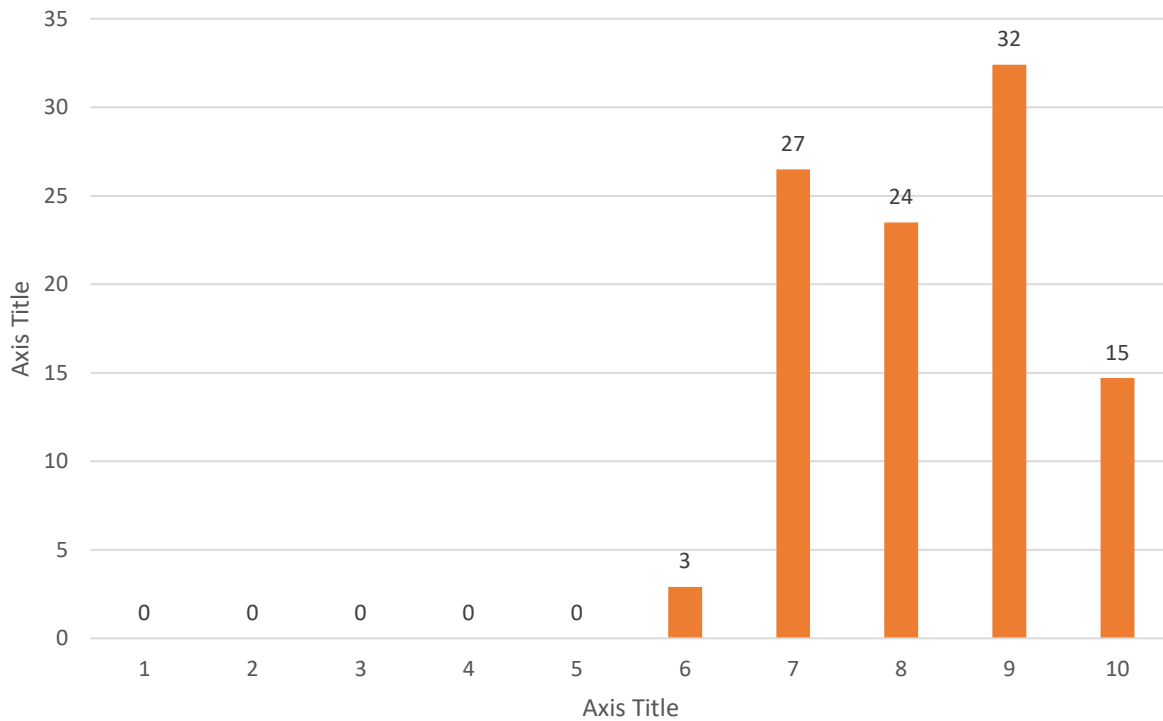
**How effective was the educator preparation program in preparing the Student Teacher or Intern as a leader?**



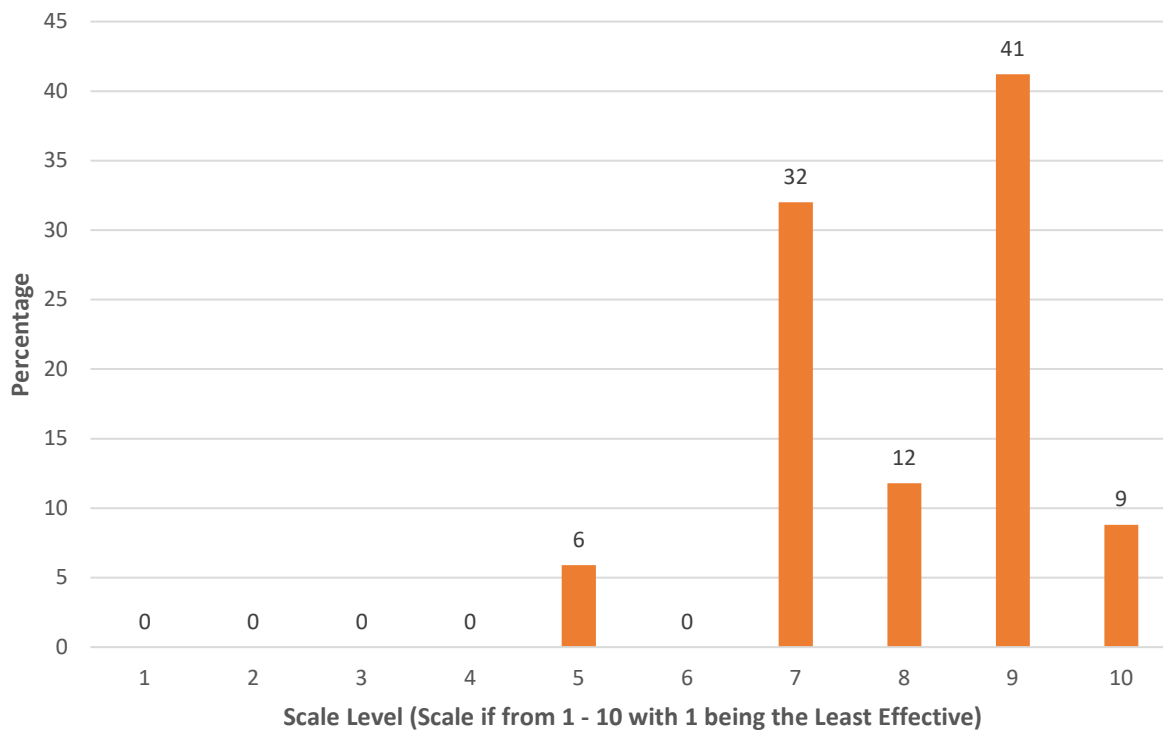
**How effective was the educator preparation program in preparing the Student Teacher or Intern in developing/administering assessments?**



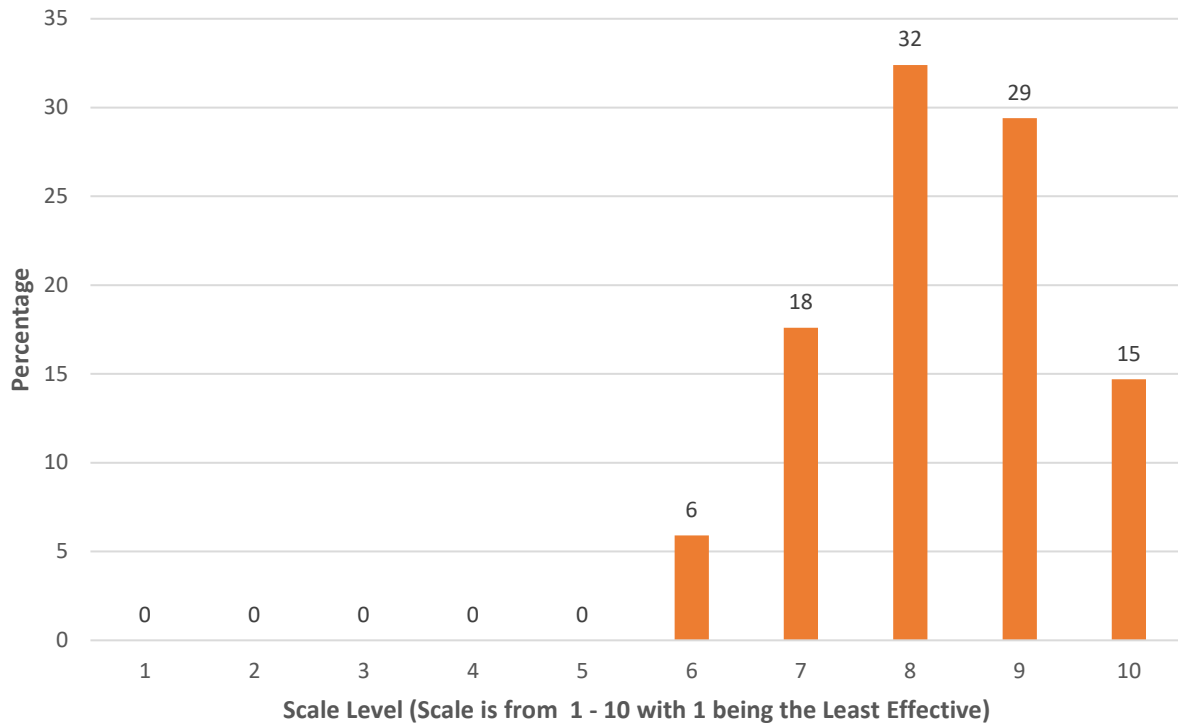
**How effective was the educator preparation program in preparing the Student Teacher or Intern in educational standards (Common Core, etc.)?**



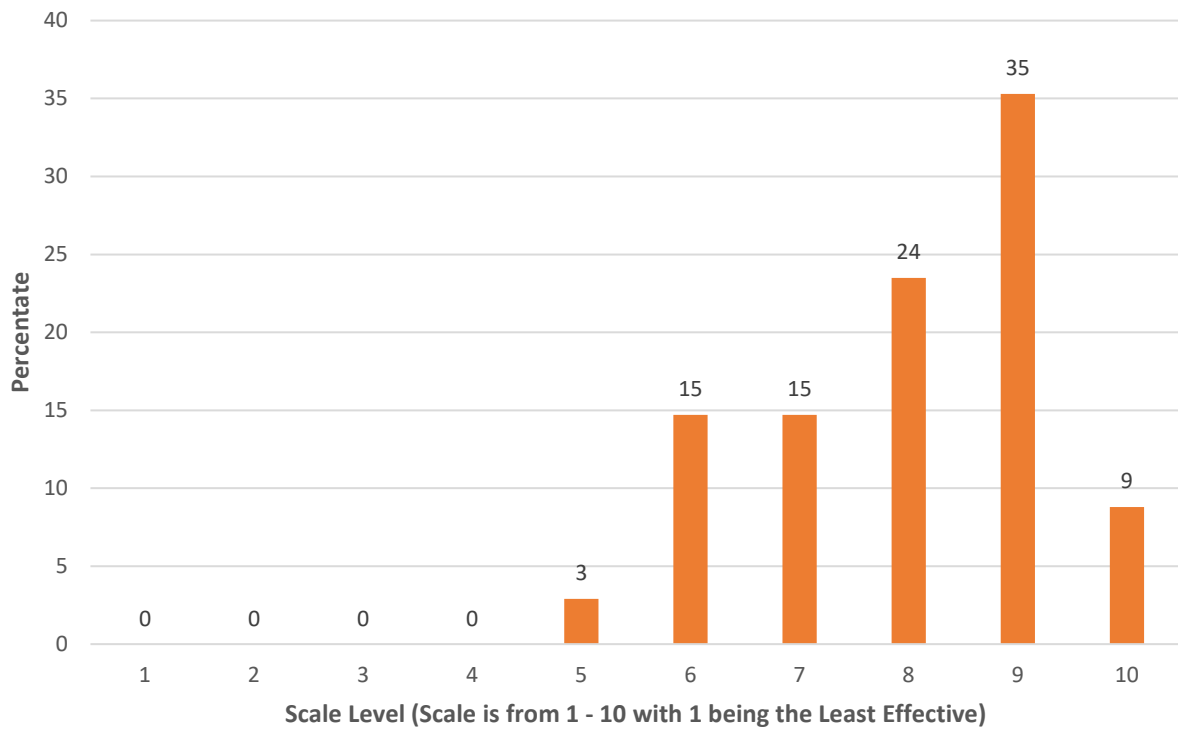
**How effective was the educator preparation program in preparing the Student Teacher or Intern in managing time?**



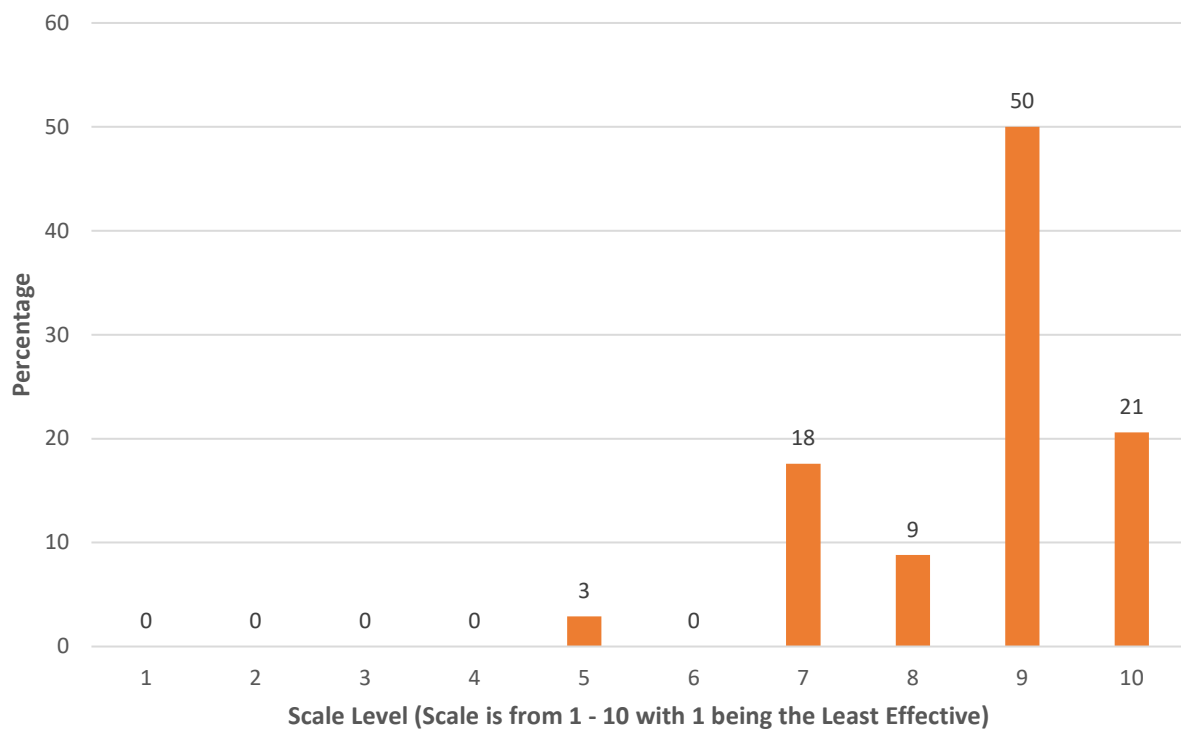
**How effective was the educator preparation program in preparing the Student Teacher or Intern in planning?**



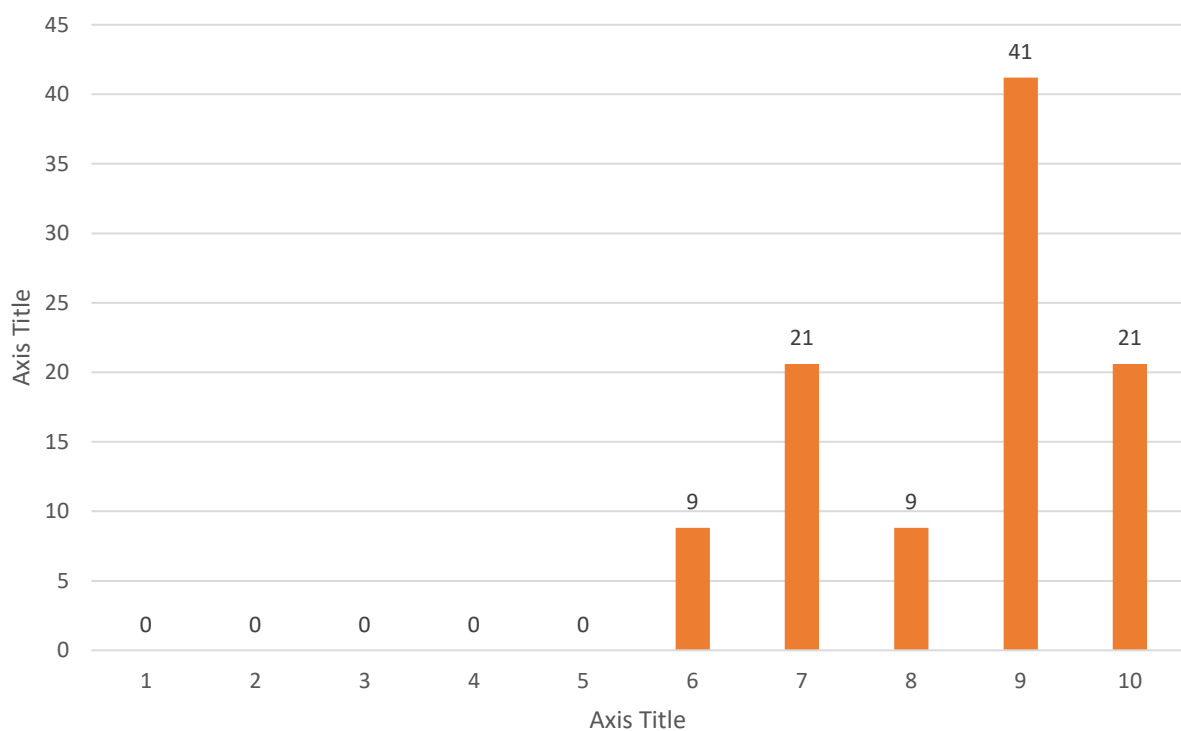
**How effective was the educator preparation program in preparing the Student Teacher or Intern in using data?**



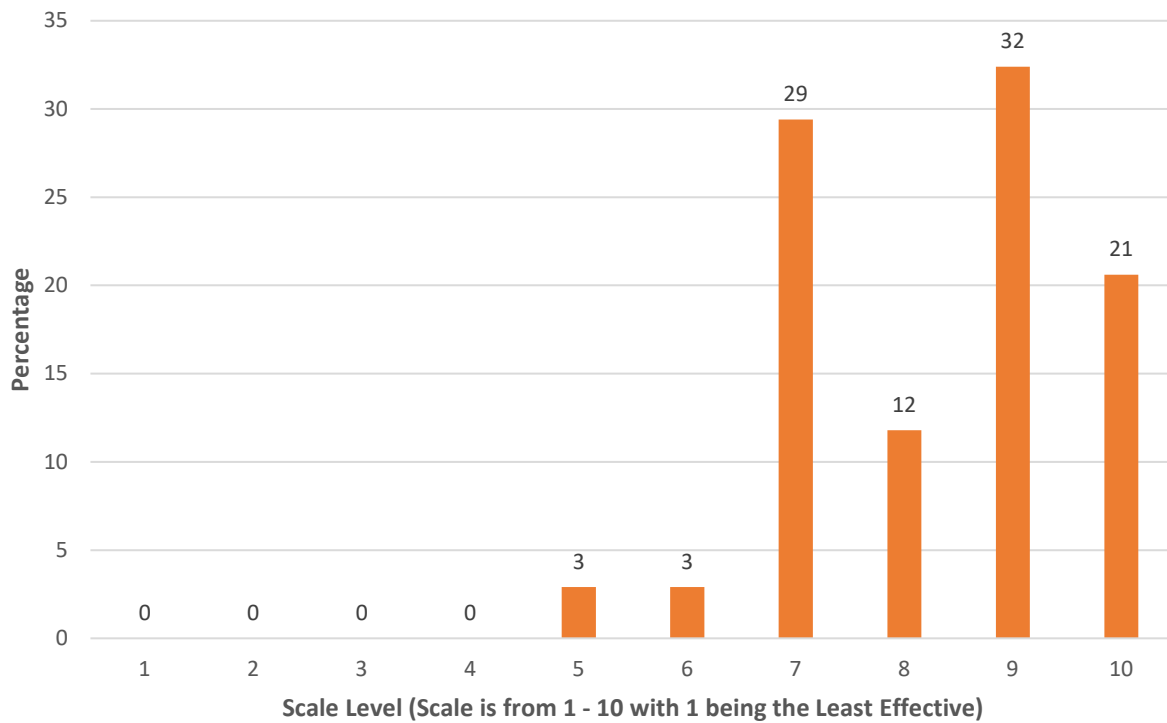
**How effective was the educator preparation program in preparing the Student Teacher or Intern in using technology?**



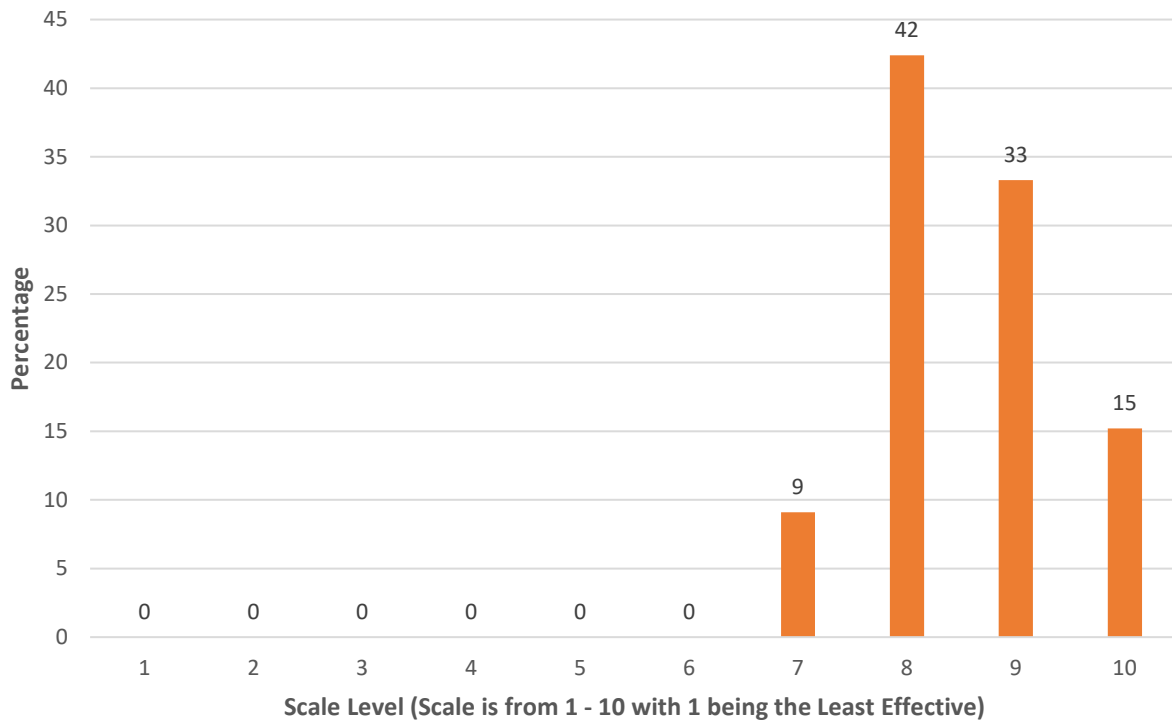
**How effective was the educator preparation program in preparing the Student Teacher or Intern to produce a positive learning environment?**



**How effective was the educator preparation program in preparing the Student Teacher or Intern to recognize and respond to the needs of individual students?**



**Please rate the effectiveness of the educator preparation program in preparing the Student Teacher or Intern to understand the content area?**



**Please rate the edcator preparation program in preparing the Student Teacher or Intern in applying content knowledge.**

